



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

School Carroll County High School	Reviewed by Fran Edwards

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

[Status	
A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at
		this time.
В		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The Carroll County High School, Carrollton, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

x Established a gender equity committee at the high school.

Randy Mefford	1706 Highland Ave.	502-732-7075	Athletic Director
Curt Haun	1706 Highland Ave.	502-732-7075	Principal
John F. Jones III	813 Hawkins Street	502-732-7070	Asst. Supt.
Misty Buchanan	1706 Highland Ave.	502-732-7075	Instructional Coach
Debbie Cauley	1708 Highland Ave.	502-732-7085	Parent
Warren McEuen	1706 Highland Ave.	502-732-7075	Teacher/Coach
David Stephenson	Indian Hills Subd.	502-732-9259	Parent
Tom Stephens	1706 Highland Ave.	502-732-7075	Asst. Principal
Lindsay Wallace	1706 Highland Ave	502-732-7075	Student-Athlete
Bobby Riley	1706 Highland Ave.	502-732-7075	Student-Athlete
Brian Coffman	408 5 th Street	502-732-7080	Teacher/Coach
Dwight Boles	1706 Highland Ave.	502-732-7075	Teacher/Coach
Clay Cable	813 Hawkins Street	502-732-7075	School Board Chairman
Anne Hill	1706 Highland Ave.	502-732-7075	School Accountant

- x Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates: August 30, 2006; September 13, 2006; November 16, 2006
- x Designated the following person(s) as the Title IX coordinator for the school:

Randy Mefford

Athletic Director 1706 Highland Avenue

502-732-7075

x Designated the following person(s) as the Title IX coordinator for the district:

John F. Jones III

Asst. Supt. 813 Hawkins Street 502-732-7080

- x School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
- x In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Superintendent Signature

Date /

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	265	48.3 %	233	49.3 %
Row 2	BOYS	284	51.7 %	240	50.7 %
Row 3	Totals	549	100%	473	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable;47

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: NPLL 2, 200

2006-2007 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 2</u>

Participation Opportunities Test Two

	And the second		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	7	114	0	0	
	Row 2	j.v.:	5	77	2	22	
	Row 3	frosh:	3	42	ŀ	30	
	Row 4	total:	15	233	3-	52	
BOYS	Row 5	varsity:	7	121	0	0	
	Row 6	j.v.:	5	79	1	17	
	Row 7	frosh:	2	40	0	0	
	Row 8	total:	14	240	1	17	EVA

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that

team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature

Date: 1446 2 200

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	 No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature: Date: MP42 2 200

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	114	49 %
Row 2	j.v.:	5	77	33 %
Row 3	frosh:	3	42	18 %
Row 4	total:		233	
Boys				
Row 5	varsity:	7	121	50 %
Row 6	j.v.:	5	79	33 %
Row 7	frosh:	2	40	17 %
Row 8	total:		240	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: D

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I

TO INCLUDE BOOSTER CLUB FUNDING

·	equipm	equipment and	travel	vel	awards	rds	coaches' (to in suppleme	coaches' safaries (to include supplemental and	facilities	ities	publications (if snort-snecific)	ations snecific)
	5						employme	employment; dollar amount required)	L		a bode tro	, and a second s
	Expen	Expenditures	Expenditures	ditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	12,000		2,500		500	14 - 14 to 14 to 15 to 16 to 1	15,000	*	0		800	
B basketball	7,500		1,500		200		15,000	4	0		300	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
G softball	5,000	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1,000	144	300		6,800	7	1,500		100	
B baseball	4,500		700		200		6,800	3	1,000		100	
G cross country	1,000		400		001		1,200		0	+	0	b
B cross country	1,000		400		001		1,200	-	0	****	0	#
G golf	300		400		100		1,200		0		0	#
B golf	300		400	epropopara et alica p	100		1,200		0		0	
G soccer												·
B soccer	009	4 m	200		100		2,400	2	0		0	
G swimming		-			-							-
B swimming	-											
												Company of the Compan

undred) for the entire school year of 2005-2006 ending June 30, 2006.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs . Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest

teference KHSAA Bylaw 27)

Date:

Principal's Signature, Ord Sports, Inc., Title IX and Gender Equity Specialists. All tights reserved

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

Expenditures Expenditures School Booster School Booster G track 1,300 400 G tennis 800 400 B tennis 300 400 G volleyball 6,500 400 B wrestling 6,500 1,200 G (list sport) 8,000 1,000 B football 10,200 8,000 1,000	ddns	ldns	equipment and supplies	travel	vel	awards	s p.i.	coaches' sala (to includ supplemental extended employment;	coaches' salaries (to inctude supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
School Booster School 1,300 400 1,200 400 ball 6,500 400 ling 1,200 port) 8,000 1,000 ill 10,200 8,000 1,000		Expen	ditures	Expend	litures	Expen	Expenditures	Expen	Expenditures	Ехреп(Expenditures	Expenditures	litures
1,300 400 1,200 400 200 400 ball 6,500 1,200 ling		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
1,200 400 800 600 300 400 6,500 1,200 10,200 8,000 1,000	G track	1,300		400		100		1,200	1	0		0	and the special population of the last
800 600 300 400 6,500 1,200 10,200 8,000 1,000	B track	1,200		400		100		1,200		0	1	0	
300 400 6,500 1,200 10,200 8,000 1,000	G tennis	800	-	009	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	100		1,100	2	1,000		500	
6,500 1,200	B tennis	300	1	400		100		1,100	1	1,000] - - - -	0	
10,200 8,000 1,000	G volleyball	6,500		1,200		400	***************************************	1,800	2	0	and the state of the state of	0	4-1-1-1-1
10,200 8,000 1,000	B wrestling							-				-	
10,200 8,000 1,000	G (list sport)	-											
•	B football	10,200	8,000	1,000	- I-	200	- h	16,800	5	0		0	
(+ (nst sport)	G (list sport)				-								
B (list sport)	B (list sport)								. :				

, Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

, Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage	م	
Boys	\$ 86,900	26 %	242	V6 /2
Girls	\$ 67,700	44 %	23.3	0 00
	Total: \$ 154.600	100%		
The second secon	The second secon	the state of the s	And the special property of th	السهماءية ماديات وكالمادية والمراجعة والمراجع والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة

"rincipal's Signature, opyright 1999, Good Sports, Inc. All Land Gender Equity Specialists. All tights reserved.

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO):
Areas of Compliance:	GRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		1 1 1 1	X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring		*	NA.
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signatures

KHSAA Form T60 Rev.10/06.

SCHOOL NAME

Carroll County

TITLE IX 2006-2007

CORRECTIVE ACTION PLAN

SECTIONS

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
 - estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action, However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ď
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. ന്

ITEM FOR CORRECTION/	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION/
Girls Varsity Locker Room	Remodel and add new lockers as suggested during audit	Summer and fall of 2007
Weight Room	Construct a new weight room or remodel current weight room to make more appealing for females	2007 school year
'rincipal's Signature:	Date:	Open 2 2002