### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Dixie Heights High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 8, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/3/2007

-	School	Dixie Heights High School	Reviewed by	Phyllis Catlett
- 1	SCHOOL	Dixle Heights High School		1

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

# I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II.	Status	
A.		2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: The school is currently offering all sanction sports and plans to expand existing programs to increase participation for girls.



# 2006-2007 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

The _		High School,	Edgewood	, Kentucky
	Name of High School)		(City)	
certifies to the Kentuc	ky High School Athletic Ass	ociation that the follo	wing is an accurate	and true representation of the
	pliance with 20 U.S.C. Secti			
C	•			
I certify the follow	ing provisions in accord	ance with records	at the school co	ntained in the permanent
				tasks. (All boxes must be
checked)				,
on contrary				
T Established	a gender equity committe	e at the high sch	ool (list commit	tee personnel and provide
attachment if		oo at are mga ben	.001. (1151 001111111	personner und provide
and the second s	**	Phone	Title	<u>.</u>
Name	Address	426-4902	and the second s	etic Director
TomSpritzky		426-4903	Princ	
Kim Banta		426-4901		ciate Principal
Brennon Sapp		341-7650		her/Boys Track
Steve Saunders Dean Fookes		341-7650 341-7650		her/Fast Pitch Softball
Holly Spritzky		344-6378	· · · · · · · · · · · · · · · · · · ·	her/Girls Basketball Coach
Michele Colgate		341-2035	Pare	
Julie Colgate		341-2035	Stud	
Marty Molony		426-0332	Stud	
IVIALEY IVIOLOHY		120.000		SAA V
G.1 41 4		and during the 2002	2004 reheal weer	on the following dates:
	a minimum of three meeting	ngs during the 2005	-2004 School year	on the following dates.
October 27, 2		····		
January 24, 2	2007 V	and the second s	***************************************	
March 24, 20	<u> </u>			
Designate	d the following person(s) a	s the Title IX coord	inator for the scho	ol:
· ·				
Tom Spritzky	Athletic Dire	ector		426-4902
Name	Title		Address	Phone
1 (anno	2.101.0			
61.	4			and aids athlatics program
	•	o make periodic re	views of the boys	and girls athletics program
reflected in the	Corrective Action Plan.			
, , , , , , , , , , , , , , , , , , ,				
In addit	on to the above informati	on, the above refere	enced school main	tains a complete permanent
				corrective action plans, and
other related ma	_	- op o		,
Other related in	ucitais.		•	
-V: 0	٨	م ا		
XIM N	at an	4-3	20 27	
	<u> </u>		20 0 /	
Principal's Sign	zature D	ate	1	
	amer	Karen S.	Belins	
		chool Board Chairpe	renne' Signatura	
Superintendent		ISAA - Maintain duplicate		r)
· ·	1 (Done or Smar copy to 111.	" 1.4 dob. b. testica desparantization		,

# 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	564	46%	270	41.3%
Row 2	BOYS	660	54%	384	58.7%
Row 3	Totals	1224	100%	654	100%

_			
	confirme a	***	ons:
112.1	NEED IN	1:11	

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 3/21/0'
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

### KHSAA Form T2 Rev. 10/06

# 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	10	185	0	0	
	Row 2	j.v.:	5	70	0	0	
	Row 3	frosh:	2	15	1	7	
***************************************	Row 4	total:	17	270	1	7	2.6%
BOYS	Row 5	varsity:	10	206	0	0	
	Row 6	j.v.:	5	94	0	0	
	Row 7	frosh:	4	84	0	0	
	Row 8	total:	19	384	0	0	<u>G</u>

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- Por Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the	last five years is 25% or greater,	compliance with Test Two
may be possible. If less than 25%, then compliance with	Test Three should be analyzed.	CAUTION: 25% is not a
formal compliance standard.		

Principal's Signature:	Souts	Date: <u>3/2</u>	21/07
------------------------	-------	------------------	-------

ok

KHSAA Form T3

# 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

# Participation Opportunities Test Three

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	YES  Bowling — 27  Field — 2  Hockey	YES Lacrosse — Bowling
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

## 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	10	185	68.5%
Row 2	j.v.;	5	70	25.9%
Row 3	frosh:	2	15	5.6%
Row 4	total:	17	270	100%
Boys				
Row 5	varsity:	10	206	53.6%
Row 6	j.v.:	5	94	24.5%
Row 7	frosh:	4	84	21.9%
Row 8	total:	19	384	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	K = 1	2 rous		Date:	3/21/07
x x x x x b x x x x x x x x x x x x x x	+	4>	······································		

2006-2007

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING

	equipm supj	equipment and supplies	travel	vel	awards	rds	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	iches' salaries ( to include plemental and extended loyment; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Ехреп	Expenditures	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures	Ехреп	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	4054.95	0	006	0	116.45	0	19,336	4	0	0	0	0
B basketball	337.91	10,327.35	0	11,478.58	365	2858.48	19,336	4	0	0	0	0
G softball	143.97	9028.88	0	1892.10	80.75	400.00	10,287	3	0	0	0	0
B baseball	324.00	2333.99	0	0	0	0	10,287	3	0	0	0	0
G cross country	0	0	0	0	001	176.15	2051	<del>,</del>	0	0	0	0
B cross country	0	0	0	0	100	176.15	2051	<b>,</b>	0	0	0	0
G golf	261.55	0	0	0	63.80	0	1510	<b>.</b>	0	0	0	0
Bgolf	341.00	0	0	0	0	0	1510	grand .	0	0	0	0
G soccer	880.26	0	185.50	0	100.70	35.00	5296	3	0	0	0	0
B soccer	113.18	0	185.50	0	61.75	83.00	5296	ć.	0	0	0	0
B & G swimming	0	0	0	0	200	1209.91	2051	y4	0	0	0	0
	ANALASAWA ATTER T											

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Reference KHSAA Bylaw 27)

Date:

Principal's Signature: ( ) C Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T36 REV.10/06

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 2006-2007

# TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	awards	ırds	coaches' salaries ( to include supplemental and extended employment; dollar	salaries clude intal and ided int; dollar	facilities improveme	facilities improvements	publications (if sport-specific)	publications 'sport-specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Ехреп	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	128.40	0	678.50	0	0	0	4338	2	Andrew and the second s			
B track	1577.65	769.80	531.50	0	83.65	0	4338	2				
G tennis	448.11	0	0	0	30.00	50.23	2051	yarrit				
B tennis	377.93	0	0	0	0	. 0	2051	<b>,</b>				
G volleyball	204.49	0	210.00	0	0	0	5296	3				
B wrestling	200.40	0	1126.00	0	0	524.44	4338	7				A STATE OF THE PARTY OF THE PAR
G Slow Pitch Softball	299.94	0	0	0	95.70	0	4338	2				
B football	11,424.93	0	2296.50	0	483.18	440.00	38,030	10				
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem). correct the problem).

	11.	200		
	Ŋį.		<b>A</b>	71
	<i>\$358</i>	284	•	
1	54010	41014		
Percentage	64.2%	35.8 % -	100%	
	384	270		
Expenditures		\$ 76. 798.98	\$ 214,408.30	
ender	Boys So	Girls	Total:	
	5			

12.8.h Date:

Principal's Signature:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

# 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

# Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colun	ition by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			Completed to the second of the
Accommodation of Interest and Abilities		,	X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

		·	
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X
Principal's Signature Such	Date:	3/21/07	
Copyright 1999, Good Sports, Inc., Title IX and Gender	Equity Specialists. All rigl	nts reserved.	

Dixie Heights

KHSAA Form T60 Rev. 8/03

2006-2007 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

	ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
/	Accommodation of Interests and Abilities	Continue to expand existing programs for the girls'	Continue to evaluate on an annual basis.
	Renovate and expand athletic facilities	Completion of baseball and softball fields, and tennis courts.	Dixie Heights High School has been undergoing a major renovation of its athletic facility since 04/01/06. At this point, the tennis courts, softball and baseball fields are not complete at this point. Expected completion is Spring of 2008.
	Equalization of recognition program	Implemented a written uniform policy, meals and travel policy, posting of banners, pictures, jerseys in gym and outdoor athletic facilities, and booster policy agreement for expenditures.	These items were requested by the KHSAA Title IX Audit committee during our October 2006 audit. They were added to our Athletic Handbook in February and submitted to the KHSAA. We will monitored their success during the 2007-08 school and continue to evaluate on an annual basis.
			A. C. PARLET MINISTER
	For all areas our transition as	identified as items for correction, an intended co	toms for correction, an intended corrective action explanation is needed.

For all areas currently identified as items for correction, an intended care all areas currently identified as ITHIS FORM SHALL BE TYPED.

Principal's Signature:\_\_