



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2006-2007**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 5/1/2007

School	Bullitt East High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments: All forms appear to be in order.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 10/06

(To be submitted by April 15, 2007 along with other required forms)

The Bullitt East High School, Mt. Washington, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)
Bob Blackburn	11450 Hwy 44E Mt. Wash., KY	502.538.7322	Athletic Director
David Marshall	11450 Hwy 44E Mt. Wash., KY	502.538.7322	Principal
Chris Stallings	162 Probus Lane Mt. Wash., KY	502.538.7990	Girls Basketball Coach
Joyce Herth	360 Forrest Hills Drive Mt. Wash., KY	502.538.7032	Parent/Teacher
Christal Scott	257 Briarcliff Ct., Mt. Wash., KY	502.538.2805	Girls Basketball Coach
Andylyn Korfhage	576 Twin Oaks Drive, Mt. Wash., KY	502.538.4400	Parent
Kayla Phipps	545 Burlwood Circle, Mt. Wash., KY	502.538.8952	Student

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:
October 2, 2006, November 6, 2006; December 4, 2006; March 5, 2007; May 7, 2007

Designated the following person(s) as the Title IX coordinator for the school:

Bob Blackburn	11450 Hwy 44 E Mt. Wash., KY	502.538.7322	Athletic Director
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

Susan Bibelhauser	Bullitt County Title IX Coordinator	1040 Hwy 44 E Shep., KY	502.543.2271
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials

David W. Marshall 4/4/2007
Principal's Signature Date

[Signature] [Signature]
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	519	49.3	230	43.3%
Row 2	BOYS	533	50.7	302	56.7%
Row 3	Totals	1052	100%	532	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 51

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: David W. Marshall Date: 4-4-07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 10/06

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year	
GIRLS	Row 1	varsity:	9	109	2	7	
	Row 2	j.v.:	5	68	1	5	
	Row 3	frosh:	3	53	1	9	
	Row 4	total:	16	230	4	21	9.3%
BOYS	Row 5	varsity:	9	148	1	1	
	Row 6	j.v.:	5	89	1	7	
	Row 7	frosh:	3	65	0	0	
	Row 8	total:	16	302	1	8	2.6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: David W. Marshall Date: 4-4-07

✓
OK

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: David W. Marshall Date: 4-4-07

2006-2007
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	109	47.4%
Row 2	j.v.:	5	68	29.6%
Row 3	frosh:	3	53	23%
Row 4	total:	16	230	100%
Boys				
Row 5	varsity:	9	148	49%
Row 6	j.v.:	5	89	29.5%
Row 7	frosh:	3	65	21.5%
Row 8	total:	16	302	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

David W. Marshall

Date: _____

4-4-07

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	
G basketball	\$9,200	0	\$8,900	0	\$1,400	0	\$16,000	3	\$800	0	\$700	0	
B basketball	\$11,200	0	\$9,600	0	\$1,400	0	\$16,000	3	\$800	0	\$200	0	
G softball	\$14,400	0	\$5,800	0	\$600	0	\$6,900	3	\$3,500	0	0	0	
B baseball	\$13,500	0	\$5,300	0	\$600	0	\$6,900	3	\$3,100	0	0	0	
G cross country	\$100	0	\$200	0	\$100	0	\$1,700	1	0	0	0	0	
B cross country	\$100	0	\$200	0	\$100	0	\$1,700	1	0	0	0	0	
G golf	\$300	0	\$700	0	\$100	0	\$1,300	1	0	0	0	0	
B golf	\$200	0	\$700	0	\$100	0	\$1,300	1	0	0	0	0	
G soccer	\$1,500	0	\$1,600	0	\$600	0	\$5,300	2	\$1,500	0	0	0	
B soccer	\$1,300	0	\$1,600	0	\$600	0	\$5,300	2	\$1,500	0	0	0	
G swimming	\$200	0	\$200	0	0	0	\$1,600	2	0	0	0	0	
B swimming	\$200	0	\$200	0	0	0	\$1,600	2	0	0	0	0	

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: *David W. Marshall* Date: 4-4-07

2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	\$3,900	0	\$600	0	\$100	0	\$3,200	2	0	0	0	0
B track	\$3,900	0	\$600	0	\$100	0	\$3,200	2	0	0	0	0
G tennis	\$600	0	\$300	0	\$100	0	\$1,300	1	0	0	0	0
B tennis	\$400	0	\$200	0	\$100	0	\$1,300	1	0	0	0	0
G volleyball	\$4,800	0	\$1,700	0	\$200	0	\$6,900	3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0
G (list sport)												
B football	\$31,100	0	\$2,600	0	\$800	0	\$23,000	6	\$2,200	0	\$700	0
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$155,500	58.8%
Girls	\$108,900	41.2%
Total:	\$264,400	100%

David W. Marshall

Date: 4-4-07

Principal's Signature: _____

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T41
 Rev. 10/06

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			√
BENEFITS			
Equipment and Supplies			√
Scheduling of Games and Practice Time			√
Travel and Per Diem Allowances			√
Coaching			√
Locker Rooms, Practice and Competitive Facilities			√
Medical and Training Facilities and Services			√
Publicity			√
Support Services			N/A
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: David W. Marshall Date: 4-4-07

SCHOOL NAME
Bullitt East High School

2006-2007
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
EQUAL PRIME TIME FOR GIRLS BASKETBALL	GIRLS TO PLAY EQUAL LATE GAMES ON FRIDAY AND SATURDAY NIGHTS.	CORRECTED 2006-2007 SEASON; SCHEDULED CORRECTLY FOR 2007-2008 SEASON
ADDITIONAL BLEACHER FOR SOFTBALL	TO MEET THE NEEDS FOR FANS	COMPLETED SPRING 2007 <i>OK</i>
REST ROOMS AT SOFTBALL/SOCCER AREA	REMOVE PORT-A-POTS	SPRING 2008 <i>OK</i>
BUILD A NEW SPORT FIELD HOUSE	BETTER DRESSING AND WORKOUT FACILITIES	FALL 2009

Principal's Signature: *Sue W. Marshall*

Date: 4-4-07



**2006-2007 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.10/06

School Name: Bullitt East High School

1052 Enrollment
(9-12 Grade): SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

862 Number of 9-11 Grade Students Surveyed:

351 Number of 8th Grade Students Surveyed:

Date: April 2, 2007

Completed By: BOB BLACKBURN

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1213 Number of Surveys
988 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Home room
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

37 Cross Country (Girls)
26 Cross Country (Boys)
220 Football (Boys)
24 Golf (Girls)
62 Golf (Boys)
94 Soccer (Girls)
63 Soccer (Boys)
205 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

Form T-63
Rev. 10/06

83	Basketball (Girls)
156	Basketball (Boys)
64	Indoor Track (Girls)
38	Indoor Track (Boys)
94	Swimming & Diving (Girls)
23	Swimming & Diving (Boys)
82	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

103	Baseball (Boys)
96	Fast Pitch Softball (Girls)
53	Slow Pitch Softball (Girls)
91	Tennis (Girls)
41	Tennis (Boys)
86	Track (Girls)
78	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

192	Archery
88	Field Hockey
263	Bowling
12	Gymnastics (Boys)
132	Gymnastics (Girls)
114	Ice Hockey
87	Lacrosse (Boys)
84	Lacrosse (Girls)
171	Rifle
98	Rodeo
38	Volleyball (Boys)
	Water Polo (not on survey)
127	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
N/A	N/A

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
N/A	N/A

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Volleyball	
Paintball	
Airsoft	
Martial-Arts	
Skateboarding	
Dirt Bike	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 47 I prefer other activities such as band, chorus, etc.
- 184 I don't have time
- 84 The practice schedules and game times are inconvenient
- 92 The sport I like isn't offered
- 69 It's too expensive
- 42 I prefer to participate in club or intramural sports
- 126 Working
- 139 Other:

Student Suggestions to encourage participation

Make it competitive and fun – Not stressful. A commercial to tell others about it.

Have a better variety of sports. - Try to play sports, if only for the fun of it.

Make it less expensive. Great way to meet people and make friends.

Get fit and stay healthy. So you can stay physically active.

It helps you try harder in school.

Sports, for the fun of it.

David W. Marshall

Principal's Signature

4-4-07

Date