

Kentucky High School Athletic Association 2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

#### MEMORANDUM

To: Superintendent, Principal, and Athletic Director St. Henry District High School

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: July 26, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report</u> <u>Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

#### TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

#### FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

Cohool Ct. Llowwy District	Dovioused by	
School   St. Henry District	Reviewed by	Garv W. Lawson
	,	eary in Earloon

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

#### II. Status

	otatuo	
А.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All calculations appear to be correct and report is in good order. According to data and responses submitted, the school is meeting the standard established in test #1 for the provision of athlete opportunities. It is also very possible that the standard established in test #3 is also being met, because Lacrosse is not a sport currently sanctioned by the KHSAA. Thanks for the good work and have a nice summer.



Ъ. <sub>1</sub>.

# 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2006 along with other required forms)

The			High School,Erl	anger	_Kentucky
		e of High School)	(Ci		
certifies t	to the Kentucky H	Iigh School Athletic Associ	ation that the following is a	n accurate and true represent:	ation of the
facts surro	ounding complia	nce with 20 U.S.C. Sections	s 1681-1688, et. Seq. (also k	nown as Title IX)	
	x				
I certify	the following	provisions in accordan	ce with records at the s	chool contained in the p	ermanent
Title IX	file, and to th	ie best of my knowledg	ge have completed the f	ollowing tasks (All boxes	s must be
checked	).				
⊠ E ne	Istablished a gen ecessary)	der equity committee at the	e high school. (list committ	ee personnel and provide att	achment if
Nam	• •	Address	Phone	Title	
Dent	nis Daugherty	3755 Scheben Drive	859-525-0255 Direc		
Britt	any Wolf. Teacl	ner/Boys Track Coach		······································	
Tony	y Harden Teache	r/Girls Cross Country			
		nt of Student Athlete			
Bran	don Lenhof Male	e Athlete			
Emil	ly Robinson Fem	<u>ale Athlete</u>			
	•				
<b>M</b>	Scheduled a min	imum of three meetings dur	ring the 2005-2006 school y	ear on the following dates:	
	<u>sday, December</u>			, U	
Wed	inesday Februar	<u>y 15, 2006</u>			
Thu	rsday March 30.	, 2006			
	4		`````````````````````````````````		
	Desire to 1 dl s		Title IX coordinator for the s		
	Designated the	following person(s) as the I	title LX coordinator for the s	chool:	
Domi	nio Daugharty	Director of Adlation	2766 0 1 1 D		
Den	nis Daugherty	Director of Athletics	3755 Scheben Drive	859-525-0255	
					4
Nam	le A	Title	Address	Phone	
	D 1 1 1				
	Designated the	following person(s) as the 1	Fitle IX coordinator for the d	listrict:	
	r 5	~			
Dr. I	Lawrence Bown	nan, Superintendent Dioc	ese of Covington,	859-525-0255	
					_
Nam	e	Title	Address	Phone	_
Nam	97°	×			-
	School person	nel are continuing to make			- n reflected
	- School personr Corrective Activ	nel are continuing to make on Plan.	periodic reviews of the boy	s' and girls' athletics progran	
M in the	School person Corrective Action In addition to the	nel are continuing to make on Plan. a above information, the ab	periodic reviews of the boy	s' and girls' athletics progran tains a complete permanent f	ile relative
in the IN to Ti	School person Corrective Active In addition to the itle IX records it	nel are continuing to make on Plan. a above information, the ab	periodic reviews of the boy	s' and girls' athletics progran	ile relative
M in the	School person Corrective Active In addition to the itle IX records it	nel are continuing to make on Plan. a above information, the ab	periodic reviews of the boy	s' and girls' athletics progran tains a complete permanent f	ile relative
in the IN to Ti	School person Corrective Active In addition to the itle IX records it	nel are continuing to make on Plan. a above information, the ab	periodic reviews of the boy	s' and girls' athletics progran tains a complete permanent f	ile relative
in the to Ti mater	School personn e Corrective Activ In addition to th itle IX records it rials.	nel are continuing to make on Plan. De above information, the ab ncluding copies of the sel	periodic reviews of the boy pove referenced school main f-assessment audit, all con	s' and girls' athletics progran tains a complete permanent f	ile relative
in the to Ti mater	School person Corrective Active In addition to the itle IX records it	nel are continuing to make on Plan. ne above information, the ab ncluding copies of the sel	periodic reviews of the boy pove referenced school main f-assessment audit, all con	s' and girls' athletics progran tains a complete permanent f	ile relative
in the to Ti mater	School personn e Corrective Activ In addition to th itle IX records it rials.	nel are continuing to make on Plan. De above information, the ab ncluding copies of the sel	periodic reviews of the boy pove referenced school main f-assessment audit, all con	s' and girls' athletics progran tains a complete permanent f	ile relative
in the to Ti mater	School personn Corrective Action In addition to the itle IX records in rials.	nel are continuing to make on Plan. ne above information, the ab ncluding copies of the sel MOHE 4 Date Date	periodic reviews of the boy pove referenced school main f-assessment audit, all con <u>2000</u>	s' and girls' athletics program tains a complete permanent f rective action plans, and oth	ile relative
in the to Ti mater	School personn e Corrective Activ In addition to th itle IX records it rials.	nel are continuing to make on Plan. ne above information, the ab neluding copies of the sel MOHE Date Date Scho	periodic reviews of the boy pove referenced school main f-assessment audit, all con	s' and girls' athletics program tains a complete permanent f rective action plans, and oth	ile relative

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/05

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	260	50%	261	51%
Row 2	BOYS	262	50%	254	49%
Row 3	Totals	522	100%	515	100%

**Participation Opportunities Test One** 

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 12

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

NACO Hz. 41 06 **Principal's Signature:** Date:

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	10	128	0	0	
	Row 2	j.v.:	7	112	0	0	
	Row 3	frosh:	2	21	0	0	
	Row 4	total:	19	261	0	0	0
BOYS	Row 5	varsity:	9	104	0	0	
	Row 6	j.v.:	7	108	0	0	
	Row 7	frosh:	3	42	2	30	
	Row 8	total:	19	254	2	30	12%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: 100 MOHZ Date: 4/11/06

KHSAA Form T**2** Rev. 9/05

KHSAA **Form T3** Rev. 9/05

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes Lacrosse	Yes Football Lacrosse
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N/A	N/A
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO Lacrosse	YES Football NO Lacrosse

Principal's Signature: \_\_\_\_\_\_ MOHz\_ Date: 4/11/06

KHSAA Form T4 Rev. 9/05

### 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	128	49%
Row 2	j.v.:	7	112	43%
Row 3	frosh:	2	21	8%
Row 4	total:		261	100%
Boys				
Row 5	varsity:	9	104	41%
Row 6	j.v.:	7	108	42%
Row 7	frosh:	3	42	17%
Row 8	total:		254	100%

#### Levels of Competition Test One

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

1 MOHE Date: 4/11/06

### Principal's Signature:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved. · Von U MOH 2. Booster Club Funding/Contributions must be included in the expenditures total.

hundred) for the entire school year of 2004-2005 ending June 30, 2005.

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest

Date: 4/11/06

B golf G golf **B** swimming G swimming **B** soccer G soccer B cross country G cross country **B** baseball G softball **B** basketball G basketball 2,042 1,700 950.00 2,200 1,550 2,2011,302 680.001,9007,909 11,420 17,236 School equipment and Expenditures supplies Q 0 0 0 0 0 0 0 0 0 0 0 Booster 0 0 0  $^{\circ}$ 0 0 0 0 ¢ 0 0 0 School Expenditures travel Booster 0 0 0 0 0 0 0 0 0 0 0 0 217.67 35.33 259.42 76.62 117.32 54.93 233.11133.37135.70 107.70 153.94 162.90 School Expenditures awards 0 0 ¢ 0 0 0 0 258.00600.00 0 196.00 0 Booster 425.00 2,800 3,400 425.00 3,650 2,350 3,250 8,750 8,100 900.00 4,600 1,950 School employment; dollar supplemental and coaches' salaries amount needed) Expenditures ( to include extended  $\circ$ 0 0 0 0 0 0 0 0 0  $\circ$ 0 Booster 0 0 0 0 0 0 0 0 ¢ 0 0 0 School improvements Expenditures facilities 0 0 0 0 0 ¢ 0 0 0 0 0 0 Booster  $\circ$ 0  $\circ$ 0 0 0 0 0 0 1,178 0 1,178 School (if sport-specific) Expenditures publications 0 0 0 0 0  $^{\circ}$ 0 0  $\circ$ ¢ 0 0 Booster

KHSAA Form T35 REV, 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

2005-2006

• -	
All rights reserved.	12
	Date:
	L.
	1
	0 б
	Ψ.

Girls	Boys	Gender	
\$ 68,022.00	\$ 61,604.00	Expenditures	Indicate percentage of total expenditures for each gen
	48%	Percentage	expenditures for each gender:

2. Booster Club Funding/Contributions must be included in the expenditures total.

entire schoolyear of 2004-2005 ending June 30, 2005.

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the **B** Diving G Diving G (list sport) **B** football B wrestling G volleyball **B** tennis G tennis **B** track G track 950.00 2,110 950.00 N/A N/A N/A 12,597 800.00 1,250 705.00 School equipment and Expenditures supplies 0 0 N/A N/A0 0 N/A 0 0 0 Booster 0 0 N/A N/A0 0 0 0 0 N/A School Expenditures travel 0 N/A N/A N/A 0 0 0 0 0 0 Booster 41.00N/A N/A N/A 174.0055.00 80.00 108.0018.00193.00 School Expenditures awards 50.00 494.00 0 N/A N/A0 0 0 N/A 720.00 Booster 475.00 4,000 2,900 475.00 N/A N/A N/A 650.00 2,220850.00 School employment; dollar supplemental and coaches' salaries amount needed) Expenditures ( to include extended 0 0 N/A N/A N/A 0 0 0 0 0 Booster 0 0 N/A N/A N/A0 0 0 0 0 School improvements Expenditures facilities 0 0 N/A N/A N/A 0 0 0 0 0 Booster 0 N/A 0 N/A 0 0 0 N/A 0 0 School (if sport-specific) Expenditures publications N/AN/A 0 ¢ N/A 0 0  $^{\circ}$ 0 0 Booster

KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

2005-2006

TO INCLUDE BOOSTER CLUB FUNDING

Principal's Signature: IV IV IV CONTROL Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved. 1 A MOH Total: | \$ 129,626.00 100%Date: \_ 4/11/02

# 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 9/05

#### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			x
Athletic Scholarships	N/A	N/A	N/A
Tutoring	N/A	N/A	N/A
Housing and Dining Facilities and Services	N/A	N/A	N/A
Recruitment of Student Athletes	N/A	N/A	N/A

\*

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

4111100		r rincipal's Signature:
Television and DVD player will be purchased by August 1, 2006	Purchase a new television and DVD player for our coaches office for use by all coaches	Update the video services for our coaches so they can study game film.
Coach will be hired for 2006-2007 school year	We will contract the services of a strength/nutrition coach for use by all teams	Provide an opportunity for instruction from a strength and nutrition coach for all of our teams
TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	SUGGESTED CHANGE/ ACTIVITIES	I LEM FOR CORRECTION/ IMPROVEMENT
COLUMN 3	COLUMN 2	THE COLUMN 1

SCHOOI

TITLE IX CORRECTIVE ACTION PLAN

2005-2006

DIRECTIONS:

- . For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- Р compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages
- ω You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

KHSAA Form T60 Rev. 9/05

.

\_Saint Henry

TO:KHSAA - Title IXFROM:Dennis Daugherty<br/>Athletic Director Saint Henry District High School

DATE: 3-29-06

Note of explanation - On the expenditure chart the column for Awards - Boosters. Saint Henry Booster's purchased a school sweatshirt for each player on the team that wins a KHSAA title - District-Region-State.

Note of explanation - On the expenditure chart the column for facilities improvement. I did not have any significant improvements to report. I did not list general, everyday cleaning and maintenance cost.

TO: KHSAA - Title IX

- FROM: Dennis Daugherty Athletic Director Saint Henry District High School
- DATE: March 29, 2006

Update on Corrective Action Plan

In the 2004-2005 Plan we said we would purchase 2 mini buses for all teams to use. In July 2005 2 mini buses were purchased and we are using the buses for all teams every week.

In the 2004-2005 Plan we said we would update the equipment in our weight room. In December 2005 5 new pieces of equipment were delivered to our school and they are in daily use.



# 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

. . . . . . . . . .

School Name:	Saint Henry District High School			
School Enrollment:	(9-12)	522	(SHOULD AGREE WITH FORM T-1)	
Date:			4-10-06	
Completed By:		Der	mis Daugherty	

### Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
- 579 Number of Surveys

560	Total Returned	(A minimum	of 80% return is e	expected) 9-11=380, 8	$R^{th} = 180$
-----	----------------	------------	--------------------	-----------------------	----------------

8-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

How Was The Survey Administered? Homeroom (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

### KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 53 Cross Country (Girls)
- 62 Cross Country (Boys)
- 133 Football (Boys)
- 22 Golf (Girls)
- $\underline{38}$  Golf (Boys)
- 55 SOCCER-GiRLS
- 75 Soccer (Boys)
- 139 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 71 Basketball (Girls)
- 97 Basketball (Boys)
- 36 Indoor Track (Girls)
- 35 Indoor Track (Boys)
- 34 Swimming & Diving (Girls)
- 25 Swimming & Diving (Boys)
- 30 Wrestling (Boys)

# **Spring Sport** (List Total Number of Participation Responses)

- 93 Baseball (Boys)
- 38 Fast Pitch Softball (Girls)
- 24 Slow Pitch Softball (Girls)
- 57 Tennis (Girls)
- 37 Tennis (Boys)
- 103 Track (Girls)
- 59 Track (Boys)

### Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

- 131Archery66Field Hockey107Bowling
- 17 Boys' Gymnastics
- 59 Girls' Gymnastics
- 69 Ice Hockey
- 117 Boys' Lacrosse
- 76 Girls' Lacrosse
- 101 Rifle
- 83 Rodeo
- 38 Boys' Volleyball
- 75 Water Polo
- 58 Weightlifting

### Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>	
<u>Sport</u> Basketball	55	
Bowling	19	
Gymnastics	1	
Volleyball	18	
Baseball	5	
Soccer	14	

### List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	Number
Football	60
Dodge ball	11
Baseball	9
Lacrosse	19

### **Participation in Non-School Sports Activities**

(From Student Survey T-61 Question 7)

<u>Sport</u>	Number	
<u>Sport</u> Soccer	107	
Baseball	53	
Basketball	47	
Volleyball	29	

#### Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 37 I prefer other activities such as band, chorus, etc.
- 65 I don't have time
- 18 The practice schedules and game times are inconvenient
- 36 The sport I like isn't offered
- 9 It's too expensive
- 13 I prefer to participate in club or intramural sports
- 29 Working
- 29 Other:

Student Suggestions to encourage participation

More in-school promotion of all sports teams

Flexible practice times

Add a Football team and Lacrosse team.

Increase items at Spirit Store for teams to buy

(M(0))

**Principal's Signature** 

06