### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Fort Campbell High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

KHSAA Form T65 Revised 8/05



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

### 1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Χ	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

• •	•		
	Α.		2006–2007 Forms are satisfactory and no further information or action is necessary at
		ļ	this time.
ľ	B.	X	Errors have been noted with respect to the following forms:
		-	Placed corrected Form T-1 with the school's 2006-2007 Annual Report.
	C.		The following forms were omitted and must be submitted by school representatives:
Ì	D.		Other Recommendation and Comments:

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

	(Column 1) (Column 2) (Column 3)								
The state of the s	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation				
Row 1	GIRLS	293	50.4	-218	42				
Row 2	BOYS	288	49.6	307	58				
Row 3	Totals	581	100%	252 525	100%				

*				
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111	out	むしし	$\mathbf{v}_{\mathbf{L}}$	LO.

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: <u>58</u>

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note:	While	being	within	three	percent	is <u>not</u> a	formal	compliance	standard;	if the	percent	listed in	Row 1	i, C	Column 4	15
withi	n 3% oi	f Row	1 <u>, Colu</u>	<u>nn L,</u>	then it p	rovides	a good	target within	n which co	mpliar	nce is lil	cely.				

Principal's Signature:	V-76	Date: 3-19-07	
			•



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

	The	Fort Campbell	High School,	Fort Campbell	, Kentucky
		ame of High School)		(City)	
	es to the Kentuck			ollowing is an accu	rate and true representation of the as Title IX)
Title know	IX file, at least ledge have com	one copy of which m pleted the following	ust be maintained tasks (All boxes m	in the Principal' 1st be checked).	contained in the permanent s office, and to the best of my sonnel and provide attachment if
لسا	necessary)	onder equity committee	at the high school.	(list committee per	somer and provide acadiment in
N	Name	Address	Phone	7	Րitle
			(Sup	ot., Principal, Stude	nt, Parent, Coach, Etc.)
N	Michelle Levin	2085 Rishel Dr. F	t. Campbell, KY	931-431-6672	Parent
Γ	Tom Johnson	1156 Dent Crt.	Ft. Campbell, KY	931-431-7669	Parent
N	Margaret Oates	1762 Beckwith Dr. F		931-431-5197	Student
	Caylor Johnson	1179 FurgesonDr.	Ft. Campbell, KY	270-439-1560	Student
	Rhonda Wellieve	<del></del>	ve. Ft Campbell, KY	931-431-5056	AD
N	Nate Moore 1	101 Bastogne Ave. Ft	- '	931-431-5056	Coach
S		01 Bastogne Ave. Ft	<u> </u>	931-431-5056	Coach
N	Michele Bosch 1	101 Bastogne Ave. Ft	Campbell, KY	931-431-5056	Coach
		101 Bastogne Ave. Ft		931-431-5056	Ass't. Principal
•		101 Bastogne Ave. Ft		931-431-5056	Guidance/Coach
_		ninimum of three meetin 2/7/07 3/16/	ngs during the 2006-2	007 school year on	the following dates:
					-
		·			
		ne following person(s) a			
	Rhonda Wellie	ver Athletic	Director 1101 Ba		931-431-5056
	lame	Title	A	ddress	Phone
Ç	2 Designated th	ne following person(s) a	s the Title IX coordin	ator for the district	:
	Rhonda Wellie	ever Athletic	Director 1101 B	astogne Ave.	931-431-505
N		Title		ddress	Phone
[2	Sobool pare	onnal are continuing to	maka pariodia rassias	us of the hous? and	girls' athletics program reflected
ir	the Corrective A		make periodic reviev	vs of the boys and	gnis annenes program renected
. [2			the above referenced	I school maintains a	a complete permanent file relative
to					e action plans, and other related
	naterials.	<b>.</b>		• •	*
<u></u>		<b></b>	March 19	<b>20</b> 07	
P	rincipal's Signat	ure	Date		
	Wanton	\$DI me	( Hogo ( Conn.)	in 1	
\$	uperintendent Si	gnature	School Board Chai	opersons' Signatu	re

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

### KHSAA Form T1 Rev.10/06

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	293	50.4	218	42
Row 2	BOYS	288	49.6	307	58
Row 3	Totals	581	100%	252 525	100%

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ı	ma	+	12.0	f s.	<b>7</b> +7	C+
J	ns	L	uС	LIV	J11	э.

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 58

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signa	ture:	\	#	 ate:_	<u> 3-19-07</u>	
		_				 

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### KHSAA Form T2 Rev. 10/06

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	7	144			
	Row 2	j.v.:	4	60			
	Row 3	frosh:	1	14	2	22	
	Row 4	total:	12	218	2	22	10%
BOYS	Row 5	varsity:	. 8	200	1	12	
	Row 6	j.v.:	. 4	74			
	Row 7	frosh:	2	33			
	Row 8	total:	12	307	1	12	49%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the la	ast five yea	ers is 25%	or greater,	compliance	with Test Two
may be possible. If less than 25%, then compliance with T	Test Three	should be	analyzed.	<b>CAUTION:</b>	25% is <u>not</u> a
formal compliance standard.					
0416					
Principal's Signature:	Date	: <u>3-19</u>	9-0 <u>7</u>		

KHSAA Form T3

## 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	100 mm m	BOXS
	(Yes / No)	n plantistusti n of distribution and distribution and distribution and distribution and distribution	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Ńо	J. Sport Land. J. String of the Conference of th	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No .
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No .
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	<b>No</b>		No

Principal's Signature:	D. W.	 <u>3/19/07</u>



KHSAA Form T3 Rev10/06

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
· ·	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	N/A	N/A
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	N/A	N/A
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N/A	N/A
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	· <b>N/A</b>	N/A
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

	111		
Principal's Signature:	14. N.	Date:	3/19-07

### 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	<b>Participants</b>	Participants at Each Level
Row 1	varsity:	7	144	66
Row 2	j.v.:	4	60	28
Row 3	frosh:	1.	14	6
Row 4	total:	12	218	100%
Boys				
Row 5	varsity:	8	200	65
Row 6	j.v.:	. 4	74	24
Row 7	frosh:	2	33	11
Row 8	total:	14	307	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature	K-FC	Date:	<u>3-19-07</u>
-	4		

KHSAA Form T35 REV.10/06

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1

TO INCLUDE BOOSTER CLUB FUNDING

Conclues salaries   Conclues salaries   Conclues salaries   Conclues salaries   Conclues salaries   Conclues salaries   Conclues supplies   Conclues catemodal campioyment; dollar amount required)   Expenditures   E													
Chool         Booster         School         Booster		equipm	ent and olies	tra	vel	ама	rds	coaches' ( to in: suppleme exter employme	salaries clude ntal and ided nt; dollar equired)	facil	facilities improvements	publications (if sport-specific)	ations specific)
ctball         School         Booster         School         Booster         School         Booster         School         Coaches           ctball         \$1200.00         \$200.00         \$200.00         \$85.00         \$14000.00         2           etball         \$880.00         \$200.00         \$200.00         \$85.00         \$14000.00         2           all         \$2800.00         \$200.00         \$64.00         \$64.00         \$700.00         2           scountry         \$400.00         \$212.00         \$39.00         \$200.00         1           scountry         \$400.00         \$150.00         \$39.00         \$2500.00         1           er         \$2500.00         \$35.00         \$35.00         1         \$2500.00         2           er         \$2500.00         \$35.00         \$35.00         \$2500.00         2         \$2500.00         \$2           er         \$1920.00         \$25.00         \$25.00         \$25.00         \$2         \$2           ming         \$1050.00         \$25.00         \$2         \$2         \$2         \$2         \$2		ехъев	ditures	Ехрепс	ditures	Ехрепс	litures	Expend	litures	Expen	Expenditures	Expenditures	litures
etball         \$1200.00         \$200.00         \$85.00         \$14000.00         2           etball         \$800.00         \$200.00         \$85.00         \$14000.00         2           ball         \$22800.00         \$200.00         \$74.00         7000.00         2           s country         \$400.00         \$212.00         \$39.00         \$200.00         1           er         \$2500.00         \$150.00         \$39.00         \$200.00         1           er         \$2500.00         \$350.00         \$350.00         \$200.00         1           er         \$2500.00         \$350.00<		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
etball         \$800.00         \$200.00         \$85.00         \$140000         2           all         \$12800.00         \$1500.00	G basketball	\$1200.00	\$200.00			\$85.00		14000.00	2				
all         \$22800.00         \$64.00         \$64.00         \$2           ball         \$1900.00         \$212.00         \$74.00         \$7000.00         \$2           s country         \$400.00         \$212.00         \$39.00         \$2500.00         \$1           country         \$400.00         \$150.00         \$39.00         \$2500.00         \$1           er         \$2500.00         \$54.00         \$54.00         \$10500.00         \$2           ar         \$1920.00         \$54.00         \$10500.00         \$2           ming         \$10500.00         \$2         \$2	B basketball	\$800.00	\$200.00			\$85.00		1400000	2.			-	
ball         \$1900.00         \$74.00         \$74.00         7000.00           s country         \$400.00         \$212.00         \$39.00         2500.00           country         \$400.00         \$150.00         \$39.00         2500.00           er         \$2500.00         \$150.00         \$1050.00         10500.00           sr         \$1920.00         \$24.00         10500.00         10500.00           ming         \$100.00         \$100.00         \$1050.00         \$1050.00	G softball	\$2800.00				\$64.00		7000.00	2	3000.00			
s country         \$400.00         \$212.00         \$39.00         2500.00           country         \$400.00         \$150.00         \$39.00         2500.00           er         \$150.00         \$150.00         \$150.00         \$150.00           er         \$2500.00         \$54.00         \$10500.00           r         \$1920.00         \$54.00         \$10500.00           nuing         \$10500.00         \$10500.00	B baseball	\$1900.00				\$74.00		7000.00	2				
country         \$400.00         \$150.00         \$39.00         2500.00           er         \$2500.00         \$54.00         10500.00           er         \$1920.00         \$54.00         10500.00           iming         \$100.00         \$100.00         \$1050.00           iming         \$100.00         \$1050.00         \$1050.00	G cross country	\$400.00			\$212.00	\$39.00		2500.00					
er       \$2500.00       \$54.00       \$10500.00         sr       \$1920.00       \$54.00       \$10500.00         iming       \$54.00       \$54.00       \$10500.00         uming       \$54.00       \$54.00       \$10500.00	B cross country	\$400.00			\$150.00	\$39.00		2500.00					
er       \$2500.00       \$54.00       10500.00         er       \$1920.00       \$54.00       10500.00         aming       \$54.00       \$54.00       \$500.00         uming       \$54.00       \$54.00       \$5500.00	G golf												
\$2500.00       \$54.00       10500.00         \$1920.00       \$54.00       10500.00         \$1920.00       \$54.00       \$500.00	B golf					-							
\$1920.00 \$54.00 10500.00	G soccer	\$2500.00				\$54.00		10500.00	2				
G swimming  B swimming	B soccer	\$1920.00				\$54.00		10500.00	2				,
B swimming	G swimming								***************************************				
	B swimming												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature:

Date:

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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and lies	travel	vel.	awa	awards	coaches' salaries ( to include supplemental and extended employment; dolla	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	\$353.00			\$424.00	\$94.00		5000.00	1				
B track	\$353.00			\$424.00	\$94.00		.5000,00	1				
G tennis	\$502.00				\$60.00		900.006	1				
B tennis	\$502.00				\$60.00		00.006	1				
G volleyball	\$1900.00				\$88.00		8300.00	2	-			
B wrestling	\$400.00			780.00	\$72.00		7000.00	2	•			
G (list sport)				-								
B football	\$1000.00	,	3		\$120.00		51000.00	7				

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

J.	\$ C		
	6349	253	
,	580%	0/0CH	,
Percentage	63%	37%	100%
	307	218	,
Expenditures	\$ 107327.00	\$ 62175.00	\$ 169502.00
Gender	Boys	Girls	Total:

Dat

Date: 323

Principal's Signature:
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KHSAA Form T35 REV.10:06

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I

TO INCLUDE BOOSTER CLUB FUNDING

				The second secon		•		_		•		
	equipment and supplies	int and	travel		awards	rds	coaches' safaries ( to include supplemental and extended employment; dollar amount required)	salaries clude intal and nded nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	rtions specific)
	Expenditures	itures	Expenditures	if the second	Expenditures	litures.	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	\$1200,00	\$200.00	Paid by brd		\$85.00		14000.00	2			·	
B basketball	\$\$00.00	\$200.00	Paid by brd		\$85.00		1400000	2				
G softball	\$2800.00		Paid by brd		\$64.00		7000.00	2	3000'00			
B baseball	\$1900.00		Paid by brd		\$74.00		7000.00	2				
G cross country	\$400.00		Paid by brd	\$212.00	\$39.00		2500.00					
B cross country	\$400.00		Paid by brd	\$150.00	\$39.00		2500.00	<b>,</b>				
G golf												
B gall												
G soccer	\$2500.00		Paid by brd		\$54.00		10500.00	7				
B soccer	\$1920.00		Paid by brd		\$54,00		10500.00	2				
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest 2. Booster Club Funding/Contributions must be-included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above Reference KHSAA Bylaw 27)

Principal's Signature:

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KHSAA Form T36 REV.1006

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 2006-2007

TO INCLUDE BOOSTER CLUB FUNDING

	equipm supl	equipment and supplies	travel	9.	AWA	awards	coaches ( to in supplemente	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	Heres	Expen	Expenditures	Expen	Expenditures	Ехреп	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	\$353.00		Pay by brd	\$424.00	894.00		5000.00	, mand				
B track	\$353,00		Pay by Em	\$424.00	\$94.00		5000.00	hmet				
G tennis	\$502.00		Pay by Erd		\$60.00		900.00	week	AND THE CONTRACT OF THE CONTRA	-		
B (ennis	8502,00		Pay by brd		\$60.00		900.00	yeed				
G volleyball	81900.00		Pay by brd		\$88.00		8300,00	2				
B wrestling	8400.00		Pay by ford	780.00	\$72,00	,	7000.00	2				
G (list sport)		on a principal del consequence										
B football	\$1000.00		Pay by brid		\$120.00		51000.00	F				

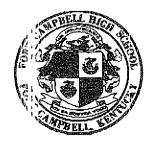
Iotal expendences on a-55 and a-50 on one good-good entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures sotals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Beys	\$ 107327.00	63%
Girls	8 62175.00	37%
Total:	\$ 169502.00	[ 100%

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### Fort Campbell Kigh School

Mr. Dave Witte, Principal 1101 Bastogne Avenue Fort Campbell, Kentucky 42223 (931) 431-5056

March 30, 2007

All travel expenses for athletics are paid by the Fort Campbell Schools Board of Education Office.

Each season an estimate is submitted to the Budget Analyst for Athletic Travel. Attached is the monthly expenditures for athletic travel.

Taylor Transportation has the contract for the Fort Campbell Schools.

Rt onda Welliever

Ataletic Director

Fort Campbell High School

## FCHS ATHLETICS MILEAGE EXPENDITURES \$2.98/mile FY 05-06

School englan were
Taylor Trumpostaless)

	Miles	Athletics	Sub(otal	_ <i>V</i> 27 1
August		\$ 3135.00		Contr
September		\$ 8006.00		1
October		\$ 3555.00		This
lovember		\$ 323.00		Now.
l)ecember		\$ 1147.00		- hoer; Keeer
January		\$ 7335.00		
ebruary		\$ 5420.00		J B
March		\$ 7025.00		_ rem
.4pril		\$ 5018.00		
!May		\$ 5513.00		Inn
June		\$ 5042.00		
July		\$ 35.00		
573. R. a. a. a.	47000			Uprl
Subtotal	17300	\$51,554.00		$oldsymbol{\bot} \mathcal{J}_{\lambda}$



### Fort Campbell Kigh School

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March 30, 2007

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Khanda William Rhonda Welliever

Athletic Director

Fort Campbell High School

### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

### **Checklist - Overall Interscholastic Athletics Program**

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	A	ADVANTAGE TO	) <b>:</b>
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			Х
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			<b>X</b>
Support Services			X
Athletic Scholarships			Х
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			

KHSAA Form T60 Rev. 10/06

# SCHOOL NAME

Fort Campbell

## 2006-2007 TITLEIX

CORRECTIVE ACTION PLAN

# **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. ત્નું

TIME TABLE FOR CORRECTIVE ACTION/	Completed Jan 2007	Completed July 2006	July 2007	May 2007	Summer 2008		3-19-07
SUGGESTED CHANGE/	ACTIVITIES Lights installed on softball field	Re-surface and paint track	Purchase and install new system	Purchase and install new system	Resurface and repaint gym floor, to include volleyball lines		(
ITEM FOR CORRECTION/	IMPROVEMENT Practice and competitive facility/softball field	Practice and competitive facility - track	Sound System boys/girls soccer complex	Sound System gymnasium	Gym floor		And the second s

Principal's Signature:

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