#### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Marshall County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

KHSAA Form T65 Revised 8/05



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/2/2007

School Marshall County High School Re	Reviewed by Reba Woodall

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

#### I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

11.	Status	
Α.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments:  (1) According to data submitted by the school, it appears they have met the standards for Test 3, (2) Thank you for all your hard work.

Steve Woodward ATHLETIC DIRECTOR



ATHLETIC DEPARTMENT Phone (270) 527-6714 Fax: (270) 527-6715

#### MARSHALL COUNTY HIGH SCHOOL

416 High School Road Benton, Kentucky 42025

March 30, 2007

Mr. Larry Boucher, Asst. Commissioner Kentucky High School Athletic Association 2280 Executive Drive Lexington, Kentucky 40505

Dear Mr. Boucher,

I have enclosed a copy of this year's Title IX Report due to the KHSAA on April 15, 2007.

If you should have any questions or need further information, please call the Marshall County High School Athletic Office at 270-527-6714

Sincerely,

Steve Woodward, Athletic Director

Marshall County High School

Stew Woodward

Rec'd 3/30/07







Kentucky High School Athletic Association

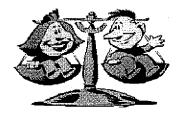
#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

#### TITLE IX

#### MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

necessary) Name Please see a		Address sheet	Phor (S		Title I, Student, Pa	arent, Coach, Etc.)	POSITIVE TO SERVICE THE PARTY AND THE PARTY
		·					
December 1 March 1, 2							
☑ Designated th	e following	person(s) as th	ne Title IX coor	imator for the	SCHOO1.		
Steve Woo		Athletic		416 High		Rd.270-527-6	714
Steve Woo	dward /	Athletic Title	Director	416 High	School	Rd.270-527-6 Phone	<u>7</u> 14
Steve Woo	dward /	Athletic Title person(s) as the	Director	416 High Address	School		

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Steve Woodward
ATHLETIC DIRECTOR



ATHLETIC DEPARTMENT Phone (270) 527-6714 Fax: (270) 527-6715

#### MARSHALL COUNTY HIGH SCHOOL

416 High School Road Benton, Kentucky 42025

#### Marshall County High School 2006-2007 Title IX Gender Equity Committee

NAME	ADDRESS	PHONE	TITLE
		,	
Stacey Bradley	Marshall Co. High Schoo	1 270-527-1453	Teacher/Coach
Jennifer Burnham	46	44	66 66
Debbie Bushart	"	66	
Becky Cromwell	. "	44	¢¢
Russell Palmer	"	44	Administrator
Ron Winemiller	44	44	Teacher/Coach
Steve Woodward	<b>دد</b>	66	Athletic Director
Laken Dirks	44	. "	Student Member
Brooks Palmer		¢¢	Student Member

#### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	702	48.05%	252	44.52%
Row 2	BOYS	759	51.95%	314	55.48%
Row 3	Totals	1,461	100%	566	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 30

24 females

6 males

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Tunt Lovett	Date: 3/27/07

#### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 10/06

#### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001– 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row I	varsity:	9	167		22	
	Row 2	j.v.:	5	70	1	20	
	Row 3	frosh:	2	15	1	8	
	Row 4	total:	16	252	3	50	20%
BOYS	Row 5	varsity:	9	195	0.	o	
	Row 6	j.v.:	5	79	0	0	
	Row 7	frosh:	2	40	0	0	
	Row 8	total:	16	314	0	o	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

		D-11-		- /	
Principal's Signature:	unt	ZNAM	Date;	3/27	/ Z00

#### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### **Participation Opportunities Test Three**

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature:	Tues	t Lovett	Date:	3/27	/2007	
					,	

#### 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	167	66.27%
Row 2	j.v.:	5	70	27.78%
Row 3	frosh:	2	15	5.95%
Row 4	total:		252	100%
Boys			,	
Row 5	varsity:	9	195	62.10%
Row 6	j.v.:	5	79	25.16%
Row 7	frosh:	2	40	12.74%
Row 8	total:		314	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1. Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.

Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Tunt	Lout	Date:	3,	/27	1200	7

KHSAA Form T35 REV.10/66

## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

				Sales Ref	G	્યુ					Internation	\$-max		
publications (if sport-specific)	Expenditures	Booster	50,75.83		24.028	6.5963	S S S	C2884	SUBM	442.09	30,979.b	8,750.ii	1998.55	1998 S.S.
publik (if sport	Expen	School										-		
ities ements	litures	Booster									00.0001			
facilities improvements	Expenditures	School	18.268	18.179,8	mo-96.9's	m.776					15.7088	15.708.8	•	
ches' salaries ( to include plemental and extended loyment; dollar	litures	# of Coaches	4		7	r					n	3	2	7
coaches' salaries ( to include supplemental and extended employment; dollar	Expenditures	School	الهو عهم توي	2.00.00 (2.2	0,006.0	1,575.20		1,500.00		915151	Pt.000,01	40.78K.01	250.00	
rds	Expenditures	Booster	KN ION	KN 0%	27.6		12 7012		3400	34.00	000001	0000	159.00	
awards	Expend	School	l	[		l							75.00	15.00
vel	litures	Booster	3,005,6	3,500°	8	43.786		:						
travel	Expenditures	School	61.181.19	27012012	वह भवी	3 tob 11	82. 26.75	61'787'\	5ho and	118.93	E1:721/2	2,530,940	115.44	715.43
ent and dies	litures			128 Mg	ON'S	4,479,1	24.282.42	54.581,4	11.432.11	4,123,20	oc. Tork	organo's	549.1	549.10
equipment and supplies	Expenditures	School	a1. A01.01	91.801.01	00.0541	°°-051,	00001	00.0001	350 00	350.00	वर्ग भिक्षार	34.984.6	°°°054	057
			G basketball	B basketball	G softball	B baseball	G cross country	B cross country	G golf	B golf	G soccer	B soccer	G swimming	B swimming

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Date:

Principal's Signature: 7 had Jourt Lough Specialists. All rights reserved. hand Louth

KHSAA Form T36 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

publications (if sport-specific)	Expenditures	Booster		9637.2		10 x 03	6.18.6	3042			****	
(qnd	Expe	School			-							
ities ements	Expenditures	Booster										
facilities improvements	Expen	School	1,970.98	900261	•		1, 1650°°			4,549,65		
salaries clude ntal and ided nt; dollar	litures	# of Coaches	72				7	***************************************	***************************************	<b>-</b>		
coaches' salaries ( to include supplemental and extended employment; dollar	Expenditures	School	X0 98 X Y	00.000.K	05.202,1	1,202.50	2,000.0		-	31,250.00		
ırds	Expenditures	Booster	27.75.72	12.412	ı		00'5701'1					
awards	Expen	School								98. 49.21		
vel	litures	Booster					1,959.00					
travel	Expenditures	School	8. 8.C.							LH HOB'X		
ent and olies	litures	Booster	CM.182.1	Gin 1827			3,109.00			19,927.55 3,552.49		
equipment and supplies	Expenditures	School	8.000	1,000.00	350.00	350.00	1,540.00	•		19,977,55		
			G track	B track	G tennis	B tennis	G volleyball	B wrestling	G (list sport)	B football	G (list sport)	,

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Principal's Signature: The Kand Gender Equity Specialists. All rights reserved.

#### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

#### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:									
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM							
OPPORTUNITIES		Care the Secretary Comments	en errore en actività e con le Conselle en la cardinate							
Accommodation of Interest and Abilities			x							
BENEFITS	and in the board of the form of the									
Equipment and Supplies			Х							
Scheduling of Games and Practice Time			х							
Travel and Per Diem Allowances			х							
Coaching			х							
Locker Rooms, Practice			X							
and Competitive Facilities										
Medical and Training Facilities			X							
and Services										
Publicity			x							
Support Services			Х							
Athletic Scholarships			Х							
Tutoring			· X							
Housing and Dining Facilities and Services			X .							
Recruitment of Student Athletes			X							

		-			
Principal's Signature:_	Tart Loveth	Date:	3/27/20	10 7	

## SCHOOL NAME

# Marshall County High School

## 2006-2007 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.10/06

## DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- 1 It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- Ç You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

				Encourage participation for females in all sports.	COLUMN I ITEM FOR CORRECTION/ IMPROVEMENT
			daily morning announce	Special recognition the following day of their competition. Broadcast	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES
			ements.	ng cast	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION

Principal's Signature:

Date: 3/27/2007