MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Letcher County Central High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 10, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

KHSAA Form T65 Revised 8/05



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/9/2007

School	Letcher County Central	High Reviewed	by Jenny McCarty	

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

Н.	Status	
Α.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments: Your Gender Equity Committee should review your awards policy to ensure awards are alloted equitably to all sports. If your school has not developed such a policy one should be developed for the 07-08 school year. You are to be commended for your pro-active inquiry concerning the addition of a baseball field. Please make your committe







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

LETCHER COUNTY CENTRAL

2006-2007 ANNUAL REPORT FORMS

> Submit to KHSAA By April 15, 2007

KHSAA Form GE15 Rev.10/0t



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The <u>Letcher C</u>		High School		, Kentucky
	ame of High School)		City)	
	y High School Athletic Asso			e representation of the
facts surrounding compl	iance with 20 U.S.C. Section	ns 1681-1688, et. Seq. (also	known as Title IX)	
	g provisions in accordan			
IX file, at least one	copy of which must be	maintained in the Prin	cipal's office, and	d to the best of my
	pleted the following task			
X Established a g	ender equity committee at a	the high school, (list comm	ittee personnel and	provide attachment if
necessary)			-	-
Name	Address	Phone	Title	
Stephen Boggs 63	6 Little Dry Fork, Whitesh	ourg, Ky 41858 606-633-79	941 Principal	
Terry Sturgill P.C	D. Box 682, Neon, Ky 41840	0 606-855-7288 Asst. Supe	erintendent Title IX	Resource Person
	ne Street, Whitesburg, Ky			
	<u>Solomon Road, Whitesbur</u>			
Dickie Adams 126	Walters Branch Road, Iso	m, Ky 41824 606-633-969	<u> 7 Teacher – Girls I</u>	Basketball Coach
Keith Baker 269	<u>Daniels Branch, Whitesbur</u>	g, Ky 41858 606-633- 918	2 Teacher - Cross	Country Coach
X Scheduled a mi	nimum of three meetings du	ring the 2006-2007 school y	ear on the following	dates:
December 7, 200		-	S	
April 12, 2007				
May 15, 2007				
TITLES, I LOS MOOT				
X Designated th	o following a green(a) of the	T141 - T37 11 4 C 41	.1 1.	
A Designated in	e following person(s) as the	Title LX coordinator for the	school:	
O II	Add to Dr. 1	22 C 1 D 1 D 1.	T	<0< <00 +000
Ozz Jackson		32 Solomon Road, White	*****	
Name	Title	Address	Phone	e
				
X Designated the	following person(s) as the T	itle IX coordinator for the d	istrict.	
	<u>Assistant Superintendent P</u>	CO. Box 682, Neon, Ky 418	<u>40 606-8555</u>	-7288
Name	Title	Address	Phone	•
X School person	nnel are continuing to make	periodic reviews of the boy	s' and girls' athletic	s program reflected in
the Corrective Action	on Plan.		٥	1 0
X In addition to	o the above information, the	above referenced school ma	aintains a complete i	permanent file relative
to Title IX record	s including copies of the	self-assessment audit, all c	corrective action pla	ins, and other related
materials.		,	1	.,
8/1				
Stah	N. Dongen	14/6 20 O	7	
Principal's Signati	ure Dat			
(Inna)	· (Nast)	William As	neth	
Superintendent Si	matura Sch	and Doored Chairmana 2 S	ionoturo	
	gnature // Sch	ool Board Chairpersons' S	ngnature	

Continued:

Title IX Gender Equity Committee 2006-07

Betty Von Caudill 3925 Hwy 1103 Hallie, Ky 41821 606-633-3454 Teacher – Volleyball Coach

Martin J. Adams 4290 Highway 7 South Blackey, KY 41804 606-633-5733 Teacher – Parent

Pa t Cook 21 Cobra Lane Whitesburg, Ky 41858 606-633-4277 Parent

Jonathan Adams P.O. Box 306 Neon, Ky 41840 606-855-7018 Student Athlete

Lindsay Hart P.O. Box 556 Whitesburg,Ky 41858 606-632-9244 Student Athlete

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	457	48	260	46
Row 2	BOYS	488	52	305	54
Row 3	Totals	945	100%	565	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 81

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Sylve Bogge Date: 4/6/07

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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	8	120	8	120	
	Row 2	j.v.:	4	85	4	85	
	Row 3	frosh:	2	55	2	55	
	Row 4	total:	14	260	14	260	100
BOYS	Row 5	varsity:	9	178	9	178	
	Row 6	j.v.:	5	87	5	87	10 (10 (10 (10 (10 (10 (10 (10 (10 (10 (
	Row 7	frosh:	2	40	2	40	
	Row 8	total:	16	305	16	305	100

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)	Committee of the commit	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Principal's Signature: Signature: Date: 4/6/07

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:			
		8	120	46
Row 2	j.v.:	4	85	33
Row 3	frosh:	2	55	21
Row 4	total:		260	100%
Boys			TOP-MIRANO W. State	
Row 5	varsity:	9	178	58
Row 6	j.v.:	5	87	29
Row 7	frosh:	2	40	13
Row 8	total:		305	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4/6/07

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplics	ent and blics	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude cluda mtal and ided nt; dollar equired)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	45101		11037		526		22140	4				
B basketball	55383		9134		1001		25680	4				
G softball	17313		500				4500	2	2500			
B baseball	25125		1626		-		4500	2	2500		1543	
G cross country	5061		1103				1500	1				
B cross country	5061		1103				1500	1				
G golf	3246		222				1500	1				
B golf	3246		222				1500	1				
G soccer	18116		1489		952		3000	1				
B soccer	17075		1489		215		3000	1				
G swimming												
B swimming												

hundred) for the entire school year of 2005-2006 ending June 30, 2006. 1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest

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^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and olies	tra	travel	\$WE	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	ches' salaries to include slemental and extended extende; dollar oyment; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expenditures	litures	Expenditures	ditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	4825		463				2250	2				
B track	4825		463				2250	2				
G tennis	243		568				1500					
B tennis	243		568				1500					
G volleyball	14679		6911		715		4500	2				
B wrestling	32734		11426				3000	H		:		
G (list sport)												
B football	87691	12864	13655	2114		3946	28004	6				7382
G (list sport)												
B (list sport)												

^{1.} Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to

100% cost.	\$548,528	Total:
32 year as most of this is start up equipmen	\$176,460	Girls
68 Percentages should begin to level out nex	\$372,068	Boys
Percentage	Expenditures	Gender

Principal's Signature:

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Date:

" 4/6/p

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO);
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities Medical and Training Facilities			T .7
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			X
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes	,		NA

<u>2006-2</u>

CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.10/06

DIRECTIONS:

Letcher County Central

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- 2 compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program.
- 'n You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

	 	 	 			_
				Continue to work to increase participation in Girls Golf, Girls Track and Girls Tennis.	ITEM FOR CORRECTION/ IMPROVEMENT	
				Participation should increase when the Putting Green, Track and Tennis Courts are completed.	SUGGESTED CHANGE/ ACTIVITIES	
				Plans have been made and we are waiting on the funding to complete the previously mentioned facilities. Ideally – 2007-08 school yr. Realistically 2008-09 school yr.	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	

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Principal's Signature: