



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Moore Traditional High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

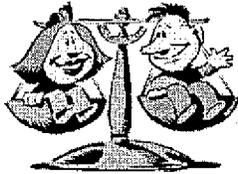
Date: July 27, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

*KHSAA Form T65
Revised 8/05*

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Moore Traditional	Reviewed by	Allen W. Jackson
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)		T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: T-1 add column 3 for total number of participants. Place this correction in your Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: Survey shows enough students interested in cross country to start this sport for boys and girls. If this is not possible, documentation should support your decision.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One					
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	379	51%	141	48%
Row 2	BOYS	364	49%	150	52%
Row 3	Totals	743	100%	(291)	100%

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 42

Instructions:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1 Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: April 13, 2006

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/05

Participation Opportunities Test One

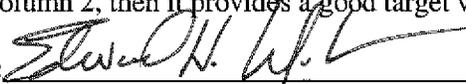
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
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Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: April 13, 2006

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

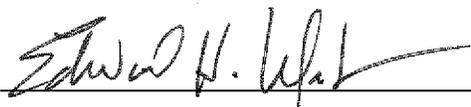
KHSAA
 Form T2
 Rev. 9/05

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	7	61	0	11
	Row 2	j.v.:	3	44	0	2
	Row 3	frosh:	3	36	1	13
	Row 4	total:	13	141	1	26
BOYS	Row 5	varsity:	8	99	0	1
	Row 6	j.v.:	2	43	0	(15)
	Row 7	frosh:	1	8	0	(15)
	Row 8	total:	12	150	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: April 13, 2006

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	N		N
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N		N
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	N		N
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	N		N
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N		N
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: 

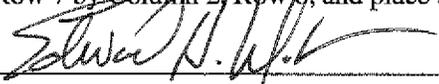
Date: April 13, 2006

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	61	43%
Row 2	j.v.:	3	44	31%
Row 3	frosh:	3	36	26%
Row 4	total:		141	100%
Boys				
Row 5	varsity:	8	99	66%
Row 6	j.v.:	2	43	29%
Row 7	frosh:	1	8	5%
Row 8	total:		150	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

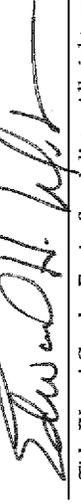
Principal's Signature:  Date: April 13, 2006

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	4312.21	1849.00	368.95		165.00				220,000.			
B basketball	5552.27	1849.00	1014.91		382.00						50.00	
G softball	1296.12	199.70	417.00						2467.55	5962.95		
B baseball	234.72	619.07	527.00							222.95		
G cross country												
B cross country												
G golf			40.00									
B golf												
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: 

Date: 4/13/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	121.25		532.55		48.00							
B track	126.25		532.55		48.00							
G tennis	58.00											
B tennis	58.00											
G volleyball	1742.41		1457.00		85.00							
B wrestling			934.61		38.00							
G (list sport)												
B football	5979.48	3329.41	2218.29		151.85				88.00	3063.00		
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$27019.35	10%
Girls	\$241,122.69	90%
Total:	\$	100%

Principal's Signature: *Stewart W. H. H. H.* Date: 4/13/06

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			DNA
Tutoring			X
Housing and Dining Facilities and Services			DNA
Recruitment of Student Athletes			DNA

Principal's Signature: 

Date: April 13, 2006

MOORE TRADITIONAL SCHOOL

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
SOFTBALL FENCE NEEDS TO BE MOVED TO 200' FROM HOME PLATE. ORIGINALLY BUILT AT 275+''	INSTALL NEW FENCE	FENCE INSTALLED SPRING 2005
NEW LOCKER ROOM FOR GIRL'S SPORTS	BUILD NEW LOCKER ROOM	LOCKER ROOM BUILT SUMMER 2004
RESTROOM/CONCESSION STAND BUILDING(S) NEED TO BE BUILT FOR SOFTBALL AND BASEBALL FIELDS	BUILD RESTROOM/CONCESSION BUILDINGS	SCHOOL AND BOOSTER CLUB ARE CURRENTLY EXPLORING COSTS AND FEASIBILITY OF BUILDING RESTROOM AND CONCESSION STANDS.
UNIFORMS NEED TO BE PURCHASED TO REPLACE OLD WORN UNIFORMS	PURCHASE NEW UNIFORMS	2005-06 ALL VARSITY TEAMS HAVE NEW UNIFORMS. GENDER EQUITY COMMITTEE HAS APPROVED ROTATION POLICY REPLACING UNIFORMS AT REGULAR INTERVALS
INCREASE FEMALE PARTICIPATION	SURVEY FEMALE STUDENTS AS TO INTEREST IN VARIOUS SPORTS INVOLVE FACULTY AND STAFF TO ENCOURAGE STUDENT PARTICIPATION	CONTINUOUS

Principal's Signature: 

Date: 4/13/06



2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: MOORE TRADITIONAL SCHOOL

School Enrollment: 743 (SHOULD AGREE WITH FORM T-1)
MARCH 30, 2006

Date: _____

Completed By: STEVEN SILVANO

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

952 Number of Surveys
839 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? All Study Skills Classes/Homerooms
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

11 Cross Country (Girls)
7 Cross Country (Boys)
70 Football (Boys)
5 Golf (Girls)
17 Golf (Boys)
14 Soccer (Girls)
0 Soccer (Boys)
19 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>18</u>	Basketball (Girls)
<u>37</u>	Basketball (Boys)
<u>2</u>	Indoor Track (Girls)
<u>2</u>	Indoor Track (Boys)
<u>4</u>	Swimming & Diving (Girls)
<u>2</u>	Swimming & Diving (Boys)
<u>6</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>15</u>	Baseball (Boys)
<u>27</u>	Fast Pitch Softball (Girls)
<u>1</u>	Slow Pitch Softball (Girls)
<u>5</u>	Tennis (Girls)
<u>2</u>	Tennis (Boys)
<u>18</u>	Track (Girls)
<u>33</u>	Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

<u>5</u>	Archery
<u>1</u>	Field Hockey
<u>7</u>	Bowling
<u>0</u>	Boys' Gymnastics
<u>1</u>	Girls' Gymnastics
<u>0</u>	Ice Hockey
<u>3</u>	Boys' Lacrosse
<u>0</u>	Girls' Lacrosse
<u>1</u>	Rifle
<u>0</u>	Rodeo
<u>4</u>	Boys' Volleyball
<u>0</u>	Water Polo
<u>8</u>	Weightlifting

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
MOORE HAS NO INTRAMURAL PROGRAM	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
MOORE HAS NO INTRAMURAL PROGRAM	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Bowling	7
Lacrosse	3
Field Hockey	2
Billiards	4

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 26 I prefer other activities such as band, chorus, etc.
- 38 I don't have time
- 34 The practice schedules and game times are inconvenient
- 20 The sport I like isn't offered
- 33 It's too expensive
- 59 I prefer to participate in club or intramural sports
- 269 Working
- Other:

Student Suggestions to encourage participation

More Promotion of the athletic program

Less Practices so we can work

Teachers get more involved with athletic games



Principal's Signature

4/13/06

Date

**Moore Traditional School
Athletic Department**

6415 Outer Loop
Louisville, Kentucky 40228
(502) 485-8711
Fax: (502) 485-8188



**** THE NUMBER OF COACHES AND THEIR SALARIES ARE CONTROLLED BY THE JEFFERSON COUNTY BOARD OF EDUCATION. ATTACHED IS THE LISTING OF THE NUMBER OF COACHES AND THE SALARIES EACH RECEIVES**

OTHER ACTIVITIES IN SENIOR HIGH SCHOOLS AND *YPAS

Title	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Band Director	3140	3630	4120	4611	5102
Academic Competition Coordinator	2093	2420	2747	3074	3401
Asst Band Director ■	1395	1613	1831	2049	2267
*Choral Director	1395	1613	1831	2049	2267
Newspaper Sponsor	1395	1613	1831	2049	2267
Yearbook Sponsor	1395	1613	1831	2049	2267
*Drama Sponsor	1395	1613	1831	2049	2267
Speech and Debate	1395	1613	1831	2049	2267
*Instrumental Band Dir	1395	1613	1831	2049	2267
*Instrumental Strings Dir	1395	1613	1831	2049	2267
Orchestra (Concert) Dir	1395	1613	1831	2049	2267
Quick Recall Sponsor	1395	1613	1831	2049	2267
**JV Quick Recall Sponsor	500				
**Future Problem Solving Sponsor	318				

Band Director: Out of County Band Camp \$80.00 per day, Maximum 7 days

ATHLETIC AND RELATED ACTIVITIES IN MIDDLE SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
School Tech Coordinator	1744	2020	2289	2562	2834
Basketball (1)	1047	1210.	1373	1537	1701
Academic Competition	1047	1210.	1373	1537	1701
Cheerleaders	698	807	916	1025	1134
Drill Corps	349	403	458	512	567
Quick Recall	349	403	458	512	567
Future Problem Solving	349	403	458	512	567
Activities Sponsor	349	403	458	512	567

ACTIVITIES IN ELEMENTARY SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
School Tech Coordinator	1395	1613	1831	2049	2267

(1) Increment times 1.5 is paid to a person who coaches both teams.

■ Increment is for teams which meet approved participation levels.

■ Increment is for 100 or more members of marching band.

** Paid by the Academic Competition Department and not subject to step increases.

EXTRA SERVICE PAY SCHEDULE 2005-06

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

TITLE		STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Athletic Director		4186	4840	5494	6148	6802
Head Football		3488	4034	4578	5124	5669
Head Basketball (1)		3488	4034	4578	5124	5669
Asst. Football		2093	2420	2747	3074	3401
JV Basketball (1)		2093	2420	2747	3074	3401
Track (1)		2093	2420	2747	3074	3401
Baseball		2093	2420	2747	3074	3401
Softball		2093	2420	2747	3074	3401
Wrestling		2093	2420	2747	3074	3401
Volleyball		2093	2420	2747	3074	3401
Cheerleaders		2093	2420	2747	3074	3401
JROTC Rifle Team		2093	2420	2747	3074	3401
Sch Tech Coordinator		2093	2420	2747	3074	3401
Drill Corps		1744	2020	2289	2562	2834
Cross Country (1)		1744	2020	2289	2562	2834
Field Hockey		1744	2020	2289	2562	2834
Soccer (1)		1744	2020	2289	2562	2834
Tennis (1)		1744	2020	2289	2562	2834
JV Volleyball		1395	1613	1831	2049	2267
Golf (1)		1395	1613	1831	2049	2267
Swimming		1395	1613	1831	2049	2267
Chess Sponsor		1395	1613	1831	2049	2267
ROTC Drill Team		1395	1613	1831	2049	2267
Asst. Wrestling (2)	26	1395	1613	1831	2049	2267
Asst. Field Hockey (2)	JV SCH	1395	1613	1831	2049	2267
Asst. Track (1)(2)	32	1047	1210	1373	1537	1701
Asst. Soccer (1)(2)	JV SCH	1047	1210	1373	1537	1701
Freshman Basketball (1)		1047	1210	1373	1537	1701
Freshman Football		1047	1210	1373	1537	1701

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Assistant Athletic Director	1700	2000	2300	2600	3000

Schools will be required to pay the listed Board approved scale. However, step progression **is not** mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression **is not** mandatory.

Jefferson County Public Schools Coaches' Hiring Per Sport

Listed are the maximum number of coaches allowed per sport for the Jefferson County Public Schools. Schools may hire additional coaches at the established pay scale unless otherwise noted. Hiring additional coaches is at the discretion of the local schools.

Baseball: Total 6	Field Hockey: Total 6	Swimming: (2 boys'/2 girls') Total 4
Board Paid: Head Coach 1	Board Paid: Head Coach 1	Board Paid: Head Coaches (1 boys'/1 girls') 2
School Paid: Varsity Assistant 1^	Varsity Assistant 1	School Paid: Assistant Coaches (1 boys'/1 girls') 2^
JV 2^	School Paid: JV 2*	
Grade Nine 2^	Grade Nine 2^	
Basketball: (4 boys'/4 girls') Total 8	Football: Total 10	Tennis: (2 boys'/2 girls') Total 4
Board Paid: Head Coaches (1 boys'/1 girls') 2	Board Paid: Head Coach 1	Board Paid: Head Coaches (1 boys'/1 girls') 2
JV Coaches (1 boys'/1 girls') 2	Varsity Assistants 3	School Paid: Assistant Coaches (1 boys'/1 girls') 2^
Grade Nine (1 boys'/1 girls') 2	Grade Nine 2	
School Paid: Varsity Assistants (1 boys'/1 girls') 2*	School Paid: JV 2*	
	Grade Nine 2	
Cheerleading: Total 5	Golf: (2 boys'/2 girls') Total 4	Track: (4 boys'/4 girls') Total 8
Board Paid: Varsity Sponsor 1	Board Paid: Head Coaches (1 boys'/1 girls') 2	Board Paid: Head Coaches (1 boys'/1 girls') 2
School Paid: Varsity Assistant 1^	School Paid: Varsity Assistants (1 boys'/1 girls') 2^	Assistant Coaches (1 boys'/1 girls') 2
JV/Grade Nine 1^		School Paid: Assistant Coaches (2 boys'/2 girls') 4*
Varsity Assistants 1^	Soccer—Boys': Total 4	
Grade Nine Assistant 1^	Board Paid: Head Coach 1	Volleyball: Total 4
	JV 1	Board Paid: Head Coach 1
Cross-Country: (2 boys'/2 girls') Total 4	School Paid: Varsity Assistant 1*	JV 1
Board Paid: Head Coaches (1 boys'/1 girls') 2	Grade Nine 1	School Paid: Varsity Assistant 1*
School Paid: Varsity Assistants (1 boys'/1 girls') 2^		Grade Nine 1^
	Soccer—Girls': Total 4	
Dance: Total 3	Board Paid: Head Coach 1	Wrestling: Total 3
Board Paid: Varsity Sponsor 1	JV 1	Board Paid: Head Coach 1
School Paid: Varsity Assistants 2^	School Paid: Varsity Assistant 1*	Assistant 1
	Grade Nine 1^	School Paid: Assistant 1*
Drama: Total 3	Softball: Total 6	
Board Paid: Sponsor 1	Board Paid: Head Coach 1	
School Paid: Sponsors 2^	School Paid: Varsity Assistant 1^	
	JV 2^	
	Grade Nine 2^	

* Must pay salary from Board scale

^ Must pay salary from supplemental Board-approved salary schedule