




# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Williamstown High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner 

Date: July 28, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2005-2006**

KHSAA  
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 7/27/2006

School	Williamstown	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Form GE-19 had no boxes checked on the left margin. Form T-3 did not identify the sports indicated from the student survey. Please resubmit both forms by September 15, 2006.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: School personnel should review the calculation of total expenditures for girls and record correction in the school's permanent Title IX file. Upon review of the master Title IX file at the KHSAA office, it was noted that the boxes in the left margin on Form GE-19 were not checked in the 2004-2005 or 2003-2004 Annual Report. School personnel are advised to complete the forms in the schools' permanent Title IX file.



**2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2005 along with other required forms)**

The Williamstown High School, Williamstown, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Tim Mefford	300 Helton St Williamstown	859.824.4421	AD
Salley Skinner	300 Helton St. Williamstown	859.824.7144	Asst. Super.
Joe Webster	470 Kells Rd Williamstown	859.824.9587	Parent
Pat Gatewood	1510 N Main St. Williamstown	859.823.6251	Athlete
Jaclyn Stith	2420 Barnes Rd, Williamstown	859.824.5142	Female athlete
Tammy Beckham	300 Helton St Williamstown	859.824.4421	Parent
Mark Wilhoit	300 Helton St. Williamstown	859.824.4421	Softball Coach

- Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:  
Sept. 12, 2005  
Jan 9, 2006  
April 10, 2006

- Designated the following person(s) as the Title IX coordinator for the school:

Tim Mefford	AD	300 Helton St Williamstown	859.824.4421
Name	Title	Address	Phone

- Designated the following person(s) as the Title IX coordinator for the district:

Sally Skinner	Asst Superintendent	300 Helton St. Williamstown	859.824.7144
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Brad Winkler  
Principal's Signature  
Genevieve Ed. Wilson

April 14 2006  
Date

\_\_\_\_\_  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - maintain duplicate in Title IX school folder)*

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 9/05

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	119	54.4%	126	55%
Row 2	BOYS	100	46 45.6%	103	45%
Row 3	Totals	219	100%	229	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 141

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Bradley M. Winkler Date: 4/14/06

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
<b>GIRLS</b>	Row 1	varsity:	5	63	0	0	
	Row 2	j.v.:	5	51	0	0	
	Row 3	frosh:	1	12	0	0	
	Row 4	total:	11	126	0	0	0
<b>BOYS</b>	Row 5	varsity:	4	43	0	0	
	Row 6	j.v.:	3	35	0	0	
	Row 7	frosh:	2	25	0	0	
	Row 8	total:	9	103	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Brad Winkler Date: 4/14/06

2005-2006  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Yes		Yes
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes		Yes
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Principal's Signature: Brad Winkler Date: 4/14/06

**2005-2006**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	63	50%
Row 2	j.v.:	5	51	40%
Row 3	frosh:	1	12	10%
Row 4	total:		126	100%
<b>Boys</b>				
Row 5	varsity:	4	43	41.7%
Row 6	j.v.:	3	35	34%
Row 7	frosh:	2	25	24.3%
Row 8	total:		103	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Brad Winkler Date: 4/14/06

*Paula Schickelstein - P. Schickel*  
 (120) G = 55,967.29  
 (103) B = 45,960

**2005-2006  
 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
 TO INCLUDE BOOSTER CLUB FUNDING**

	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G = 10,836 equipment and supplies B = 16,152										
G = 300 travel B = 7,252										
G = 1,552 awards B = 1,382										
coaches' salaries (to include supplemental and extended employment; dollar amount needed)										
G = 17,222 facilities improvements B = 409										
publications (if sport-specific)										
G basketball	\$2829.66		\$300	\$250	\$7350	\$408.70				
B basketball	\$6960.15		\$300	\$250	\$7350	\$408.70				
G softball	\$3432			\$150	\$5225	\$16,813				
B baseball	\$6,694.52		\$6952	\$150	\$5225					
G cross country	\$1848.81			\$100	\$750					
B cross country	\$1848.81			\$100	\$750					
G golf	\$1,228.96			\$100	\$1500					
B golf	\$647.56			\$100	\$1500					
G soccer										
B soccer										
G swimming										
B swimming										

11,139  
 25,620  
 3481  
 2,029

- Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Brad Winkler* Date: *4/14/06*



**2005-2006  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track												
B track												
G tennis												
B tennis												
G volleyball	\$1495.52				\$150		\$3650		4408.70			
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$40,018.89	43.4%
Girls	\$52,172.39	56.6%
<b>Total:</b>	<b>\$92,191.28</b>	<b>100%</b>

Principal's Signature: Brenda Williams Date: 4/14/06

9705

## 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/05

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities	X		
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Brad Winkler Date: 4/14/06

SCHOOL NAME

2005-2006

TITLE IX

**CORRECTIVE ACTION PLAN**

Williamstown H.S.

**DIRECTIONS:**

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Softball should travel equal to baseball	Spring 06 softball traveled to Tenn. For a tournament in 07 softball trip should be equal to baseball	Spring 2007
Rest rooms and PA equipment at the softball field	Rest rooms should be equal to that on baseball field as well as the opportunity to announce girls games.	Spring 2010

Principal's Signature: *Brad Whittaker*

Date: *4/14/06*



Kentucky High School Athletic Association

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63 Rev. 9/05

School Name: Williamstown
School Enrollment: 219 (SHOULD AGREE WITH FORM T-1)
Date: 4/10/06
Completed By: Tim Mefford

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Handwritten note: 210 ->

210 Number of Surveys
199 Total Returned (A minimum of 80% return is expected)
8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? All homerooms
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

8 Cross Country (Girls)
2 Cross Country (Boys)
50 Football (Boys)
4 Golf (Girls)
8 Golf (Boys)
34 Soccer (Girls)
21 Soccer (Boys)
42 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

15	Basketball (Girls)
30	Basketball (Boys)
8	Indoor Track (Girls)
8	Indoor Track (Boys)
42	Swimming & Diving (Girls)
12	Swimming & Diving (Boys)
16	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

38	Baseball (Boys)
20	Fast Pitch Softball (Girls)
14	Slow Pitch Softball (Girls)
43	Tennis (Girls)
7	Tennis (Boys)
11	Track (Girls)
9	Track (Boys)

**Non-KHSAA Sanctioned Sports** (*From Student Survey T-61 Question 10*)

45	Archery
9	Field Hockey
4	Bowling
7	Boys' Gymnastics
39	Girls' Gymnastics
21	Ice Hockey
23	Boys' Lacrosse
24	Girls' Lacrosse
31	Rifle
28	Rodeo
18	Boys' Volleyball
22	Water Polo
38	Weightlifting

**Number of Students who participate in Intramural Sports**

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Volleyball	6
Baseketball	5
Softball	3
Soccer	3
Football	2
Baseball	2

**List Intramural Sports students are interested in adding:**

*(From Student Survey T-61 Question 6)*

<u>Sport</u>	<u>Number</u>
Soccer	17
Football	13
Tennis	13
Basketball	6
Volleyball/swimming	5 each

**Participation in Non-School Sports Activities**

*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Softball	15
Baseball	3
Basketball	9
Football	4
Soccer	4
Volleyball	6

**Reasons for not participating in interscholastic athletics**

*(From Survey Question 8)*

- 19 I prefer other activities such as band, chorus, etc.
- 19 I don't have time
- 4 The practice schedules and game times are inconvenient
- 25 The sport I like isn't offered
- 5 It's too expensive
- 3 I prefer to participate in club or intramural sports
- 7 Working
- 10 Other:

Student Suggestions to encourage participation

Make it more fun like basketball.

Get a football team

Add Polo

More choices

Give everyone a chance

Have extra help for those who have never played before.

Co-ed sports and teams

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*Brad Winkler*  
Principal's Signature

*4/14/06*  
Date



**KHSAA TITLE IX RE-VISIT  
VERIFICATION OF FORMS  
2005-2006 SCHOOL YEAR**

KHSAA  
Form GE50  
Rev. 8/05  
Page 1 of 1

The 

Williamstown HS
<b>High School</b>

, 

Williamstown
<b>City</b>

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

**School District Title IX Coordinator:**

<b>Name</b>	Sally Skinner
<b>Professional Title</b>	Asst. Superintendent
<b>Phone Number</b>	859. 824.7144
<b>Address</b>	300 Helton St. Williamstown, KY 41097

**School Title IX Coordinator:**

<b>Name</b>	Tim Mefford
<b>Professional Title</b>	Athletic Director
<b>Phone Number</b>	(859 ) 824.4421
<b>Address</b>	300 Helton St. Williamstown, KY 41097

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		
School Title IX Coordinator		4.14.06
Superintendent		4/14/06
District Title IX Coordinator		4/14/06
School Board Chairperson		4-14-06



Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Tim Mefford	AD	<i>Tim Mefford</i>	4-12-06	
Sally Skinner	Asst Superintendent	<i>Sally Skinner</i>	4/14/06	
Joe Webster	Parent	<i>Joe Webster</i>	4-12-06	
Patrick Gatewood	Athlete	<i>Pat Gatewood</i>	4-12-06	
Jaclyn Stith	Female Athlete	<i>Jaclyn Stith</i>	4-12-06	
Mark Wilhoit	Coach	<i>Mark Wilhoit</i>	4/12/06	
Tammy Beckham	Parent	<i>Tammy Beckham</i>	4-12-06	

\* - Please check (✓) if Committee member has reviewed this final submission.



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES - SUMMARY CHART  
2005-2006 SCHOOL YEAR**

		ATHLETIC PARTICIPATION OPPORTUNITIES			
		TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
		COLUMN 1 PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	COLUMN 2 PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	COLUMN 3 PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	COLUMN 4 BASED ON RESPONSES TO THE INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
SCHOOL Williamstown	<b>SCHOOL YEAR:</b>				
	2002-2003	50.5%	55.7%	22%	Yes
	2003-2004	52.2%	53.1%	27.7%	Yes
	2004-2005				<b>N/A</b>
<b>GIRLS</b>	<b>SCHOOL YEAR:</b>				
	2002-2003	49.9%	44.3%	10%	Yes
	2003-2004	47.8%	46.9%	14.3%	Yes
	2004-2005				<b>N/A</b>
<b>BOYS</b>	<b>SCHOOL YEAR:</b>				
	2002-2003				
	2003-2004				
	2004-2005				<b>N/A</b>

Principal's Signature Brenda W. [Signature]

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



**KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 1  
2005-2006 SCHOOL YEAR**

School Williamstown

**BENEFITS**

	SCHEDULING				COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
G basketball	2004-2005 24	2005-2006 23	2004-2005 2005 5	2005-2006 4	2004-2005 \$7350.00	No	2004-2005 \$300	2004-2005 \$100	2004-2005 \$250	2004-2005
B basketball	24	24	7	3	\$7350.00	Yes	\$300	\$100	\$250	
G softball	30	30			\$5225	No	\$300	\$100	\$200	
B baseball	30	30			\$5225	No	\$350	\$100	\$200	
G cross country	14	14			\$750	Yes	\$200	\$100	\$200	
B cross country	14	14			\$750	Yes	\$200	\$100	\$200	
G golf	16	20			\$1500	No	\$350	\$500	\$150	
B golf	16	16			\$1500	Yes	\$350	\$500	\$150	
G soccer										
B soccer										

\* - Round off Expenditures to the nearest one hundred dollars

**DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9**

**KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 2  
2005-2006 SCHOOL YEAR**

School \_\_\_\_\_

**BENEFITS**

	SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
G swimming	2004-2005	2005-2006	2004-2005	2005-2006	2004-2005	2004-2005	2004-2005	2004-2005
B swimming								
G track								
B track								
G tennis								
B tennis								
G volleyball	20	20	\$3650	Yes	\$200	\$100	\$200	
B wrestling								
G (list sport)								
B football								

\* - Round off Expenditures to the nearest one hundred dollars

**DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9**



**KHSAA TITLE IX RE-VISIT  
BENEFITS – PUBLICITY  
2005-2006 SCHOOL YEAR**

KHSAA  
Form T73  
Rev. 8/05

**School: Williamstown**

**SUPPORT GROUPS**

**DIRECTIONS** – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2005-2006 school year?  
*Two (2)*

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.  
*Varsity Cheerleaders and Junior Varsity Cheerleaders*

3. Describe, in detail, the selection process for each named squad.

*There are 3 stations and 2 different skills at each station, 2 judges at each station. Every girl goes through these stations and based on a point system the top 9 girls are varsity and the rest are on the JV squad, no one was cut this year.*

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

*Varsity squad does all home boys and girls games and an equal amount of close away games  
Jv does only home games for both boys and girls>*

5. Name any squad(s) that takes part in competitive cheerleading events.  
*JV and Varsity both competed*

6. Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.  
*Yes, the pep band plays for every home game boys and girls*



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION – SUMMARY CHART  
2005-2006 SCHOOL YEAR**

KHSAA  
Form 774  
Rev. 8/05

School Williamstown

SCHOOL YEAR	ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 <sup>TH</sup> ANNUAL REPORT	STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	DATE OF COMPLETED CORRECTIVE ACTION
	COLUMN 1	COLUMN 2	COLUMN 3
1999-2000	Softball field for girls is needed	Plan s for building softball field so girls will not have to travel off campus	2002
2000-2001	Softball field on campus so girls no longer have to travel of campus	Plans for building softball field	2002

Principal's Signature Brad Winkler

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION – SUMMARY CHART  
2005-2006 SCHOOL YEAR**

KHSAA  
Form T74  
Rev. 8/05

School Williamstown

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
2001-2002	Softball complex for girls	Build softball	02-03
2002-2003	Softball complex on Campus	Build softball complex	March 2004

Principal's Signature *Bruce W. ...*

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION - SUMMARY CHART  
2005-2006 SCHOOL YEAR**

KHSAA  
Form T74  
Rev. 8/05

School Williamstown

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
2003-2004	Softball field on campus	Built field on campus for girls softball	March 2004
2004-2005	Get softball field compliant with baseball field	Built dugouts and concessions area Materials were added to infield to help soak up rain	2005

Principal's Signature *Brad Wimbler*

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14