



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/8/2007

School B	rown High School	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

11.	Status	
Α.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at
Ì		this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	х	Other Recommendation and Comments: All calculations appear to be correct. According to data submitted, the school is currently meeting the standard established in all three tests for the provision of athletic opportunities. In the benefits area, per athlete spending appears to show parity.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The	JAMES_		BROWN		LOUISVILLE	, Kentucky
certi	fies to the Kent		of High School) gh School Athletic Association	(City) that the following is an		resentation of the
			e with 20 U.S.C. Sections 168			
Title	e IX file, at le	ast one	rovisions in accordance w copy of which must be ma	intained in the Princi	pal's office, and to	
KNO 	wieuge nave o □ Established	compiei a gende	ed the following tasks (All requity committee at the high	n school. (list committee	e personnel and prov	ride attachment if
	necessary)					
	Name		Address	Phone Principal S	Title	t. The
	ΝΛ	_	idama e Compania da		tudent, Parent, Coac	
			2524 STANDARD AVE EIN 6315 CASANDRA CI		A THLEZIC DILLE HIGH SCHOOL CO	•
			1805 ROSEWOOD AVE.	(502) 458-4884		NOTE ABATT COURT
			1000 2503 HARIMERY RD.	(502) 261-9180	PARGUT	
			124 NORTH 43 67.		STUDENT ATH	
						
	☐ Schedule	d a minir	num of three meetings during t	he 2006-2007 school vea	r on the following da	ates:
	JULY]		• •	ito moor moor more you	-	
			2006			
	July 1	1 2		· · · · · · · · · · · · · · · · · · ·		
	☐ Designat	ed the fo	ollowing person(s) as the Title I	X coordinator for the scl	nool:	
	MARCIA 1	10 ETON		DR 2524 67AM)	HED AVE (502)	778-0936
	Name		Title	Address	Phone	
			as to the control of	CSF 11 4 C 41 12		
	☐ Designat	ed the fo	llowing person(s) as the Title l	X coordinator for the dis	strict:	
	C # = 0	21161			Dan Mariles	on) ((Dr. 0#63
	CHERYL Name	WA	KER DIRECTOR COMPUN	Address	<u> ۱۳۵۵ کی کا ۱۳۵۸ کی کا ۱</u> Phone	(602) 796-0575
	Name		1100	Address	THORC	
	School	nersonne	el are continuing to make perio	odic reviews of the boys'	and girls' athletics	program reflected
	in the Correcti			die in items of the object	8	h 0
	In additi	on to the	above information, the above	referenced school mainta	ins a complete perm	anent file relative
	to Title IX re	cords in	cluding copies of the self-ass	essment audit, all corre	ctive action plans,	and other related
	materials)					
	1	_	b Mar	- Pro-		
	The same	4 0	quality Trans	M 1 200 [
	Principal's Si	gnature //	Date	. 1 1 1		
/	Kesther.	s 1/110	William \ min	With Haldeller		
	Superintender	ht Signa	ture School Bo	pard Chairpersons' Sign	 nature	
	- /	Ü	(Send original copy to KHSAA)- Ma	intain duplicate in Title LY sch	ool folder)	
				1 /		

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	114	52.5%	52	52
Row 2	BOYS	103	47.4%	48	48
Row 3	Totals	217	100%	100	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of female participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2.

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Kuth Durl Date: Whi

Date: Aphil 3, 2007

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	5	40	1	15	
	Row 2	j.v.:	1	12	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	6	52	1	15	28
BOYS	Row 5	varsity:	5	33	1	11	
	Row 6	j.v.:	1	15	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	6	48	1	11	23

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature: Luth Durell Date: Wil 3 7007

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	40	13%
Row 2	j.v.:	1	12	8%
Row 3	frosh:	0	0	0
Row 4	total:		52	100%
Boys				
Row 5	varsity:	5	33	15%
Row 6	j.v.:	1	15	6%
Row 7	frosh:	0	0	0
Row 8	total:		48	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Keth Darrell Date: Upril 3, 205

KHSAA Form T35 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Expenditures Expenditures Expenditures Expenditures Expenditures Expenditures Expenditures School Booster School Sc		equipm	equipment and supplies	tra	travel	awards	rds	coaches' salaries (to include supplemental and extended employment; dolla,	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
School Booster Apple School App		Expen	ditures	Expen	ditures	Ехрепс	litures	Expen	ditures	Expen	litures	Expen	Expenditures
etball \$150		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
etball \$150 — \$1,50°,00 NA \$10°,30 NM \$3,638	G basketball	\$ 1 5to	100	9/1835.0		II :		15,895	8	61,000.00	44 N	11.14	4
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	B swimming	B.0018		Ą	ţ/i	50'0L\$	4411	16411	*****		1. J.		WW

1, Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Reference KHSAA Bylaw 27)

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Date: April 3 200

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	nt and lies	travel	vel	aw:	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ntal and nded nt; dollar equired)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	itures	Expenditures	litures	Expen	Expenditures	Expenditures	ditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track												
B track												
G tennis	\$200,00 N/A	NA	MA	***************************************	AM 50.05 B	WA	A1216		T-MCO		name:	1
B tennis	\$ 200.00		A Pro-	NE CONTRACTOR	\$70,00	N P	4.83.18	to nus	BECOME			
G volleyball												
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)												

^{1.} Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to

To	Girls	Boys	Gender
Total: \$ 29, フタる ()	\$ 14,772,00	\$ 15021,00	Expenditures
100%	7007	500	Percentage

Principal's Signature: || Tull | Medical Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: Upril 3 200

KHSAA Form T41 Rev. 10/06

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			*			
BENEFITS						
Equipment and Supplies			ж			
Scheduling of Games and Practice Time			*			
Travel and Per Diem Allowances			*			
Coaching			*			
Locker Rooms, Practice		<u> </u>	*			
and Competitive Facilities						
Medical and Training Facilities			*			
and Services						
Publicity			*			
Support Services			*			
Athletic Scholarships			*			
Tutoring			*			
Housing and Dining Facilities and Services			*			
Recruitment of Student Athletes			*			

Principal's Signature: Kuth Derell Date: Uprel 3, 2007

2006-2007 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form 160 Rev.10/06

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- ? It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

				Another Gymnasium	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 1	
				Need a practice gym to accommodate current sports. Only have one gym with ten teams.	SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2	
				Two Three years	COMPLETION COMPLETION	COLUMN 3	

Principal's Signature: