#### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Metcalfe County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 25, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/18/2006

School   Metcalfe County High School	Reviewed by Allen W. Jackson
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:







Kentucky High School Athletic Association

### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

#### TITLE IX

#### MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2006





#### Kentucky High School Athletic Association

TO:

Superintendent, Principal and Athletic Director

KHSAA Member School

FROM:

Larry Boucher, Assistant Commissioner

DATE:

November 4, 2005

SUBJECT:

Annual Title IX Self-Audit Report Forms

2005-2006 School Year

Enclosed are the forms that are to be used in compiling the data required to be submitted by your school in your Annual Title IX Self-Audit. Please review the forms thoroughly since minor changes have been made from last year. As you know from previous Annual Self-Audit Report submissions over the last six years, it is due to the Kentucky High School Athletic Association no later than April 15<sup>th</sup>, 2006.

For your annual convenience, these report forms may also be found on the KHSAA website, www.khsaa.org/titleix.

Please remember that the Student Interest Survey is required in this year's report, and is included in this packet. Please administer internally the Student Survey (using Form T-61). However, submit with your April 15, 2006 Report only the Summary (Form T-63). Also, please remember that now that we are surveying our students only every other year, the number of your Survey responses should equal at least 80% of your enrollment.

If you have any questions, feel free to contact us.



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#### 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The Metcacte Co. High School, Edmontor, Kentucky

certifies to the Kentucky High Sc			ity) an accurate ar	nd true representation of the
facts surrounding compliance wit	h 20 U.S.C. Sections 1	681-1688, et. Seq. (also	known as Title	e IX)
I certify the following provi	sions in accordance	with records at the	school conta	ained in the permanent
Title IX file, and to the bes	t of my knowledge	have completed the	following ta	sks (All boxes must be
checked).		. 1 1 1 21	1	
Established a gender equinecessary)	ity committee at the r	ngn school. (list commi	ttee personnel	and provide attachment if
Name	Address	Phone	<b>X</b> itle	
Dorothy Mc Cubbyn	Edmonton Ku	437-2481	Priver	Pal
Tim McMurtrey	"	11	Athle	fic Director
Lisa Hammer	11	11	5x+c 1	Base Member
Herby Bunch	4	11	Paren	
Laurile Steele	(1	//	Pare	
Mill WARE				Basketball Crack
Will WARF	<i>t</i> (	( (	Stu	dent (MCHS)
Scheduled a minimum	of three meetings durin	g the 2005-2006 school	vear on the fol	llowing dates
Ju	ne 05	9	your on the to,	nowing dutos.
De	cember 0.5			
	arch 06		4-11-a	
Designated the following	ng person(s) as the Titl	le IX coordinator for the	school:	
Tim McMurti	ey A.D.	208 Rand	ogph St	270-432-056
Name	Title	Address		Phone
777				
Designated the following	ng person(s) as the Titl	e IX coordinator for the	district:	
Im Mc Wurte	ren A.D.	708 + Sand (	al st	270-432-0569
Name	Title	Address	<u> </u>	Phone
	,	11001000	. •	i none
School personnel are	continuing to make pe	riodic reviews of the bo	ys' and girls'	athletics program reflected
in the Corrective Action Plan	1.			
In addition to the abov	e information, the above	ve referenced school man	intains a comp	lete permanent file relative
to Title IX records including	ng copies of the self-a	assessment audit, all co	prrective action	n plans, and other related
materials.			***	
Dorothy McC	Whin 12	-15 2005	-	
Principal's Signature	Date	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Down Vinn	M =	IT SSA	_	
Superintendent Signature	Sobool:	Board Chairpersons' S	Homody	
_		<b>воаго Cnairpersons' S</b> Maintain duplicate in Title IX	_	
•	- · · · · · · · · · · · · · · · · · · ·	A		

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	237	51.2	92	41.2
Row 2	BOYS	226	48,8	131	58,8
Row 3	Totals	463	100%	223	100%

•	4		
†17	ctri	uctions:	

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 17

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Norothy McCullin Date: 4-10-06

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	7	56		19	a segura de la gr
	Row 2	j.v.:	3	26	0	3	
	Row 3	frosh:		10	0	0	
	Row 4	total:	//	92	1	22	23,9
BOYS	Row 5	varsity:	7	96	O	0	
	Row 6	j.v.:	3	18	0	0	e de la companya de La companya de la co
	Row 7	frosh:	j	17	0	0	
	Row 8	total:		131	٥	0	O

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Norothy McCubbin Date: 4-10-06

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### **Participation Opportunities Test Three**

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)	anging const	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		N o
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Nο		Νo
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	N٥		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		N 0
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	Nο		Mo
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Νο		No

Principal's Signature: Sorothy McCubbin Date: 4-10-06

#### 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	56	60,8
Row 2	j.v.:	3	2.6	28,3
Row 3	frosh:		10	10,9
Row 4	total:		92	100%
Boys				
Row 5	varsity:	7	96	73,3
Row 6	j.v.:	3	18	13,7
Row 7	frosh:	1	17	13,0
Row 8	total:		131	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Norothy Mc Cublin Date: 4-10-06

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KHSAA Form T35 REV. 9/05

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1

TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	tra	travel	ажа	awards	coaches' salaries ( to include supplemental and extended employment; dollar	coaches' salaries ( to include upplemental and extended nployment; dollar	faci improv	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Ехрепс	Expenditures	Expenditures	ditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	4125	5291			425		0259					
B basketball	4637	5bh			425		6500					
G softball	825 650	650			160		3500					
B baseball	833	830			182		3500					
G cross country	328	(					1250					
B cross country	325	١					1250					
G golf	185	١					1250					,
B golf	185	١					1250					
G soccer							•					
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: A JCACAM/ VC (ALLACE Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date:

KHSAA Form T36 REV, 9/05

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

									1			
	equipm supj	equipment and supplics	travel PA,D By Board	Ve 4	awards	ırds	coaches' salaries ( to include supplemental and extended employment; dollar	salaries clude mtal and nded nt; dollar	facilities improvements	facilities provements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	275	(					1250					
B track	305	J					/250					
G tennis	425	1					1250					
B tennis	425	١					1250					
G volleyball	585/	585 1230			828	7	0059					
B wrestling												
G (list sport)												
B football	4089	4089 1365			425		6500					
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: A CARA MA [MA ALLA].
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Date:

#### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

#### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES	az száprová ajtesztén jaj aj szembel közéssés a szápsz				
Accommodation of Interest and Abilities	The class is now the description of the control of the class of the cl				
BENEFITS					
Equipment and Supplies			$\vee$		
Scheduling of Games and Practice Time			V		
Travel and Per Diem Allowances			V		
Coaching			V		
Locker Rooms, Practice and Competitive Facilities			V		
Medical and Training Facilities and Services			V		
Publicity			V		
Support Services			V		
Athletic Scholarships			V		
Tutoring		:	V		
Housing and Dining Facilities and Services			V		
Recruitment of Student Athletes					

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SCHOOL NAME

## 2005-2006 TITLE IX

CORRECTIVE ACTION PLAN

# DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	By Start A 07 Sahal	Sept. 07	Aug. 07			
COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	Change From 6 lawe	4. New Courts Will Se Available top town.	Girls Safferne			
COLUMN I ITEM FOR CORRECTION/ IMPROVEMENT	TRack	New Tenois Courts	Wind Screens			

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Principal's Signature:

PorothymeCulturi



#### 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Name:	Mi	t cacée	C.	High	School
School Enrollment:	<del></del>	463		(SHOULD AG	REE WITH FORM T-1)
Date:		12-12	- 05		
Completed By:	Tim	McM	urtrey	, A.I	D. Homero
Instructions:		1	I	,	Tea
	he Student Atl	nletics Interest S	Surveys For	m T-61 by list	ting the total number
		xt to each sport			
2. Under the Of	her Category <sub>l</sub>	please provide a	ı listing of t	he sports as w	ell as the number of
students who	are interested	in participating	ζ,	_	
<ol><li>Please sign as</li></ol>	nd date this Su	ımmary Form (	T-63) and n	nail this <u>Sumn</u>	nary Form only to the
KHSAA by A	April 15, 2006	. Do not mail th	ne student si	urveys (Form '	T-61). However, these
Forms should	l be maintaine	d in your files i	n the event	they are reque	ested subsequently.
	ned <i>(A minimu</i> reyed <i>(Should</i>	1		de if school ha	is a feeder system)
(e.g. was it given in all l	•	—- <del></del>	/ / O/	aerooms	
(e.g. was it given in an i	Engusii Ciasses,	or an nome room	s, or advisee/	auvisor ()	
KHSAA Sanctioned		List Total Num!	ber of Partic	cipation Respo	onses)
	•				
Cross Country	• • /				
42 Football (Boy	s)				
Golf (Girls)					
Soccer (Girls)					
9 Soccer (Boys)	I				
31 Volleyball (G	irls)				

Winter Sport (List Total Number of P	'articipation Responses)
Basketball (Girls)	
33 Basketball (Boys)	
Indoor Track (Girls)	
Indoor Track (Boys)	
Swimming & Diving (Girls)	
Swimming & Diving (Boys)	
Wrestling (Boys)	
Spring Sport (List Total Number of Pa	articipation Responses)
<b>26</b> Baseball (Boys)	
Z9 Fast Pitch Softball (Girls)	
26 Slow Pitch Softball (Girls)	
79 Tennis (Girls)	
// Tennis (Boys)	
<b>21</b> Track (Girls)	
/6_ Track (Boys)	
Non-KHSAA Sanctioned Sports (Fro	om Student Survey T-61 Question 10)
11	, ~ ,
4 Archery	
3 Field Hockey	
Bowling	
Boys' Gymnastics	
Z Girls' Gymnastics	
Ice Hockey	
Boys' Lacrosse	
Girls' Lacrosse	
Rifle	
Rodeo	
Z Boys' Volleyball	
Water Polo	
7 Weightlifting	
Number of Students who participate	e in Intramural Sports
(From Student Survey T-61 Question 5	
Sport	<u>Number</u>
	The state of the s

(From Student Survey T-61 Question 6)	_
Sport	Number
Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)	
<u>Sport</u>	<u>Number</u>
(From Survey Question 8)  27 I prefer other activities such as band, chor 13 I don't have time     The practice schedules and game times are     The sport I like isn't offered     It's too expensive     I prefer to participate in club or intramura     Working     Other:	e inconvenient
Student Suggestions to encourage participation	
Activities During	School
Activities ON S	$\mathcal{I}$ . (
MUITUITIES UN	aturdays
Norothy McCuble Principal's Signature	in 4-60-06 Date

List Intramural Sports students are interested in adding: