# MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Crittenden County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report.</u> In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



# KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/1/2007

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School   Crittenden County High   Reviewed	ov   Phvilis Catlett
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The	Crittenden		High School, _		, Kentucky
ertifies to the Ke		High School) School Athletic Assoc	ciation that the fol	(City) lowing is an ac	curate and true representation of the
acts surrounding	compliance w	th 20 U.S.C. Section	is 1681-1688, et. S	Seq. (also know	n as Title IX)
			• , •		
certify the fol	llowing pro	visions in accordance of subject to	nce with record	ls at the scho n the Princips	ol contained in the permanent al's office, and to the best of my
		the following tasks			
☐ Establishe	ed a gender e	quity committee at the	ne high school. (1	ist committee p	personnel and provide attachment if
necessary	)		751		CD141_
Name		Address	Phone (Sunt	Principal, Stu	Title dent, Parent, Coach, Etc.)
	i 1		(Dup.	, <b>1</b>	1 1 1
John B		IWElm Mari		165-3525	Superintendent
		5191/2 W.Gu	n Marian	965-2248	
	starnes Jinders	**		965-522	
Ronald	Howton	401 W. Elm		965-352	5 Board Chair
	<u>slev</u>	2810 SR 902	Fredonia	9 <b>65-</b> 208 965-4154	4 Parent Parent
Eugene	William	15 8581 SR 659	15 Marion	900 - 1134	TAICNI
☐ Schedu	led a minimu	m of three meetings d	uring the 2006-20	07 school year	on the following dates:
	E 20 <sup>2</sup> 24	006			
Marc	. '	<u>/                                    </u>			
_Apri	1 10, a				
X Design	ated the follo	wing person(s) as the	Title IX coordina	tor for the scho	ol:
11 200.8.					
<u>_Angela P.</u>	Starnes				<u>Y 42064</u> 270 965-5249
Name		Title	Ac	ldress	Phone
W Danier	atad tha falla	wing person(s) as the	Title IX coording	tor for the distr	ict:
X Design	ated the folio	wing person(s) as the	THE IX COOLUME	tor for the dide	
Angela P.	Starnes	Athletic Director	209 Summit Dri	ve, Marion, K	Y 42064 270 965-5249
Name		Title	A	ddress	Phone
		T.		of the boyer' on	d airle? athletics program reflected in
	ol personnel at ve Action Pla		periodic reviews	of the boys and	d girls' athletics program reflected in
Y In add	lition to the al	pove information, the	above referenced	school maintai	ns a complete permanent file relative
to Title IX	records inch	iding copies of the	self-assessment a	udit, all correc	tive action plans, and other related
materials.	$\longrightarrow$				
A A	a h	roseri a	osil 13	20 O 7	
Principal's	Signature	Da	te /		•
$\langle \rangle$	1 de 1	Ros	X LL	lon	
Superinten	dent Signatu		hool Board Chair		
Supplied	()	Send <b>original</b> copy to KHS			

Michael Gibson 519 1/2 W. Gum teacher/ 965-2248 Stefanie Hardin coach/quidance coach /teacher Rob Towery coach / teacher Denis Hodge roach / teacher Shannon Hodge Jered Myers (oach / teacher Michelle Orr coach teacher coach Al Starnes Student V Kelly Williams 2581 SR 6545 Marion David Kesler 2810 SR 902

# 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA
Form Ti
Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	196	49.62	159	53.54
Row 2	BOYS	199	50.38	138	46.46
Row 3	Totals	395	100%	297	100%

Instructions: \*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: Total 46, G 31, B 15

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrolment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants(do not include club or intramural sports participants, cheerleaders, dance teams, prom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Karen hasse Date: april 13, 2007

# 2006-2007

### KHSAA Form T2 Rev. 10/06

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	85	1	12	
	Row 2	j.v.:	4	62	1	8	
	Row 3	frosh:	1	12	1	0	
	Row 4	total:	11	159	3	20	1234
BOYS	Row 5	varsity:	5	81	0	0	
	Row 6	j.v.:	3	49	0	0	
	Row 7	frosh:	1	8	0	0	
	Row 8	total:	9	138	0	0	9

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girl, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percer	ntage of curre	ent participa	ants added	in the	last fir	ve years	is 25%	or greater	compliance	with	Test Tw	70
may be possible.												
formal compliance	etandard /	/										

Principal's Signature:

Date: <u>April 13</u>, 2007

KHSAA Form T3 Rev10/06

# 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

# Participation Opportunities Test Three

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Diving (47)	Yes Soccer (18) Yes Wrestling (34)
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NA.	NA
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NA	NA
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		Refer to note

## Note:

Soccer - Moderate interest, the high school principal and a committee researched the addition of a boy's soccer team. At this time she feels it is not feasible to add additional boys teams because of Title IX compliance.

Wrestling - Significant interest, the high school principal is aware of the interest. At this time she feels it is not feasible to add additional boys teams because of Title IX compliance.

Principal's Signature: Aun hasse Date: April 13,2007

# 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

# Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	<b>Participants</b>	Participants at Each
		-		Level
Row 1	varsity:	6	85	53.5
Row 2	j.v.:	4	62	39.0
Row 3	frosh:	1	12	7.5
Row 4	total:		159	100%
Boys		228 23 23 23 23 23 23 23 23 23 23 23 23 23		
Row 5	varsity:	5	81	58.7
Row 6	j.v.:	3	49	35.5
Row 7	frosh:	1	8	5.8
Row 8	total:		138	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form 2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

	Principal's Signature	Lain	hassen	Date: <u>April 13</u> ,2007
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KHSAA Form T35 REV.10/06

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipn	equipment and supplies	tra	travel	аwа	awards	coaches ( to it supplemented exten	coaches' salaries ( to include supplemental and extended employment; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	2,340	6,854	1,669	22,148	516	465	12,000	3	692	0	0.	0
B basketball	2,867	7,711	3,511	972	176	569	12,000	3	9/9	0	0	0
G softball	0	8,346	800	2,670	0	0	4,000	3	0	102	0	0
B baseball	1,291	2,815	130	5,289	0	871	3,750	2	0	216	\$8	0
G cross country			AMADONIA					1	111111111111111111111111111111111111111		**************************************	
B cross country		***							3	- AAAAAAAAA		- C - Administration in the second
G golf	0	0	0	0	0	0	1,875	2	0	0	0	0
B golf	125	0	218	0	225	0	1,875	2	1,000	0	0	0
G soccer		7,321	800	2,065	0	2,843	4,000	3	3,700	0	0	0
B soccer												
G swimming							****		- Allese te te te te de la constant		and and opposite the second of the	
B swimming						· · · · · · · · · · · · · · · · · · ·	,					
								The state and a state of the st	F 7 7 E	•	1	"

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs 1. Total expenditures on T-35 and T-36 onthe 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Principal's Signature:

Reference KHSAA Bylaw 27)

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Date: April 13, 2007

KHSAA Form T36 REV.10/06

# 2006-2007

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vei	аwа	awards	coaches' (to in supplement exteremployment in amount in	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	116	09	1,081	468	0	120	1,750		0	0	0	105
B track	16	09	861	468	0	120	1,750	<b>p</b> (	0	0	0	105
G tennis		**************************************										
B tennis							***************************************		34400000000			*******
G volleyball	129	962	329	3,179	0	908	4,000	2	612	0	0	0
B wrestling								100000000000000000000000000000000000000		***************************************		
G (list sport)		•			111111111111111111111111111111111111111	To Annual Market			and the second s			
B football	18,700	5,100	2,800	3,100	2,000	200	15,500	9	2,825	4,800	0	0
G (list sport)												
B (list sport)		***************************************										
					, .	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	J. 2. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	4 the total m	onios sport	to bohumon)	f to nearest	ı -

. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Indicate percentage of total expenditures for each gendey: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

correct the problem).

17 1	475/0, 476/	54010 620	
Percentage	51.58	48.42	100%
Expenditures	\$105,103	7 6 CM 199868	0/2'50cs
Gender	Boys	Girls	Total:

Note: the same 2 individua্যধ ক্ষেবঢ়⁄চি & ওি Golf. The same individual coaches B & G Track. (Noted as recommended by Mr. Boucher.)

Principal's Signature:

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# 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

# Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column dentifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	£	DVANTAGE TO	<del>);</del>
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS	n ferije (j. 1800.) Privat je kretop se se 200.		
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			x

# SCHOOL NAME

# 2006-2007 TITLE IX

CORRECTIVE ACTION PLAN

# Crittenden County High School DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ri
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. 65

	COLUMN 2	
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Lights to the soccer field	To add lights to the soccer field	Lights were added to the soccer field in 2004
Improve the weight room	Add lighter weights, and pin-loaded weight machines	Lighter weights and pin-loaded machines were added the weight room in the fall of 2006
Improve the softball field	Add bleachers, press box, and safety covering for the fencing	Our superintendent researched the financial resources for softball improvements. Legally the school system cannouse school funds on property that we do not own.
Softball field continued		The parks board has purchased a plastic safety coverin for the fence, a concrete pad has be put under the bleachers and the parks board is researching grants that
Softball field continued		can be used for additional improvements.
Principal's Signature:	hassen Date:	m (13,2007

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# Crittenden County High School

519 ½ West Gum Street Marion, Kentucky 42064 Phone: 270-965-2248

Fax: 270-965-2797

A white	Fax Cover Sheet  Date: 4/4/07
Artention:	Wing Dawner
Phone Number:	8590293-5999
Company:	
Comments:	Original are in the mail
Number of pages:	(including cover sheet)
From:	
Title:	

KHSAA Form GE19 Rov.10/06



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The Cuitte	enden County	High School, _	Marion	, Kentucky
			(( 111)	
	r: L Calani Athletic Associat	tion that the fol	lowing is an accu	rate and true representation of the as Title IX)
facts surrounding complia	nce with 20 U.S.C. Sections i	(001-1000, 00. 0	og. (albo xolo in	7
	maniaiane in accordance	e with record	is at the school	contained in the permanent
muli TT/ City of land of	no convot which must be	maintainea i	H EHIC X RAMEAN	s office, and to the best of my
T Fatablished a cen	der equity committee at the	high school. (1	ist committee per	rsonnel and provide attachment if
nccessary)	, and a sign of the sign of th			
Name	Address	Phone		Title
		(Supi	t., Principal, Stud	ent, Parent, Coach, Etc.)
11011	Maria	n 270.0	165-3525	Superintendent
John Delt	601 WELM Mario		965-2248	Principal
Karen Nasse	· 4	I MALLERY	965-2243	
Angela Starne Bruce Winder			905-5221	Asst. AD
Ronald How		Marion	965-3525	Board Chair
Lean Kesler	2810 SR 908 F	redonia	965-2084	<u>larent</u>
Eugene WII		5 Manen	965-4154	<u> Parent</u>
· · · · ·			20 T 1 T	at Castanaia a Anton
	inimum of three meetings dur	ring the 2006-20	007 school year o	n the following dates.
August E	1, 2006	**************************************		
March 14				
April 10	, <u>aoo</u> T	***************************************		
	e following person(s) as the T	itle IX coordin	ator for the schoo	1:
X Designated the	5 tollowing berson(s) as me r	THE LAC COOL CLUB		-
Augusta D. Chama	Athletic Director 2	09 Summit Dr	ive, Marion, K	Y 42064 270 965-5249
Angela P. Starne	Title	A	ddress	Phone
Name	()210			
W Designated th	c following person(s) as the T	litle IX coordin	ator for the distric	ot:
X Designated th				
Angela P. Starne	Athletic Director 2	09 Summit Di	rive, Marion, K	Y 42064 270 965-5249
Name	Title		ddress	Phone
				m
X School perso	nnel are continuing to make p	eriodic reviews	s of the boys' and	girls' athletics program reflected in
للعب في الساعد الأحماد و	- Dlan			
X In addition to	the above information, the a	bove reference	d school maintain	s a complete permanent file relative
to Title IX record	s including copies of the se	elf-assessment	audit, all correct	ive action plans, and other related
materials.				The second secon
$\overline{\mathcal{I}_{\mathcal{A}}}$	1	13	20 07	
of area	<u>Nacoasi (Al</u>	34.5.	20 0	
Principal's Signat	inte Date	011		
bh 2	n. Belt	2 Ha	41002	en.
Superintendent S	ignature Scho	ool Board Cha	irpersons' Signa	ture
	(Send original copy to KHSA	IA - Maintain dupli	icate in Title IX schoo	ol folder)

teacher/ 965-2248 Michael Gibson 519 1/2 W. Gum Coach coach/quidance Stefanie Hardin coach/teacher Rob Towery coach / teacher Denis Hodge roach / teacher Shannon Hodge coach/teacher Jered Myers Michelle Orr coach teacher coach Al Starnes Student Kelly Williams 2581 SR 6545 Marion student David Kesler 2816 SR 902

# 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form TI Rev,10/06

Participation Opportunities Test One

articipation Up	portunities rest	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
	CIDIS	196	49.62	159	53.54
Row 1	BOYS	199	50.38	138	46.46
Row 2			100%	297	100%
Row 3	Totals	395	i '	1 - Letinoi (Complicate)	Total 46 G 31 B

Instructions:\*Number of 8<sup>B</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: Total 46, G 31, B 15

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrolment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column) by Row 3, 3) Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the 4) names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants do not include club or intramural sports participants, cheerleaders, dance teamsor pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, 5) Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Date: April 13, 2007 Principal's Signature:

## KHSAA Form T2 Rev. 10/06

# 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program		The state of the s	Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	85	1	12	
	Row 2	j.v.:	4	62	1	8	
	Row 3	frosh;	1 .	1.2	14.	0	
	Row 4	total;	11	159	3	20	NA. COLD TON
BOYS	Row 5	varsity:	5	81	0	0	
	Row 6	j.v.:	3	49	0	0	
	Row 7	frosh:	1	8	0	0	
	Row 8	total:	9	138	0	0	A S

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in thelast five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 intRow 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girl, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature

\_\_Date: <u>April 13</u>, 2007

KHSAA Form T3 Rev10/06

# 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

# Participation Opportunities Test Three

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	BOYS
	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes Swimming & Diving (47) Yes Tennis (33)		Yes Soccer (18) Yes Wrestling (34)
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	L 4 L 3k		NA
3. For a sport <u>mot</u> currently offered in your interscholastic nthletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	740		No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	1.45%		NA
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	4	Section 1	Refer to note

## Note:

Soccer - Moderate interest, the high school principal and a committee researched the addition of a boy's soccer team. At this time she feels it is not feasible to add additional boys teams because of Title IX compliance.

Wrestling - Significant interest, the high school principal is aware of the interest. At this time she feels it is not feasible to add additional boys teams because of Title IX compliance.

Principal's Signature:

KMSAA Form T4 Rev.10/05

# 2006-2007 <u>ACCOMODATION OF INTERESTS AND ABILITIES</u> SUMMARY PROGRAM CHART 4

# Levels of Competition Test One

	personal Carlot	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	85	53.5
Row 2	j.v.:	4	62	39.0
Row 3	frosh:	1	12	7.5
Row 4	total:		159	
Boys		UNITED TO SECULTATE OF THE SECOND OF THE SEC		20 M
Row 5	varsity:	5	81	58.7
Row 6	j.v.:	3	49	35.5
Row 7	frosh:	1	8	5.8
Row 8	total:		138	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form 22, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place thepercentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  - For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature Que hanne Date: April 3, 2007

KHSAA Form T35 REV.10/06

2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1

TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	<b>84</b>	fraved	awards	S S	coaches' salaries ( to include supplemental and extended employment; dollur amount required)	coaches' salaries ( to include supplemental and extended mployment; dollur amount required)	facilities improvements	ities	publications (if sport-specific)	ations specific)
	Tenan	Ton consistence	Hynen	Rynendimyes	Expen	Expenditures	Expen	Expenditures	Ехреп	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketbali	2,340	6,854	1,669	22,148	516	465	12,000	3	769	0	0	0
B basketball	2,867	7,711	3,511	972	176	\$69	12,000		929	0	0	0
G softball	0	8,346	800	2,670	0	. 0	4,000	3	0	102	0	0
B baseball	1,291	2,815	130	5,289	0	871	3,750	2	0	216	85	0
G cross country			amada AMAMAMA BIB maa amada a									
B cross country									111111111111111111111111111111111111111		***************************************	
G golf	0	0	0		0	0	1,875	2	0	0	0	0
B golf	221	0	218	0	225	0	1,875	2	1,000	0	0	0
G soccer	111	7,321	908	2,065	0	2,843	4,000	~	3,700	0	0	0
B soccer					and the state of t			111111111111111111111111111111111111111			A	
G swimming		and the state of t										
B swimming		<del></del>										

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs 1. Total expenditures on T-35 and T-36 onthe 2006-2067 year report due by April 15, 2007, should hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Principal's Signature:

Reference KHSAA Bylaw 27)

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Date

KHSAA Form 136 REV.1006

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Supplemental and   Facilities   Publications								coaches' salaries	salaries				
out required)  enditures	equipment and supplies	-	fravel	46.00		ауа	awards	(fo in suppleme exfer employme	clude ental and aded ent; dollar	facili improv	ties sments	public (if sport-	atíons specific)
Expenditures         Expenditures         Expenditures         Expenditures         Expenditures         Expenditures           School         Booster         School         # of         School         Booster         Booster           0         120         1,750         1         0         0         0         105           0         120         1,750         1         0         0         0         105           0         806         4,000         2         612         0         0         0           2,000         200         15,500         6         2,825         4,800         0         0		· · · · · · · · · · · · · · · · · · ·						amonus 1	required)	and the second s			
School         Booster         School         # of         School         Booster         School         Booster         School         Booster         School         Booster	Expenditures Expenditures		Expenditures	ditures	]	Expen	ditures	Expen	ditures	Expen	litures	Expen	Citares
0         120         1,750         1         0         0         0         105           0         120         1,750         1         0         0         105           0         806         4,000         2         612         0         0         0           2,000         200         15,500         6         2,825         4,800         0         0	Te:	er School		Booster	1	School	Booster	School	# of Coaches	School	Booster	School	Booster
0 120 1,750 1 0 0 0 105 0 806 4,000 2 612 0 0 0 2,000 200 15,500 6 2,825 4,800 0 0				026	П	0	120	1.750	·	0	0	0	105
0 806 4,000 2 612 0 0 0 2,000 2,000 200 15,500 6 2,825 4,800 0 0	116 60 1,081 408	1,001	****	400		2			-		 		105
0     806     4,000     2     612     0     0       2,000     200     15,500     6     2,825     4,800     0     0	16 60 861 468	861		468		0	120	1,750	arest	0			
0         806         4,000         2         612         0         0         0           2,000         200         15,500         6         2,825         4,800         0         0			Chinter van de tre										
0 806 4,000 2 612 0 0 0 0 0 2,000 2,000 2,000 6 2,825 4,800 0 0				Service .									
2,000 200 15,500 6 2,825 4,800 0 0	129 962 329 3,179	329		3,179	. 1	0	806	4,000	2	612	0	0	0
2,000 200 15,500 6 2,825 4,800 0 0		and the second s	a de la companya de l		- 1		ANGELLA						
2,600 200 15,500 6 2,825 4,800 U U													
The marrey fra 1-2 after a marrey fra 1-3 after a marrey fra 1-3 after the marrey fra 1-3 after	18,700 5,100 2,800 3,100	2,800		3,100		2,000	200	15,500	9	2,825	4,800	9	5
The nation of 1.5 c. t.													
					Į							Ff to not reg	t hundred) fe

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, she entire school year of 2005-2006 ending June 30, 2006.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to 2. Booster Club Funding/Contributions must be included in the above expenditures totals. correct the problem).

	Terrentage 11 to 12 to 1	31.30	46.47	100%	or B & & Golf. The same individual coaches B & G Track. (Noted as recommended by Infl. Dodwies.)	11 10 01
	Expenditures	\$105,103	398,667	\$20 <del>3,</del> 770	Golf. The same individual coaches E	-
correct the propiently.	Gender	Boys	Girls	Total:	Note: the same 2 individuals coacty B& &	Mole, the sality a minimum.

Principal's Signature: MMAAA [ MAAAQ. Copyright 1999, Good Sports, Inc., Title Ex and Gender Equity Specialists. All rights reserved.

# 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form 'T41 Rov. 10/06

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column dentifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	A	DVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		to Me a market in the letter Market in	
BENEFITS			***
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			Ж
Locker Rooms, Practice			Х
and Competitive Facilities	and the second s	And the state of t	×
Medical and Training Facilities			
and Services			X
Publicity			
Support Services			X
Athletic Scholarships			Х
Tutoring			X
Housing and Dining Facilities			X
and Services  Recruitment of Student Athletes			Ж
The single Signature 110	ham.	Date: (1)	ril 13,20

Principal's Signature

KHSA Form T6 Rev. 1000

TILEIX

2006-2007

CORRECTIVE ACTION PLAN

Crittenden County High School

SCHOOL NAME

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the DIRECTIONS:

compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages ત્વં

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. for completion (Column 3) that will strengthen the athletic program.

رميّ

softball improvements. Legally the school system canno Our superintendent researched the financial resources to The parks board has purchased a plastic safety coverin for the fence, a concrete pad has be put under th Lighter weights and pin-loaded machines were added t bleachers and the parks board is researching grants that TIME TABLE FOR CORRECTIVE ACTION use school funds on property that we do not own. Lights were added to the soccer field in 2004 can be used for additional improvements. EOLUNG COMPLETION the weight room in the fall of 2006 pin-loaded weight Add bleachers, press box, and safety covering for the fencing SUGGESTED CHANGE ACTIVITIES To add lights to the soccer field and weights, Add lighter machines HEM FOR CORRECTION IMPROVEMENT Improve the weight room Improve the soffball field Lights to the soccer field Softball field continued Softball field continued

Principal's Signature:

remain remainder all right reserved.