



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Allen County-Scottsville High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

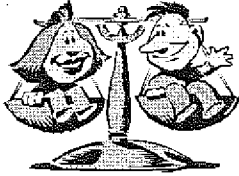
Date: May 7, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2006-2007**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

School	Allen County-Scottsville High	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Corrected copies for Forms T-1 and T-2 are attached. Please place them in the Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: Members of the Gender Equity Review Committee are encouraged to closely monitor expenditures for athletics and insure that funds are spent in an equitable manner for female teams and male teams.

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	490	52%	214	46 23%
Row 2	BOYS	449	48%	266	55 28%
Row 3	Totals	939	100%	480	100 51%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 51

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Meg Dunn Date: 3-28-07

2006-2007

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KHSAA
Form T2
Rev. 10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	107	1	11	
	Row 2	j.v.:	6	73	0	0	
	Row 3	frosh:	3	34	0	0	
	Row 4	total:	17	214	1	11	05% 5
BOYS	Row 5	varsity:	8	141	1	5	
	Row 6	j.v.:	6	86	0	0	
	Row 7	frosh:	3	39	0	0	
	Row 8	total:	17	266	1	5	02% 2

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Meg Dunn Date: 3-28-07



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19
Rev. 10/06*

(To be submitted by April 15, 2007 along with other required forms)

The Allen County Scottsville High School, Scottsville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)

See Attachment

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

November 9th 2006

February 1st 2007

April 10th 2007

Designated the following person(s) as the Title IX coordinator for the school:

<u>Brian CARTER</u>	<u>Athletic Director</u>	<u>108 Autumn Way</u>	<u>622-8000</u>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<u>Jim Brown</u>	<u>District Coordinator</u>	<u>570 Oliver Street</u>	<u>618-3181</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Greg Dunn
Principal's Signature

3-28-07 2007
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**Gender Equity Committee
2007**

Name	Address	Phone	Title
Jim Brown	2600 Lafayette Road	618-3181	District Coord.
Brian Carter	108 Autumn Way	622-8000	Athletic Director
Amy Cline	400 Shagbark Trace	237-3516	Student
Coulter Weaver	5 Taylor Lane	622-5104	Student
Brad Hood	106 Peterson Lane	618-5580	Football Coach
Scott Stamper	876 Oliver Street	237-5631	Golf Coach
Kari Young	3350 Pea Ridge Road	622-4462	Volleyball Coach
Scott Shelton	566 Bluegrass Drive	202-9300	Track/Boys Basketball Coac
Garry Dewitt	80 Parker Lane	237-5618	Girls Basketball Coach
Kerry Harwood	717 Oliver Street	237-5492	Baseball Coach
Brad Bonds	420 Guy Brown Road	618-7989	Softball Coach
Chelly Stamps	311 Southwest Circle	239-5019	Tennis Coach
Rick Roberts	7980 Holland Road	622-7237	Cross Country Coach
Gabe Esters	403 West Cherry Street	239-7725	Swim Coach
Tommy Kirby	1113 Trammel Road	622-7384	(G) Basketball Booster
Gary Frank Stone	7001 Bowling Green Rd.	622-4432	(B) Basketball Booster
Nick Shelton	518 East Old State Road	622-3320	Volleyball Booster
Annette Green	1533 Osborne Road	622-2718	Football Booster
Carl Cline	400 Shagbark Trace	237-3516	Golf Booster
Steve Meador	575 Guy-Brown Road	618-4859	Softball Booster
Roger Weaver	5 Taylor Lane	622-5104	Baseball Booster
Deborah Gillenwater	590 West Old State Rd.	622-5760	Swim Booster

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.10/06

Participation Opportunities Test One

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	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
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- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Meg Dunn Date: 3-28-07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	107	1	11	
	Row 2	j.v.:	6	73	0	0	
	Row 3	frosh:	3	34	0	0	
	Row 4	total:	17	214	1	11	.05% 5
BOYS	Row 5	varsity:	8	141	1	5	
	Row 6	j.v.:	6	86	0	0	
	Row 7	frosh:	3	39	0	0	
	Row 8	total:	17	266	1	5	.02% 2

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

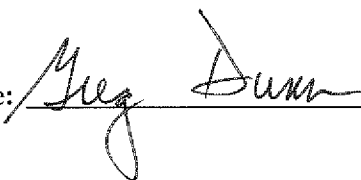
Principal's Signature: Greg Deum Date: 3-28-07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	Yes		Yes
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Principal's Signature:  Date: 3-28-07

2006-2007
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	107	50%
Row 2	j.v.:	6	73	34%
Row 3	frosh:	3	34	16%
Row 4	total:		214	100%
Boys				
Row 5	varsity:	8	141	53%
Row 6	j.v.:	6	86	32%
Row 7	frosh:	3	39	15%
Row 8	total:		266	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 3-28-07

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	Booster	School	Booster	School	Booster
G basketball	7869.00	5679.26	3230.00	2577.23	351.00	1752.37	18720.00	3	1890.00	0	0	562.00	
B basketball	2900.00	7410.24	4930.00	4749.67	419.00	2600.55	18420.00	3	1890.00	0	0	562.00	
G softball	6290.00	9705.13	2424.00	6930.50	0	1303.41	4666.00	2	280.00	0	0	0	
B baseball	7496.00	4699.69	2670.00	770.00	0	734.00	4666.00	2	44826.00	0	0	75.00	
G cross country	274.50	0	814	0	0	0	951.00	1	0	0	0	0	
B cross country	274.50	0	814.00	0	0	0	951.00	1	0	0	0	0	
G golf	2260.00	0	749.00	1193.91	0	742.09	1197.00	2	520.00	0	0	0	
B golf	2260.00	0	749.00	1193.91	0	712.09	1197.00	2	520.00	0	0	0	
G soccer	NA	---	---	---	---	---	---	---	---	---	---	---	
B soccer	NA	---	---	---	---	---	---	---	---	---	---	---	
G swimming	472.50	0	357.50	0	43.00	63.75	750.00	1	500.00	0	0	0	
B swimming	472.50	0	357.50	0	43.00	63.75	750.00	1	500.00	0	0	0	

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: Greg Duma Date: 3-28-07

120,679

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	572.00	0	377.00	0	0	0	951.00	1	0	0	0	0
B track	572.00	0	377.00	0	0	0	951.00	1	0	0	0	0
G tennis	576.00	0	319.50	0	140.00	0	798.00	1	0	0	0	0
B tennis	576.00	0	319.50	0	140.00	0	798.00	1	0	0	0	0
G volleyball	5774.00	See Lette	1925.00	0	250.00	0	3192.00	2	0	0	0	0
B wrestling	NA	---	---	---	---	---	---	---	---	---	---	---
G (list sport)	NA	---	---	---	---	---	---	---	---	---	---	---
B football	18652.00	16382.00	3751.00	982.61	577.00	4246.17	31008.00	6	660.00	2476.61	0	2135.72
G (list sport)	NA	---	---	---	---	---	---	---	---	---	---	---
B (list sport)	NA	---	---	---	---	---	---	---	---	---	---	---

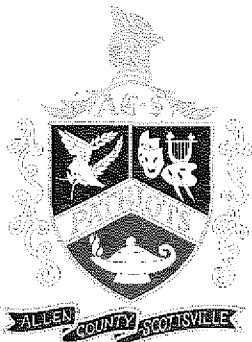
1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.
Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$205,300	67%
Girls	\$100,000	33%
Total:	\$305,300	100%

per athlete
Football 5372
4801

Principal's Signature: *Meg Dun* Date: *3-28-07*



Allen County-Scottsville High School

P.O. Box 127, 1545 Bowling Green Rd., Scottsville, KY 42164
Telephone (270) 622-4119 Fax (270) 622-5882 Guidance (270) 622-4125

March 28, 2007

Mr. Greg Dunn
Principal

Mr. Brian Carter
Assistant Principal
Athletic Director

Mrs. Shannon Pickett
Assistant Principal

Mrs. Karen Hayes
Vocational Director

Mrs. Paige Tabor
Counselor

Mrs. Malissa Williams
Counselor

Mrs. Nicole Jones
Counselor

Ms. Dianna Vernon
ESS Coordinator &
Dropout Prevention

To Whom It May Concern:

I am writing to explain the difference in spending between our male and female programs at Allen County Scottsville High School

1. We spent \$45,000 for a Baseball Clubhouse this year. Softball's is in progress and will be on next years report.
2. You will notice that Volleyball Booster spent \$0 this year. I had a problem with the Booster Club which resulted in shutting it down for the most part of 05-06. When that happened I got no records of their spending. I froze their bank account and in August 2006 new officials were elected and the booster club was allowed to re-open. For the 06-07 report you will see spending from this club.
3. Football and Volleyball just don't compare. You take away our spending on football and volleyball and we spend more money on our female programs.

Sincerely,

Brian Carter
Assistant Principal/Athletic Director
Allen County-Scottsville High School

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			XXX
BENEFITS			
Equipment and Supplies			XXX
Scheduling of Games and Practice Time			XXX
Travel and Per Diem Allowances			XXX
Coaching			XXX
Locker Rooms, Practice and Competitive Facilities			XXX
Medical and Training Facilities and Services			XXX
Publicity			XXX
Support Services			XXX
Athletic Scholarships			XXX
Tutoring			XXX
Housing and Dining Facilities and Services			XXX
Recruitment of Student Athletes			XXX

Principal's Signature: *Greg Dun* Date: 3-28-07

2006-2007
TITLE IX
CORRECTIVE ACTION PLAN

SCHOOL NAME _____
Allen County Scottsville _____

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Weight Room	Add smaller hand held weights and additional female friendly equipment	June 2007 Will have funding for equipment and should be ordered by end of April.
Weight Room	New Facility with locker rooms for both male and female spring sports, universal machines, and more female friendly equipment. Or add on to existing weight room.	August 2012
Softball Press Box/ Clubhouse	Complete new press box/clubhouse for softball. Baseballs was built last year.	July 2007

Principal's Signature: Greg Dunn Date: 3-28-07