

Kentucky High School Athletic Association 2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

#### MEMORANDUM

To: Superintendent, Principal, and Athletic Director Hart County High School

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: May 7, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report</u> <u>Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

KHSAA Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 5/1/2007

		Reviewed by Phyllis Catlett	1
Cabaali	Hart County High School		
SCHOUL			•

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

## I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

#### II. Status

	0.00.00	
A.	X	2006–2007 Forms are satisfactory and no further information or action is necessary at
		this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:
		All forms appear to be in order.

•		KHSAA Form GEIS
The second s	KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION	Rev. 10/00
(CEEDA)	2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES	
Surger Street Street Street Street	(To be submitted by April 15, 2007 along with other required forms)	

Hart Courty High School, <u>Munfordville</u>, Kentucky (Name of High School)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary) Title Address

Name

Phone (Supt., Principal, Student, Parent, Coach, Etc.)

MelANie WATKins	BONNieville	270-531-6708 -	Conch
John Bund	HAndYville	270-528-8500 -	Conch - PAnent
ThAd HIGH BALCH	Muntordu lle	270-528-4687 -	Student
MECAN ISANCS	Munfordville	270-528-5486 -	stude-t
Chris Mueller	Munfordville	270-524-9341 .	Priverpal Pourt
Bill Belt	Munfordville	270-524-4211 -	BoAnd MemBen- Pronent
MANY LOW Scott,	Muntonduille	270-524-0803 -	Panent

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates: 2

8-24-06 - The COMMittee Looked At Addine Soccen To our Ath. Procrums 11-30-06. The COMMittee LOOKed At COAches SALANies, Budgers, And Bowten CluBS 3-12-07 - The committee hooked Atoun inside o Outside Facilities. Also, The Rotation plan for New Uniforms

Designated the following person(s) as the Title IX coordinator for the school:  $\Box$ 

Jerry Taylon	Ath. D.n.	Muntonduille	270-524-9341
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:  $\square$ 

Mike Cundiff Title IX Coordination Munfonduille 270-524-2631 Name

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative N to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

ler 4-9 Date **Principal's Signature** School Board Chairpersons' Signature Superintendent Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

articipation O	<u>pportunities Test (</u>	<u>)ne</u>			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	375	5290	181	40%
Row 2	BOYS	344	48 70	273	60 70
Row 3	Totals	719	100%	454	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 35

Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).

Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)

- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place 3) in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the 4) names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many  $8^{th}$  grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, 5) Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

4/9/07 M. Mulla Date: Principal's Signature:

KHSAA Form T1 Rev.10/06



### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	7	115	1	44	
	Row 2	j.v.:	1	26	2	22	
	Row 3	frosh:	3	40	2	18	
	Row 4	total:	17	181	5	84	46%
BOYS	Row 5	varsity:	7	175	0	12	
	Row 6	j.v.:	7	52	1	16	
	Row 7	frosh:	3	46		22	
	Row 8	total:	17	273	2	50	1870

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance standard.

Principal's Signature: / hrin M. Muelle Date: 4/9/07

KHSAA Form T3 Rev10/06

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### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	ND		NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	~~^D		ND
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	ND	is de stratige and -	ND
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	ND		ND
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: Mis M. Mullo Date: 4/9/07

KHSAA Form T4 Rev.10/06

### 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

	Levels of	<b>Competition Test One</b>
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		Column 1	Column 2	Column 3 Percentage of
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Participants at Each Level
Row 1	varsity:	1	115	64
Row 2	j.v.:	7	26	14
Row 3	frosh:	3	40	22
Row 4	total:		181	100%
Boys				
Row 5	varsity:	7	175	64
Row 6	j.v.:	5	52	19
Row 7	frosh:	3	46	17
Row 8	total:		273	100%

 Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  - .

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: fuit M. Mulla Date: 4/9/07

			TO INCI	<b>FO INCLU</b>	DE BOOS	TER CLU	LUDE BOOSTER CLUB FUNDING	ŊG				
	equipm	equipment and supplies	travel	e	awards	rds	coaches' salarics ( to include supplemental and extended employment; <i>dolla</i> <i>amount required</i> )	coaches' salarics ( to include supplemental and extended employment; <i>dollar</i> <i>amount required</i> )	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expend	Expenditures	Expen	Expenditures	Expend	Expenditures	Expend	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	3,500	1,200	2,000	Soo	Soo	206	100000	С	٥	٥	0	750
B basketball	5%00	1,500	2,000	500	700	350	16,324	M	٥	٥	٥	750
G softball	2.000	2,500	1.500	300	300	500 5	4747	m	2,500	0	97	0
B baseball	3,000	750	1,500	500	300	500	4, 649	m	4,800	0	60	0
G cross country	500	0	500	5	000	0	1,150		٥	0	0	0
B cross country	500	٥	500	0	00E	٥	1,150	±77744	0	0	0	0
G golf	300	٥	40¢	Q	ہ ہ ہ	0	1,150		0	0	0	0
B golf	soo	0	402	0	006	0	1,150		0	0	0	0
G soccer												
B soccer												
G swimming	-											
B swimming				-								

hundred) for the entire school year of 2005-2006 ending June 30, 2006. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs

Reference KHSAA Bylaw 27)

Principal's Signature: 1. M. M. M. M. W. M. Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Spheralists. All rights reserved.

Q Э Date:

KHSAA Form T35 REV.10/06

		ACI	ACTUAL EXPEND TO INC	<u>DINCLU</u>	<u>200</u> TTURES - PRO	2006-2007 ROGRAM C OSTER CLU	2006-2007 CPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING	SON CHA	.RT 2			Form 736 REV.1006
	equipm supl	equipment and supplies	travel	vel	aws	awards	coaches' salaries ( to include supplemental and extended employment; <i>dollar</i> <i>amount required</i> )	salaries salaries ilude ntal and ded nt; <i>dollar</i> squired)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expenditures	itures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	100	0	600	0	000	0	2, Las		٥	0	25	0
B track	350	٥	600	0	000	٥	2.625		Q	0	35	0
G tennis	0 0 V	600	ogh	٥	000	0	1,150		0	0	2.5	٥
B tennis	506	350	ooh	0	200	0	1,150		0	0	32	0
G volleyball	1.700	1,000	1,100	٥	000	300	5, 888	З	0	0	رم	0
B wrestling	-	•										
G (list sport)												
B football	10,000	4,000	1,200	۵	500	300	23,542	S	৩	0	001	0
G (list sport)	-											
B (list sport)												
<ol> <li>Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.</li> <li>Booster Club Funding/Contributions must be included in the above expenditures totals.</li> <li>Booster Club Funding/Contributions must be included in the above expenditures totals.</li> <li>Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to</li> </ol>	on T-35 and f 2005-2006 ing/Contrib entage of to	l T-36 on the ending June utions must <sup>1</sup> tal expenditu	2006-2007 y 30, 2006. be included i tres for each	ear report o in the above gender: (If	lue by April expenditure disparities a	15, 2007, sh es totals. ire obvious, l	ould reflect th ist on your C	ue total mon orrective A	iies spent (rc chion Plan (7	ounded off t F-60) what a	o nearest hui iction you wi	idred) for tl 1 take to
correct the problem)	roblem).			L.	łł	-		1 0024 1	ý			
Gen	Gender				Colo C	Percentage	age	12.601	6245		Ki N	
A S	Boys		3 74, 400.00	C	41	0 9 (* 1	0°	4000	\$ 334		1 04-	(
5	9115	Total:	15490	6.00 (			3	<i></i>				
		11	/.									
Princinal's Signature:	nre: 🗸	Mar -	M. Mull	ulli			Ã	Date: 🗸	19/07		****	
I LILLY A REVENUE A			E. C. Start	1	ahto recented			•				

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KHSAA Form T36 REV.10/06

## 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev, 10/06

## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			V
BENEFITS			
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			
Publicity			$\checkmark$
Support Services			$\checkmark$
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			
Principal's Signature: <u>Chrin M.</u>	Mulla	Date:	9/07

olumn 1, indicate the intended area (Opportunities or Benefits) which needs correct the area in need area completion date for the changes or activities. ossible to attain compliance with Title IX and no longer need "corrective" action. ossible to attain compliance with Title IX and no longer need "corrective" action. I and schools to identify items for improvement (Column 1), activities to accompliant suborts of the the attach corrective action plans along with au any copy this form as needed. Please attach corrective action plans along with au any copy this form as needed. Please attach corrective action plans along with au any copy this form as needed. Please attach corrective action plans along with au any copy this form as needed. Please attach corrective action plans along with au any copy this form as needed. Please attach corrective action plans along with au any copy this form as needed. Please attach corrective action plans along with au any copy this form as needed. Please attach corrective action plans along with au any copy this form as needed. Please attach corrective action plans along with au any copy this form as needed. Please attach corrective action plans along with au active H.S. has Thied Flow Soccentrices and active action along a soft active activ	HArt Courty	2006-2007 TITLE IX CORRECTIVE ACTION PLAN	Form T60 Rev.10/36
reded. Please attach corrective action plans along with au reded. Please attach corrective action plans along with au SUGGESTED CHANGE/ ACTIVITIES Thied Always Lookinc To hime Activities ACTIVITIES	For Column 1, indicate the intended al For Column 2, write the suggested char estimated completion date for the char It is possible to attain compliance with compliant schools to identify items for	ca (Opportunities or Benefits) which needs c nge or activities that will correct the area in r ges or activities. Title IX and no longer need "corrective" acti improvement (Column 1), activities to accom	orrective action in order to achieve gender equity need of alteration. For Column 3, include the ion. However, the KHSAA strongly encourages uplish the improvement (Column 2) and a
Thied Always Lookine To hime SUGGESTED CHANGE/ ACTIVITIES ACTIVITIES ACTIVITIES ACTIVITIES ACTIVITIES ACTIVITIES ACTIVITIES ACTIVITIES ACTIVITIES ACTIVITIES ACTIVITIES ACTIVITIES ACTIVITIES ACTIVITIES Frank Row Hald A Subley Row a softwart for Volumes Soccen For For For For For For For For For For		ease attach corrective action plans along with	ı audit forms and submit by April 15, 2007.
Third Always Lookiac To hime Female Conches - We have Hadd 94 Grade Programs Fon Volley Ball & Soft Ball Down Socen Fon Fon Fon Fon Fon Fon Fon Fon Fon Fo	COLUNN 1 ITEM FOR CORRECTION/ IMPROVEMENT	GOLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMNS TIME TABLE FOR CORRECTIVE ACTION COMPLETION
94 Crude Procrums For VolleyBall d Softwall oun crums for for for for for tice. To study a 94 or J.V. froGrum.	Third	Alwyys Loukine To hine Femele Conchas - We have Added	800C-L00C
A 9 than S. Irocram.		94 Crude Procrams For Volley Ball & Softwall	
A Star I. V. Procence			
A 9 B or I. V. Procena.	did Offen Socen TO OUN HS. Joy HALLADIE PROGRAMS.		
A Star I. V. ProGram.	The Student Survey For	to - Will	
my a stor I. V. Procram.	exted They wanted Soccer		
	even When R.M. C. W. A. Fon darks To Strapt Practice.		
-	No. were very Low.	••••••	11 Try AGAin This summer
A- Date:	Manners Charles Marine	ate:	4/ 3/01



School Name:	NO Survey For 2006-2007
Senoor ramor	Enrollment
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed:
	Number of 8 <sup>th</sup> Grade Students Surveyed:
Date:	
Completed By:	
compreted 27.	
Instructions:	
	rize the Student Athletics Interest Surveys Form T-61 by listing the total number onses on the line next to each sport.
2. Under t	he Other Category please provide a listing of the sports as well as the number of s who are interested in participating.
2 Diagra	sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the
5. Flease	A by April 15, 2007. Do not mail the student surveys (Form T-61). However, these
Forms s	should be maintained in your files in the event they are requested subsequently.
Numb	er of Surveys
Total J	Returned (A minimum of 80% return is expected)
Grade	s Surveyed (Should be grades 9-11 and $\delta^{ih}$ grade if school has a feeder system)

How Was The Survey Administered? (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

# KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- Cross Country (Girls)
- Cross Country (Boys)
- Football (Boys)
- \_\_\_\_\_ Golf (Girls)
- \_\_\_\_\_ Golf (Boys)
- Soccer (Girls)
- Soccer (Boys)
- Volleyball (Girls)

 Basketball (Girls)

 Basketball (Boys)

 Indoor Track (Girls)

 Indoor Track (Boys)

 Swimming & Diving (Girls)

 Swimming & Diving (Boys)

 Wrestling (Boys)

## Spring Sport (List Total Number of Participation Responses)

 Baseball (Boys)

 Fast Pitch Softball (Girls)

 Slow Pitch Softball (Girls)

 Tennis (Girls)

 Tennis (Boys)

 Track (Girls)

 Track (Boys)

## Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- Archery
- Field Hockey
- Bowling
- Gymnastics (Boys)
- Gymnastics (Girls)
- Ice Hockey
- Lacrosse (Boys)
- Lacrosse (Girls)
- \_\_\_\_\_ Rifle
- Rodeo
- Volleyball (Boys)
- Water Polo
- \_\_\_\_\_ Weightlifting

## Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport	Number
······································	
······································	

### List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	Number

### **Participation in Non-School Sports Activities**

. . . .

(From Student Survey T-61 Question 7)

<u>Sport</u>	Number
	· · · · ·

## Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- \_\_\_\_\_ I prefer other activities such as band, chorus, etc.
- I don't have time
- The practice schedules and game times are inconvenient
- The sport I like isn't offered It's too expensive
- I prefer to participate in club or intramural sports
- Working
- Other:

Student Suggestions to encourage participation

Chiri M. Mullu Principal's Signature

1. Is the School District offering the interscholastic sport(s) you want to play?

Yes

\_\_\_\_\_ No, I want to play \_\_

\_\_\_\_\_ I am not interested in athletics

- 2. During the **fall season**, which sport would you like to play?
  - Football
  - Volleyball (Girls)
  - \_\_\_\_\_ Cross Country (Boys)
  - \_\_\_\_\_ Cross Country (Girls)
  - \_\_\_\_\_ Golf (Boys)
  - \_\_\_\_ Golf (Girls)
  - \_\_\_\_\_ Soccer (Boys)
  - Soccer (Girls)
  - I would not participate
- 3. During the **winter season**, which sport would you like to play?
  - \_\_\_\_\_ Basketball (Boys)
  - Basketball (Girls)
  - \_\_\_\_\_ Swimming & Diving (Boys)
  - Swimming & Diving (Girls)
  - \_\_\_\_\_ Wrestling (Boys)
  - \_\_\_\_\_ Indoor Track (Boys)
  - Indoor Track (Girls)
  - I would not participate

### 4. During the **spring season**, which sport would you like to play?

- \_\_\_\_ Track (Boys)
- \_\_\_\_\_ Track (Girls)
- \_\_\_\_\_ Tennis (Boys)
- \_\_\_\_\_ Tennis (Girls)
- \_\_\_\_\_ Slow Pitch Softball (Girls)
- \_\_\_\_\_ Fast Pitch Softball (Girls)
- \_\_\_\_\_Baseball (Boys)
- \_\_\_\_\_ Lacrosse (Boys)
- \_\_\_\_\_ Lacrosse (Girls)
- \_\_\_\_\_ I would not participate
- 5. Do you participate in intramural sports? If yes, which sports(s)?
  - \_\_\_\_\_Yes \_
  - \_\_\_\_\_No
- 6. Which intramural sports, if any, would you like to see added?

Do you participate in non-school sport activities?	If you do,	which
sport(s)?		

- Yes No
- Are you currently participating in interscholastic athletics during any 8. season?

\_\_\_\_Yes

7.

If no, why don't you participate in interscholastic athletics?

\_\_\_\_\_ I prefer other activities such as band, chorus, etc.

\_\_\_\_\_ I don't have time

\_\_\_\_\_ The practice schedules and game times are inconvenient

\_\_\_\_\_ 

The sport I like isn't offered

\_\_\_\_\_ It's too expensive

I prefer to participate in club or intramural sports

Working

- Other
- Do you have any suggestions to encourage participation? 9.

Which Non-KHSAA championship sport would you like to play? 10.

- Archery Field Hockey \_\_\_\_ Bowling
- \_\_\_\_ Gymnastics (Boys) Gymnastics (Girls)
- \_\_\_\_ Ice Hockey
- \_\_\_\_ Lacrosse (Boys) Lacrosse (Girls)
- \_\_\_\_\_ Rifle
- \_\_\_\_ Rodeo
- Volleyball (Boys) Weightlifting

I would not participate

### **OPTIONAL**

Name:	
Age:	
0	Male:
	Female:
	(check one)