MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Greenup High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be

completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/2/2007

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I School I Greenup High School	Reviewed by Fran Edwards
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II.	Status	
A.	X	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: On Form T-41, an advantage is given to boys for the Equipment and Supplies component. This disparity should be addressed on the Corrective Action Plan, Form T-60.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The G	reenup County High Sch	hool, <u>Greenup</u>	, Kentucky
	Name of High School)	(City)	<i>,</i>
		` * .	ccurate and true representation of the
	pliance with 20 U.S.C. Sections 1		•
			,
I certify the follow	ing provisions in accordance	with records at the sch	ool contained in the permanent
	9 -		oal's office, and to the best of my
	mpleted the following tasks (A	_	
			personnel and provide attachment if
necessary)	gender equity committee at the	mgn senoor. (11st committee	personner and provide attachment if
Name	Address	Phone	Title
Tume	7 Iddi 033		audent, Parent, Coach, Etc.)
		(Supt., Timerpai, Si	adont, Faront, Coach, Etc.)
Dan Mercer	92 1st St South Shore, Ky 41175	606-932-4924	AD
Eric Keeton	26 Zoey Lane Raceland, Ky 411		Coach
Jeani Gollihue	425 EK Road Greenup, Ky 41		Coach
Betty Riffe	292 Pond Run Greenup, Ky 41		Coach/Parent
Mike Sammons	94 Oakmont Rd South Shore, K		Coach
Brandi Litteral	1221 Prospect Ave Worthington		Coach
Amanda Perry	64 Pinson Rd South Shore, I		Student
Amanda Fenry	04 Finson Ku South Shore, F	Ly 41175 000-352-4251	Student
Jan 22, 2007 March 9, 2007	e following person(s) as the Title	IX coordinator for the school	:
Danny A Mercer		South Shore Ky 41175	606-932-4924
Name	Title	Address	Phone
INamic	1106	Address	Fhone
☐ Designated	the following person(s) as the Ti	tle IX coordinator for the dist	rict:
Mike Raby	DPP Gr	eenup, Ky 41144	606-473-5830
Name	Title	Address	Phone
in the Corrective ☐ In addition	Action Plan. to the above information, the above	ove referenced school mainta	and girls' athletics program reflected ins a complete permanent file relative ctive action plans, and other related
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Matth	% . Y/	23 20 <i>0</i> 7	
Principal's Sign	arure Date		_
	A		
4 CM 7 /2	accord Cla	uda Royles	
Superintendent	_	l Board Chairpersons' Sign	
/ /	(Send original copy to KHSAA -	- Maintain duplicate in Title IX scho	ool folder)

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	456	50.9	144	40.2
Row 2	BOYS	440	49.1	214	59.8
Row 3	Totals	896	100%	358	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 46

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Date: 4/23/67
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES

KHSAA Form T2 Rev. 10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	98			
	Row 2	j.v.:	3	37			
	Row 3	frosh:	1	9	1	9	
	Row 4	total:	12	144	1	9	
BOYS	Row 5	varsity:	8	127			entere estatui (a. l.). Ingestatu Le dan Pan Lancina estatua
	Row 6	j.v.:	3	52			
	Row 7	frosh:	2	35			
	Row 8	total:	13	214			

SUMMARY PROGRAM CHART 2

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Matth Date: 1/	13/07
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Slow Pitch SB Swin/Div	Wrestling Swim/Div
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No Habilitati ANALANT	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature:	WATEL	Date:	4/33/07

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	98	68.1
Row 2	j.v.:	3	37	25.7
Row 3	frosh:	1	9	6
Row 4	total:		144	100%
Boys				MATERIAL CONTROL CONTR
Row 5	varsity:	8	127	59.3
Row 6	j.v.:	3	52	24.3
Row 7	frosh:	2	35	16.4
Row 8	total:		214	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Date:	4/28/07
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KHSAA Form T35 REV.10/36

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

Expe	sanddns	travel	vel	awards	rds	supplemexter exteremployme	supplemental and extended employment; dollar amount required)	facilities improvements	ements	(if sport-specific)	sport-specific)
Schoo	Expenditures	Ехрепс	Expenditures	Expen	Expenditures	Ехреп	Expenditures	Ехрепс	Expenditures	Expenditures	litures
	d Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball 3760.75	5 333.50	976.92	2493.37		1306.85	11068	3	660.12	345.94		
B basketball 7107.40) 2509.29		405.38	3436.64		11327	8	660.12			
G softball 2531.36	5 2660.18		202.56			8038	2	13756.56			
B baseball 3314.50) 10306.85				989.04	5713	2	23423.30	3400.61		
G cross country						1225	1				
B cross country						1225	-				
G golf 482	193.68	909				1269			1 min m		
B golf	940	600	1574.6			1269	1				
G soccer	770		7		02.986	4035					i i i i i i i i i i i i i i i i i i i
B soccer 197.5					270	4134	-				
G swimming											į
B swimming									·		

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs

Reference KHSAA Bylaw 27)

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KHSAA Form T36 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

School Booster Booster<		udinpa Rupi	equipment and supplies	travel	vel	aws	awards	coaches (to it supplem exte employm	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
School Booster School Booster School Booster School Booster School Booster 167.0 167.50 2144 1 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 2 1 1 2 2 2 1 1 2 <td< th=""><th></th><th>Expen</th><th>ditures</th><th>Expen</th><th>ditures</th><th>Expen</th><th>ditures</th><th>Expen</th><th>ditures</th><th>Expen</th><th>ditures</th><th>Expenditures</th><th>litures</th></td<>		Expen	ditures	Expen	ditures	Expen	ditures	Expen	ditures	Expen	ditures	Expenditures	litures
167.0 167.0 142.50 2144 1 167.50 167.50 142.50 2640 1 164.73 50.50 1269 1 14502.81 164.73 1411.15 36.87 650.50 4223 2 1655.18 1411.15 36.87 650.50 4223 2 18526.50 949.30 1357.31 17154 5 5083.53		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
167.50 142.50 142.50 1 145.281 164.73 50.50 1269 1 14502.81 164.73 36.87 50.50 4223 2 14502.81 1655.18 1411.15 36.87 650.50 4223 2 650.81 1826.50 949.30 1357.31 17154 5 5083.53 18526.50 1357.31 17154 5 5083.53	G track	167.0					142.50	2144					
164.73 50.50 50.50 1 269 1 14502.81 164.73 36.87 50.50 4223 2 14502.81 1655.18 1411.15 36.87 650.50 4223 2 650.81 18526.50 18526.50 949.30 1357.31 17154 5 5083.53 18526.50 18526.50 18526.50 18526.50 18556.50 1857.31 17154 5 5083.53	B track	167.50					142.50	2640	1				
164.73 50.50 1269 1 14502.81 1655.18 1411.15 36.87 650.50 4223 2 2 18526.50 4223 2 2 2 3 18526.50 949.30 1357.31 17154 5 5083.53	G tennis	164.73				50.50		1269	post.	14502.81			
1655.18 1411.15 36.87 650.50 4223 2 18526.50 949.30 1357.31 17154 5 5083.53	B tenuis	164.73				50.50		1269		14502.81			
18526.50 949.30 1357.31 17154 \$ 5083.53	G volleyball	1655.18	1411.15		36.87		650.50	4223	2				
18526.50 949.30 1357.31 17154 5 5083.53	B wrestling												
18526.50 949.30 1357.31 17154 5 5083.53	G (list sport)												
G (list sport) B (list sport)	B football	18526.50			949.30		1357.31	17154	5	5083.53	7079.09		
B (list sport)	G (list sport)												
	B (list sport)	,											

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage	e B	
Boys	\$ 151,890	64.4		0)[
Girls	\$ 84,113.23	35.6	T	128
Total:	\$ 236,003.23	100%		421

Date:

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities		-	
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Recruitment of Student Athletes	
Principal's Signature:	Date: 4/23/07

KHSAA Form T60 Rev.10/06

SCHOOL NAME

CORRECTIVE ACTION PLAN $\frac{2006-2007}{\text{TITLE IX}}$

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તાં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

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	TIME TABLE FOR CORRECTIVE ACTION/	COMPLETION	07/08	07/08	07/08			,
	SUGGESTED CHANGE/	ACTIVITIES	Include boosters clubs in the decision making of the Title IX committee and to provide each booster club a better understanding of the expectations of Title IX.	Provide students information on sports teams offered at the high school through posting open gyms/fields, tryout times and other pertinent information regarding	The softball team will research the possibilities of going to Florida for a spring training trip.			
With the state of the COLONNIA COLONIA	ITEM FOR CORRECTION/	IMPROVEMENT	Booster accounts and spending	Female participation	Travel			

Principal's Signature:

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