### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Franklin County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

School   Eventsia County High Cohent	Designation of the second of t	
School   Franklin County High School	Reviewed by   Fran Edwards	
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

Status

Α.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

ame		Address	Phone (St	ıpt., Principal,	Title Student, Par	ent, Coach, Etc	c.)
see attached	list of members	2.					
					1		
						V.	_
							_
							_
Schedule	ed a minimum o	of three meetings	during the 2006-	2007 school y	ear on the fo	llowing dates:	
November 2		_		•		· ·	
April 2, 200	<u></u>						
May 14, 200	)7						
						•	
l Designa	ted the followir	ng person(s) as th	e Title IX coord	inator for the s	chool:		
				·		502 605 6750	
Karen Buza		Asst. Principal	1100 Ea	st Main St.		502-695-6750	<u>)                                    </u>
			1100 Ea	·		502-695-6750 Phone	<u>)                                    </u>
Karen Buza	<u>rd</u>	Asst. Principal Title	1100 Ea	st Main St. Address	<u> </u>		<u> </u>
Karen Buza	<u>rd</u>	Asst. Principal	1100 Ea	st Main St. Address	<u> </u>		<u>)                                    </u>
Karen Buza	<u>rd</u> ted the followin	Asst. Principal Title	1100 Ea	st Main St.  Address  inator for the c	listrict:		)

### FRANKLIN CO. HIGH SCHOOL GENDER EQUITY COMMITTEE

### 2006-2007 Members:

Branham Dusenberry, Mary

Buzard, Karen Caldwell, Kelly Carlson, Charley Chalk, Scott [FCHS] Donnelly, Zachary

House, Eddie Johnson, Gregg Johnson, Terry

Kell, Jeff

Lewis, Kelly (EPPC DEP DENF)

McDonald, Deron Myers, James Ramcke, Annika Scott, Michael R Spickard, Tracy Thacker, Joey Vickers, John Walker, Donny

Wigginton, Deborah

mary.branham@gmail.com

karen.buzard@franklin.kyschools.us

kcaldwell@fewpb.net

ccarl@uky.edu

scott.chalk@franklin.kyschools.us

zachary.donnelly@franklin.kyschools.us

ehouse55@roadrunner.com johnsongp@upsfreight.com

terry.johnson@franklin.kyschools.us

jkell@dcr.net Kelly.Lewis@ky.gov

deron.mcdonald@franklin.kyschools.us james.myers@franklin.kyschools.us

Annika.Ramcke@stu.franklin.kyschools.us

<u>Michael, Scott2@stu, franklin, kyschools.us</u> tracy, spickard@franklin, kyschools.us

joey.thacker@franklin.kyschools.us john.vickers@franklin.kyschools.us

donny.walker@franklin.kyschools.us

Deborah,wigginton@franklin,kyschools,us

Parent

Administrator

Coach (SW)
Coach (GSOC)

Coach (BB)

Coach (BSOC/WR)

Coach (VB) Parent

Coach (TN-B)

Coach (TN-G)

Coach (XC)

Coach (BA)

Coach (GF-B)

Student Student

AD/Coach (SB)

Coach (GB)

Asst. Superintendent

Coach (FB)

Director of Student Services

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	465	46.8	247	39.3
Row 2	BOYS	529	53.2	381	60.7
Row 3	Totals	994	100%	628	100%

T.,	4		•		
Ins	m	ıcı	าก	ns	•

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 48

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	Sharme.	Collett Date:	<u> 3/19/07</u>	
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### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	151	0	0	and the second
	Row 2	j.v.:	7	71	2	25	
	Row 3	frosh:	2	25	1	11	
	Row 4	total:	18	247	3	36	15%
BOYS	Row 5	varsity:	10	213	0	0	E CONTROL OF THE STREET
	Row 6	j.v.:	9	124	2	21	
	Row 7	frosh:	3	44	1	22	no kasa sa
	Row 8	total:	22	381	3	43	11%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Sharn C. Collett Date: 3/19/07

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes/No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Principal's Signature:	Sharn C. Col	Lift Date:	3/19/07
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### 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	151	61%
Row 2	j.v.:	7	71	29%
Row 3	frosh:	2	25	10%
Row 4	total:	18	247	100%
Boys				
Row 5	varsity:	10	213	56%
Row 6	j.v.:	9.	124	32%
Row 7	frosh:	3	44	12%
Row 8	total:	22	381	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Shain	· C.	Collett	_Date:	3/19/07	ı
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KHSAA Form T35 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	ама	awards	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	coaches' salaries ( to include upplemental and extended nployment; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expend	Expenditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	4300	3300	2900	13400	100	0091	17400	5	100	0	0	0
B basketball	3800	7800	4400	11600	100	0061	16200	\$	100	2600	0	300
G softball	2400	3200	3100	00101	100	200	6400	5	2000	400	0	0
B baseball	2500	2700	3800	1200	100	0061	7300	9	2000	1300	0	0
G cross country	0	006	006	0	50	1800	1400	1	0	0	0	0
B cross country	0	006	006	0	95	0081	1400	1	0	0	0	0
G golf	0	2200	2700	3200	95	500	1400	1	0	0	0	0
B golf	009	2100	3700	3300	95	2000	2500	2	0	0	0	0
G soccer	700	3200	1000	0	300	008	4500	3	909	500	0	0
B soccer	009	2200	1800	0	300	700	3800	2	600	500	0	0
G swimming	200	0	200	0	100	0	1100	posed	0	0	0	0
B swimming	200	0	200	0	100	0	1100	1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: Ahary ("All The Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: 3/19

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KHSAA Form T36 REV.10/06

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	амя	awards	coaches' salarics ( to include supplemental and extended employment; dolla,	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	400	0	2000	0	50	0	2500	3	0	0	0	0
B track	400	0	2000	0	100	0	2500	3	0	0	0	0
G tennis	300	0	009	0	500	0	1500	1	0	0	0	0
B tennis	100	0	1100	0	900	0	2000	1	0	0	0	0
G volleyball	500	800	2800	3100	100	2100	3100	2	0	0	0	0
B wrestling	300	3500	4600	0	100	006	2900	2	0	0	0	0
G (list sport)												
B football	11200	22300	0	7200	200	1600	23800	5	1600	,009	0	2000
G (list sport)												
B (list sport)								•				
										*	,	

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage	şi		
Boys	\$194,600 w/o Football \$124,100	61.3%	61.3% w/o Football 50.2%	is M	Ē
Girls	\$123,000	38.7	w/o Football 49.8% Zum	172	九十
Total:	Total: S317,600	100%		upa qua ca commune a	

Principal's Signature: Afain C. Cellett Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date:

### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 10/06

### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	<b>):</b>
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			2 (2) (2) (2) (2)
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice		X	
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X.
Support Services			Х
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Recruitment of Student	N/A	
Principal's Signature:	119/07	Date: 3/19/0

## SCHOOL NAME

2006-2007 TITLE IX

KHSAA Form T60 Rev.10/06

FRANKLIN CO. HIGH SCHOOL

CORRECTIVE ACTION PLAN

### DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages
- س You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Softball Facility	Upgrade facility to include locker rooms adjoined to restroom structure.	As funds become available

Principal's Signature:

Sharm C Collett

Date: