

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/9/2007

School Butler County High School	Reviewed by	Phyllis Catlett

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

И.	Status	
A.		2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: The school did not have students on the Gender Equity Committee for the 2005-2006 Annual Report, and according to this years' report on form G-19 students are still absent from the committee. Student membership and participation is a vital part of this committee make-up. The school is strongly urged to add students to this committee. The survey shows an interest in girl's cross county and swimming. This would increase female participation from 26.4% compared to 74.6% participation for boys.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

(Nar certifies to the Kentucky	ne Butler County High School ne of High School) High School Athletic Association that ance with 20 U.S.C. Sections 1681-16	(City)	ccurate and true representation of the
-			ool contained in the permanent owing tasks (All boxes must be
•	nder equity committee at the high so	hool. (list committee	personnel and provide attachment if
Name	Address	Phone	Title
Patty Craig	PO BOX 339 Morgantown	270-526-5625	Supervisor of Secondary Inst.
Michael Elmore	PO BOX 248 Morgantown	270-526-2204	Principal
Mark Allen	PO BOX 248 Morgantown	270-526-2204	Athletic Director
Diane Dyer	1839 Brownsville Rd., Morganto		Coach
John Embry	312 S Tyler St., Morgantown	270-526-2326	Coach
Duane Curry	215 Sha-Ro-Ley Lane, Morganto		Coach
Stacha Murphy	18 Pharway Rd., Morgantown	270-526-5640	Parent
October 25, 20 February 21, 2 Designated the Michael Elmore	007 Spring Sports e following person(s) as the Title IX	coordinator for the sch	
Name	Title	Address	Phone
☑ Designated the	e following person(s) as the Title IX of	coordinator for the dist	rict:
Patty Craig	Instructional Supervisor	PO BOX 339, Mor	gantown 270-526-5624
Name	Title	Address	Phone
in the Corrective Act In addition to	nnel are continuing to make periodiction Plan. the above information, the above reference including copies of the self-assessing	renced school maintai	ns a complete permanent file relative
Michella.	4/5	2007	
Principal's Signatu	re Date		-
Zarry 11	l'orda		
Superintendent Sig	nature School Board (Send original copy to KHSAA - Maintai	l Chairpersons' Signa n duplicate in Title IX scho	

KHSAA Form T1 Rev.10/06

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	273	44.5%	148	26.4%
Row 2	BOYS	340	55.5%	411	74.6%
Row 3	Totals	613	100%	559	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 3

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Date: 9/5/06
	

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	7	77	0	0	
	Row 2	j.v.:	4	45	0	0	
	Row 3	frosh:	3	26	2	20	
1	Row 4	total:	14	148	2	20	13.5%
BOYS	Row 5	varsity:	8	295	1	2	
	Row 6	j.v.:	4	74	0	0	
	Row 7	frosh:	3	42	1	10	
	Row 8	total:	15	411	2	12	3%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature

Date: 4/5/09

KHSAA Form T3 Rev10/06

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
ν'	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No ,
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	- 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10	# 10 (a) 	

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	77	52%
Row 2	j.v.:	4	45	30%
Row 3	frosh:	3	26	17%
Row 4	total:		148	100%
Boys				
Row 5	varsity:	8	295	72%
Row 6	j.v.:	4	74	18%
Row 7	frosh:	3	42	10%
Row 8	total:		411	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4507

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TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	travel	vel .	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ntal and ided nt; dollar equired)	facilities improvements	facilities provements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	695.00	0	0	0	104.00	0	11,100.	(6)	0	0	0	0
B basketball	2,105.00	0	0	0	115.00	0	11.100	(3)	0	0	0	0
G softball	1,226.00	0	0	0	100.00	0	6,700.00	(3)	0	0	0	0
B baseball	1,064.00	0	0	0	100.00	0	00.002.9	(3)	0	0	0	0
G cross country	0	0	0	0	0	0	0	(0)	0	0	0	0
B cross country	1,552.00	0	0	0	108.00	0	2.600.00	(1)	0	0	0	0
G golf	825.00	0	0	0	70.00	0	2.600.00	(I)	0	0	0	0
B golf	886.00	0	0	0	90.00	0	2.600.00	(1)	0	0	0	0
G soccer	. 0	0	0	0	0	0	0	(0)	0	0	0	0
B soccer	/ 774.00	0	0	0	125.00	0	5.150.00	(2)	0	0	0	0
G swimming	0	0	0	0	0	0	0	(0)	0	0	0	0
B swimming	200.00	0	0	0	0	0	0	(2)	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs hundred) for the entire school year of 2005-2006 ending June 30, 2006. Reference KHSAA Bylaw 27)

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar	iches' salaries (to include plemental and extended loyment; dollar	facilities improvements	ities ements	public (if sport-	publications (if sport-specific)
	Expenditures	litures	Expenditures	litures	Ехрепс	Expenditures	Ехреп	Expenditures	Ехреп	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track*	4,566.00	0	0	0	100.00	0	2,600.00	(1)	0	0	0	0
B track*	Y	0	0	0	100.00	0	2.600.00	(1)	0	0	0	0
G tennis*	1,384.00	0	0	0	100.00	0	2,600.00	(1)	0	0	0	0
B tennis*	A	0	0	0	100.00	0	2,600.00	(1)	0	0	0	0
G volleyball	571.00	0	0	0	66.00	0	2.600.00	(1)	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B football	6,559.00	0	0	0	183.00	0	16,300.0	(8)	0	0	0	0
G (list sport)	0	0	0	0	0	0	. 0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0

Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the . Booster Club Funding/Contributions must be included in the above expenditures totals. entire school year of 2005-2006 ending June 30, 2006.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to o Dell correct the problem).

4. 14	4127	なろう	
	62%		100%
ures Percentage			
1	\$ 62,825	\$ 38,007	\$ 100,832
Expenditures			
	11-12	8H1	Total:
Gender	Boys	Girls	
1	ah Hha	2/ 2/5°	

The sport is not separated into different genders. Male and females play together and so is the money for the sport.

Principal's Signature:

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2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS		i en produce de la composition della composition	
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	1. 6		x
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			Х
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			ESS
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes	, 1		NA

Principal's Signature:

Date: 9/5/07

SCHOOL NAME

2006-2007 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ri
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. m

COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/	COMPLETION	mond on Spring 2008 , lighting,	on school Spring 2008 lighting,	; needing Summer 2007	safety of	nt seating Summer 2008	ight room Summer 2008 offer the	ut Facility Summer 2010 athletes; this task.	CHS gym Summer 2011
COLUMN 2	SUGGESTED CHANGE/	ACTIVITIES	Develop to build high school baseball diamond on school owned property including field, fencing, lighting, seating, concessions, & public restrooms	Develop to build high school softball diamond on school owned property including field, fencing, lighting, seating, concessions & public restrooms.	Approval to take bids and resurface the track; needing new pavement & to be properly marked with all lines, etc.	Approval to take bids and add security fence around the entire football playing surface, to insure safety of players, coaches and fans.	Approval to take bids and construct permanent seating on the visitors side of facility.	Approval to increase the size of BCHS weight room training facility, improving the ability to offer the Wellness classes at BCHS & it's athletes.	Develop to build an Indoor All purpose Workout Facility to enhance the opportunites of all BCHS athletes; presently the gym is simply not able to handle this task.	Renovation of all existing dressing rooms in BCHS gym
FUNDIO	ITEM FOR CORRECTION/	IMPROVEMENT	City Park Baseball Diamond	City Park Girls Fast pitch Softball Diamond	BCHS Track Surface	BCHS Football Facility	BCHS Football Facility	BCHS Weight room	BCHS Gym	BCHS Gym

Principal's Signature:

)ate:

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20 32

71

Soccer (Boys) Volleyball (Girls)

2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.10/06

Summary of Student Responses

School Name:	Butler County High School
School Eurollme	nt: 613 (SHOULD AGREE WITH FORM T-1)
Date:	4/9/07
Completed By:	Mark Allen, Athletic Director
Instructions:	
	ze the Student Athletics Interest Surveys Form T-61 by listing the total number
of respons	ses on the line next to each sport.
	Other Category please provide a listing of the sports as well as the number of
	who are interested in participating.
	n and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the
	by April 15, 2007. Do not mail the student surveys (Form T-61). However, these buld be maintained in your files in the event they are requested subsequently.
LOIMS 2116	out be manitamed in your mes in the event they are requested subsequentry.
613 Number	of Surveys
507 Total Re	turned (A minimum of 80% return is expected)
9-12 Grades S	urveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
How Was The Su	urvey Administered? All 1 st period classes
	all English classes, or all home rooms, or advisee/advisor?)
(0.6 8	an English oldoos, or an normal vools, or set the table of the control of the con
	ned Fall Sports (List Total Number of Participation Responses)
	ntry (Girls)
	ntry (Boys)
98 Football (I	
14 Golf (Girls	·
20 Golf (Boys	· · · · · · · · · · · · · · · · · · ·
20 Soccer (Gi	rls) V

Winte	r Sport (List Total Number of Participation	Responses)
. 38	Basketball (Girls)	
55	Basketball (Boys)	
26	Indoor Track (Girls)	
19	Indoor Track (Boys)	
19	Swimming & Diving (Girls) V	
12	Swimming & Diving (Boys)	
38	Wrestling (Boys)	
,		
Spring	g Sport (List Total Number of Participation	Responses)
33	Baseball (Boys)	
49	Fast Pitch Softball (Girls)	
66	Slow Pitch Softball (Girls)	
18	Tennis (Girls)	
14	Tennis (Boys)	
13	Track (Girls)	
29	Track (Boys)	
Non-F	KHSAA Sanctioned Sports (From Student	Survey T-61 Question 10)
75	Archery	
40	Field Hockey	
80	Bowling	
13	Boys' Gymnastics	
21	Girls' Gymnastics	
71	Ice Hockey	
32	Boys' Lacrosse	
24	Girls' Lacrosse	
85	Rifle	
65	Rodeo	
18	Boys' Volleyball	
0	Water Polo	
38	- Weightlifting	
	hber of Students who participate in Intran m Student Survey T-61 Question 5)	nural Sports
Spor	<u>rt</u>	<u>Number</u>
BCH	IS has no intramural sports.	
**		

<u>Sport</u>	Number
None	46-yes, 373-no
Participation in Non-School Sport (From Student Survey T-61 Questio	
<u>Sport</u>	Number
None	145-yes, 290-no
LIVALV	
I prefer other activities such I don't have time The practice schedules and g The sport I like isn't offered It's too expensive I prefer to participate in club Working Other:	game times are inconvenient
50 I don't have time 92 The practice schedules and g 40 The sport I like isn't offered 22 It's too expensive 22 I prefer to participate in club 44 Working	game times are inconvenient o or intramural sports
I don't have time The practice schedules and g The sport I like isn't offered It's too expensive I prefer to participate in club Working Other:	game times are inconvenient o or intramural sports
I don't have time The practice schedules and g The sport I like isn't offered It's too expensive I prefer to participate in club Working Other:	game times are inconvenient o or intramural sports
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