MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Mayfield High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner,

Date:

July 27, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Mayfield	Reviewed by	Allen W. Jackson

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	Χ	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Χ	T-63 (Interscholastic Survey Results)

II.	Status	
A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: T-3, number 3 should be answered "NO". Archery, bowling, ice hockey, lacross and rifle are not sanctioned sports. Make this change and place it in your Title IX file.
C,		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: Survey shows 3 girls and 5 boys interested in cross county. If you do not start this sport, documentation should support your decision.



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

	_ High School, _	Mayfield	, Kentucky
of High School)		(City)	•
ligh School Athletic Ass	sociation that the	following is an acc	curate and true representation of
iance with 20 U.S.C. Sec	ctions 1681-1688	, et. Seq. (also know	n as Title IX)
e best of my knowled	lge have comp	leted the following	ng tasks (All boxes must b
equity committee at the	high school. (1	ist committee perso	onnel and provide attachment i

Address	Phone	Ti	itle
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		006 1 1 3	1 6 11
mum of three meetings of	uring the 2005-20	006 school year on t	he following dates:
205 JAH.	26,2006	HARIC	20, 2006
ollowing person(s) as the	Title IX coordin	ator for the school:	
ollowing person(s) as the Principal	Title IX coordin	ator for the school:	
Principal	Title IX coordin 640 May)	ator for the school: Staste Rock 22 UKCO, Ky. 4200	CAS (270) 247-6981
	Title IX coordin 640 May)	ator for the school:	
Principal	Title IX coordin 640 May)	ator for the school: Staste Rock 22 UKCO, Ky. 4200	CAC (270) 247-6981
Principal	Title IX coordin 640 MAY) A Title IX coordin	ator for the school: State Rock 22 UKO, Ky. 4200 ddress ator for the district:	Phone
Principal Title	Title IX coordin 640 MAY A Title IX coordin	ator for the school: STATE ROUTE 22 CIECO, Ey. 4200 ddress ator for the district: STATE ROUTE	Phone
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	High School Athletic Assistance with 20 U.S.C. Secondaries in accordate best of my knowled equity committee at the Address	High School Athletic Association that the liance with 20 U.S.C. Sections 1681-1688 provisions in accordance with record best of my knowledge have compared equity committee at the high school. (I. Address Phone provisions in accordance with record best of my knowledge have compared equity committee at the high school. (I. Address Phone phone provisions in accordance with record best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high school best of my knowledge have compared to the high	High School Athletic Association that the following is an actiance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known provisions in accordance with records at the school e best of my knowledge have completed the following equity committee at the high school. (list committee personal committee at the high school).

Title IX Committee Members 2005-2006

Anthony Hatchell	Principal	PO Box 5242	270-247 6981
Joe Morris	Athletic Director	1306 Fairway Circle	270-247-9925
Lonnie Burgett	Superintendent	1541 Weaverly Dr.	270-247-0493
Chris Guhy	Boys Basketball Coach	135 St. Martin	270-247-7533
Don Hubbard	Girls Basketball Coach	122 Campbell Ct.	270-247-1944
Cheryl Lancaster	Tennis/Golf Coach	103 Golf Cart	270-247-0214
Pat Power	Board Member	216 Broadway Place	270-247-8145
Adam Shelton	Student	1321 Wilson Ave.	270-247-8276
Kristen Byrn	Student	620 Backusburg	270-247-8670

Form Ti

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	200	49.76%	199	47.49%
Row 2	BOYS	202	50.24%	220	52.51%
Row 3	Totals	402	100%	419	100%

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*Number of 8th grade students & below used in	Column 3
and Column 4 calculations if applicable:	8

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note:	While being within three	percent is not a forma	l compliance standard	; if the percent listed in	Row 1, Column 4 is
within	While being within three 3% of Row 1, Columny,	then it provides a good	l target within which c	omnliance is likely	Í
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Principal's Signature:	W	\angle	_	Date: 3-27-06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	7	134	1	21	
	Row 2	j.v.:	4	60	1	18	
	Row 3	frosh:	1	5			
	Row 4	total:	12	199	a	39	19.6%
BOYS	Row 5	varsity:	7	136			
	Row 6	j.v.:	4	62			.e.r
	Row 7	frosh:	2	22			
	Row 8	total:	13	220			

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of	current participants added	in the last five years is 2	.5% or greater, complia	nce with test two may
be possible. If less than	25% then compliance wit	th test three should be a	malyzed. <u>CAUTION</u> :	25% is not a formal
compliance standard.				

Principal's Signature: Date: 3-27-06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes/No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	no	no
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	no	no
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes Achery, Bowling, Ice Hockey, Girls Lacross, Rifle	Yes Same as the girls #3
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	по	no
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	no	no
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	no	 no

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	THE			
Principal's Signature:	auco	Date:	3-27-04	
	Vace*			

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	134	67.3%
Row 2	j.v.:	4	60	30.2%
Row 3	frosh:	1	5	2.5%
Row 4	total:	12	199	100%
Boys				
Row 5	varsity:	7	136	61.8%
Row 6	j.v.:	4	62	28.2%
Row 7	frosh:	2	22	10%
Row 8	total:	13	220	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Kow 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Ittilo	_Date:_	3-27-04



MAYFIELD HIGH SCHOOL

700 DOUTHITT STREET
MAYFIELD, KENTUCKY 42066
Telephone 270-247-4461



Gail Stroup School Secretary

Joe Morris Athletic Director ANTHONY HATCHELL PRINCIPAL

> Lynn Henderson Counselor

Don Hubbard Dean of Students

Mrs. Norma Erwin Records Secretary

Mayfield High School Booster Club Agreement

The Mayfield High School Booster Club agrees to pay all money to the Mayfield High School Athletic Association, or the Mayfield Board of Education, and not to the individual sports. The distribution of the funds will be left to the discretion of the Gender Equity Committee, and the Mayfield Booster Club Board of Directors.

Joe Morris, Athletic Director

Anthony Hatchell, Principal

John Smith, M.H.S. Booster Club President

Earl Watts, M.H.S. Booster Club Treasure

Earl Watto Tremmer



MAYFIELD HIGH SCHOOL

700 DOUTHITT STREET MAYFIELD, KENTUCKY 42066 Telephone 270-247-4461



Gail Stroup School Secretary

Joe Morris Athletic Director ANTHONY HATCHELL PRINCIPAL

Lynn Henderson Counselor Don Hubbard Dean of Students

Mrs. Norma Erwin Records Secretary

Mayfield High School has one Booster Club for all sports. All the money from our Booster club is run through the Mayfield High School Athletic Association. We do not give individual sports money from our Booster Club. The Athletic Director gets money from the Booster Club as needed to keep the athletic programs in good financial standing.

KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1

TO INCLUDE BOOSTER CLUB FUNDING

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	equipm	equipment and supplies	travel	vel	awa	awards	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude ntal and ided nt; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	\$6953		\$830		\$322		\$19158					
B basketbail	\$5550		806\$		\$360		\$19158					
G softball	\$4110		\$1030	-	NA		\$3971		\$30000			
B baseball	\$3093		\$201		NA		\$3971					
G cross country												
B cross country						-						
G golf	\$522		\$189		NA		\$2085.50					
B golf	\$522		\$189		ŇA		\$2085.50					
G soccer	89998		\$2128		\$296		\$4109					
B soccer	9062\$		\$1356		\$296		\$4109					
G swimming												
B swimming				-								

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2095 ending June 30, 2005.

sincluded in the expenditures total. 2. Booster Club Funding/Contributions april

Date:

Principal's Signature: (WKK)
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KHSAA Form T36 REV, 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

	Approximate the second		Annual Control of the	Andread Printers and the second	TATALAN PARTICIPATION OF THE PERSON OF THE P						**************************************	
	equipment and supplies	ent and olies	tra.	traveľ	awards	S. J. J.	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude mtal and ided nt; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
William Market	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	\$2463		\$728		\$225		\$1986					
B track	\$2463		\$728		\$225		\$1986					
G tennis	\$1109		\$118		NA		\$2085					
B tennis	\$1109		\$118		NA		\$2085					
G volleyball	\$3500		\$170		NA		\$4008					
B wrestling												
G (list sport)												
B football	\$21721		\$3571		\$837		\$27098			er m 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
G (list sport)												
B (list sport)												
The state of the s								A STATE OF THE PERSON NAMED IN COLUMN NAMED IN				

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

	indicate percentage of total expenditures for each gender:	xpenditures for each gender:	
Gender	Expenditures	Percentage	
Boys	Sh9,111 s	53.01	
Girls	5 98953	% Bb 7h	
Total:	\$ 210/598	100%	

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Date: 3-3706

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	4	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		·	X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships		Angertage and the second	NA
Tutoring			X
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes)		NA

Principal's Signature: Date: 3-27-06

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SCHOOL NAME

2005-2006 TITLE IX CORRECTIVE ACTION PLAN

MAYFIELD

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

er)

COLUMN 1	COLUMN 2		COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TA	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Press Box for Softball Field	GIRLS SOFTBALL	Should be con	Should be completed by April 15 - Completed Minker 24
WIND SCREEN FOR SOFTBALL FIELD	GIRLS SOFTBALL	COMPLETED	COMPLETED ON MARCH 15
PROTECTIVE TUBBING SOFTBALL FIELD	GIRLS SOFTBALL	COMPLETED	COMPLETED ON MARCH 15
LOCKER ROOMS	GIRLS SOFTBALL, G TENNIS, G TRACK, B TRACK, B TENNIS, BASEBALL	NEW LOCKEF	NEW LOCKER ROOM ASSIGNMENTS STARTING FEB. 15
- CANADATA PROPERTY - CANA			
77			

Principal's Signature:

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2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

Sch	ool Name:	Mayfield High school				
School	Enrollment:	402	(SHOULD AGREE WITH FORM T-1)			
	Date:	March 3, 2006				
Completed By: Anthony Hatchell						
Instruc	ctions:					
1.	Summarize th	e Student Athletics Interest Sur	veys Form T-61 by listing the total number			
	of responses of	on the line next to each sport.				
2.	Under the Otl	ner Category please provide a lis	sting of the sports as well as the number of			
		are interested in participating.				
3.			(3) and mail this Summary Form only to the			
			tudent surveys (Form T-61). However, these			
	Forms should	be maintained in your files in the	ne event they are requested subsequently.			
410	Number of S	hirvevs				
349	•	ed (A minimum of 80% return is	x expected)			
	•	,	d 8 th grade if school has a feeder system)			
			g, and y serious rids a jection system)			
How W	as The Surve	y Administered? Advisee/adv	visor			
(e.g. wa	s it given in all I	English classes, or all home rooms, or	r advisee/advisor?)			
MARCA	Constianed	Vall Smooth (List Total Number	of Dontinia ation Donner			
	Cross Country	Fall Sports (List Total Number (Girls)	of 1 articipation Kesponses)			
***************************************	Cross Country Cross Country	•				
	Football (Boys	• • •				
	Golf (Girls)	*)				
	Golf (Boys)					
	Soccer (Girls)					
*	Soccer (Boys)					
	Volleyball (Gi					
		/	_			

Winter Sport (List Total Number of Participation Responses) 25 Basketball (Girls) 33 Basketball (Boys) 7 Indoor Track (Girls) 9 Indoor Track (Boys) 15 Swimming & Diving (Girls) 13 Swimming & Diving (Boys) 18 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

31	Baseball (Boys)
27	Fast Pitch Softball (Girls)
14	Slow Pitch Softball (Girls)
25	Tennis (Girls)
17	Tennis (Boys)
26	Track (Girls)
19	Track (Boys)

Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

44	Archery
20	Field Hockey
46	Bowling
2	Boys' Gymnastic
9	Girls' Gymnastics
28	Ice Hockey
15	Boys' Lacrosse
21	Girls' Lacrosse
36	Rifle
13	Rodeo
14	Boys' Volleyball
7	Water Polo
38	Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	Number
Powderpuff Football	24
Girls Soccer	5
Volleyball	6
G Track	2

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	Number
Dodgeball -19 Weightlifting -5	
G Soccer-15 Girls Basketball- 7	
Lacross - 11	
Ping Pong-2	
Boys Basketball- 18	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport		Number
Girls Soccer- 38	Motorcross-1	
Baseball-24		
Boys Soccer- 31		
Girls Softball-12		
Hunting/Fishing-1		
Basketball-8		

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

12	I prefer other activities such as band, chorus, etc.		٠
41	I don't have time		
25	The practice schedules and game times are inconvenient		
10	The sport I like isn't offered		
7	It's too expensive		
7 2	I prefer to participate in club or intramural sports		
35	Working		
	Other:		
	nt Suggestions to encourage participation Sports would allow more Participation		
Divid	le all sports into class, more State Championships		
		O Mary Andrewsky	
***************************************	// //	The Delivery of the State of th	
CONTRACTOR COMM	HATT A		
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Princ	cinal's Signature	Date	