MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Bracken County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 8, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/8/2007

School	Bracken County High	Reviewed by Gary W. Lawson	

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

11.	Status	
A.		2006–2007 Forms are satisfactory and no further information or action is necessary at
		this time.
B.	Х	Errors have been noted with respect to the following forms:
] _,		A calculation error was found on the T-1 form. The error is corrected on the attachment.
		Please place the corrected data in your Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments:
		According to data and responses submitted, the school is currently meeting the standard
		established in both Test #1 and Test #3 for provision of athletic opportunities. In the
		benefits area, per athlete spending appears to show parity.

KHSAA Form TI Rev.19/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
CONTRACTOR	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	186	49.3%	123	49. 5
Row 2	BOYS	191	50.7%	125-248	-63. 4% 50.5
Row 3	Totals	377	100%	248	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 43

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 4-2-07



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

	The Bracken County High Scho	ol, <u>Brooksville</u> , K	entucky
	ame of High School)	(City)	
certifies to the Kentuck	y High School Athletic Association that	the following is an acc	urate and true representation of the
facts surrounding comp	pliance with 20 U.S.C. Sections 1681-16	88, et. Seq. (also known	as Title IX)
Y	no nucricione in accordance with	rocards at the school	l contained in the nermanent
1 certify the followi	ng provisions in accordance with one copy of which must be mainta	recurus at the school inad in tha Princinal	's affice and to the best of my
	ipleted the following tasks (All box		y office, and to the best of my
Knowledge nave con	ender equity committee at the high sch	es must be eneckeu).	reannel and provide attachment if
	ender equity commutee at the high scr	iooi, (nsi committee pe	isomer and provide attachment if
necessary) Name	Address P	hone	Title
Name	Address		ent, Parent, Coach, Etc.)
		(Supt., I Interpat, State	one, Farone, Coasi, Divij
Jenny C. Ray	609 Brooksville Germantown Rd.	606-782-0269	Ath. Dir./ Asst. Princ.
Martha Hall	350 West Miami St. Brooksville, KY	606-735-3153	Principal
Nathan Ramsey	5254 Neave-Milford Rd. Falmouth, KY		Student
Meagan Howard	1482 Feagan Ridge Rd. Augusta, KY	606-728-2005	Student
	3203 W. Hills Rd. Foster, KY	606-747-5923	Parent
	350 W. Miami St. Brooksville, KY	606-735-3153	Coach
Carrie Jefferson	1304 Hillsdale Rd. Augusta, KY	606-728-2412	Teacher/Parent
Scheduled a m	inimum of three meetings during the 200	06-2007 school year on t	he following dates:
August 22, 2006			
November 30, 20			
February 26, 200			
1001441, 20, 200			
Decimated the	following person(s) as the Title IX coor	rdinator for the school:	
E Designated the	, tonowing person(s) as the Time 2:1 vee		
Jenny C. Ray	Athletic Director/Asst. Principal Bi	ooksville, KY 41004	606-782-0269
Name	Title	Address	Phone
TAMINO	11010		
Dogionated the	following person(s) as the Title IX coo	rdinator for the district	
E Designated the	, tonowing person(s) as the Thie Dr cool	amator for mo distiller.	
Jenny C. Ray	Athletic Director/Asst. Principal Br	rooksville, KY 41004	606-782-0269
	Title	Address	Phone
Name	Tine	Address	inone
m a. 1	1 / / / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 /	i af the base? on	d airle? athletics program reflected
-	sonnel are continuing to make periodic	reviews of the boys an	a giris atmetics program refrected
in the Corrective			s complete normanent file relative
✓ In addition	to the above information, the above refe ds including copies of the self-assessi	renced school manicanic	ve action plans and other related
	as including copies of the self-assessi	nem audn, an correcti	ve action plans, and office related
materials.			
Marth	Stall 4/2	2002	
Principal's Signs	Date	2007	
r tincipal solgan	Date	. 0 . 4	
	1 auto	a Which	
Superintendent S	Signature School Board	Chairpersons' Signat	ure
.(//	(Send original copy to KHSAA - Maintai		
	• • • •		

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	186	49.3%	123	66.4%
Row 2	BOYS	191	50.7%	125	65.4%
Row 3	Totals	377	100%	248	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: **43**

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: // Witha Hall Date: 4-2-07

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	5	64	0	-	140
	Row 2	j.v.:	3	38	0		
	Row 3	frosh:	2	21	1	10	a ga strucker a se se se
	Row 4	total:	10	123	1	10	8.1%
BOYS	Row 5	varsity:	6	87	0		
	Row 6	j.v.:	2	28	0	***	grand to the second sec
	Row 7	frosh:	1	10	0	het ma	
	Row 8	total:	9	125	0	0	0%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

3)

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature:	In Withen Hall	Date: 4-2/0/
1 Inc.put 5 Signatures		

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	5	64	52.0%
Row 2	j.v.:	3	38	30.9%
Row 3	frosh:	2	21	17.1%
Row 4	total:		123	100%
Boys				
Row 5	varsity:	6	87	69.6%
Row 6	j.v.:	2	28	22.4%
Row 7	frosh:	1	10	8.0%
Row 8	total:		125	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Withe Hall	Date: 4-2-67
• •	7 7 7	

KHSAA Form T35 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	awards	sp.i	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ntal and ided nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Ехрепс	Expenditures	Expenditures	litures	Ехрепс	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	6400	7400	1200	400	100	009	8700	3	400	0	0	300
B basketball	0096	5200	006	2100	100	009	8700	3	400	0	0	300
G softball	2700	6400	1200	2800	200	006	2800	2	1200	0	0	0
B baseball	2200	4900	909	200	100	300	2800	2	100	0	0	0
G cross country												
B cross country												
G golf												
B golf	100	500	100	200	0	100	500	I	0	0	0	0
G soccer												
B soccer												
G swimming												
B swimming												

Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2 Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	аwа	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude intal and ided int; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Ехреп	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	200	0	100	0	0	0	1400		0	0	0	0
B track	200	0	100	0	0	0	1400		0	0	0	0
G tennis	100	0	100	0	0	•	500	(0	0	0	0
B tennis	100	0	100	0	0	0	500	-	0	ə	0	0
G volleyball	1900	1800	100	700	001	700	3300	2	200	0	0	200
B wrestling						50.00						
G (list sport)												
B football	1600	3900	009	100	0	3600	10000	*	1200	500	0	0
G (list sport)												
B (list sport)												
						is an encount to the fact that the formation of the formation of the formation for the	* 1 (7 4	1.4.4.1	the same of the	and of the	nooroet him	A rod for t

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Percentage	51.9%	48.1%	100%
Expenditures	\$ 70,500	\$ 65,400	Total: \$ 135,900
Gender	Boys	Girls	

Principal's Signature: [] [] [] [] Frincipal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: 12-C

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	4	ADVANTAGE TO) :
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: 1 hushas / hust Date: 4-2-07

SCHOOL NAME

2006-2007 TITLE IX

> KHSAA Form T60 Rev.]0/06

CORRECTIVE ACTION PLAN

Bracken County High School

DIRECTIONS:

For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

ω You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

1						
		Communication with Coaches/Athletes/Parents/School Administrators	Booster Organization(s)	High School Weight Room	Storage Area for Volleyball Equipment	ITEM FOR CORRECTION/ IMPROVEMENT
		 Create Coaches' Hanbook Create Athlete/Parent Handbook Align Policies/Procedures across all athletic organizations. 	 Combine male and female sports to create brother/sister booster groups All monies should be in school account; no ouside accounts 	Addition of dumbbells to accommodate female athletes	Storage compartment created under visitor bleacher area, next to volleyball office	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES
		2008-2009 school year	2008-2009 School year	2008-2009 school year	Summer 2007	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION

Date: 4-2-07

Principal's Signature:



2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.10/06

Summary of Student Responses

School Na	Bracken County High School
Jenou IV.	Enrollment (9-12 Grade): 377 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 273
	Number of 8th Grade Students Surveyed: 92
.	January 2007
Date:	Randy Fryman, Counselor
Complete	d By:
of 2. Un sta 3. Pl KJ	Immarize the Student Athletics Interest Surveys Form T-61 by listing the total number responses on the line next to each sport. Inder the Other Category please provide a listing of the sports as well as the number of indents who are interested in participating. Indeed the Summary Form (T-63) and mail this Summary Form only to the HSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these there is should be maintained in your files in the event they are requested subsequently.
296 T	Jumber of Surveys otal Returned (A minimum of 80% return is expected) brades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
How Was	The Survey Administered? All home rooms
	given in all English classes, or all home rooms, or advisee/advisor?)
4 Cr 5 Cr 103 Fo 3 Go 11 Go 21 So	canctioned Fall Sports (List Total Number of Participation Responses) coss Country (Girls) coss Country (Boys) cotball (Boys) clf (Girls) clf (Boys) ccer (Girls) ccer (Boys)
	olleyball (Girls)

Winte	r Sport (List Total Number of Participation	Responses)	Form T-63 Rev. 10/06
39	Basketball (Girls)		
55	Basketball (Boys)		
9	Indoor Track (Girls)		
10	Indoor Track (Boys)		
27	Swimming & Diving (Girls)		
11	Swimming & Diving (Boys)		
31	Wrestling (Boys)		
Spring	g Sport (List Total Number of Participation	Responses)	
71	Baseball (Boys)		
36	Fast Pitch Softball (Girls)		
_12	Slow Pitch Softball (Girls)		
35	Tennis (Girls)		
8	Tennis (Boys)		
8	Track (Girls)		
121	Track (Boys)		
Non-F	KHSAA Championship Sports (From Stud	ent Survey T-61 Question 10)	
86	Archery		
33	Field Hockey		
86	Bowling		
4	Gymnastics (Boys)		
47	Gymnastics (Girls)		
_55	Ice Hockey		
	Lacrosse (Boys)		
9	Lacrosse (Girls)		
75	Rifle		
59	Rodeo		
20	Volleyball (Boys)		
20	Water Polo		
67	Weightlifting		
Num	ber of Students who participate in Intran	nural Sports	
	n Student Survey T-61 Question 5)	•	
Spor	<u>t</u>	<u>Number</u>	
Volle	eyball (co-ed, 8 th grade)	20	
-, 044	-y		

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 10/06

<u>Sport</u>	<u>Number</u>
Sport Basketball	10
Volleyball	5
Football	5
Lacrosse	5
Soccer	30

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number	
<u>Sport</u> Basketball	27	
Baseball	18	
Archery	7	
Golf	8	
Karate/Martial Arts	11	-h

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

12 The 25 The 13 It's 12 I pro	on't have time e practice schedules and game times are inconvenient e sport I like isn't offered too expensive refer to participate in club or intramural sports
12 The 25 The 13 It's 12 I pro	e sport I like isn't offered too expensive
13 It's 12 I pro	too expensive
13 It's 12 I pro	•
12 I pro	efer to participate in club or intramural sports
	City to participate in olde or intrameter of
36 Wo	orking
49 Oth	ier:
Not	t athletic; no transportation
Student Sug Pep Rallie	ggestions to encourage participation es, better equipment, no try-outs, family passes, and everyone have a chance to play

Principal's Signature

Date

DØ1



Bracken County High School

350 West Miami Street Brooksville, KY 41004 Fax: (606) 735-2549

FAX Cover Sheet

To:

KHSAA

859 - 293 - 5999

ATTN:

Brigid DeVries

Re:

Title IX Report

From:

Bracken County High School

Jenny Ray, Asst. Principal / A.D. Office phone: (606) 735-3153

Number of Pages: 13 Pages including this page

Notes:

I am also mailing the original and keeping signed copies on file here in the district. Thanks!

ØØ:56



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form (3819 Rev.10/06

(To be submitted by April 15, 2007 along with other required forms)

	The Bracken County High Scho	ool, <u>Brooksville</u> (City)	, Kentucky
(N	ame of High School) y High School Athletic Association tha	t the following is an a	occurate and true representation of the
certifies to the Kentuck	y High School Athletic Association and liance with 20 U.S.C. Sections 1681-16	88. et. Seg. (also kno	wn as Title IX)
•			
I certify the following	ng provisions in accordance with one copy of which must be maint	records at the sch	ool contained in the permanent
	7 4 7 45 - 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	CANAD TREBUNCE RELEASE CONTROL BANGS	At-
knowledge have com	ender equity committee at the high so	hool (list committee	personnel and provide attachment if
necessary)	ender educia commission as and pre-		
Name	Address	Phone	Title
24 044450		(Supt., Principal, S	tudent, Parent, Coach, Etc.)
7 O D	609 Brooksville Germantown Rd.	606-782-0269	Ath, Dir / Asst. Princ.
Jenny C. Ray	350 West Miami St. Brooksville, KY	606-735-3153	Principal
Martha Hall	5254 Neave-Milford Rd. Falmouth, K	Y 606-735 - 2931	Student
Nathan Ramsey	1482 Feagan Ridge Rd. Augusta, KY	606-728-2005	Student
Weagan riowaiu	3203 W. Hills Rd. Foster, KY	606-747-5923	Parent
White Viscinger	350 W. Miami St. Brooksville, KY	606-735-3153	Coach
Carrie Jefferson	1304 Hillsdale Rd. Augusta, KY	606-728-2412	Teacher/Parent
Scheduled a m August 22, 2006	inimum of three meetings during the 20	006-2007 school year	on the following dates:
November 30, 2			
February 26, 200			
1 2014			
M Designated the	e following person(s) as the Title IX co	ordinator for the scho	ol:
. MET TREESERINGS OFF.	To the state of th	•	
Jenny C. Ray	Athletic Director/Asst. Principal 1	Brooksville, KY 41	
	Title	Address	Phone
Name	A \$1.50	•	
Fritzen : a. dela	e following person(s) as the Title IX co	ordinator for the distr	riet:
E Designated in	6 tollowing heraou(a) as any xim xim as x an		
	Athletic Director/Asst. Principal	Brooksville, KY 41	004 606-782-0269
V-1	TAULUTE DE LOS DE LOS DE LA CONTRACTION DE LA CO	Address	Phone
Name	Title	% Eritty App	
School per	ersonnel are continuing to make period	ic reviews of the boy	s' and girls' athletics program reflected
in the Corrective	Action Plan.	form and cohool main	tains a complete permanent file relative
In addition	to the above information, the above to	mani rooms promorpists	rective action plans, and other related
	rds including copies of the self-asset	ssingin andit, an ook	tootivo tomon granis
materials.	and the same of th		
Dark	Val-tall 4/12	2017	
Land State S	Date Date		and the contract of the contra
Principal's Sign	minice /		
	1 Jaw	on which	
Superingendent	Signature School Box	rd Chairpersons' Si	gnature
- Stoff of State of S	(Send original copy to KHSAA - Mah	nain duplicate in Title IX :	school folder)
•			

2006-2007 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 1</u>

KHSAA Form TI Rev 10/06

P03

Participation Opportunities Test One

- Control of the Cont	DEGLESSATES A CSC.	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	186	49.3%	123	66.4%
Row 2	BOYS	191	50.7%	125	65.4%
Row 3	Totals	377	100%	248	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 43

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's S	ignature:	10GDB	J. J
---------------	-----------	-------	--

Date: 4-2-07

2006-2007 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 1</u>

KHSAA Ferm T1 Rcv.10/06

Participation Opportunities Test One

THE NAME OF THE PARTY OF THE PA	DOI LEARING E WAS V	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	186	49.3%	123	66.4% 498
Row 2	BOYS	191	50.7%	, 125	£\$.47650,\$
Row 3	Totals	377	100%	248	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 43

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
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- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 4-2-07

KHSAA Form T2 Rev. 10/06 **P**Ø4

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program	ACTION AS THE CONTRACTOR		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	5	64	0	Market St. American St. America	
	Row 2	j.v.:	3	38	0		
	Row 3	frosh:	2	21	1	10	
	Row 4	total:	10	123	1	10	8.1%
BOYS	Row 5	varsity:	6	87	0	**	
	Row 6	j.v.:	2	28	0	#1.40°	
	Row 7	frosh:	1	10	0		
,	Row 8	total:	9	125	0	0	0%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:

00:56

KH\$AA Ferm TJ Rev10/06

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes/No)	(Yes/No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	1/10	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		No

Principal's Signature: Mass Hall Date: 4-3/1

KHSAA Form T4 Rev.10/06

2006-2007 <u>ACCOMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 4</u>

Levels of Competition Test One

	-	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	64	52.0%
Row 2	j.v.:	3	38	30.9%
Row 3	frosh:	2	21	17.1%
Row 4	total:		123	100%
Boys		essential process of posterior and process of the same		(0.44)
Row 5	varsity:	6	87	69.6%
Row 6	j.v.:	2	28	22.4%
Row 7	frosh:	1	10	8.0%
Row 8	total:		125	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Matha Hall	Date: 42-67
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KHSAA Form T35 REV.10936

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I

2006-2007

TO INCLUDE BOOSTER CLUB FUNDING

				and the second		1/20		m vent dies	er can			UNEX VON		CONTRACT OF THE PARTY OF THE PA
ations specific)	difures	Booster	390	300	0	0				0				
publications (if sport-specific)	Expenditures	School	0	0	0	0				0				
ties ements	lienres	Booster	0	0	0	0				0				
facilities improvements	Expenditures	School	400	490	1200	100				0				
salaries Aude utal aud desi ut; dollar	itures	# of Coaches	т	ea .	7	2				Ī				
conches' salaries (to include supplemental and extended employment; dollar amount required)	Experditures	School	8700	8768	2800	2890				200				
Sp	itures.	Bouster	0.099	680	989	300				160				
spæve	Expenditures	School	140	100	200	100				1)				
7	stures	Booster	400	2100	2800	200				700				
travel	Expenditures	School	1200	805	1200	600				100				
est and dies	litures	Booster	7400	\$200	6400	49649				590				
equipment and supplies	Expenditures	School	6400	0096	2700	3200	,			100				
			G basketball	B basketball	G softball	B baseball	C cross country	B cross country	Georgia	Bgolf	G socrer	B soccer	C swinming	B swimming

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Buester Clubs

Reference KHSAA Bylaw 27)

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00:56

KHSAA Form T36 REV.10/16

<u> ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2</u> TO INCLUDE BOOSTER CLUB FUNDING 2006-2467

Expenditures Expenditures Co 0 Co 0 Co 0 Co 0 Co C		A CONTRACTOR OF THE PROPERTY O		THE RESIDENCE OF THE PARTY OF T					coaches' salaries	alaries			•	
Expenditures Expenditures<			idns muimbe	स्मा अन्य संस्ट	tran		848 8	rds	(to incentification) extentification employment amount re	clude Baal and ded at; doller	facili	thes ements	puddicætions (if sport-specific)	etions specific)
School Booster School Baoster School Booster School Gebool Food Fo			Expess	Mures	Expend	itares	Expens	litures	Napend	litures	Dapen	liares	Expenditures	ntares
240 6 0 0 0 1400 1 0 0 1 240 0 100 0 0 1400 1 0 0 1 100 0 0 0 1400 1 0 0 ball 1 0 0 0 0 1 0 0 0 ball 1 0 1 0 0 0 1 0 <td></td> <td></td> <td>School</td> <td>Booster</td> <td>Sehool</td> <td>Boosker</td> <td>School</td> <td>Booster</td> <td>School</td> <td># of Coaches</td> <td>School</td> <td>Booster</td> <td>Schoof</td> <td>Booster</td>			School	Booster	Sehool	Boosker	School	Booster	School	# of Coaches	School	Booster	Schoof	Booster
200 0 0 0 0 1400 1 0 0 100 0 100 0 0 500 1 0 0 Pall 100 0 0 500 1 0 0 Pall 100 0 0 500 1 0 0 Pall 1500 100 100 0 500 1 0 0 Pall 1500 1500 100 700 0 2500 0 0 0 Pall 1500 100 100 1000 1000 4 1200 50 1001 1500 1	tiaci.	,	288	9	469	9	0	•	1400	g-seri	0	0	8	0
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1500 1800 100 700 100 700 2 500 6 7600 3900 600 100 6 3500 4 1200 50	tenmi	10°	100	0	100	0	0	œ	548	B294	0	0	0	•
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(list sport) (list sport) 7600 3900 600 1600 0 3500 10000 4 1200 50 (list sport)	SWINES	Hing												
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(list sport)	2 foati		7600	3960	9009	803	•	3600	10000	4	1200	500	9	0
	C (Isse	sport)												
	g (fist	spore)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the catire school year of 2005-2006 ending June 30, 2006.

Indicate percentage of total expenditures for each gender: (If disparilies are obvious, list on your Corrective Action Pun (T-60) what action you will take to 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

correct the problem)

Percentage	\$1.9%	48.1%	100%
Expenditures	8.70,500	\$ 65,400	Total: \$ 135,900
Gender	BO**S	Carls	

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2006-2007 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 10/06

DIRECTIONS:

00:56

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	1	ADVANTAGE TO	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
Benefits			And the the transfer to resident
Equipment and Supplies			Ж
Scheduling of Games and Practice Time			х
Travel and Per Diem Allowances		The second secon	Ж
Coaching	Allentin times (between the server and		*
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			X
Publicity	A CANADA		X
Support Services			×
Athletic Scholarships		PE (AND BANKS AND	×
Tutoring			X
Housing and Dining Facilities and Services			Ж
Recruitment of Student Athletes			×

Principal's Signature:

SCHOOL NAME

A WILL 2006-2007

Brucken County High School

CORRECTIVE ACTION PLAN

DIRECTIONS: For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the

Ņ It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program. compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a estimated completion date for the changes or activities.

4 You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

		Communication with Coaches/Athletes/Parents/School Administrators	Booster Organization(s)	High School Weight Room	Storage Area for Volleyball Equipment	INPROVEMENT IN INFO
		 Create Coaches' Hanbook Create Athlete/Parent Handbook Align Policies/Procedures across all athletic organizations. 	 Combine male and female sports to create brother/sister booster groups All monies should be in school account; no ouside accounts 	Addition of dumbbells to accommodate female athletes	Storage compartment created under visitor bleacher area, next to volleyball office	SUGGESTED CHANGE/
		2008-2009 school year	2008-2009 School year	2008-2009 school year	Summer 2007	TIME TABLE FOR CORRECTIVE ACTION COMPLETION

Principal's Signature:

Bate:

KHSAA Form T60 Rev.10/06

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00:56

2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63 Rev.10/06

C -1 1 '	A ThTo make	Bracken County High School
School ?	Enrollment	
	(9-12 Grade): 377	(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade	e Students Surveyed: 273
	Number of 8th Grade S	
***		January 2007
Dai	ate:	Randy Fryman, Counselor
Comple	eted By:	
Instruc	ctions:	
1.	Summarize the Student Athletic	cs Interest Surveys Form T-61 by listing the total number
	of responses on the line next to	each sport.
2.	Under the Other Category pleas	se provide a listing of the sports as well as the number of
	students who are interested in p	participating.
3.	Please sign and date this Summ	nary Form (T-63) and mail this Summary Form only to the
	KHSAA by April 15, 2007. Do	not mail the student surveys (Form T-61). However, these
	Forms should be maintained in	your files in the event they are requested subsequently.
365	Number of Surveys	
296	Total Returned (A minimum o,	f 80% return is expected)
8-11	Grades Surveyed (Should be g	grades 9-11 and $8^{\hat{n}}$ grade if school has a feeder system)
How W	Was The Survey Administered?	All home rooms
(e.g. wa	as it given in all English classes, or a	l) home rooms, or advisee/advisor?)
, –		
KHSAA	A Sanctioned Fall Sports (List	Total Number of Participation Responses)
	Cross Country (Girls)	
5	Cross Country (Boys)	
103	Football (Boys)	
	Golf (Girls)	
	Golf (Boys)	
	Soccer (Girls)	
	Soccer (Boys)	
	Volleyball (Girls)	

Form	T-63
Rev.	10/06

Basketball (Girls)
Basketball (Boys)

00:56

- 9 Indoor Track (Girls)
- 10 Indoor Track (Boys)
- 27 Swimming & Diving (Girls)
- 11 Swimming & Diving (Boys)
- 31 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 71 Baseball (Boys)
- 36 Fast Pitch Softball (Girls)
- 12 Slow Pitch Softball (Girls)
- 35 Tennis (Girls)
- 8 Tennis (Boys)
- 8 Track (Girls)
- 121 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 86 Archery
- 33 Field Hockey
- 86 Bowling
- 4 Gymnastics (Boys)
- 47 Gymnastics (Girls)
- 55 Ice Hockey
- 26 Lacrosse (Boys)
- 9 Lacrosse (Girls)
- 75 Rifle
- 59 Rodeo
- 20 Volleyball (Boys)
- 20 Water Polo
- 67 Weightlifting

Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

Sport	<u>Number</u>
Volleyball (co-ed, 8 th grade)	20
A A A A A A A A A A A A A A A A A A A	

List Intramural Sports students are interested in adding:

Form T-63

Rev. 10/06

(From Student Survey T-61 Question 6)

00:56

<u>Sport</u>	Number
Basketball	10
Volleyball	5
Football	5
Lacrosse Soccer	30
ひしたたい	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u> Basketball	Number 27
Baseball	18
Archery Golf	8
Karate/Martial Arts	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

21	I prefer other activities such as band, chorus, etc.
47	I don't have time
12	The practice schedules and game times are inconvenient
25	The sport I like isn't offered
13	It's too expensive
12	I prefer to participate in club or intramural sports
36	Working
49	Other:
	Not athletic: no transportation

Student Suggestions to encourage participation Pep Rallies, better equipment, no try-outs, family passes, and	everyone have a chance to play
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Principal's Signature

Date