



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Sheldon Clark High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

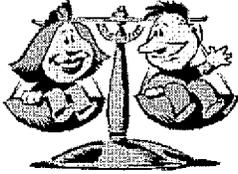
Date: July 26, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2005-2006**

*KHSAA Form T65  
Revised 8/05*

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Sheldon Clark	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All calculations appear correct and report is in good order. According to data submitted, the school is currently meeting the standard established in tet #1 for provision of athletic opportunities. Spending data, as submitted, is within acceptable parameters. School is addressing the designated advantages on the T-41 form in its Corrective Action Plan (T-41). Have a nice summer.



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2006 along with other required forms)

KHSAA Form GE19 Rev. 9/05

The SHELDON CLARK High School, INEZ, Kentucky (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

X Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Table with 4 columns: Name, Address, Phone, Title. Contains empty rows for listing committee members.

X Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

FEB. 28 2006 MARCH, 14 2006 MARCH 30 2006 APRIL, 6 2006

X Designated the following person(s) as the Title IX coordinator for the school:

ROBIN NEWSOME ATHLETIC DIRECTOR HC 63 BOX 810 INEZ KY. 41224 606 298-3591

Table with 4 columns: Name, Title, Address, Phone. Row for Robin Newsome.

X Designated the following person(s) as the Title IX coordinator for the district:

LONDON PREECE TRANSPORTATION INEZ KY. 41224 606-298 3572

Table with 4 columns: Name, Title, Address, Phone. Row for London Preece.

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the corrective action plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related documents.

Petricia Elliott Principal's Signature

4-13 20 06 Date

Mark Sheldon Superintendent Signature

Raymond Owens School Board Chairpersons' Signature



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2006 along with other required forms)**

KHSAA  
Form GE19  
Rev. 9/05

The SHIELDON CLARK High School, INEZ, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

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LONDON PREECE                      TRANSPORTATION                      INEZ KY. 41224                      606-298 3572

Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Patricia Elliott  
Principal's Signature

4-13                      20 06  
Date

Mark Harrison  
Superintendent Signature

School Board Chairpersons' Signature

GENDER EQUITY COMMITTEE AT THE HIGH SCHOOL  
2006

NAME	ADDRESS	PHONE	TITLE
MARK BLACKBURN	INEZ, KY. 41224	606 298-3572	SUPERINTENDENT
LONDON PREECE	INEZ, KY 41224	606 298-3572	DISTRICT COORDINATOR
PATRICIA ELLIOTT	SHELDON CLARK HIGH SCHOOL	606 298-3591	PRINCIPAL
ROBIN NEWSOME	SHELDON CLARK HIGH SCHOOL	606 298-3591	ATHLETIC DIRECTOR
KIM SMITH	SHELDON CLARK HIGH SCHOOL	606 298-3591	PARENT/FINANCE OFFICER
LARRY MAY	SHELDON CLARK HIGH SCHOOL	606 298-3591	SOFTBALL COACH
BOBBY ALLEN	SHELDON CLARK HIGH SCHOOL	606 298-3591	VOLLEYBALL COACH
SHAWN HAGER	SHELDON CLARK HIGH SCHOOL	606 298-3591	FOOTBALL COACH
RONNIE EVANS	SHELDON CLARK HIGH SCHOOL	606 298-3591	GOLF COACH
J.R.HAMMOND	SHELDON CLARK HIGH SCHOOL	606 298-3591	BOYS BASKETBALL
BOBBY HALE	SHELDON CLARK HIGH SCHOOL	606 298-3591	X-COUNTRY COACH
JAYRD CRUM	SHELDON CLARK HIGH SCHOOL	606 298-3591	STUDENT REP.
JESSICA KIRK	SHELDON CLARK HIGH SCHOOL	606 298-3591	STUDENT REP.

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form TI  
 Rev. 9/05

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	<b>GIRLS</b>	<b>285</b>	<b>45.6</b>	<b>147</b>	<b>43.8</b>
Row 2	<b>BOYS</b>	<b>340</b>	<b>54.4</b>	<b>189</b>	<b>56.2</b>
Row 3	<b>Totals</b>	<b>625</b>	<b>100%</b>	<b>336</b>	<b>100%</b>

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Patricia Elliott Date: 4-13-06

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 9/05

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	6	73	2	15
	Row 2	j.v.:	3	45	0	0
	Row 3	frosh:	2	29	1	16
	Row 4	total:	11	147	2	31
BOYS	Row 5	varsity:	7	106	1	4
	Row 6	j.v.:	4	58	0	0
	Row 7	frosh:	2	25	0	0
	Row 8	total:	13	189	1	4

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Patricia Elliott Date: 4-13-06

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	YES		YES
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	YES SWIMMING TRACK		YES SWIMMING TRACK
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO WE DON'T HAVE A POOL		NO WE DON'T HAVE A POOL

**WE WILL HAVE A MEETING TO SEE HOWMANY STUDENTS ARE INTERESTED IN TRYING OUT FOR BOYS AND GIRLS TRACK. IF THE INTEREST IS THERE WE WILL FORM A GIRLS AND BOYS TRACK TEAM.**

Principal's Signature: Patricia Elliott Date: 4-13-06