MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Wayne County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 25, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE:	7/21/2006	

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School	Wavne County High School	I Reviewed by	l Allen W. Jackson
, 0000.	Traylle County High Selicor		7 (IIOII (II BUIGREOII

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II.	Status	
A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at
		this time.
B.	Х	Errors have been noted with respect to the following forms:
		T-60 is not completed correctly. Complete and re-submit by August 31, 2006.
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:







Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2006







2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The	Wayne County	High School,	Monticello (Kentucky
	(Name of High School)	-	(City)	•
fies to the Kent	rucky High School Athleti	c Association that the follo	owing is an accurate and tru	e representation of
surrounding co	ompliance with 20 U.S.C.	Sections 1681-1688, et. Se	q. (also known as Title IX)	
rtify the follo	wing provisions in ac	cordance with records	at the school contained	d in the perman
e IX file, and	l to the best of my kr	nowledge have complete	ed the following tasks	(All hoves must
ked).			the following thanks	(:IN DOACS MUSE
,	a gender equity committe	ee at the high school (list	t committee personnel and	provide ettechnon
necessary)	a gonder equity committee	ce at the fight school. (its	committee personner and	provide attachmen
Name	Address	Phone	Title	
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		tings during the 2005-2006	school year on the followi	ng dates:
A 1. /	ነር ዕዕለ።			
August 2	20, 2005			
October	26, 2005		· · · · · · · · · · · · · · · · · · ·	
	26, 2005			
October March 2	26, 2005 1, 2006			
October March 2	26, 2005 1, 2006			
October March 2	26, 2005 1, 2006 ed the following person(s)	as the Title IX coordinato	r for the school:	
October March 2 March 2 Designat Frank Jone	26, 2005 1, 2006 ed the following person(s) DDP	as the Title IX coordinato	r for the school:	(606) 348-445
October March 2 March 2 Designat Frank Jone	26, 2005 1, 2006 ed the following person(s)	as the Title IX coordinato	r for the school:	(606) 348-445
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October March 2 March 2 Designat Frank Jone Name	26, 2005 1, 2006 ed the following person(s) es DDP Title	as the Title IX coordinato HC 74, Box 1: Addi	r for the school: 29. Monticello. Ky. 28. 42633 Phor	<u>(606) 348</u> –445
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KHSAA Form GE19 – Attachment

Gender Equity Committee Members

<u>Name</u>	<u>Address</u>	<u>Phone</u>	<u>Title</u>
Frank L. Jones	HC 74 Box 151	606-348-4451	DPP
Rodney C. Woods	121 Wild Rose Drive	606-348-8710	AD
Jack A. Baker	Rt 5 Box 1160	606-348-7241	Boys Basketball
Peggy Y. Shearer	Rt 3 Box 251	606-348-5575	Principal
Donna Bridgman	Rt 2 Box 4095	606-348-8521	Counselor
Shawn Thompson	Rt 3 Box 320	606-348-0798	Football
Myson Rice	Rt 2 Box 3640	606-348-5829	Softball
Jared Parmley	Rt 3 Box 247	606-348-7174	Girls Basketball
Shane Blevins	37 Beth Drive	606-348-0422	Baseball
Kevin Jones	Rt 1 Box 305-A	606-561-8732	Cross Country
Ben Cooper	Rt 6 Box 7990	606-348-1609	Student
Courtney Duncan	97 Willard Street	606-340-9985	Student
Cody Decker	125 Grandview Dr	606-348-7647	Student
Amber Pickard	Rt 8 Box 1985	606-348-4491	Student

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	362\	51.9	116	44.1
Row 2	BOYS	335	48.1	147	55.9
Row 3	Totals	697	100%	263	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 23

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Peroxx.	Shearer Date:	4-12-06
	0 0 0	1	•

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	5	59	3	24	
	Row 2	j.v.:	3	47	1	23	
	Row 3	frosh:	1	10	0	3	or the specimen of the
	Row 4	total:	9	116	1,1	50	43.1
BOYS	Row 5	varsity:	7	94	2	18	Section 19
	Row 6	j.v.:	4	47	0	23	er de la companya de La companya de la co
	Row 7	frosh:	1	6	0	- 5	
	Row 8	total:	12	147	2	36	2h h

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Peggy y. Shearen Date: 4-12006

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	YES Track/Socces	YES Track
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	YES	YES
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	МО	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES	YES

Principal's Signature:	Peggyz	skearen_	Date:	4-12-06
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2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

	İ	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	59	50.9
Row 2	j.v.:	3	47	40.5
Row 3	frosh:	1	10	8.6
Row 4	total:		116	100%
Boys				
Row 5	varsity:	7	94	63.9
Row 6	j.v.:	Ц	47	31.9
Row 7	frosh:	1	6	4.2
Row 8	total:		147	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: 1 eggs 3. Shearen Date: 4-12-06

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	P	ADVANTAGE TO) :
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			Project Basis
Accommodation of Interest and Abilities			Х
BENEFITS	10 December 1990 on 1990 of 1990 Company of the Company of		
Equipment and Supplies			X
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			, A
Coaching			X
Locker Rooms, Practice and Competitive Facilities		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	v
Medical and Training Facilities and Services			X
Publicity			x
Support Services	1	3 Section And Advanced.	y
Athletic Scholarships			X
Tutoring		, ,	X
Housing and Dining Facilities and Services	. 10		X
Recruitment of Student Athletes	1.0		X

Principal's Signature: 12-06 Date: 4-12-06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 9/05

	equipment and supplies	ent and blies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	aches' salaries (to include plemental and extended loyment; dollar	facilities improvements	ities ements	public (if sport	publications (if sport-specific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	ditures	Expenditures	litures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track											;	
B track												
G tennis (Hous & Cirls)	3,168.57	0	2,851.19	0	0	0	2,507.00	0	0	0	0	Ó
B tennis					44-4	-						
G volleyball	1,119.61	0	3,317.97	0		0	3,787.60	0	0	0	0	0
B wrestling	1,737.75	1200.00	1200.00 5,207.42 1600.00	1600:00	0	400.00	3,549.00	0	0	0	0	0
G (list sport)												
B football	24,441.68	55 0.α	2,075.08	500.α	1400.00	1850.00	16,681.64	0	0	0	0	0
G (list sport)												
B (list sport)												

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

Indicate percentage of total expenditures for each gender:

Total: \$ 267,899.70	Girls \$ 118,528.42	Boys \$ 110.702.37	Gender Expenditures	
	4.27	FS 73		

Principal's Signature: 2 Copyright 1999, Good Sports, Inc., Title IX and Gentler Equity Specialists. All rights reserved.

Date: _

^{2.} Booster Club Funding/Contributions must be included in the expenditures total.

	equipment and supplies	ent and plies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	hes' salaries o include emental and xtended yment; dollar unt needed)	facilities improvements	lties ements	publications (if sport-specific)	ations specific)
	Expenditures	ditures	Expenditures	litures	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	25,598,52	975.00	22,694.38	13,508.68	1008.90	1071.90	1071.90 16,583.00	0	0	0	0	0
B basketball	25,438.55		20,129.18		2200.00		22,786.40	0	0	0	0	0
G softball	2318.23	695.53	6,788.65	5986.13	1085.00	0	3574.α	0	0	0	0	0
B baseball	2462.19	0	2,471.20	0	382.75	0	2507.co	0	0	0	0	0
G cross country	1502.36	0	1, 353.53	0	0	0	1584.00	0	0	0	0	0
B cross country												
G golf	182.00	0	129.œ	0	0	0	2081.00	0	0	0	0	0
B golf	873.25	0	791.95	0	0	0	1584.co	0	0	0	0	0
G soccer												
B soccer								1				
G swimming												
B swimming												

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

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Date: 4-12-06

SCHOOL NAME

WAYNE COUNTY HIGH SCHOOL

2005-2006 TITLE IX

KHSAA Form T60 Rev. 9/05

CORRECTIVE ACTION PLAN

DIRECTIONS

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- ί'n You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006

		all three.	Those two improvements have	completed two new softball	We hope to start a track pr	We continue to encourage pa	IMPROVEMENT	ITEM FOR CORRECTION/	TIMULO
			Those two improvements have been great and we are now working on	fields and a new baseball field.	We hope to start a track program for girls/boys in the near future.	We continue to encourage participation in our golf program, both	ACTIVITIES	SUGGESTED CHANGE/	COLUMN 2
			lighting		me. We just	th girls and boys.	COMPLETION	TIME TABLE FOR CORRECTIVE ACTION/	COLUMN3

Principal's Signature:_

Date: 4-12-06

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2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Name:	WAYNE CO	UNTY HIGH SCHOOL
School Enrollment:	697	(SHOULD AGREE WITH FORM T-1)
Date:	November,	2005
Completed By:	Rodney Wo	ods/Athletic Director
Instructions:		·
		est Surveys Form T-61 by listing the total number
-	on the line next to each speed Category plans a provide	ort. le a listing of the sports as well as the number of
	are interested in participate	-
		m (T-63) and mail this Summary Form only to the
_	_	Il the student surveys (Form T-61). However, these
		es in the event they are requested subsequently.
714 Number of S		
	ed (A minimum of 80% re	
8-11 Grades Surve	eyed (Should be grades 9-	-11 and 8 th grade if school has a feeder system)
How Was The Survey	y Administered? Ad	visee/Advisor
(e.g. was it given in all E	English classes, or all home ro	ooms, or advisee/advisor?)
IZIICAA Caaadiaa ah	E-11 C (T : . 77 137	1 CD CC CD
25 Cross Country		umber of Participation Responses)
14 Cross Country	` '	
126 Football (Boys	` ' /	
~	'}	
15 Golf (Girls) Golf (Boys)		
58 Soccer (Girls)		
14 Soccer (Boys)		
71 Volleyball (Gi	rls)	

_38	Basketball (Girls)
62	Basketball (Boys)
	Indoor Track (Girls)*Sports not seperated on Survey
)Z: ^	Indoor Track (Boys)
80	Swimming & Diving (Girls)
29	Swimming & Diving (Boys)
23	Wrestling (Boys)
Spring	g Sport (List Total Number of Participation Responses)
65	Baseball (Boys)
90	Fast Pitch Softball (Girls)
25	Slow Pitch Softball (Girls)
51	Tennis (Girls)
17	Tennis (Boys)
35	Track (Girls)
_29	Track (Boys)
Non-K	KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)
<u>96</u>	Archery
_31	Field Hockey
122	Bowling
3	Boys' Gymnastics
56	Girls' Gymnastics
80	Ice Hockey
	Boys' Lacrosse
	Girls' Lacrosse
37 90	Rifle
91	Rodeo
21	Boys' Volleyball
24	Water Polo
83	Weightlifting
	ber of Students who participate in Intramural Sports of Student Survey T-61 Question 5)
Sport	<u>Number</u>
~-	
_	

 $\textbf{Winter Sport} \ (\textit{List Total Number of Participation Responses})$

List Intramural Sports students are interested (From Student Survey T-61 Question 6)	in adding:
Sport	Number
Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)	
<u>Sport</u>	<u>Number</u>
(From Survey Question 8) 19 I prefer other activities such as band, chor I don't have time 14 The practice schedules and game times ar The sport I like isn't offered 12 It's too expensive 15 I prefer to participate in club or intramura 66 Working 73 Other:	e inconvenient
Student Suggestions to encourage participation	
<u></u>	
Peeces & Sheare Principal's Signature	4-12-06 Date

Re salmitted O.K.
9-11-06

Huy

SCHOOL NAME

Wayne County

<u>2005-2006</u> <u>TITLE IX</u> CORRECTIVE ACTION PLAN

> KHSAA Form T60 Rev. 9/05

DIRECTIONS: 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

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7			Bleachers for the gym	Lights on Softball and Baseball fields	Tennis Courts	We would like to revive our Girls' Golf program.	ITEM FOR CORRECTION/ IMPROVEMENT
			Currently in the "estimate" stage	Currently working on pricing of poles and lights	Hope to build court (2 to 6) and locker rooms for tennis.	We continue to encourage girls to participate. Three girls showed interest to the extent of going for a practice, but decided not to participate.	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES
			Hopefully by Fall of 2007	Hope to complete in Spring of 2007	Working toward Spring of 2007.		2.54

Principal's Signature:_