



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
North Bullitt High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LBJ*

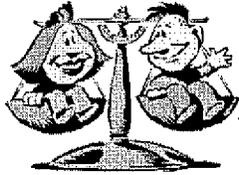
Date: July 21, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

KHSAA Form T65
Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

School	North Bullitt High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Placed corrected form T-3 in the Title IX File for 2006.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: According to the report on form G-19, the Gender Equity Committee consists of eight parents, no coaches, no students and no school administrator. The KHSAA clearly defines the make and membership of this committee. It is the school's responsibility to monitor this committee.



KHSAA STEPS FOR ASSESSING TITLE IX COMPLIANCE 2000-2001

- I. The Superintendent shall ensure the establishment of a Gender Equity Review Committee for each school.
 - Committee Makeup
 1. Choose a workable committee size. (8-10 people)
 2. Members could include Principal, Athletic Director, Representatives from both Boys and Girls coaching staffs, designated Title IX resource person from the district as reported to KDE, school board members, school board attorney, counselors, parents and student representatives.
 3. Elect a Coordinator to facilitate the committee and its proceedings.
 - Schedule a minimum of three required meetings per year and others as needed. A quorum of the committee members should be present and the meeting conducted in accordance with applicable state law and accepted rules of order.
 - 4. Review committee membership and mission every 3-5 years.
 - Suggested dates:
 - August - Fall Sports Review
 - November - Winter Sports Review
 - February - Spring Sports Review
- II. The Gender Equity Committee shall conduct an internal self-audit using self-assessment forms contained in the KHSAA Audit Document.
 - Complete the self-audit and file updates annually.
 - Establish a permanent Title IX records file at the school for completed self-audit assessment forms. This file shall be subject to the Kentucky Open Records Act and available upon request.
- III. The Gender Equity Committee shall develop a Title IX plan and time table for implementation. The plan should include changes indicated as a result of the audit.
 - Include a review of the current status of sports offerings for boys and girls and compare such things as:
 1. Locker Rooms, Practice and Competition Facilities
 2. Coaching Stipends
 3. Sports Budgets
 - a) Equipment, supplies
 - b) Travel allowances
 - c) Medical and Training facilities
 4. Scheduling of games and practice times
 5. Coaching assistance
 6. Other support services such as booster organizations
 - Identify specific areas for improvement in the athletics program giving priority to items required for equal treatment of girls and boys. Sample forms are contained in the appendix section of the compliance manual.
 - Establish a timetable for improving current sports programs where needs are identified based on the following:
 1. A comparison of sports offerings for males and females
 2. Facility improvement development necessitated by the self-assessment
 3. Equalization of recognition programs
 4. Revisions in coaching staff identified by the self-assessment
- IV. The Gender Equity Review Committee shall monitor the execution of the Title IX plan and carry out an annual review.
 - Evaluate on an annual basis the progress made in implementing the recommended changes in accordance with the timetable in the Title IX plan.
 - Continually evaluate the school's Title IX plan as it relates to boys and girls athletic programs making revisions to the plan and its timetable as necessary.
- V. The Principal shall submit the following to the KHSAA by April 15, 2001:
 1. GE 19 Form (Annual Verification of Title IX Procedures)
 2. Form T-60 (An updated Corrective Action Plan)
 3. Form T-63 (A summary of the Results of the 2000-2001 Student Interest Survey)
 4. Forms T-1 thru T-4 (Summary forms for Accommodation of Interests and Abilities)

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N/A		N/A
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	120 NO YES SWIMMING		67 YES Wrestling
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	YES		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N/A		N/A
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Principal's Signature: William Schultz Date: 4-14-06

North Bullitt High School

*502
987-2186
Rob Williams AD*

Title IX Report 2005-06

**Submitted by:
Rob Williams**

April 14, 2006



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2005 along with other required forms)**

The North Bullitt High School, Shepherdsville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Pam Wagner	393 Braeburn Drive, Brooks 40109	957-4969	Parent
Tammy Branham	615 Shady Brook, Lou 40229	957-2259	Parent
Jennifer Pierce	327 Oxford Lane, Lou 40229	957-7262	Parent
Dana Curl	1936 Brooks Hill Rd, Brooks 40109	957-5348	Parent
Steve Sibley	3595 Willow Way, Shep 40165	955-8639	Parent
Fawn Clark	305 Rogers Avenue, Lou 40229	955-8900	Parent
Tisha Coleman	569 S. Steedland Dr, Lou 40229	955-1007	Parent
Annette Johnston	292 Wiggleville Rd, Brooks 40109	955-6108	Parent

Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:
August 3, 2005
November 4, 2005
April 27, 2006

Designated the following person(s) as the Title IX coordinator for the school:

<u>Rob Williams</u>	<u>Athletic Director</u>	<u>3200 E. Hebron Ln, Shep 40165</u>	<u>957-2186</u>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<u>Linda Waller</u>	<u>Social Worker</u>	<u>1040 Highway 44 E, Shep 40165</u>	<u>955-6269</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

William J. Schmitt
Principal's Signature

4-14-2006
Date

[Signature]
Superintendent Signature

Layne Abel
School Board Chairpersons' Signature

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	539	52%	206	45.1
Row 2	BOYS	499	48%	251	54.9
Row 3	Totals	1038	100%	457	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 20

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: William G. Schultz Date: 4-14-06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/05

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	117	2	40
	Row 2	j.v.:	4	59	1	18
	Row 3	frosh:	2	30	1	15
	Row 4	total:	15	206	4	73
BOYS	Row 5	varsity:	8	146		
	Row 6	j.v.:	4	46	1	11
	Row 7	frosh:	3	59		
	Row 8	total:	15	251	1	11

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: William Schultz Date: 4-14-06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N/A		N/A
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	120 NO Summers YES		67 Summers YES Wrestling
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	YES		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N/A		N/A
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Principal's Signature: William Schultz Date: 4-14-06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount needed</i>)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	4235	1425	1485		497		15189		800			
B basketball	4519	1608	4262		764		15189		800			
G softball	8928	1220	1518		331	365	5070		2700	2650		
B baseball	1725	1128	2874	1083	420	300	6541		2900	2568		
G cross country	125		100		35		1291					
B cross country	165		100		42		1291					
G golf	113		75		46		1291					
B golf	634		75		62		1291					
G soccer	1215	425	950		240	125	4634		2278			
B soccer	840	219	950		185		3599		2278			
G swimming			50									
B swimming												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
 2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: William Schult Date: 4-14-06
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**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount needed</i>)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	120		460		55		2561		78			
B track	120		460		55		2561		78			
G tennis	115		65		35		1291		75			
B tennis	115		65		35		1291		75			
G volleyball	1340	225	791			505	3599		800			
B wrestling												
G (list sport)												
B football			1743				26589		2910			
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total. 2. 3

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$94,289	57%
Girls	\$69,996	43%
Total:	\$164,285	100%

Principal's Signature: William J. Schull Date: 4-14-06

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T41
 Rev. 9/05

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: *Wm Schultz*

Date: 4-19-06



2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: North Bullitt High School
School Enrollment: 1038
Date: April 13, 2006
Completed By: Rob Williams

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

928 Number of Surveys *928*
762 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? English Classes (9-11); Homerooms Grade 8
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

77 Cross Country (Girls)
64 Cross Country (Boys)
141 Football (Boys)
47 Golf (Girls)
49 Golf (Boys)
63 Soccer (Girls)
52 Soccer (Boys)
74 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>103</u>	Basketball (Girls)
<u>167</u>	Basketball (Boys)
<u>96</u>	Indoor Track (Girls)
	Indoor Track (Boys)
<u>120</u>	Swimming & Diving (Girls)
<u>67</u>	Swimming & Diving (Boys)
<u>110</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>145</u>	Baseball (Boys)
<u>110</u>	Fast Pitch Softball (Girls)
<u>103</u>	Slow Pitch Softball (Girls)
<u>75</u>	Tennis (Girls)
<u>67</u>	Tennis (Boys)
<u>115</u>	Track (Girls)
<u>143</u>	Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

<u>80</u>	Archery
<u>60</u>	Field Hockey
<u>94</u>	Bowling
<u>27</u>	Boys' Gymnastics
<u>72</u>	Girls' Gymnastics
<u>85</u>	Ice Hockey
<u>74</u>	Boys' Lacrosse
<u>62</u>	Girls' Lacrosse
<u>85</u>	Rifle
<u>56</u>	Rodeo
<u>81</u>	Boys' Volleyball
<u>73</u>	Water Polo
<u>99</u>	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Bowling	24

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Lacrosse	35
Field Hockey	37
Dodgeball	21
Rugby	25
Hacky Sack	19
Boxing	48

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	56
Baseball	32
Softball	15

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 185 I prefer other activities such as band, chorus, etc.
- 228 I don't have time
- 97 The practice schedules and game times are inconvenient
- 65 The sport I like isn't offered
- 180 It's too expensive
- 77 I prefer to participate in club or intramural sports
- 68 Working
- 110 Other:

Student Suggestions to encourage participation

More advertisements

New coaches


Principal's Signature

4-14-06
Date

2005-2006
TITLE IX

CORRECTIVE ACTION PLAN

SCHOOL NAME

North Bullitt High School

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Increase participation for swimming	Swimming facility in county	2008
Form frosh volleyball team	Hire frosh coach	2006
Expand girls basketball locker room	Approval granted	Summer 2006
Explore adding wrestling	Fundraise for sport	2007

Principal's Signature: William L. Schmitt Date: 4-14-06