MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Western High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 28, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/27/2006

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SCHOOL I	Western -	Reviewed by	i Doba Moodall
SCHOOL	Western	I VO VICANOU DA I	Reba Woodali

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)		T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Χ	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

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A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: (1)T-4 Math erro. Corrected copy sent to school for placement in 2006 Title IX Annual Report. (2) Please designate the Gender Equity Committee student athletes on form GE-19 and return a copy to the KHSAA before August 31, 2006. (3) On T-35 and T-36 a
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	80	66.1
Row 2	j.v.:	3	41	33.2-3
Row 3	frosh:	0	0	0
Row 4	total:		121	100%
Boys				
Row 5	varsity:	9	150	68.2
Row 6	j.v.:	2	46	68.2 20.9 10.9
Row 7	frosh:	2	24	10.9
Row 8	total:		220	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Louis	K.	Hushler &	Date:	4-14-06
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2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	Į.	ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Accommodation of Interest and Abilities			×
BENEFITS		· · · · · · · · · · · · · · · · · · ·	
Equipment and Supplies			X
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			人
Coaching			X
Locker Rooms, Practice			
and Competitive Facilities		·	K
Medical and Training Facilities			./
and Services			
Publicity			*
Support Services			X X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			Χ
Recruitment of Student Athletes			X

reconstitutions of predicting a financial		X	
Principal's Signature: Louis A. Hughley J.	Date:	4-14-06	

2005-2006 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

ADDENDOM

KHSAA Form T35 REV. 9/05

	equipment and supplies	ent and olies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	coaches' salaries (to include upplemental and extended apployment; dollar amount needed)	facilities improvements	ities	publications (if sport-specific)	ations specific)
	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expenditures	ditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3200.	200.	2000	2 so	100	100			0	0	N/A	5800
B basketball	1500.	200	2200	w.	100	100			0	0	NIA	4300
G softball	1100.	100	600	NO	100	100			200	200	NIA	00 1/2
B baseball	1200.	100.	600	10	100	100		ü	210	100	NIA	2400
G cross country	100	100	2:00	Ž	100	a01			0	0	NA	
B cross country	100	100	200	0	100	100			0	0	N/A	60
G golf	200	100	200	0	rva	100			0	0	NIA	750
B golf	200	100	200	0	100	001			0	0	N/A	700
G soccer	100	100	100	0	100	100			0	0	NA	
Bsoccer	200.	160	200	0	100	100			Ø	0	NIA	25 fm
G swimming	NA	0	10/4	NIA	NA	WIA			0	Ø	N/A	
Bswimming	2/2	0	7/2	40	0/4	7/5			0	0	NIA	

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

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Sports, Inc.,	ature: _
Title IX and	12/2
l Gender Eg	100
puity Specialists.	をなるメスト
sender Equity Specialists. All rights reserved.	KA T

Date: 4-14-06

^{2.} Booster Club Funding/Contributions must be included in the expenditures total.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV, 9/05

	equipment and supplies	ent and blies	tra	travel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries / iclude ental and inded ent; dollar ineeded)	facilities improvements	tties	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	ditures	Expenditures	ditures	Expend	ditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	300.	aas	200	0	asi	aen			0	0	NA	11/1/
B track	300	500	<i>w</i>	0	100	100			0	0	NIA	W/W 1200
G tennis	150.	100	100	0	100	100)			200	0	NA	W/W
B tennis	120	100	601	0	100	100			200	0	NA	10/A 750
G volleyball	780.	100	300	0	100	100			200.	O	W/A	N/1/ 1500
B wrestling	150.	100	200	0	100	1000			0	0	10/10	U/A 650
G (list sport)											,	,
B football	4000	1000	2500	0	250	150			0	0	N/A-	11/1/1900
G (list sport)												,
B (list sport)										-		

^{1.} Total expenditures on 1-35 and 1-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	20% m 602 191 S	00
Girls	\$12,650 13450	D. 4.
Total:	\$ 31700	2 100%
Principal's Signature:	1 3 Me Tars	Date: 4-14-06
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^{2.} Booster Club Funding/Contributions must be included in the expenditures total.

EXTRA SERVICE PAY SCHEDULE 2005-06

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Athletic Director	4186	4840	5494	6148	6802
Head Football	3488	4034	4578	5124	5669
Head Basketball (1)	3488	4034	4578	5124	5669
Asst. Football	2093	2420	2747	3074	3401
JV Basketball (1)	2093	2420	2747	3074	3401
Track (1)	2093	2420	2747	3074	3401
Basebali	2093	2420	2747	3074	3401
Softball	2093	2420	2747	3074	3401
Wrestling	2093	2420	2747	3074	3401
Volleyball	2093	2420	2747	3074	3401
Cheerleaders	2093	2420	2747	3074	3401
JROTC Rifle Team	2093	2420	2747	3074	3401
Sch Tech Coordinator	2093	2420	2747	3074	3401
Drill Corps	1744	2020	2289	2562	2834
Cross Country (1)	1744	2020	2289	2562	2834
Field Hockey	1744	2020	2289	2562	2834
Soccer (1)	1744	2020	2289	2562	2834
Tennis (1)	1744	2020	2289	2562	2834
JV Volleyball	1395	1613	1831	2049	2267
Golf (1)	1395	1613	1831	2049	2267
Swimming	1395	1613	1831	2049	2267
Chess Sponsor	1395	1613	1831	2049	2267
ROTC Drill Team	1395	1613	1831	2049	2267
Asst. Wrestling (2)	26 1395	1613	1831	2049	2267
Asst. Field Hockey (2)	JV SCH 1395	1613	1831	2049	2267
Asst. Track (1)(2)	32 1047	1210	1373	1537	1701
Asst. Soccer (1)(2)	JV 1047	1210	1373	1537	1701
Freshman Basketball (1)	1047	1210	1373	1537	1701
Freshman Football	1047	1210	1373	1537	1701

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

71001										
TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4					
Assistant Athletic Director	1700	2000	2300	2600	3000					

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

Grade Summary 9 to 14

Date Run: 4/13/06 2:53PM Page: 1

19 12 91 20.26% 10 3 13 11.71% 1 1 1.62%		2.51% 4.	1 4 1.31% 4.50%	35 40 75 49.02% 34 27 61 54.95% 28 9 37 67.27%	21 20 41 26.80% 16 16 32 18 28.83% 14 3 17 30.91%	61 50 111 42 13 55	Grade: 12 Grade: 14
<u> </u>		2 2 2.61		40 49 27 54 9 9	20 41 26.80% 16 32 28.83% 30.91%	50	Grade: 12
ω .		2.61		40 49 27 54	20 41 26.80% 16 32 28.83%		Grade: 12
_		. 2 2.81	1.31%	40 49	26.80%		
		,			2	78 75 153	Grade: 11
1 18 13 31 0.52% 15.98%	_	2 1.03%	6 10 16 8.25%	60 37 97 50.00%	33 14 47 24.23%	118 76 194	Grade: 10
2 12 12 24 0.67% 8.00%	₩	6 1 7	7 6 13 4.33%	83 66 149 49.67%	65 40 105 35.00%	173 127 300	Grade: 09
-	S	M F T	M F T	M F T	≤	M F	
ı İn Other	American In	Asian/Pacif	Hispanic	Black (not	White (not	Member	Grade
Other T M F 2 12 12 7% 1 18 13	American M F	Asian/Pa M F	Hispani F 7 6	## Black (not Black (not T T T T T T T T T		lembers //hite (nc F 40 35	Wember F T N 127 300 6



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Name:	WES	TERN	H16H	SCHOOL	
School Enrollment:	81.	3	(SHe	OULD AGREE WITH F	ORM T-1)
Date:	AP	RIC 12	, 2006		<u> </u>
Completed By:	DAVIO			ATHLETIC	Dinecto
Instructions:			•		
1. Summarize the	Student Athletics	Interest Surveys	Form T-61 by	listing the total numb	per of
responses on t	he line next to eac	h sport.			
Under the Other	er Category please	provide a listing	g of the sports a	s well as the number	of
	re interested in pa				
				mmary Form only to	
•	*			orm T-61). However	,
Forms should l	oe maintained in y	our files in the ev	vent they are rea	quested subsequently	•
680 Number of St	1 H-2 1/03 TO		80 °	Zn.	
	ed (A minimum oj	° 200% votuvo is	rnacted)	*./	
				hool has a feeder sy	uatarra)
7 - 7 Zirades Surve	yea (Shoula be g	raaes 9-11 ana	o grade ij sci	iooi nas a jeeaer sy	stem)
How Was The Survey	Administered?	CATOTER	IA. ONE	ING LUNCH	77ME-
(e.g. was it given in all E					
TOTAL OF A ST	7 N G		a a	-	
KHSAA Sanctioned I	-	Total Number oj	' Participation	Responses)	
Cross Country	• •				
Cross Country	` • '				
Football (Boys))			•	
Golf (Girls)					
Golf (Boys)					
Soccer (Girls)					
Soccer (Boys)					
2 (Volleyball (Girl	s)				

Winter	Sport (List Total Number of Participation	Responses)
40	Basketball (Girls)	
65	Basketball (Boys)	
3	Indoor Track (Girls)	
16	Indoor Track (Boys)	
1	Swimming & Diving (Girls)	
i	Swimming & Diving (Boys)	
22	Wrestling (Boys)	
Spring	Sport (List Total Number of Participation	Responses)
26	Baseball (Boys)	
20	Fast Pitch Softball (Girls)	
6	Slow Pitch Softball (Girls)	
10 10 10 18	Tennis (Girls)	
<u>le</u>	Tennis (Boys)	
18	Track (Girls)	
14	Track (Boys)	
Non-K	HSAA Sanctioned Sports (From Student S	Survey T-61 Question 10)
	Archery	
	Field Hockey	
6	Bowling	
	Boys' Gymnastics	
	Girls' Gymnastics	
	Ice Hockey	
	Boys' Lacrosse	
	Girls' Lacrosse	
	Rifle	
	Rodeo	
8	Boys' Volleyball	
	Water Polo	
	Weightlifting	
3 7 1		10 4
	per of Students who participate in Intramu on Student Survey T-61 Question 5)	rai Sports
Sport		Number
_13A	SKETBAUL	41
1100	Un BAU	18
<u> 1300</u>	ULIN6	12

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

(From Student Survey T-61 Question 6)	
<u>Sport</u>	Number
BASKETBACL	61
BOULING (BOYS/GMES)	18
GUMNASTICS	4
- ()	
Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)	
Sport	Number
LITTLELEAGUE BASEBAU	15
VITUE LENGUE SOFTBALL	12
BOWLING	14
Reasons for not participating in interscholastic (From Survey Question 8) 19 1 prefer other activities such as band, chorus I don't have time 120 The practice schedules and game times are in The sport I like isn't offered 1 It's too expensive 2 I prefer to participate in club or intramural specifical Working Other:	s, etc. nconvenient
Student Suggestions to encourage participation - GET NEW UNIFORMS 6 - LOWER COST OF INSUR	EVERY YEAR.
Louis E. Hughley J	4-14-06
Principal's Signature //	Date



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other requi

The !	WESTERN HS	f High	School, Low	ISVELLE .	_MB) ke	<i>7</i> 2
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certifies to the Kent	tucky High School At	hletic Association	that the following i	s an accura	V 10 00 00 00 00 00 00 00 00 00 00 00 00	and the second s
facts surrounding co	ompliance with 20 U.	S.C. Sections 1681	l-1688, et. Seq. (als	o known as 👢	500	- 66 Ed
					200 - 7h.	
	owing provisions in				75. DA 🐉	× 6
	d to the best of m	y knowledge ha	ive completed th	e following 🖞	グ称: .	
checked).					700ll	M^{-} .
Established	a gender equity com	mittee at the high	n school. (list comm	nittee person	1 0,50	10.W
necessary)	. 11		nd.		$acksim \mathcal{L}_{m} \mathcal{L}_{m}$	1.17Q
Name DAVE JAG	Add	ress 51 Rockforn C	Phone	Title	- N# KV	1.5%
		(ROCKFORD)	<u> </u>	544 Carrel	LLM	17 Modern
) (RUCKFORE		8349 1-6240	9.20 15-5	T. P. William II
GLEN ZE				-8744	GIRLS TE	KIN BASKE
IM ASHBO		0 11		5-8744	BOOKE !	The voller
JAI WICK	con 250	0 /	DLANE E	P5-8744	AP	<u>có</u> r

0	d a minimum of three 9-28-05 3-07-06	meetings during the	he 2005-2006 schoo	l year on the fo	ollowing dates	
	ed the following person	on(s) as the Title I	X coordinator for th			
✓ Designat	ed the following perso			76-01	ann las	ESS-834
✓ Designat		ATHLETIC		76-01	mn Lw- Phone	ES-834
Designate DAVE Name Designate	ed the following person THGG EXS Titl ed the following person	ATHLETIC e on(s) as the Title I DIRECTOR	Address X coordinator for the OF Comple M.	250/ Locker e district:	Phone IVETTI6 A	Tong
Designate Name Designate Designate Chery Name School pin the Corrective In addition	ed the following personnel are continu	ATHOSTIC e on(s) as the Title I DIRECTOR 3332 e ing to make perio	Address X coordinator for the Soft Completiff New Bung Address dic reviews of the best referenced school manual control of the second control of the s	e district: COLON. coys' and girls: aintains a com	Phone Very 16 d. Vy. 405 Phone athletics prog	7334/ gram reflected
Designate Name Designate Name Chery() Name School pin the Corrective In addition to Title IX recommends	ed the following personal are continued to the above information on to the above information including copies. Shapley Grature	on(s) as the Title I DIRECTOR 3332 e ing to make perionation, the above 1 is of the self-assertation. Date School Bo	Address X coordinator for the Soft Completiff New Bung Address dic reviews of the best referenced school manual control of the second control of the s	e district: CO COV. Hoys' and girls' aintains a comporrective action	Phone Very 16 d. Vy. 405 Phone athletics prog	7334/ gram reflected

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	341	41.9%	12/	35.48
Row 2	BOYS	472	58.1	220	64.52
Row 3	Totals	813	100%	341	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Lous R.	Aughler	Date:	4-14-06
	7		/	11 414

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2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	80	2	25	
	Row 2	j.v.:	3	41	0	0	ran on the
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	1(12/	2	25	20,6
BOYS	Row 5	varsity:	9	150	/	20	
	Row 6	j.v.:	2	46	0	4	The state of the s
	Row 7	frosh:	2	24	1	20	
	Row 8	total:	13	220	Z	44	20.0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4-14-06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		Po
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	constitutions are re-	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		NA

Principal's Signature:	Louis la.	Hughler J.	Date:	4-14-06
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