#### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Magoffin County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 26, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

,		
School Magoffin County	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	. T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Χ	T-63 (Interscholastic Survey Results)

II.	Status	
A.	Х	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	х	Other Recommendation and Comments: All calculations appear to be correct and report is in good order. According to data submitted, the school appears to be meeting the standard established in both test #1 and test #3 for the provision of athletic opportunities. Data related to athletic spending also indicates parity.







Kentucky High School Athletic Association

# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

#### TITLE IX

#### MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2006





#### Magoffin County High School



Athletic Department
Sam Miller - Director
201 Hornet Drive Salyersville, Ky. 41465
Phone {606} 349-2165
Fax {606} 349-2165 or 349-5345
Email smiller1@magoffin.k12.ky.us

#### Magoffin County High School Gender-Equity Committee Members

Joe Hunley	District Coordinator	606-349-6117
Sam Miller	Athletic Director	606-349-2165
Neil West	Boys Basketball Coach	606-349-2011
Steve Miller	Girls Basketball Coach	606-349-5190
Tracy Fletcher	Parent Advocate	606-349-6117
Calloray Howard	Student-Athlete	606-349-2011
Allen Skaggs	Girls Softball Coach	606-349-2011
Marci Kazee	MCHS Guidance Couns.	606-349-2011
Caroline Isaac	Magoffin Co. Board of	
	Education Member	606-349-6118



#### 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

necessary Name	)	Address	Phone		onnel and provide attachme
S	ee attached	List			
	ed a minimum Igust 22, 2	of three meetings of three mee	12, 2005, Februa	ry 8, 2006	
Aı	gust 22, 2	005, December	12, 2005, Februa	ary 8, 2006	
At Design	igust 22, 2	oos, December ying person(s) as the	2, 2005, Februa	r for the school:	
Aı	igust 22, 2	oos, December ying person(s) as the	12, 2005, Februa	r for the school:	
An Design Sam Millo Name	agust 22, 2	ving person(s) as the etic Director,	e Title IX coordinato  P.O. Box 125, S  Addr	r for the school: Salyersville, ress	KY 41465 606-349-216
Design Sam Millo Name Designa	ated the follower Athle	ving person(s) as the etic Director,	e Title IX coordinato  P.O. Box 125, S  Addr  Title IX coordinato	r for the school: Salyersville, ress r for the district:	KY 41465 606-349-216

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Form T1

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	342	49.4	145	49.2
Row 2	BOYS	350	50.6	150	50.8
Row 3	Totals	692	100%	295	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 65

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Spaces	Date: 4-13-06
	, 00	

#### 2005-2006 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 2</u>

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	6	92	0	0	
	Row 2	j.v.:	3	36	O	Ō	
	Row 3	frosh:	1	16	0	0	production of the second secon
	Row 4	total:	10	144	0		Ð
BOYS	Row 5	varsity:	6	108	0	0	
	Row 6	j.v.:	2	32	Q		er a tologo (tologo e populación de la completa
	Row 7	frosh:	1	9		1)	
	Row 8	total:	9	149	Ŏ	Secretary Control of the Control of	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4-13-06

Norm T3 Rev 9/05

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes/No)
1. For a sport not currently played at the interscholastic (varsity, junior varsity, or freshman) in your school, is ther intramural team offered for that sport?	140	NO
2. For a sport <u>not</u> currently offered in your interschol athletics program, is there sufficient interest to form a v interscholastic team based on participation on an intranteam or community recreation teams?	astic iable nural NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient int based on your most recent Student Interest Survey, to fo viable interscholastic team based on student responses from interscholastic survey? If yes, what sport?		NO
4. For a sport currently offered at the varsity level only, is sufficient interest, based on your most recent Student In Survey, to form a viable team for a junior varsity or fresteam that is not currently offered?		NO
5. For a sport currently offered at the junior varsity or fres level is there sufficient interest, based on your most Student Interest Survey, to form a varsity team not cur offered?		NO
6. If you answered YES to question (1), (2), (3), (4), or (5) there enough high schools in your geographic area offeri sport (at the appropriate level) to allow for the developme reasonable schedule of competition?	AAG	NO FACE EX

V 1, THOUGH W	E HAVE AN IN	TEREST IN GI	ARCA _
LALK OF OP	PONENTS IN OUR FROM OFFER. NS	, TAS A Scho	OL SPONT
PREVENTS US	los Spaces.	Date: 4-1	13-06
Principal's Signature:	Jony Stages	, , , , , , , , , , , , , , , , , , ,	

#### 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

2000		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	. 6	92	63.9
Row 2	j.v.:	3	36	25.0
Row 3	frosh:	1	16	11.1
Row 4	total:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	144	108%
Boys				
Row 5	varsity:	6	108	72.5
Row 6	j.v.:	2	32	21.5
Row 7	frosh:	1	9	6.0
Row 8	total:		149 .	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: My Skacy Date: 4-13-
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#### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

#### Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 9/05

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS	di di Resimble di Arrigi Li mangali <u>n da</u> di Arrigi		
Equipment and Supplies			X
Scheduling of Games and Practice Time			х
Travel and Per Diem Allowances			X
Coaching			х
Locker Rooms, Practice			
and Competitive Facilities			X
Medical and Training Facilities			
and Services			X
Publicity			X
Support Services		7,1	X
Athletic Scholarships	44		X
Tutoring			x
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Skages Date: 4-13-76

SCHOOL NAME

MAGO FF. W

2005-2006 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Ferm 160 Rev. 9/05

# DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ų
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. 640

TEM FOR CORRECTION/ IMPROVEMENT  IN CREASED MEP. A  COVERAGE FOR GIAUS  BASEET BAIL &  SOFTBAIL	SUGGESTED CHANGE/ ACTIVITIES  LOCAL TV WILL  LOCAL TV WILL  LOCAL TV WILL  RACIO E IN COUCA A II  RACIO DI II COUCA A II  Hone SOFTBAII CAMES	TIME TABLE FOR CORRECTIVE ACTION COMPLETION No Corrective Action Needed  School YEAR Ob-07

Principal's Signature: 100 Daggs

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### KHSAA Form T35 REV. 9/05

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	tra	travel	aws	awards	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	aches' salaries ( to include plemental and extended loyment; dollar	facilities improvements	ities ements	publications (if sport-specific)	publications sport-specific)
	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	nditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	800	1,200	3,000	2,800	250		000,6					
B basketball	1,500		1,200		200		11,500					
G softball	1,000		1,100		100	- "	2,250					
B baseball	800		700		100		2,250			·		
G cross country	300		500		75		750					
B cross country	300		500		75		750					
G golf	150		175				750				·	
B golf	150		175		50		750					
G soccer												
B soccer												
G swimming									-			
Bswimming												

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Thu Xkassa.

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Date: 413-06

KHSAA Form T36 REV. 9/05

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

							coaches' (to in	coaches' salaries ( to include				
	dns	supplies	tra	travel	aws	awards	suppleme exter employme amount	supplemental and extended employment; dollar amount needed)	facil improv	improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Ехрепс	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	250		े 550	700 eV 700 eV 700 eV 700 eV 700 eV 700 eV 700 eV	100%		750					
B track	250		30,0		.50		750					
G tennis	150		200		50		750					
B tennis	150		200		50		750					
G volleyball	006	525	006		150		2,250					
B wrestling						77 187017						
G (list sport)												
B football	008	1,100	750		100	200	000,6					
G (list sport)												
B (list sport)												

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

	0	
Gender	Expenditures	Percentage
Boys	\$35,450	52.8
Girls	\$31,725	47.2
Total	\$67,175	100%
	4	100 VO

Principal's Signature: MW X/PAGIA Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Decialists. All rights reserved.

#### 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

Se	chool Name:	Magoffin Coun	ty
Scho	ool Enrollment: _	692	(SHOULD AGREE WITH FORM T-1)
•	Date:	4/5/06	
Co	ompleted By:	Sam Miller	
Instr	uctions:		
1	. Summarize the	Student Athletics Int	erest Surveys Form T-61 by listing the total number
	of responses on	the line next to each	sport.
2	. Under the Other	Category please pro e interested in partici	ovide a listing of the sports as well as the number of
3	Please sign and	doto this Summor I	spating.
J	KHSAA by And	il 15, 2006. Do not i	form (T-63) and mail this <u>Summary Form only</u> to the mail the student surveys (Form T-61). However, these
	Forms should be	e maintained in vour	files in the event they are requested subsequently.
		z mammaniou m your	mes in the event they are requested subsequently.
785	Number of Sur	veys	
637	Total Returned	(A minimum of $80\%$	return is expected)
8-11	Grades Surveye	ed (Should be grades	9-11 and 8 <sup>th</sup> grade if school has a feeder system)
			- J
	Was The Survey A		Advisee/Advisor
(e.g. v	vas it given in all Eng	lish classes, or all homo	e rooms, or advisee/advisor?)
KHCA	A Sanationed Ea	II Comparés (I 1 / III / I	W. J. CD. Ct. v. p.
41	Cross Country (C	n Sports (List 10tat Sirla)	Number of Participation Responses)
24	Cross Country (E	,	
51	Football (Boys)	oys)	
17	Golf (Girls)		
26	Golf (Boys)		
33	Soccer (Girls)		
27	Soccer (Boys)		
61	Volleyball (Girls	) .	

Winte	r <b>Sport</b> (List Total Number of Participatio	Pagnovagas)
47	Basketball (Girls)	n Kesponses)
<u>47</u> 52		
22	Indoor Track (Girls)	
21	Indoor Track (Boys)	
52	Swimming & Diving (Girls)	
31	Swimming & Diving (Ghrs) Swimming & Diving (Boys)	
51	Wrestling (Boys)	
	Wrestling (Boys)	
Spring	g Sport (List Total Number of Participation	n Responses)
41	Baseball (Boys)	
37	Fast Pitch Softball (Girls)	
21_	Slow Pitch Softball (Girls)	
38	Tennis (Girls)	
17	Tennis (Boys)	
30	Track (Girls)	
17	Track (Boys)	
Non-K	HSAA Sanctioned Sports (From Student	Survey T-61 Question 10)
12_	Archery	
2	Field Hockey	
4	Bowling	
3_	Boys' Gymnastics	
17	Girls' Gymnastics	
<u>I</u>	Ice Hockey	
6_	Boys' Lacrosse	
4	Girls' Lacrosse	
11	Rifle	
8_	Rodeo	
17	Boys' Volleyball	
	Water Polo	
10_	Weightlifting	
Numb (From	oer of Students who participate in Intran Student Survey T-61 Question 5)	nural Sports
<b>Sport</b>	N7/A	<u>Number</u>
	N/A	
	·	

Sport	Number
Swimming, Biking	7, 6
Girls Football	11
Archery	8
Participation in Non-School Spor (From Student Survey T-61 Question	ts Activities on 7)
Sport	Number
Power-Tumbling	1
Gymnastics	11
I prefer other activities such I don't have time The practice schedules and g The sport I like isn't offered It's too expensive I prefer to participate in club Working Other:  Did not make the tear	game times are inconvenient o or intramural sports
Student Suggestions to encourage part	cicipation
Jony Skasss Principal's Signature	4-13-06 Date

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Date