MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Murray High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 27, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

1 ~ 1	1	i Baratana di bara	l Former Education
I School	l Murray High	I Reviewed by	
1 0011001	I Triuliay ingn	I TO VIC WCG Dy	i Fran Edwards

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Χ	T-63 (Interscholastic Survey Results)

II. Status

Α.	Х	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



MURRAY INDEPENDENT SCHOOL DISTRICT

BOARD OF EDUCATION Richard Crouch, Chairman Jerry Duncan, Vice-Chairman Stuart Alexander Laura Pitman Donnie Winchester 208 South 13th Street Murray, Kentucky 42071 PH 270.753.4363 FX 270.759.4906

Bob Rogers, Superintendent of Schools & Secretary of the Board of Education

April 12, 2006

Mr. Larry Boucher Kentucky High School Athletic Association 2280 Executive Drive Lexington, Kentucky 40505

Dear Mr. Boucher:

Enclosed is the Title IX Report for Murray High School for school year 2005-06. If there are any questions, please feel free to contact me at (270) 753-4363.

Sincerely,

Judy Muchleman

Judy Muchleman

District Athletic Director



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The Murr	avt.			
(Name of H	ay (igh School)	_ High School,	Murray	, Kentucky
ifies to the Kentucky High S	ngn School) chool Athletic Assa	printing that the Cal	(City)	
ifies to the Kentucky High S s surrounding compliance wi	th 20 U.S.C. Section	ne 1681-1688 of C	lowing is an accura	te and true representation of
	To O.B.O. DOULD	us 1001-1000, et. 2	eq. (also known as	Title IX)
ertify the following prove e IX file, and to the he	isions in accorda	nce with record	e of Alba aslassi	
e IX file, and to the becked).	st of my knowled	lae have commi	s at the school c	ontained in the permai
cked).	way my remained	ige mave comple	tea the lollowin	g tasks (All boxes mus
 Established a gender equipmecessary) 	uity committee at t	he high school (1:	mb ====================================	
		io mgn school, (ii	si commuee perso	nnel and provide attachme
Name	Address	Phone	Tit	Ia
See attached 1	<u>ıst</u> .	1 110110	111	ie
				· · · · · · · · · · · · · · · · · · ·
				· · · · · · · · · · · · · · · · · · ·
Scheduled a minimum				
	of three meetings du	ring the 2005-200	school year on the	following dates:
<u> </u>	<u>5</u>			3
March 20, 2006				
April 10, 2006	·		:	
Designated the following	ng person(s) as the	Title IX coordinato	r for the school:	
Teresa Speed 1 Name	rincipal	501 Doi	ran Rd	270-753-5202
Name	Title	Addr	ess Murray, KV	Phone
<u> </u>	-		42071	1 HOHO
Designated the following	ig person(s) as the ?	Title IX coordinator	r for the district	
				•
Judy Muehle man	DISTRICT ALL	letic 208 S	5. 13 th St.	270-753-4363 Phone
lame ,	Title Direct	A dan	seeMu ween V	Dhane
		71UII	ssivia rray, No	Pnone
School personnel are	continuing to make	neriodic reviews o	42079	s' athletics program reflec
In addition to the above	information, the al	OVe referenced sch	ool maintaina a aa	mplete permanent file relat
Title IX records including aterials.	g copies of the sel	f-assessment audit	all corrective se	implete permanent file relat
aterials.		- acceptificate addit	, an confective ac	tion plans, and other rela
			:	
- Yellow Sole	<u>X</u>	April 11	20.06	
rincipal's Signature	Date		20-4	
Pak Kasa		Unhandet	<i>o</i> :	
morintando 4 STA		unhandthe	Jan_	
iperintendent Signature	Schoo	l Board Chairper	sons' Signature	•
(Send o	riginal copy to KHSAA	- Maintain duplicate in	Title IX school folder)	

501 Doran Road, Murray, KY 42071 753-5202	Principal
307 Ezell Road, Murray, KY 42071 (753-1719	Boys Soccer Coach
501 Doran Road, Murray, KY 42071 753-5202	Girls Basketball Coach
1533 London Drive, Murray, KY 42071 759-2135	Student
1548 Oxford Drive, Murray, KY 42071 753-8330	Parent
1505 Dudley Drive, Murray, KY 42071 759-8578	Board Attorney
501 Doran Road, Murray, KY 42071 [753-5202	Guidance Counselor
	Guidance Counselor Board Member
77	Guidance Counselor Board Member Student
77	Guidance Counselor Board Member Student Parent
77 77 220	Guidance Counselor Board Member Student Parent MHS Athletic Director
77	Guidance Counselor Board Member Student Parent MHS Athletic Director MHS Bookkeeper
77 77 72 72 72 72 72 72 72 72 72 72 72 7	Guidance Counselor Board Member Student Parent MHS Athletic Director MHS Bookkeeper District Atheletic Director

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	268	52%	177	42%
Row 2	BOYS	248	48%	248	58%
Row 3	Totals	516	100%	425	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:43 girls & 24 boys

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	luan Ka	Ud Date:	4-10-06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	. 9	109	3	23	
	Row 2	j.v.:	4	53	1	7	
	Row 3	frosh:	1	15			
	Row 4	total:	14	177	4	30	17%
BOYS	Row 5	varsity:	9	151	2	12	
	Row 6	j.v.:	4	86			
	Row 7	frosh:	1	11			
	Row 8	total:	14	248	2	12	5%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: William Styled Date: 4-10-06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO
	0216 0216 3344 1545 1545 1546	

Principal's Signature:	Velega	Speed	Date:	4/10/	2006
~					,

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	109	62
KUW 1	varsity.	7	109	
Row 2	j.v.:	4	53	30
Row 3	frosh:	1	15	8
Row 4	total:		177	100%
Boys				
Row 5	varsity:	9	155	62
Row 6	j.v.:	4	86	35
Row 7	frosh:	1	11	4
Row 8	total:		248	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	eun Aples	Date:	4-10-06



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

Scho	ool Name:	MURRAY HIGH
School	Enrollment:	516
	Date:	JANUARY 18, 2006
Com	pleted By:	DAVE CARR
Instruc		
		ne Student Athletics Interest Surveys Form T-61 by listing the total number
		on the line next to each sport.
		her Category please provide a listing of the sports as well as the number of
		are interested in participating.
		and date this Summary Form (T-63) and mail this Summary Form only to the
		April 15, 2006. Do not mail the student surveys (Form T-61). However, these
	Forms should	be maintained in your files in the event they are requested subsequently.
500	Number of C	Transports.
500	Number of S	ned (A minimum of 80% return is expected)
405		eyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
8-11	Grades Surv	eyed (Should be grades 9-11 and 8 grade if school has a feeder system)
How W	as The Surve	y Administered? ADVISER/ADVISEE HOMEROOM
		English classes, or all home rooms, or advisee/advisor?)
(e.g. was	s it given in an	Bugusti classes, or an notice rooms, or accessed accessor in
KHSAA	Sanctioned	Fall Sports (List Total Number of Participation Responses)
	Cross Country	•
	Cross Country	
	Football (Boy	
7	Golf (Girls)	
	Golf (Boys)	
	Soccer (Girls)	
33	Soccer (Boys)	
56	Volleyball (G	irls)

Winte	er Sport (List Total Number of Participe	ation Responses)
43	Basketball (Girls)	
51	Basketball (Boys)	
_29	Indoor Track (Girls)	
19	Indoor Track (Boys)	
_29	Swimming & Diving (Girls)	
9	Swimming & Diving (Boys)	
	Wrestling (Boys)	
Spring	g Sport (List Total Number of Participe	ation Responses)
40	Baseball (Boys)	
31	Fast Pitch Softball (Girls)	
17	Slow Pitch Softball (Girls)	
48	Tennis (Girls)	
15	Tennis (Boys)	
44	Track (Girls)	
_44	_ Track (Boys)	
Non-I	KHSAA Sanctioned Sports (From Stud	dent Survey T-61 Question 10)
82	Archery	
47	Field Hockey	
66	Bowling	
6	Boys' Gymnastics	
46	Girls' Gymnastics	
76	Ice Hockey	
39	Boys' Lacrosse	
34	Girls' Lacrosse	
68	Rifle	
44	Rodeo	
29	Boys' Volleyball	
46	Water Polo	
51	_ Weightlifting	
	aber of Students who participate in In m Student Survey T-61 Question 5)	tramural Sports
Spor	•	Number
	DERPUFF FLAG FOOTBALL	42
	S VOLLEYBALL	22
	<u> </u>	
-		

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

(From Student Survey T-61 Question 6)	·
<u>Sport</u> DODGEBALL	Number 13
Participation in Non-School Sports Activity (From Student Survey T-61 Question 7)	ties
<u>Sport</u> SOCCER	Number 25
BASEBALL	23
SOFTBALL	14
COMPETITIVE CHEERLEADING	13
Reasons for not participating in interscho (From Survey Question 8) 20 I prefer other activities such as band, 30 I don't have time 11 The practice schedules and game tim 22 The sport I like isn't offered 8 It's too expensive 10 I prefer to participate in club or intra 18 Working 18 Other:	chorus, etc.
Student Suggestions to encourage participation It shouldn't be so expensive Advertise	
Coaches should be more fair	
Offer less generic sports	
Make it more fun	
·	

Principal's Signature

April 10, 2006 Date KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm supj	equipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude ntal and ided nt; dollar needed)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	6350		7020	1847	447		15845					
B basketball	7300		300	202	252		14899					
G softball	2065	2033	1265	1863			5650		2520	400		
B baseball	2053	2472		2775		105	5732			615		
G cross country	752		959			211	1275					
B cross country	752		650			211	1275					:
G golf	412		815				276					
B golf	412		95				927					
G soccer	3481	1554	3973	360		1885	0055		326			
B soccer	3127	214		089	299		6839		326	•		
G swimming	925		729	325			1141					
B swimming	925	-	729	325			1141					

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

Principal's Signature: W. W. M. Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved. Wan Panish

Date: 4-10-06

^{2.} Booster Club Funding/Contributions must be included in the expenditures total.

KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	travel	vel	амя	awards	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude ntal and ided nt; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	10042S	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	914	340	843				1538					
B track	914	340	843				1538					
G tennis	392		205	1335			1161		8300	009		
B tennis	392						1161		0088	009		
G volleyball	1835	2570			15	350	2750		13500			
B wrestling												
G (list sport)											-	
B football	19113	1415	4887	8880		424	50953					
G (list sport)												
B (list sport)												
												1

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage	
Boys	\$ 155427	59 248	1 2 001
Girls	8 109599	41 (77	· · · · ·
Total:	\$ 265026	100%	

Date: 4-10-04

Principal's Signature: しんしょう (アカウ にょう) Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			evalusiasen kannistiin T Rundersulsaajaan maanin
Accommodation of Interest and Abilities		X	
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Recruitment of Studer	nt Athletes	NA NA	
Principal's Signature:	Keesa Local	Date: 4/11/06	

Murray High School

2005-2006

CORRECTIVE ACTION PLAN TITLE IX

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. ઌ૽

COLUMN	COLUMN 2	COLUMNS
ITEM FOR CORRECTION/	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION/
IMPROVEMENT	ACTIVITIES	COMPLETION
	ling to Student Interest Surveys, t	Ongoing throughout the school year and various sport seasons.
Accommodation of Interest and Abilities	not sufficient interest to add another sport. At the	
	₹	
	and wresting. The district will continue to encourage	
	girls to participate; coaches do not have a policy of	
-	cutting athletes or setting requirements that would	
	eliminate girls from participation. Barriers to	
	participation will be handled on an as needed basis to	
	ensure that all girls who want to participate can. This	
	year there were fewer returning athletes and there are	
	conflicts with same-season sports (example-swimming	
	and basketball).	
	Efforts will be make to educate the booster	Summer 2006-development of handbook and contact with
Booster Clubs	organizations on "Red Book" requirements and Title IX	booster organizations
	requirements. Ongoing contact with the organizations	
	and preparation of a "handbook" that includes	Monitoring throughout the school year.
	procedures, timelines and forms will be developed.	
	Continued use of Agreement to ensure compliance	
		1). I see that the second seco
Coaching Salaries	There is a significant difference in the total salaries paid for boys' sports than for girls' sports. It is anticipated	Reflected in submission of 2006-07 Title IX report that will contain expenditures for school year 2005-06
	changes in staff-especially in the football program.	

Principal's Signature:

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