MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Piarist High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 27, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Piarist	Reviewed by	Fran Edwards

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

i. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

Status
 A. X 2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
 B. Errors have been noted with respect to the following forms:
 C. The following forms were omitted and must be submitted by school representatives:
 D. Other Recommendation and Comments:







Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2006





Kentucky High School Athletic Association

TO:

Superintendent, Principal and Athletic Director

KHSAA Member School

FROM:

Larry Boucher, Assistant Commissioner

DATE:

November 4, 2005

SUBJECT:

Annual Title IX Self-Audit Report Forms

2005-2006 School Year

Enclosed are the forms that are to be used in compiling the data required to be submitted by your school in your Annual Title IX Self-Audit. Please review the forms thoroughly since minor changes have been made from last year. As you know from previous Annual Self-Audit Report submissions over the last six years, it is due to the Kentucky High School Athletic Association no later than April 15th, 2006.

For your annual convenience, these report forms may also be found on the KHSAA website, www.khsaa.org/titleix

Please remember that the Student Interest Survey is required in this year's report, and is included in this packet. Please administer internally the Student Survey (using Form T-61). However, submit with your April 15, 2006 Report only the Summary (Form T-63). Also, please remember that now that we are surveying our students only every other year, the number of your Survey responses should equal at least 80% of your enrollment.

If you have any questions, feel free to contact us.



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

	School, Martin	, Kentucky
(Name of High School)	(City)	
ertifies to the Kentucky High School Athletic Association acts surrounding compliance with 20 U.S.C. Sections 1681	that the following is an acci	urate and frue representation of the
tots surrounding comphance with 20 U.S.C. Sections 1081-	1088, et. Seq. (also known	as Title IX)
certify the following provisions in accordance wi	th records at the school	l contained in the normanent
itle IX file, and to the best of my knowledge have	e completed the follow	ving tasks (All hoves must be
hecked).	to completed the follow	ing tasks (All boxes must be
☐ Established a gender equity committee at the high	school. (list committee per	rsonnel and provide attachment if
necessary)		_
Name Address A GRETING GREG FRIEND 4126 KYRT 479 (HAROLE	Phopey 41131	Title
GREG FRIEND 4120 KYRT 979 (HAROLD	kt 41035) 587.	2404E A.W.
NATABHA COLLINS 156 BARN BR ROY	606-478-8970	TEACHER
CHRIS BAKER 9 KELLY CT PRESTO	<u>u squa 64 41653 88</u>	16-9379 STUDENT
ALMSA REED 273 PIKE FLOYD BETS	4 LAYER MY 41605	478-5744 STUBERT
SHANA SANGERS PO BOX #91 MARTIN	VY 41644 4133	-1417 OFFICE MANNEER
THOMAS MORK PO. BOX 510 PRESTANSAUR		
WANN HARVET PD. BOX 185 PRESTON	56086 61 41653	886-3728 PARENT
☐ Scheduled a minimum of three meetings during th	a 2005 2006 ashaal wasn on	the fellowing data.
And the state of t	c 2005-2000 school year on	t the following dates:
AUGU 67 16, 2005 AU	6437 16 x006	
JANVARY 10, 2006		
JUNE 2, 2006		
Designated the following person(s) as the Title D	coordinator for the school	
= Designated the following person(s) as the Title 17	coordinator for the segroof	
FR THOMAS CARRALL PARICIPAL	Paker oza Monzani	W 111118 -1-1-2000 - 2000
FR. THOMAS CARROLL PRINCIPAL Name Title	Address	Phone 25 3430
Title Title	Addicss	Thone
Designated the following person(s) as the Title D	coordinator for the district	t ·
and the fille in	coordinator for the district	ι.
TR. CHOMAS CARROLI PRINCIPAL P.O. BO	X 870 MARTON (<u> 44649 606-285-3950</u>
Name Title	Address	Phone
	1 Iddg Obb	1 Hone
School personnel are continuing to make period	ic reviews of the boys' and	girls' athletics program reflected
in the Corrective Action Plan.		Ship damenes program removed
In addition to the above information, the above re	eferenced school maintains	a complete permanent file relative
to Title IX records including copies of the self-asse	ssment audit, all corrective	e action plans, and other related
materials.		•
ETOOM		
Fr. homes R. Crarl april	10,2006 20	
Principal's Signature Date i		
, ************************************	-differ for conservation (i.e. in)	
Superintendent Signature School Boa	rd Chairpersons' Signatu	re
(Send original copy to KHSAA - Main		

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

SAMPLE FORM

		Column 1		Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Date:

KHSAA Form T1 Rev. 9/05

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	28	63.6	18	50.0
Row 2	BOYS	16	36.4	18	50.0
Row 3	Totals	44	100%	36	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

KHSAA Form T2 Rev. 9/05

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	3	18			
	Row 2	j.v.:					
	Row 3	frosh:					e en en en angle en en All a e en en en en
	Row 4	total:	3	18			
BOYS	Row 5	varsity:	3	18			
	Row 6	j.v.:					engalnovije il de di agesti aldale klasica
	Row 7	frosh:					
	Row 8	total:	3	18			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Thomas R. Carroll	Date: Openil 10, 2006
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2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	 (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	 No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Nο	ΚO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	VES TENNIS	 YES TENNIS
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	Nõ	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES	YES

		0	CA A.1		- A	
Principal's Signature:	Tr. I hom	m K.	Coroll	Date:	april	9,2006
					1	

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	3	18	10070
Row 2	j.v.:			
Row 3	frosh:		**************************************	
Row 4	total:		18	100%
Boys		ASCRIPTION AND DESCRIPTION AND REPORT OF THE PROPERTY OF THE P		The second secon
Row 5	varsity:	3	18	1007,
Row 6	j.v.:			
Row 7	frosh:			
Row 8	total:		18	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	tra	travel	awa	awards	coaches' salaries (to include supplemental and extended employment; dollar	coaches' salaries (to include iupplemental and extended mployment; dollar amount needed)	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Ехреп	Expenditures	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	131				5656 P	- has hie	0	0				
B basketbali	308				mo want	1 L. Berry	0	Q				
G softball					and and	Je m	`					
B baseball						, H						
G cross country					- The state of the	Smit	0	0				
B cross country					•		0	0				
G golf							0	0				
B golf							ŷ	0				
G soccer												
B soccer												
G swimming				:								
B swimming												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

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KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipn sup	equipment and supplies	travel	veľ	aws	awards	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	aches' salaries (to include plemental and extended oloyment; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track											and the second second second second	
B track									The state of the s	a server and the serv		
G tennis					/			and the second s				
B tennis							The second of th					
G volleyball					The state of the s							
B wrestling				a de la companya de de deservado de la companya de	and the same of th				/			
G (list sport)			o management of the second	سيعمل محاسبة المساورة			:					
B football			Market Contract									
G (list sport)												
B (list sport)	į											

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	S (20)	0 0 0
Girls	077	100 mg
Total:	\$ (X)	100%

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date:

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 9/05

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	4	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			
Coaching	·····		V
Locker Rooms, Practice			
and Competitive Facilities	7 10 10 10 10 10 10 10 10 10 10 10 10 10		
Medical and Training Facilities			1
and Services			V
Publicity			V
Support Services			V
Athletic Scholarships			V
Tutoring			
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			

Principal's Signature:	R	Carnell	Date:_	april	11,2006
				•	

KHSAA Form T60 Rev. 9/05

SCHOOL NAME

THE PHRIST SCHOOL

2005-2006 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION		(Year			
COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES		ADD TENNIS			
TEM FOR CORRECTION/ IMPROVEMENT	None				

Principal's Signature: 7. 1 C. R. C.

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2005-2006 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 9/05

1.	Is the School District offering the interscholastic sport(s) you want to play? 20 Yes
	1es No, I want to play SOCCER VOLLEY BALL
	I am not interested in athletics
	I am not interested in adhedes
2.	During the fall season , which KHSAA sanctioned sport would you like to play? Football
	Girls' Volleyball
	Boys' Cross Country
	Girls' Cross Country
	<u>4</u> Boys' Golf 3 Girls' Golf
	Boys' Soccer Girls' Soccer
	1 would not participate
	I would not participate
3.	During the winter season, which KHSAA sanctioned sport would you like to play? Boys' Basketball
	5^ Girls' Basketball
	Boys' Swimming & Diving
	Girls' Swimming & Diving
	Boys' Wrestling
	Boys' and Girls' Indoor Track
	I would not participate
4.	During the spring season , which KHSAA sanctioned sport would you like to play?
	Boys' Track
	<u> </u>
	Boys' Tennis Girls' Slow Pitch Softball
	Gris' Slow Fitch Softball
	7 Boys' Baseball
	by Baseban Boys Baseban I would not participate
	I would not participate
5.	Do you participate in intramural sports? If you do, which sports(s)?
	L Yes BASKETBALL
	<u>13</u> No
6.	Which intramural sports, if any, would you like to see added?
	BOWLING BASKETBALL

	ASKE7BALL S	OCCER	DANCE	VOLLEYBALL
_16No				
Are you curre	ntly participating	in interso	holastic ath	letics during any
season?				
<u> 18</u> Yes				
	Vhy don't you part			
	I prefer other acti I don't have time		ch as band,	chorus, etc.
			d come time	es are inconvenient
	The sport I like is		_	s are meonvement
<u> :</u>	It's too expensive	9	cu	
	I prefer to particip		ub or intran	ural sports
	Working	-		•
***	Other			
	HEALTH.	PROF	LEMS	-
Do you have	any suggestions to	encoura	ge participa	tion?
ADD MO	RE SPORTS			ين بين 4 والمالية المالية
PEP RA	LLIES	1-14		
CLASS 6	AMES	77 775 77	***************************************	
GREAT	EXERCISE			
Which Non-F	HSAA sanctioned	d sport w	ould you lik	te to play?
Ø	Archery			
	Field Hockey			
	Bowling			
	Boys' Gymnastic	s		
<u></u>	Girls' Gymnastic	S		
	Ice Hockey			
	Boys' Lacrosse			
<u> </u>	Girls' Lacrosse Rifle			
	Rodeo			
	Boys' Volleyball	1		
4	Water Polo	L		
- 4	Weightlifting			
3	I would not parti	cipate		
		OPTI	ONAL	
Name:				
Age:		Male:		
		Female:		



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School	Name:	THE PLAKE	5Т <u></u> Ѕсно	OL
School E	nrollment:	44		(SHOULD AGREE WITH FORM T-1)
Da	ate:	APRIL 9, 7	2006	
Comple	eted By:	FR THOMAS 1	R. CARROL	i. L
Instruction	ons:			
				m T-61 by listing the total number
		e line next to each spo		
2. Uj	ider the Other C	ategory please provid	e a listing of th	he sports as well as the number of
		nterested in participati		nail this Summary Form only to the
				ran this <u>summary Form only</u> to the second of the second o
				they are requested subsequently.
		·		1 1
<u>27</u> N	Tumber of Surve	ys		
	*	$4\ m$ inimum of 80% ret	•	
9-11	irades Surveyed	(Should be grades 9-)	l I and 8 th grad	de if school has a feeder system)
How Was	The Survey Ad	ministered? A		200
	-	th classes, or all home roo	FORE A	
(c.g. was it	given in an iongno	n classes, of an nome for	ons, or auvisee/2	auvisor :)
		Sports (List Total Nu	mber of Partic	cipation Responses)
	oss Country (Gir	,		
<u>5</u> Cro	oss Country (Bo	ys)		
<u>5</u> Foo	otball (Boys)			
	lf (Girls)			
<u></u> 니 Go	lf (Boys)			
	ccer (Girls)			
Soc	ccer (Boys)			
7 Vo	llevball (Girls)			

Winter Sport (List Total Number of Participatio	n Responses)
5 Basketball (Girls)	
Basketball (Boys)	
i Indoor Track (Girls)	
Indoor Track (Boys)	
2 Swimming & Diving (Girls)	
Swimming & Diving (Boys)	
2 Wrestling (Boys)	
Wiesining (Boys)	
Spring Sport (List Total Number of Participation	n Responses)
7 Baseball (Boys)	
Fast Pitch Softball (Girls)	
Slow Pitch Softball (Girls)	
ন্দ Tennis (Girls)	
7 Tennis (Boys)	
Track (Girls)	
3 Track (Boys)	
Non-KHSAA Sanctioned Sports (From Student	Survey T-61 Question 10)
8 Archery	
G Field Hockey	
7 Bowling	
Boys' Gymnastics	
A Girls' Gymnastics	
Boys' Gymnastics Girls' Gymnastics Ice Hockey Boys' Lacrosse Girls' Lacrosse	
Boys' Lacrosse	
Girls' Lacrosse	
Rifle	
5 Rodeo	
Boys' Volleyball	
Water Polo	
Weightlifting	
Number of Students who participate in Intran (From Student Survey T-61 Question 5)	nural Sports
Sport	Number
F. (2000)	Number
LHERE ARE NONE	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport BASKETBALL	Number
SoceER	
DANCE	COMPLIED TOTAL OF ELEVEN
VOLLEYBAH 1	Circle (p.c.)

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)	
Sport	Number
VIMILE	
Reasons for not participating in interscholast (From Survey Question 8) 1 I prefer other activities such as band, che 1 I don't have time 1 The practice schedules and game times at the sport I like isn't offered 1 It's too expensive 1 I prefer to participate in club or intramulation Working 1 Other: HEALTH PROBLEMS	orus, etc. are inconvenient
Student Suggestions to encourage participation	
PEP RALLIES	
	· · · · · · · · · · · · · · · · · · ·
CLASS GAMES	
GREAT EXERCISE	
ENCOURAGE INVOLVEMENT	
Principal's Signature	April 9, 2006 Date