#### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Henderson County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/4/2007

School Henderson County High	Reviewed by Gary W. Lawson

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II.	Status	
A.	X	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All calculations appear to be correct and report is in good order. Based on responses listed on T-3 form as well as the fact that the school offers all sanctioned sports for girls at the varsity level and an equal number of total teams for girls and boys, it appears to be meeting the standard established in Test #3 for provision of athletic opportunities. In the benefits area, total athletic spending also appears to be within acceptable parameters. Thanks for your good work.







## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

#### TITLE IX

### MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

		The Henderso	n	High S	School, _	Henderson	, Kentucky
		(Name of H	gh School)			(City	
cer	tifies 1	to the Kentucky High So	hool Athletic Ass	ociation th	hat the fo	llowing is an	accurate and true representation of the
fac	ts surr	ounding compliance wit	h 20 U.S.C. Section	ons 1681-	1688, et.	Seq. (also kno	own as Title IX)
I	ertify	the following provi	sions in accord	ance wit	h recor	ds at the sci	hool contained in the permanen
Ti	tle IX	file at least one con	of which must	be main	tained i	n the Princi	pal's office, and to the best of my
kn	owled	lge have completed th	e following tasl	ks (All be	oxes mu	st be checke	ď).
	ПЕ	ctablished a gender em	ity committee at	the high :	school.	list committee	personnel and provide attachment is
		ecessary)					
	Nan	• ,	Address		Phone		Title
	ivan	IC .	1 1001 000			Principal S	tudent, Parent, Coach, Etc.)
					(Dup	, r imoipai, c	radon, raion, coasi, sic.
			HOUR SASA 74	D.1	070 00	11 0017	m
	L	Bruce A. Swanson	HCHS 2424 Zi				Principal
		Darrell Daigle	HCHS 2424 Z1				Principal - Rlue Unit
		Vivian Tomblin Jerry Mezur	HCHS 2424 Zi HCHS 2424 Zi				School Counselor
	***************************************	Danny Perkins	HCHS 2424 Zi				Athletic Director
		Jeff Coursey	HCHS 2424 Z1				Assistant Athletic Dir. Booster Club President
							BOOSTEL CIUD PRESIDENT
		Destani Kitchens	HCHS 2424 Z1	on Rd.	270-83	11-8810	Student Athlete
							·
	X	Scheduled a minimum of	of three meetings of	during the	2006-20	07 school yea	r on the following dates:
		Fall Meeting - Se	ntember 7, 20	06			
		Winter Meeting -					
		Spring Meeting -					
	V						
	X	Designated the following	na nerson(s) as the	Title IX	coordina	tor for the sch	iooli <sup>c</sup>
		Execution the following	ng porson(s) as un	J RIEIO XII	000, 411,44	101 101 1110 301	
•	n		m · · 1	110110	2424 2	Vian Di	270-831-8814
		uce A. Swanson	Principal	HCHS		Zion Rd.	***************************************
	Nam	e	Title		Ad	dress	Phone
	-33						
	Ŏ	Designated the following	ng person(s) as the	Title IX	coordina	tor for the dis	trict:
	Ging	ger Carter Dist	rict Title IX	Coordin	nator	Hend. Co. 1	Board of Ed. 270-831-5000
	Name		Title			dress	Phone
							<u></u>
	ď	School personnel are	cantinuing to mak	e neriodic	restiente	of the hove?	and girls' athletics program reflected
		Corrective Action Plan		e periodic	o reviews	of the boys	and girls admetics program refrected
				ahawa saf	in an and a	ahaat mainta	ing a complete normanent file relative
							ins a complete permanent file relative
			g copies of the s	sen-assess	amem au	un, an correc	ctive action plans, and other related
	mater	iais.					
	(27	wee Ast.	Was NON	March	29	<b>20</b> <sup>07</sup>	· <b>4</b>
	Dring	inal's Si	Terus _			<u>20 ° ′</u>	
	TIME	cipal's Signature	1. Dat	1 A	(f)	,	
		- Somas L. X	iker	De a	a XL	longent.	
	Suna	100		cal Dad		concerno de la	04
	ouper	rintendent Signature	<i>r</i> .		_	ersons' Sign	
	•	(Send	original copy to KHS.	4A - Mainta	un duplical	e in Title IX scho	ooi joider)

# 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	1049	51	238	41%
Row 2	BOYS	1001	49	341	59%
Row 3	Totals	2050	100%	579	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Donce	AS	wanser	Date:	3/29/07
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# 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	153	1	10	
	Row 2	j.v.:	4	53	1	11	
	Row 3	frosh:	3	32	1	11 .	
	Row 4	total:	16	238	3	32	13%
BOYS	Row 5	varsity:	9	1192	. 0	0	
	Row 6	j.v.:	. 4	887	0 .	O	
	Row 7	frosh:	3	62	2	41	
	Row 8	total:	16	341	2	41	12%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: 3/29/07

#### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### Participation Opportunities Test Three

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
·	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		по .
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	. мо	a despression	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N /A

		1 /			
Duinainalla Ciamatana	Druce	Durs	Doto:	3/29/07	
Principal's Signature:	<u> </u>		Date:	3/23/01	

# 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	ð	153	64%
Row 2	j.v.:	4	53	22%
Row 3	frosh:	3	32	14%
Row 4	total:		238	9 15 (100%) 第三十 10 10 10 10 10 10 10 10 10 10 10 10 10 1
Boys				
Row 5	varsity:	9	192	56%
Row 6	j.v.:	4	87 ·	26%
Row 7	frosh:	3	62	18%
Row 8	total:		341	10%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 3, and place the percentage in Column 3, Row 7.

Principal's Signature:	Druce	A Swaren Date:	3/29/07
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# 2006-2007

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and olies	travel	vel	awards	rds	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	salaries clude ntal and ded nt; dollar equired)	facilities improvements	ties	publications (if sport-specific)	ıtions specific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	8,500	2,200	900.00	-0-	<b>1,500.0</b>	) -0-	6,480.00 3;625.00	.001HeadCCoach	ch			
B basketball	7,800	2,200	700.00	0	1,300.00	0	6,480.00 2,900.00	l Head C 4 Assist	Coach st.			
G softball	4,000	1,600	700.00	-0-	1,400.00	-0	4,000. <b>00</b> 1,680.00	oo HeadCoadh	• ¤			
B baseball	4,000	1,600	600.00	-0-	1,400.00	-0-	4,000.00 1,680.00	.00 Head Coach .00 4 Assist.	ch.		·	-
G cross country	800	500	400.00	-0-	350.00	-0-	2,700.00	Head Coach	ch			
B cross country	700	500	400.00	-0-	350.00	-0-	1,000.00	Assist.	Coach		,	
G golf	1,200	400	300.00	-0-	350.00	-0-	1,560.00	Head Coach	ch			
B golf	1,100	400	300.00	-0-	350.00	-0-	1,560.00	.00 Head Coach	ch	-		,
G soccer	2,500	1,000	700.00	-0-	1,400.00	-0-	88	Heąd Assi:	Coach st.			-
B soccer	2,400	1,000	700.00	-0-	1,300.00	-0-	5,000.00 1,680.00	Head Coach Assist.	ch			
G swimming	2,000	1,000	400.00	0-	1,200.00	-0-	3,600.00	Head Coach	ch			
B swimming	1,900	1,000	400.00	-0-	1,200.00	-0-	1,200,00	Assist.				
								г.				

hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Principal's Signature: The IX and Gender Equity Specialists. All rights reserved.

3/29/07

Date:

<sup>2.</sup> Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

ArisAA Form T36 REV.10/06

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

School   Booster   School   School								coaches' salaries ( to include	salaries Jude	•		of due	nutliootions
School         Booster         School         Booster         School         Booster         School         Booster         School         Booster         School         Booster         Booster         Booster         School         Booster         Booster </th <th></th> <th>equipm supl</th> <th>ent and Jies</th> <th>tra</th> <th>vel</th> <th>ажа</th> <th>rds</th> <th>suppleme exten employme amount r</th> <th>ntal and ded nt; dollar equired)</th> <th>improv</th> <th>nies ements</th> <th>(if sport-specific)</th> <th>specific)</th>		equipm supl	ent and Jies	tra	vel	ажа	rds	suppleme exten employme amount r	ntal and ded nt; dollar equired)	improv	nies ements	(if sport-specific)	specific)
School         Booster         School         Booster         School         Booster         School         Booster         School         Booster         Booster         School         Booster         School         Booster         School         Booster         School         Booster         School         Booster         Booster         Booster         School         Booster         Booster </th <th></th> <th>Expen</th> <th>litures</th> <th>Expenc</th> <th>litures</th> <th>Expend</th> <th>litures</th> <th>Expend</th> <th>litures</th> <th>Ехреп</th> <th>ditures</th> <th>Expen</th> <th>Expenditures</th>		Expen	litures	Expenc	litures	Expend	litures	Expend	litures	Ехреп	ditures	Expen	Expenditures
1,600   1,000   600.00   -0-   700.00   -0-   5,000     1,600   1,000   600.00   -0-   700.00   60-   1,750     1,500   1,000   300.00   -0-   500.00   -0-   701.00     1,500   1,000   300.00   -0-   1,500.00   -0-   1,680.00     1,500   1,000   600.00   -0-   1,500.00   -0-   1,680.00     1,000   800.00   -0-   2,000.00   -0-   2,900.00     1,000   1,000   1,000   -0-   2,900.00     1,000   1,000   1,000   -0-   2,900.00     1,000   1,000   1,000   -0-   2,900.00     1,000   1,000   1,000   1,000   1,000     1,000   1,000   1,000   1,000     1,000   1,000   1,000   1,000     1,000   1,000   1,000   1,000     1,000   1,000   1,000   1,000     1,000   1,000   1,000   1,000     1,000   1,000   1,000   1,000     1,000   1,000   1,000     1,000   1,000   1,000     1,000   1,000   1,000     1,000   1,000   1,000     1,000   1,000   1,000     1,000   1,000   1,000     1,000   1,000   1,000     1,000   1,000   1,000     1,000   1,000   1,000     1,000   1,000   1,000     1,000   1,000     1,000   1,000     1,000   1,000     1,000   1,000     1,000   1,000     1,000   1,000     1,000   1,000     1,000   1,000     1,000   1,000     1,000   1,000     1,000   1,000     1,000     1,000   1,000     1,000		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
1,600       1,000       600.00      0-       700.00       60-       1,750       H         1,500       1,000       300.00       -0-       500.00       -0-       Vol.       4         ball       2,500       1,000       600.00       -0-       1,500.00       -0-       1,680.00         ing       30,500       5,000       800.00       -0-       2,000.00       -0-       2,900.00         oort)       30,500       5,000       800.00       -0-       2,000.00       -0-       2,900.00         oort)       30,500       5,000       800.00       -0-       2,000.00       -0-       2,900.00	G track	1,600	1,000	600.00	-0-	700.00	-0-		1 Head C	oach		,	
ball       2.500       1,000       300.00       -0-       500.00       -0-       3,120       H         ball       2.500       1,000       600.00       -0-       1,500.00       -0-       3,500.00         ing       0ort)       1,000       600.00       -0-       1,500.00       -0-       1,680.00         ing       0ort)       -0-       2,000.00       -0-       2,900.00         ing       -0-       2,000.00       -0-       2,900.00	B track	1,600	1,000	600.00	-0	700.00	-0 <del>0</del>		4 Assist	9			
ball         2,500         1,000         300.00         -0-         500.00         -0-         3,500.00           ball         2,500         1,000         600.00         -0-         1,500.00         -0-         1,680.00           port)         port)         800.00         -0-         2,000.00         -0-         2,900.00           port)         5,000         800.00         -0-         2,000.00         -0-         2,900.00           port)         7         8         8         8         8         8         8	G tennis	1,500	1,000	300.00	101	500.00	-0-		Head Coa	ch			
2.500 1.000 600.00 -0- 1.500.00 -0- 1.680.00 2 ) 30,500 800.00 -0- 2,000.00 -0- 2,900.00	B tennis	1,500	1,000	300.00	-0-	500.00	-0-	Vol.	4 Assist	·			
30,500 5,000 800.00 -0- 2,000.00 -0- 2,900.00	G volleyball	2,500	1,000	600,00	-0-	1,500.00	-0-	3,500.00	Head Co. 2 Assist	ach			
30,500 5,000 800.00 -0- 2,000.00 -0- 2,900.00	B wrestling												
30,500 5,000 800.00 -0- 2,000.00 -0- 2,900.00	G (list sport)								i				
	B football	30,500	5,000	800.00	10-	2,000.00	0	6,480.00 2,900.00		acn t.	-		
B (list sport)	G (list sport)										-		
	B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 115,730	57
Girls	\$ 88,125	43
	Total: \$ 203,855	100%

3/29/07

Principal's Signature: | Duce Alexander Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

#### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

#### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	) <b>*</b> ·
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		,	. /
BENEFITS			
Equipment and Supplies			/
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			/
Coaching	-		<b>V</b>
Locker Rooms, Practice			/
and Competitive Facilities			<i>V</i>
Medical and Training Facilities and Services			/
Publicity			/
Support Services		·	<u> </u>
Athletic Scholarships			N/A
Tutoring			/
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			n/a

DIRECTIONS

Henderson County High School

For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

ţ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

	 		 				Turn dead
)						Receive at least 80% returns rate on the next student athlete survey.	ITEM FOR CORRECTION/ IMPROVEMENT
		·		returns for the student athlete . survey.	address the lack of returns and develop prodedures to improve the r	Will meet with guidance dept., specifically Vivian Tomblin &	GOLUMN 2 SUGGESTED CHANGE/ ACTIVITIES
•			1	<u>- 1</u>		Timetable - 2007 - 2008	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION

Principal's Signature:

3/29/07