MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Edmonson County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 15, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/15/2007

School	Edmonson County High	Reviewed by LG	iordon Bocock – – i
1 361001	l Edmonson County High	Keviewed by G	IOI GOIT DOCOCK
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II.	Status	
A.		2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: Your school is not in compliance in any of the Opportunities Tests areas. T1 - there is a difference of 3.6% in the percentage of enrollment and the percentage of total participation for female athletes. NOTE: While being within 3% is not a formal compliance standard; if the percentage in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely. T2 - If the percentage of current participants added in the last five years is 25% or greater, compliance with Test #2 may be possible. If less than 25%, you may "not" be in compliance.
Manage of the Control		T3 - You may or may not be in compliance. With the student interest survey showing interest in tennis and soccer you must then show documentation as to whether this interest is real and genuine. No such documentation appeared in this report. The remainder of your Annual Report was excellent.

(CHSAA)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

npleted the following	tasks (All boxes me at the high school. Phone	ust be checked). (list committee pers	connel and provide attachme	
200 W. 1	•	- · · - · · · · · · · · · · · · · · · ·		
			•	
		~~~~		
	as the Title IX coordin	nator for the school:		
Atheletic Director	220 Wildcat Way,	Brownsville, KY 422	210 (270) 597-2151_	
Title	Addres	s	Phone	
the following person(s) a	as the Title IX coordin	nator for the district:		
Title IX coordinator	P.O. Box 129, Bro	wnsville, KY 42210	(270) 597-2101	
Title	Addres	s	Phone	
Title	Addres	s	Phone	ecte
	Address  220 Wildcat Way, Broy P.O. Box 129, Browns 15626 Louisville Rd, S 15945 Louisville Rd, S 1520 Brier Creek Rd, M minimum of three meetin , 2006 , 2007 2007  the following person(s) a Atheletic Director Title  the following person(s) a Title IX coordinator Title	Address Phone gender equity committee at the high school.  Address Phone (Su 220 Wildcat Way, Brownsville, KY 42210 15626 Louisville Rd, Smiths Grove, KY 421 15945 Louisville Rd, Smiths Grove, KY 421 1520 Brier Creek Rd, Mammoth Cave, KY 42 minimum of three meetings during the 2006-2, 2006 , 2007  the following person(s) as the Title IX coordin Atheletic Director 220 Wildcat Way, Title Addres  the following person(s) as the Title IX coordin Title IX coordinator P.O. Box 129, Bro Title Addres	Address Phone T (Supt., Principal, Studer 220 Wildcat Way, Brownsville, KY 42210 (270) 597-2151 (220 Wildcat Way, Brownsville, KY 42210 (270) 597-2151 (270) Wildcat Way, Brownsville, KY 42210 (270) 597-2151 (270) Box 129, Brownsville, KY 42210 (270) 597-2101 (270) Box 129, Brownsville, KY 42210 (270) 749-5138 (270) 2595 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 2505 (270) 25	Address Phone Title  (Supt., Principal, Student, Parent, Coach, Etc.)  220 Wildcat Way, Brownsville, KY 42210 (270) 597-2151 Principal  220 Wildcat Way, Brownsville, KY 42210 (270) 597-2151 Atheletic Director  220 Wildcat Way, Brownsville, KY 42210 (270) 597-2151 Atheletic Trainer  220 Wildcat Way, Brownsville, KY 42210 (270) 597-2151 Athletic Trainer  220 Wildcat Way, Brownsville, KY 42210 (270) 597-2151 Athletic Trainer  220 Wildcat Way, Brownsville, KY 42210 (270) 597-2151 Volleyball Coach  220 Wildcat Way, Brownsville, KY 42210 (270) 597-2151 Football Coach  220 Wildcat Way, Brownsville, KY 42210 (270) 597-2151 Football Coach  P.O. Box 129, Brownsville, KY 42210 (270) 597-2101 Title IX coordinator  15626 Louisville Rd, Smiths Grove, KY 42171 (270) 749-5138 Parent Representative  15945 Louisville Rd, Smiths Grove, KY 42171 (270) 749-3130 Student Representative  1520 Brier Creek Rd, Mammoth Cave, KY 42259 (270) 286-8184Student Representative  minimum of three meetings during the 2006-2007 school year on the following dates:  2006  2007  2007  the following person(s) as the Title IX coordinator for the school:  Atheletic Director 220 Wildcat Way, Brownsville, KY 42210 (270) 597-2151  Title Address Phone  the following person(s) as the Title IX coordinator for the district:  Title IX coordinator P.O. Box 129, Brownsville, KY 42210 (270) 597-2101

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

#### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

No Pasal

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	278	45.1% /	143	41.4% √
Row 2	BOYS	338	54.9%	202	58.6%
Row 3	Totals	616 🗸	100%	345 √	100%

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1.0	OT 45	110t1	ana
111	N 1	116 76 1	ons:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 55

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

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- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Yarian	alujonder	Date:_	4/9	101
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#### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 10/06

No low

#### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	62	0	0	
	Row 2	j.v.:	3	45	0	0	
	Row 3	frosh:	3	36	1	11	
	Row 4	total:	12	143	1	11	7,7%
BOYS	Row 5	varsity:	6	133	0	0	
	Row 6	j.v.:	3	59	0	0	The same of the sa
	Row 7	frosh:	. 1	10	0	0	
	Row 8	total:	10	202	0	0	0.%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Principal's Signature: 4/9/07

#### 2006-2007 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 3</u>

#### **Participation Opportunities Test Three**

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
·	(Yes / No)		(Yes / No)
1. For a sport not currently offered, is there sufficient interest,	Yes	enting.	Yes
based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the	Tennis		Tennis
interscholastic survey? If yes, what sport?	Soccer		Soccer
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Principal's Signature:	Grin	alexander)	Date:	4/9	107
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#### 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
***************************************	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	6	62	43.36%
Row 2	j.v.:	3	45	31.47%
Row 3	frosh:	3	36	25.17%
Row 4	total:		143	100%
Boys				
Row 5	varsity:	6	133	65.8%
Row 6	j.v.:	3	59	29.2%
Row 7	frosh:	1	10	5.0%
Row 8	total:		202	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Grean	alwander)	Date: 4/9/07
		(	/ /

KHSAA Form T36 REV.10/06

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

	equipm sup[	equipment and supplies	travel	vel	аwа	awards	coaches' salaries ( to include supplemental and extended employment; dolla	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	public (if sport-	publications (if sport-specific)
	Expenditures	ditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	\$ 957	\$ 1,555	\$ 816	0\$	0\$	\$ 157	\$ 1,425	<b>,</b>				
B track	\$ 957	\$ 1,555	\$ 816	0\$	0\$	\$ 157	\$ 1,425					
G tennis												
B tennis												
G volleyball	\$ 1,897	\$3,520	\$ 1,245	0\$	0.\$	\$ 760	\$ 2,800	2				
B wrestling												
G (list sport)												
B football	\$ 6,802	\$ 7,668	\$ 2,002	8.0	0\$	\$ 500	\$ 15,080	9				
G (list sport)											-	
B (list sport)												

^{1.} Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the	st be included in the above expenditures to	itals.
Indicate percentage of total expenditures for each gene	itures for each gender: (If disparities are	obvious, list on your Corrective Action Plan (T-60) what action you will take to
correct the problem).	Accord Annual Committee (Committee Committee C	
Complex		Demonstrate

Gender	Expenditures	s		Percentage	
Boys	\$ 81,504	202	4 463.00	52.6%	Varlo Olles
Girls	\$ 73,347	143	\$ 913.00	47.4%	Jan O
Total:	\$ 154,851			100%	

Principal's Signature: Yana (Mulan Lu)
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KHSAA Form T35 REV.10/06

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

							coaches'	coaches' salaries				
	equipm supj	equipment and supplies	travel	vel	awards	ırds	( to in suppleme exter employme amount i	( to include supplemental and extended employment; dollar amount required)	facilities improvements	lities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Ехрепс	Expenditures	Ехрепс	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	\$ 4,213	\$ 5,419	\$ 3,579	8.0	\$ 200	0\$	\$ 11,854	3				
B basketball	\$ 3,784	\$ 3,694	\$3,128	\$ 0	\$ 200	0\$	\$ 11,250	3				
G softball	\$ 2,161	\$ 15,293	\$ 2,389	\$ 0	0 %	\$ 500	\$ 4,315	ε.				
B baseball	\$ 2,359	\$ 6,211	\$ 1,250	0\$	0.\$	\$ 300	\$ 4,074	3				
G cross country	\$ 1,080	\$ 1,555	\$ 758	8 0	\$0	\$ 157	\$ 1,425	,d				
B cross country	\$ 1,080	\$ 1,555	\$ 758	0\$	0\$	\$ 157	\$ 1,425	<b></b>				
G golf	\$ 849	\$ 265	\$ 203	0.\$	0\$	0\$	\$ 2,000	,4				
B golf	\$ 849	\$ 265	\$ 203	0\$	0\$	0\$	\$2,000					
G soccer												
B soccer												
G swimming												
B swimming												

^{1.} Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature:

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Date:  $4/9/\epsilon$ 

#### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

#### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	*
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			Company of the second
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			·X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity		(x)	
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

C Principal's Signature:	Brian (	alujander	_Date:	4/9	107	
		*			,	

# SCHOOL NAME

Edmonson County High School

### 2006-2007 TITLE IX

# CORRECTIVE ACTION PLAN

## DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. 3

COLUMN	COLUNIN2	COLUMNS
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Basketball	Radio Station <b>WYLE</b> , out of Glasgow, KY, continued their broadcast of boy's varsity games during the 06-07 season. They claimed that their programming would not allow time for broadcasting varsity girls, but they are investigating the possible of airtime for both programs for the 07-08 season. The district will continue to negotiate for equal airtime for both programs.	Fall 2007
Girls Golf	The number of girl participants continues to be low; only 1 girl participated in golf during the 2006 season. District will promote girls golf in grades $5-8$ , and provide equipment and transportation when needed	Fall 2007
Tennis	The 2005-06 Student Survey shows that 46 girls and 10 boys are interested in playing tennis. District will investigate the feasibility of adding this sport.	Fall 2010
Soccer	The 2005-06 Student Survey shows that 33 girls and 16 boys are interested in playing soccer. District will investigate the feasibility of adding this sport.	Fall 2010
Wrestling, Archery, and Swimming	Students continue to respond on the survey that these are sports that they would like to play. District will continue to access the possibility of adding these sports as facilities become available and more area high schools add these offerings to their programs	Fall 2010

Principal's Signature: Bran