### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

**Evangel Christian High School** 

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

KHSAA Form T65 Revised 8/05



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/30/2007

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I School I	Evangel Christian	I REMIEWANT DV	I lenny McCarty
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	<b>*</b>	<u> </u>	·

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II. Status

•		
A.	X	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.	X	Errors have been noted with respect to the following forms:  Mathematical errors on Form T-36 - corrected copy being sent with report.
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:  (1) Please add at least two student athletes to your Gender Equity Committee, (2) Your per gender expenditures are high per percentage but not per student athlete, (3) Continue to review the interest in cross country for both boys and girls, (4) Please list the number of coaches both paid and volunteer who work with your student athletes.

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

· .										* *		
ations specific)	litures	Booster	0	0	0	Q	Q	0	0	0	0	0
publications (if sport-specific)	Expenditures	School	0	S	$\epsilon$	0	0	O	0	\$500.00	ଚ	0
ties ments	itures	Booster	0	9	0	0	0	0	0	$\hat{\mathcal{O}}$	О	0
facilities improvemeuts	Expenditures	School	0	0	6	0	#150.a	0	0	\$2600°	0	0
salaries Iude ntal and ded nt; dollar quired)	itures	# of Coaches	Э	0	/	1	/	0	0	/	0	0
coaches' salaries ( to include supplemental and extended employment; dollar	Expenditures	School	9	۵	421000	12,100.00	1210.00	0	0	pioes thy	0	0
rds	litures	Booster	0	0	6	8	* O	0	0	0	0	0
awards	Expenditures	School	0	0	11,85,00	\$185,00	a'512'6	0	0	\$345.C	0	0
<b></b>	litures	Booster	0	0	0	0. 4	0	0	0	0	0	0
travel	Expenditures	School	Ø	0	4125.0	ar 881 g	00 3181	0	0	018875	0	O
ent and dies	litures	Booster	0	0	0	0	0	0	0	0	0	0
equipment and supplies	Expenditures	School	0	0	\$175.00	\$ 175.00	A483.00	0	9	415000	,	0
			G track	B track	G tennis	B tennis	G volleyball	B wrestling	G (list sport)	B football	G (list sport)	B (list sport)

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

			100%	54,619	5 55, 219.00 54,419	Total:
١,	911.00 00 04 001	44.010	57.72	23699 1	5 23, 349, 00 2	Girls
١	813.00 per attlete	56%	82.24	30920	5 31,870,00 30920	Boys
			Percentage		Expenditures	Gender
		THE PARTY NAMED IN COLUMN TO PARTY NAMED IN CO		The second secon	THE RESERVE THE PROPERTY OF TH	

Principal's Signature: (Lile D. and Gender)

Date: Challe 2, d

MEGINALY Specialists. All t

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Kentucky High School Athletic Association

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

### TITLE IX

## MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The EVAN	GEL CHLISTIAN	High School, _	COUISVICE	, Kentucky	
(Name	of High School)		(City)		
certifies to the Kentucky Hi	igh School Athletic Assoc	iation that the fo	ollowing is an accurat	e and true representation	of the
facts surrounding complian	ce with 20 U.S.C. Section	s 1681-1688, et.	Seq. (also known as	Title IX)	
I certify the following p	provisions in accordar	ice with recor	ds at the school c	ontained in the perma	anent
Title IX file, at least one				office, and to the best	of my
knowledge have comple	ted the following tasks	(All boxes mu	st be checked).		••
-	er equity committee at th	e high school, (	list committee perso	nnel and provide attachn	nent if
necessary)	Address	Phone	Tit	la	
Name	Audress			Parent, Coach, Etc.)	
		(bup	ri, i imorpai, stadom	, i aromi, coacii, isiai,	
ROGER HOUG	LAND STOO MINE	ORSLN. 50	29687744	SurT.	
	LEY 5400 MIN			PRINCIPAL	•
WM J. WELL	A 5400 MIA	IORS (N. 50	029687744	ATHLETIE DIR	
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	NIGHT 5400 MI	vors CN 3	029689744	ScHOOL BOARD	
LORI WARE	······································		02 968 1744	PARENT	
VEREMY WA	RF 5400 MIN	ONS CIV	D2 968 7744	STUDENT	
Salvadulad a mini	mum of three meetings du	wina tha 2006 20	007 sahaal waar on th	e following dates:	
and the second s					
	AUGUST 15				
14031044	DECEMBER 12, " MARCH 20,	2000			
	1-14ECH 20,	2001			
Designated the fo	ollowing person(s) as the	Title IX coordin	ator for the school:		
Designated the R	onowing person(s) as the	I telo 121 occidin	actor for the basicoss.		
Mar. J. W.	FUER PLD ATI	ACETIE DIE	From 5400 0	LINDUS LIV. SUZ968	-7744
Name	EUER, Ph.D., ATI Title	A	ddress	Phone	_
Designated the fo	ollowing person(s) as the	Title IX coordina	ator for the district:		
WM. J. WE	WER, Ph.D. AT	HLETIC D.	IRECTOR SYDE	MINDRS CN. ST.	12969
Name	Title	A	ddress	Phone	
	el are continuing to make	periodic review	s of the boys' and g	irls' athletics program ref	rlected
in the Corrective Actio				1.4	.1.45
	above information, the a				
	cluding copies of the se	eir-assessment a	udit, an corrective a	iction plans, and other i	ciated
materials.					
Million C	Weller AD	and	220 07	•	
Principal's Signature	Date	<del>- cysec</del>			
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Mr. Koger	1 youghned 1	IVICA	ugu	•	
Superintendent Signa	ture Scho (Send original copy to KHSA		persons' Signature	an)	
	– <sub>(D</sub> ena <b>vriginui</b> copy to MASA	л = тиштат аирис	uie in xuie in schooi joiu	~ <i>()</i>	

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	49	45.8	24	41.0
Row 2	BOYS	58	54.2	38	59.0
Row 3	Totals	107	100%	64	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Mylys Mylys Miller ate: April 2, 2007

# 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	7	14	2	. 11	
	Row 2	j.v.:	3	12	/	12	
	Row 3	frosh:	0	0	0	0	4.00
	Row 4	total:	10	26	3	23	88.5
BOYS	Row 5	varsity:	7	24	2	17	
	Row 6	j.v.:	3	14	/	14	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	10	38	3	31	81.6

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Milynn J. Myllen Morate: Merel 2, 2007

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	no	po
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	no	no
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	no	no
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	no	no
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	no	no

Principal's Signature: Hilley J. Helley, Phil Date: April 2, 2507

### 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	7	14	54
Row 2	j.v.:	3	12	44
Row 3	frosh:	0	0	0
Row 4	total:		24	400%
Boys	<b>.</b>			
Row 5	varsity:	7	24	63
Row 6	j.v.:	3	14	37
Row 7	frosh:	0	0	0
Row 8	total:		38	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

### KHSAA Form T41 Rev. 10/06

### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	· 4	ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		,	<b>/</b>
BENEFITS			
Equipment and Supplies			/
Scheduling of Games and Practice Time			~
Travel and Per Diem Allowances			<u></u>
Coaching			<b>/</b>
Locker Rooms, Practice			
and Competitive Facilities			<u> </u>
Medical and Training Facilities			
and Services			
Publicity			<b>/</b>
Support Services			<b>/</b>
Athletic Scholarships			<b>/</b>
Tutoring			V
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			

Principal's Signature: Milliam J. Milly Phil Date: april 2, 2007

EVANSEL CHAIS TIAN

SCHOOL NAME

CORRECTIVE ACT

# 2006-2007 TITLE IX

# DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. 4

COLUMN3	TIME TABLE FOR CORRECTIVE ACTION/	COMPLETION	HAUS PUREMASED DOUBLE-WIDE	BUILDING, RAISING FUNDS FOR BY	& OUR GOAL IS TO HAVE NEW	SOWILL NOT HAVE TO SHANG FREED FIELD BUILT BY 2009-2000	2 NO YEAR OF ROTATING ALL	UNJIFOAM EVERY 5 YEARS	CONTINUE DAM OF	COMUNICATION OF ALL TEAMS BOATS		
GOLUMN2	SUGGESTED CHANGE/	ACTIVITIES	RAISE FUNDS TO BUILD NOW	.A.	PLAN TO BUILD NOTED BARRAN	SO WILL NOT HAVE TO SHAME FI.	CONTINUE ROTATION	UNIFORM EVERY'S YEARS	NEWS LETTERS, WEB 517E,	RADIO		
COLUMN	ITEM FOR CORRECTION/	IMPROVEMENT	NEED OF WEIGHT TRAINING	Room, BOYS AND SIRLS	NEED OF NEW BASEBALL	F1620	UNIFORM POTATION		promotion of ALL SPONTS			

Principal's Signature:

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KHSAA Form T60 Rev.10/06

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

25V 10/06	Form T36	KHSAA

0	0	0	B	0	0	0	9	0	3	0	0	B wrestling
) 0	3	0	3	) 0	0	0		0	6	0	0	B wrestling
<b>b</b>	0		#150.4	,	12/10.00	0	3715.0	00	1315.00	0	7480.00	G volleyball
30	9 6	o e	30		0 00/24	CE	1 38'E	e e	4/25.00	0	2/2/20	G tennis  B tennis
0	8	0	0	0	O	0	0	0	0	0	0	B track
0	O	9	0	G	0	0	8	0	Ö	0	0	G track
Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	School	Booster	School	
Expenditures	Expen	ditures	Expenditures	litures	Expenditures	Expenditures	Expen	litures	Expenditures	litures	Expenditures	
publications (if sport-specific)	public (if sport	ities ements	facilities improvements	thes' salaries to include lemental and extended oyment; dollar ount required)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	awards	aw:	vel	travel	ent and slies	equipment and supplies	

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to

Total: \$ 53, 219, 00 54, 619	Girls \$ 23, 344, \$ 23,649	Boys \$ 31,870.00 30920	
100%	1 52.20 1440/0 011 00 04 min	42.28 \ 56% 813.00 per office	Service Control of the Control of th

Principal's Signature: (Copyright 1999, Good Sports, Inc., Titel IX and G

Date:

april 2, 2007

# 2006-2007 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

9	9	0	0	0	9	0	0	0	0	0	0	B swimming
0	0	0	3	0	0	0	0	0	0	0	9	G swimming
0	\$ 150.00	0	\$ 500.00		# 900. 10	9	218.00	10	2200.00	0	1000,0	B soccer
Ö	# 150. co	0	\$ 500.00		# 90° 00	0	\$212 co	0	#3 15.00	0	\$ 100.0	G soccer
0		0	0		\$ 3.5° 00	0	218,00	0	\$250,00	0	\$1350.00	B golf
0		0	9		\$38.00	9	\$ 175,0	0	18/10 W	0	\$350.00	G golf
0	0	0	0	0	0	0	0	0	0	0	0	B cross country
0	0	0	0	0	0	0	0	0	0	0	0	G cross country
0	9	0	\$ 680.00		200.50	0	\$388. 00	0	1732 co	8	265,00	B baseball
0	0	0	# 800 C		#1200,00	0	81 cm or	0	\$623.00	0	\$263.4	G softball
9	3.000°	0	\$ 100. ca		250.8	9	A 612. 10	0	\$ 32.0	0	1212.00	B basketball
0	A5 00.4	0	* OBO &		\$3500.00	0	389.4	0	#15810	0	255.0	G basketball
Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	School	Booster	School	
Expenditures	Expen	itures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	
publications sport-specific)	publications (if sport-specific)	ties	facilities improvements	thes' salaries to include lemental and extended syment; dollar unt required)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	rds	awards	vel	travel	ent and lies	equipment and supplies	

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Principal's Signature: Mana Gender Egality Specialists! All fights reserved.

Date: 1301 2, 2007

Reference KHSAA Bylaw 27) 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs

# AEMOTES NIGHT STOOD, AFREEK KSOCKKOOK

# 2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name:	EVANGEL CHRISTIAN
School Name.	Enrollment
	(9-12 Grade): /07 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	•••
	Number of 9-11 Grade Students Surveyed:
	Number of 8th Grade Students Surveyed: /9
Date:	AUGUST 2006
Completed By:	WILLIAM J. WELLER, Ph.D AND HOMEROM TEACHERS
of respo 2. Under the students 3. Please s KHSAA Forms s Number 85 Total F 8-// Grades	rize the Student Athletics Interest Surveys Form T-61 by listing the total number mess on the line next to each sport.  The Other Category please provide a listing of the sports as well as the number of who are interested in participating.  The ign and date this Summary Form (T-63) and mail this Summary Form only to the by April 15, 2007. Do not mail the student surveys (Form T-61). However, these should be maintained in your files in the event they are requested subsequently.  The interest of Surveys the student surveys (Form T-61) are requested subsequently.  The interest of Surveys the student surveys (Form T-61) are requested subsequently.  The interest of Surveys the student surveys (Form T-61) are requested subsequently.
	Survey Administered? Survey 61 VEN To STUDENTS IN Homeron
(e.g. was it given	in all English classes, or all home rooms, or advisee/advisor?)
<b>9</b> _ Cross Co	rls) ys) Girls)
	all (Girls)

Winter	r Sport (List Total Number of Participation	n Responses)	Form T-63 Rev. 10/06
11	Basketball (Girls)		
16	Basketball (Boys)		
70	Indoor Track (Girls)		
0			
	Swimming & Diving (Girls)		
	Swimming & Diving (Boys)		
	Wrestling (Boys)		
	wresumg (Doys)		
Spring	Sport (List Total Number of Participation	n Responses)	
in	Baseball (Boys)		
21	Fast Pitch Softball (Girls)		
-6/	Slow Pitch Softball (Girls)		
$\frac{\tau}{a}$	Tennis (Girls)		
6	Tennis (Boys)		
0	Track (Girls)		
4	Track (Boys)		
Non-K	HSAA Championship Sports (From Stud	lent Survey T-61 Question 10)	
7	Archery		
7	Field Hockey		
<del>.</del>	Bowling		
	Gymnastics (Boys)		
	Gymnastics (Girls)		
	Ice Hockey		
	Lacrosse (Boys)	•	
	* * *		
<u>~~</u>	Lacrosse (Girls)		
	Rifle		
4	Rodeo		
	Volleyball (Boys)		
<u> </u>	Water Polo		
_2_	Weightlifting		
*Y 1	CG/ Just Jan 1997	I Cu auto	
	oer of Students who participate in Intran Student Survey T-61 Question 5)	uurai sports	
Sport	1	Number	
~~~	Alla	NA	
			····
		0	
		San	
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<b>List Intramural Sports students are inter</b> (From Student Survey T-61 Question 6)	ested in adding:	Form T-63 Rev. 10/06
Sport	Number O	
Participation in Non-School Sports Activ (From Student Survey T-61 Question 7)	ities	
Sport TAE KWANDO	Number 4	
Reasons for not participating in interschool (From Survey Question 8)  9 I prefer other activities such as band I don't have time 12 The practice schedules and game time 13 The sport I like isn't offered 14 It's too expensive 15 I prefer to participate in club or introduced in the sport I don't have time 16 It's too expensive 17 I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in club or introduced in the sport I prefer to participate in the sport I prefer to partic	l, chorus, etc.  mes are inconvenient  amural sports	
Student Suggestions to encourage participation	n .	
	PRACTICE AND GAMES DU	# ING OCHOOL
HAVE MORE PER RALLY GWE PLAYER THE DAY	OFF AFTER A BALL GAME	
11/11 0 11/11	Al A April 2 -	מממ
Principal's Signature	Ph. D. April 2, 2 Date	