MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Apollo High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

Cobool		Reviewed by Reba Woodall
School	l Apollo High School	

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Χ	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II.	Status	
A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments: (1) According to information supplied by the school, it appears that the school has met the standard for Test #3. (2) Suggestions for future T-60 items and/or Gender Equity Committee agenda items: monitor fund raising and spending of booster funds, continued evaluation of facilities, evaluation of programs, improvements in publicity for sports, plans for implementation for student survey, etc. (3) Thank you for all your hard work.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The		High School,		ro	Kentucky
	(Name of High School) ntucky High School Athle compliance with 20 U.S.C	tic Association that the			epresentation of the
_	lowing provisions in a			•	n the nermanent
le IX file, at l owledge have	east one copy of which completed the following	n must be maintaine ng tasks (All boxes 1	d in the Principal nust be checked).	's office, and	to the best of my
necessary)	d a gender equity commi	ttee at the high school	. (list committee pe	rsonnel and pr	ovide attachment if
Name	Addres		e upt., Principal, Stud	Title ent, Parent, Co	ach, Etc.)
Se	ee Attached				·
. /					
	ed a minimum of three me	etings during the 2006	-2007 school year or	n the following	dates:
	anuary 10, 2007 (Resc	heduled due to con	flicts - March 21,	2007)	
	pril 11, 2007				
Designa	ated the following person(s) as the Title IX coord	linator for the schoo	1:	
Jon Boulting	ghouse Athletic Direct	tor 2007 Griffith P	lace W Owensbor	ro, Ky 42301	(270) 929-1704
Name	Title		Address	Phone	
Designa	ated the following person(s) as the Title IX coord	linator for the distric	et:	
	ins Director of Person	nnel 3535 Montice			(270) 684-8581
Name	Title		Address	Phone	
School	l personnel are continuing	g to make periodic revi	ews of the boys' and	d girls' athletic	s program reflected
\ /	ive Action Plan.	ion the above unform	ad ashaal maintaina	o oouuunloto moo	
	tion to the above informat ecords including copies				
materials					
Stences	X X	April 11, 2007			
Principal's S	ignature 0	Date			
A_{m}	1 Shelton	mantin	bill-		
Superintende	O		airpersons' Signatu		
	(Send original cop	ry to KHSAA - Maintain dup	licate in Title IX school	folder)	

2006-2007 Title IX Gender Equity Committee

Jon Boultinghouse - Athletic Director/Apollo Title IX Coordinator 1. 2677 West Old State Road 45 Rockport, Indiana Work: (270) 852-7100 Home: (270) 929-6241 2. Thomas Purcell – Principal of Apollo High School 1447 Brentwood Drive Owensboro, KY 42301 Work: (270) 852-7100 Home: (270) 683-3658 3. Melissa Bullington – Girls Softball Coach / Asst. A.D. 3872 Garden Terrace Owensboro, KY 42301 Work: (270) 852-7100 Home: (270) 684-1212 Holly Johnson - Head Coach Girls Cross Country & Track 4. 3161 Harness Loop Owensboro, KY 42303 Work: (270) 852-7100 Home: (270) 993-3973 5. Jeff Carlberg – Head Coach Football 318 Camden Cirle Owensboro, KY 42301 Work: (270) 852-7100 Home: (270) 6. Nick Hetman – Assistant Volleyball Coach 1636 Forrest Lane Owensboro, KY 42301 Work: (270) 852-4941 Home: (270) 685-5866 7. Patricia Wimsatt – Assistant A.D. 2135 Boarman Drive Owensboro, KY 42301 Work: (270) 852-7100 Home: (270) 686-5958 Leslie Carpenter – Parent of Female Athlete 8. 3920 South Griffith Ave Owensboro, KY 42301 Work: (270) 852-7100 Home: (270) 684-7754 9. Katie Carpenter - Female Student Athlete (Volleyball/Basketball/Softball) 3920 South Griffith Ave Owensboro, KY 42301 AHS: (270) 852-7100 Home: (270) 684-7754 10. Richie Stanley – Male Student-Athlete (Football & Baseball) 10051 US Hwy 431 Utica, KY 42376 AHS: (270) 852-7100 Home: (270) 733-1111 Jean Ann Stanley - Parent of Male Athlete & Cheerleader 11. 10051 US Hwy 431 Utica, KY 42376 Home: (270) 733-1111 AHS: (270) 852-7100

2006-2007

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	684	49%	219	40.3%
Row 2	BOYS	711	51%	325	59.7%
Row 3	Totals	1,395	100%	544	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 30 total

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date:	2007
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	134	0	4 (female wrestlers)	
1	Row 2	j.v.:	4	54	0	0	
	Row 3	frosh:	3	31	2	31	
	Row 4	total:	16	219	2	35	15.98%
BOYS	Row 5	varsity:	10	193	1 .	18 (male wrestlers)	The state of the s
	Row 6	j.v.:	4	78	0	0	
	Row 7	frosh:	3	54	0	0	
	Row 8	total:	17	325	1	18	5.54%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date Apirl 11, 2007

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

	A			
Principal's Signature:	- What I	Date: _	April 11, 2007	

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

•		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9 (note: Apollo has 4 girls who wrestle)	134	61.2%
Row 2	j.v.:	4	54	24.7%
Row 3	frosh:	3	31	14.1%
Row 4	total:	16	219	100%
Boys				
Row 5	varsity:	10	193	59.4%
Row 6	j.v.:	4	78	24%
Row 7	frosh:	3	54	16.6%
Row 8	total:	17	325	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:		Friell	2		 Date:	Apirl 11, 2007	
	- 1		<u> </u>	<i></i>			

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

	equipm sup)	equipment and supplies	tra	travel	awards	ırds	coaches' (to in supplementer exteremployme amount i	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)	
	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	
G basketball	\$13,277	X	\$2,644	X	\$106	X	\$22,283	4	X	X	X	X	₩ 0 0
B basketball	\$16,499	X	\$6,023	X	\$1,264	X	\$22,400	5	X	X	X	X	X4.185
G softball	\$6,039	X	\$5,136	X	\$465	X	\$9,144	3	X	X	×	×	\$2.00 \$2.00
B baseball	\$12,374	х	\$6,723	x	\$256	X	\$9,450	3	X	X	X	X	×28,803
G cross country	\$3,066	X	\$472	X	\$357	X	\$1,969	1	X	X	X	X	5864
B cross country	\$1,452	X	\$1,034	X	\$353	X	\$2,231	1	X	X	X	X	×50.70
G golf	\$504	X	96\$	X	0	X	\$3,112	2	X	X	X	X	4
B golf	\$2,660	Х	\$471	X	0	X	\$2,231	1	X	X	X	X	* ESSE
G soccer	\$4,359	X	0	X	\$170	X	\$8,100	3	X	X	X	X	12623
B soccer	\$4,165	X	0	X	\$230	X	\$7,262	2	X	X	X	X	Kan Kan Kan
G swimming	\$608	X	\$473	X	\$47	X	\$1,969	1	X	X	X	X	2000
B swimming	\$500	Х	\$310	X	\$47	X	\$1,969	1	X	X	X	Х	X826

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27

Date: April 11, 2007

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 2006-2007

TO INCLUDE BOOSTER CLUB FUNDING

	equipm supj	equipment and supplies	tra	travel	aws	awards	coaches' (to in suppleme exter	coaches' salaries (to include supplemental and extended employment; dollar	facilities improvements	facilities provements	publications (if sport-specific)	ations specific)	
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	amount	amount required)	Exnend	Exnenditures	Exnenditures	litures	ľ
	School	Booster	School	Booster	School	Booster	School	# of	School	Booster	School	Booster	
G track	\$1,694	×	\$965	×	\$95	×	\$8,159	3	×	×	×	×	M E
B track	\$2,670	x	696\$	×	\$158	x	\$5,753	2	x	X	x	X	955b X
G tennis	\$1,746	×	69\$	×	\$111	×	\$2,231	· ·	x	X	×	Х	HSJ
B tennis	\$1,746	X	\$815	×	\$111	x	\$2,231	1	X	X	×	X	Solphy
G volleyball	\$11,971	X	\$3,370	×	\$692	×	\$11,417	9	×	X	x	X	235 W
B wrestling	\$1,316	X	\$531	X	0	X	\$2,406	1	×	X	×	X	X X X X
G (list sport)													
B football	\$33,175	X	\$1,391	X	\$275	X	\$31,832	7	X	X	×	Х	*\\ \[\int_{\int_{\int}}\] \[\int_{\int_{\int}}\]
G (list sport)													

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage	
Boys	\$ 185,283	59.3%	\$570 sen End
Girls	\$ 126,916	40.7%	
Total:	Total: \$312,199	100%	

Date: April 11, 2007

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Extra Coaches	Su	pplementa	Pay Scale	2	005-2006
Reference Base		Rank I	9 Years Exp.	\$43,749	
Category 1	Ţ .	1st Year - 19%	2nd Year - 20%	3rd Year - 21%	4th Year + 22%
	Full Comp.	\$8,312.31	\$8,749.80	\$9,187.29	\$9,624.78
	•	Head Coaches	Boys Basketball	Football	Head Academic
		in Category 1	Girls Basketball	Band Director	Athletic Director
Assistant Athletic Director (40% of Athletic Director)		\$3,324.92	\$3,499.92	\$3,674.92	\$3,849.91
Category 2]	1st Year - 11%	2nd Year - 11.4%	3rd Year - 11.8%	4th Year + 12.2%
3 - Asst. Football	Full Comp.	\$4 ,812.39	\$4,987.39	\$5,162.38	\$5,337.38
2 - Asst. Boys Basketball	20%	\$962.48	\$997.48	\$1,032.48	\$1,067.48
2 - Asst. Girls Baskeball	40%	\$1,924.96	\$1,994.95	\$2,064.95	\$2,134.95
2 - Asst. Academic	60%	\$2,887.43	\$2,992.43	\$3,097.43	\$3,202.43
	80%	\$3,849.91	\$3,989.91	\$4,129.91	\$4,269.90
* Head Coaches in	Baseball	Boys Cheerleading	Volleyball	Boys Soccer	Boys Track
Category/2	Softball	Girls Cheerleading		Girls Soccer	Girls Track
	1				
Category 3]	1st Year - 5.5%	2nd Year - 5.9%		4th Year+ 6.7%
2 - Asst. Frosh Football	Full Comp.	\$2,406.20	\$2,581.19	\$2,756.19	\$2,931.18
1 -Asst. Band Director	20%	· ·	\$516.24	\$551.24	\$586.24
	40%	·	\$1,032.48	\$1,102.47	\$1,172.47
	60%		\$1,548.71	\$1,653.71	\$1,758.71
	80%	\$1,924.96	\$2,064.95	\$2,204.95	\$2,344.95
* Head Coaches in		Drama	Debate	Orchestra	:
Category 3		Chess	Chorus		
Category 4]	1st Year - 4.3%	2nd Year - 4.5%	3rd Year - 4.8%	4th Year+ 5.1%
1 - Asst. Boys Track	Full Comp.	\$1,881.21	\$1,968.71	\$2,099.95	\$2,231.20
1 - Asst. Girls Track	20%		\$393.74	\$419.99	\$446.24
1 - Asst. Baseball	40%		\$787.48	\$839.98	\$892.48
1 - Asst. Softball	60%	•	\$1,181.22	\$1,259.97	\$1,338.72
1 - Asst. Boys Cheerleading	80%		\$1,574.96	\$1,679.96	\$1,784.96
1 - Asst. Girls Cheerleading	,-	* Head Coaches		,	, , , , , , , , ,
1 - Asst. Volleyball		Boys Tennis	Boys Golf	Boys Cross Country	Boys Swim
1 - Asst. Boys Soccer		Girls Tennis	Girls Golf	Girls Cross Country	Girls Swim
1 - Asst. Girls Soccer		Drill Team	Yearbook	Newspaper	Intramural Director

^{*}NOTE - All "Extra Coaches" must be paid according to this scale.

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	1	ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			28
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

 KHSAA Form T60 Rev.10/96

SCHOOL NAME

2006-2007 TITLE IN

CORRECTIVE ACTION PLAN

DIRECTIONS:

Apollo High School

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. ε,

COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/	COMPLETION	Current School Year (2006-2007)			
COLUMN 2	SUGGESTED CHANGE/	ACTIVITIES	Gym time scheduled through A.D. Gym to be used primarily for freshmen practice & games (girls basketball, volleyball & boys basketball)			
	ITEM FOR CORRECTION/	IMPROVEMENT	Balance of time use of new auxiliary gym			

Principal's Signature: