### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Mason County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 15, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/17/2006

j	School	Mason County High School	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

### II. Status

A.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at
		this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



## 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The	Mason Co	High School,	Maysville	, Kentucky
	(Name of High School)		(City)	•
certifies to the K	Kentucky High School Athletic As	sociation that the followir	ig is an accurate a	and true representation of the
facts surroundin	g compliance with 20 U.S.C. Sect	ions 1681-1688, et. Seq. (	also known as Tit	le IX)
		,		•
I certify the f	ollowing provisions in accord	lance with records at	the school con	tained in the permanent
₹	and to the best of my know			<del>-</del>
checked).	mid to the best of my know.	cage unit completed	the following (	(2 XII DONES MILLSE DE
	shed a gender equity committee a	t the high school (list or	mmittaa narcann	al and provide attachment if
necessary)	med a gender equity committee a	t the high school. (list co	minuce personn	ci and provide attachment if
Name	Address	Phone	Title	
		rhone	11110	
See A	Attachment			
				<del> </del>
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<del></del>	,	the state of the s		
☑ Sched	luled a minimum of three meetings	during the 2005-2006 scl	nool year on the f	ollowing dates:
October 2	27, 2005			
March 6,		14	•	
May TB			<u>, , , , , , , , , , , , , , , , , , , </u>	
_ <u>1724.y 1151</u>	. 1, 2000			a Automorphism to the control of the
☑ Desig	gnated the following person(s) as t	ha Titla IV agardinator fo	r the school:	
E Desig	gnated the following person(s) as a	ne thie ix coordinator to	i the school.	
F., 4 II	A 41-1-41 - C4-C5	1220 H G CO Marrows	11. YX 41056	(606) 564 2202
<u>Fred Hes</u>		1320 U.S. 68 Maysv		(606) 564-3393
Name	Title	Address		Phone
☑ Designment	gnated the following person(s) as t	he Title IX coordinator fo	r the district:	
Kelly Mi	ddleton Asst. Supt.	P.O. 130 Maysvill	e. KY 41056	(606) 564-5563
Name	Title	Address		Phone
Name	1 (410	Addies		THORE
<b>- - - - - - - - - -</b>		1 '1' ' 64		2 411.41
	ool personnel are continuing to m	ake periodic reviews of the	ne boys' and girls	athletics program reflected
	ective Action Plan.			
	ldition to the above information, t			-
	records including copies of the	e self-assessment audit, a	all corrective acti	ion plans, and other related
materials.	/)			
	- aa 11	_	_	
= Ture	x 6 Dago lmon	4-13-06 20	06	
Principal's	s Signature/	)ate	<del></del>	
	g v,	010 . 1.00	1.10	
Jum .	G. Moore	xilonda + Wa	ble	
Superinter	ndent Signature S	chool Board Chairperso	ns' Signature	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## 2005-2006 Mason County High School Title 9 Committee

NAME	ADDRESS	PHONE #	TITLE
Liz Wallingford	938 Jersey Ridge Maysville, KY 41056	564-5150	Parent Representative
Beth Soward	4162 Barrett Pike Maysville, KY 41056	883-3342	Parent Representative
Kelly Middleton	1098 Glasscock Glen Maysville, KY 41056		District Coordinator
Steven Appelman	2321 Glen Drive Maysville, KY 41056	564-3393	Principal/AD
Joe McKay	464 W 2 <sup>nd</sup> Maysville, KY 41056	564-8833	Female Head Coach
Paula Buser	31151 KY 435 Augusta, KY 41002	883-3536	Female Head Coach
Fred Hester	1615 Martha Ann Dri Maysville, KY 41056		Athletic Dept. Staff
Terry Stanfield	8030 Overlook Lane Maysville, KY 41056		Athletic Dept. Staff
Brittney Hansen	371 Bon Haven Drive Maysville, KY 41056		Female Softball
Miranda Hales	414 E. 2nd St. Apt.1 Mayville, KY 41056	564-0284	Female Basketball

## 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	389	48.77%	151	40.8%
Row 2	BOYS	409	51.3%	219	59.2%
Row 3	Totals	798	100%	370	100%

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1112011	OHIO.

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 36

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
   Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
   Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 5/2 rev 6 Age from Date: 4-13-06

## 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	91	1	6	
	Row 2	j.v.:	4	45	0	0	
	Row 3	frosh:	1	15	0	0	
	Row 4	total:	13	151	1	6	4.0%
BOYS	Row 5	varsity:	8	133	0	0	
	Row 6	j.v.:	5	57	0	0	
	Row 7	frosh:	2	29	0	0	
	Row 8	total:	15	219	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4-13-00

## 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Yes Volleyball	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Volleyball	No

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Principal's Signature	6 Hallmen	Date: _	4-13-06	_

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## 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	. 91	60.2%
Row 2	j.v.:	4	45	29.8%
Row 3	frosh:	1	15	10.0%
Row 4	total:	13	151	100%
Boys				***************************************
Row 5	varsity:	8	133	60.7%
Row 6	j.v.:	5	57	26.0%
Row 7	frosh:	2	29	13.3%
Row 8	total:	15	219	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: 5 tren & Oppe m Date: 4-13-06

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KHSAA Form T35 REV. 9/05

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

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	equipment and supplies	ent and Nies	travel	vel	awards	.ds	coaches' salaries ( to include supplemental and extended employment; dollar	coaches' salaries ( to include upplemental and extended nployment; dollar	facil	facilities improvements	public (if sport	publications (if sport-specific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	15,508	5,229	3,088	1,518	224	2,382	15,850	N/A	625	N/A	N/A	N/A
B basketball	14,155	3,692	2,600	4,908	184	306	15,850	N/A	17,000	N/A	N/A	N/A
G softball	1,971	N/A	949	65	128	200	3,000	N/A	225	N/A	N/A	N/A
B baseball	3,380	1,237	1,300	1,079	184	N/A	3,000	W/A	140,000	N/A	N/A	N/A
G cross country	2,162	2,477	1,215	801	80	159	1,650	N/A	1,200	N/A	N/A	N/A
B cross country	2,162	2,477	1,215	801	104	159	1,650	N/A	1,200	N/A	N/A	N/A
G golf	3,702	468	2,567	N/A	40	N/A	1,650	N/A	N/A	N/A	N/A	N/A
B golf	1,674	1,038	1,690	281	104	N/A	1,650	N/A	N/A	N/A	N/A	N/A
G soccer	1,727	1,541	1,625	318	184	100	5,150	N/A	2,500	N/A	N/A	N/A
B soccer	1,054	953	1,267	1,202	216	83	5,150	N/A	2,500	N/A	N/A	N/A
G swimming	2,362	N/A	525	N/A	48	N/A	006	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 39, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Date:

4-13-06

Principal's Signature: Title IX and Gender Equity Specialists. (Alrights reserved.

KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipment and supplies	ent and olies	travel	vei	awards	rds	coaches' salaries ( to include supplemental and extended employment; dollar	salaries clude mtal and ided nt; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	1,474	649	943	N/A	112	N/A	4,500	N/A	200	N/A	N/A	N/A
B track	1,232	649	943	N/A	176	N/A	4,500	N/A	200	N/A	N/A	N/A
G tennis	304	N/A	533	N/A	99	N/A	1,700	N/A	150	N/A	N/A	N/A
B tennis	304	N/A	533	N/A	96	N/A	1,700	N/A	150	N/A	N/A	N/A
G volleyball	2,000	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B football	3,577	5,399	2,275	4,422	564	2,006	21,050	N/A	2,500	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$289,800	1 au
Girls	898,700	25.4% 151 4 654
Total:	Total: \$338,500 //	100% (PS)

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists

Date:

## 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 9/05

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			X
Accommodation of Interest and Abilities			X
BENEFITS			X
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes	,		N/A

Principal's Signature: Steren & Jego Date: 4-13-06

KHSAA Form T60 Rev. 9/05

## SCHOOL NAME

Mason County High School

## 2005-2006 TITLEIX

# CORRECTIVE ACTION PLAN

## DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ci
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

eri

COLUMINS	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	If we have sufficient interest with this program of instruction, we would start an intramural program this fall. If interest is there, we would offer volleyball as a sport in the fall of 2007. We attempted this a few years back with only minimal interest. We will see how it works this time.				
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Since completing survey, we hired a former college women's volleyball player and purchased \$2000 in equipment, and started an instruction program to see if true interest is there. They are now meeting two days a week.				
COLUMNI	ITEM FOR CORRECTION/ IMPROVEMENT	Possibly add girl's volleyball to our sports offered.				

Principal's Signature:

Convridit 1999 Good Sports Inc. Title IV and Gondon Fourth Specialists

## 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

**Summary of Student Responses** 

Sci	hool Name: Mason County High School					
Schoo	d Enrollment:	798	(SHOULD AGREE WITH FORM T-1)			
	Date:	4/13/06				
Cor	mpleted By:	Fred Hester-Terr	ry Stanfield-Athletic Department Staff Members			
Instru	ections:					
1.			ics Interest Surveys Form T-61 by listing the total number			
2.	Under the Otl	are interested in	se provide a listing of the sports as well as the number of			
3.	KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.					
742	742 Number of Surveys					
643						
8-11	Grades Surveyed (Should be grades 9-11 and 8 <sup>th</sup> grade if school has a feeder system)					
How Was The Survey Administered? All homerooms						
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)						
KHSA	A Sanctioned	Fall Sports (List	t Total Number of Participation Responses)			
<b>10</b>	Cross Country	(Girls)				
19	Cross Country	y (Boys)				
105	Football (Boy	s)				
7	Golf (Girls)					
22	Golf (Boys)					
40	Soccer (Girls)	)				
38	Soccer (Boys)	1				
87	Volleyball (G	irls)				

## Winter Sport (List Total Number of Participation Responses) 46 Basketball (Girls) 79 Basketball (Boys) 17 Indoor Track (Girls) 24 Indoor Track (Boys) 32 Swimming & Diving (Girls) 5 Swimming & Diving (Boys) 31 Wrestling (Boys)

## Spring Sport (List Total Number of Participation Responses)

62	_ Baseball (Boys)
34	Fast Pitch Softball (Girls)
21	Slow Pitch Softball (Girls)
50	Tennis (Girls)
29	_ Tennis (Boys)
27	Track (Girls)
31	Track (Boys)

## Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

89	Archery
30	Field Hockey
98	Bowling
12	Boys' Gymnastics
51	Girls' Gymnastics
61	Ice Hockey
35	Boys' Lacrosse
20	Girls' Lacrosse
76	Rifle
67	Rodeo
25	Boys' Volleyball
32	Water Polo
38	Weightlifting

## Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	Number
AAU Basketball	27
Volleybali	21
Indoor Soccer	21
Softball	20

## List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Sport	<u>Number</u>
Wrestling	12
Boxing	17
Skateboarding	36
Lacrosse	23

## Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport .	Number	
<u>Sport</u> Basketball	73	
Softball	49	
Skateboarding	37	
Indoor Soccer	21	
Hackey Sack	31	
		-

## Reasons for not participating in interscholastic athletics

(From Survey Question 8)

63	I prefer other activities such as band, chorus, etc.
90	I don't have time
10	The practice schedules and game times are inconvenient
25	The sport I like isn't offered
10	It's too expensive
19	I prefer to participate in club or intramural sports
59	Working
88	Other:
	Dance Team, Cheerleading, JROTC, "Don't like sports."

Student Suggestions to encourage participation

Advertise try-outs more	
Make it fun	
Treat everyone equally	
Intramural sports so everyone can participate-no cuts.	
Cheerleading should be on this list	

Principal's Signature

Date



## Mason County Athletics

1320 US 68 Maysville, KY 41056 (606) 564-3393 (606) 564-5380 (F)



To: the Title IX Review Committee

4-13-06

We think further explanation of the summaries on T-36 would help the committee understand the spending discrepancies this year.

We have had baseball at Mason County High School since the school opened in 1961. We finally were able to convince our Board of Education to install lights at a cost of \$140,000. The girl's softball field has had lights since softball began in the mid-80's.

We made improvements to the high school gym floor this year (which also serves as our high school P.E. facility and assembly area) at a cost of approximately \$17,000. The plans are to redo the floor at our girl's gym this summer during the dead period. The girl's gym has only one use, and that it girl's basketball during season and summer, thus has much less wear and tear than that of the high school gym.

If you take out the above one time expenditures and the football expenditures, the spending on boys and girls is basically the same.

Steve Appelman, Principal Mason County High School

## **Royals Athletics**

Mason County Schools do not discriminate on the basis of sex in admission to or employment in the education programs or activities it operates. Any recipients concerned with the application of Title IX and its implemented regulations should contact Title IX coordinator, Kelly E. Middleton who is located at the Mason County Board of Education Office. The phone number is (606) 564-5563.