MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

McCreary Central High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 10, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/9/2007

School	McCreary Central High	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status 2006-2007 Forms are satisfactory and no further information or action is necessary at A. Х this time. B. Errors have been noted with respect to the following forms: The following forms were omitted and must be submitted by school representatives: C. X Other Recommendation and Comments: All calculations appear to be correct and report is in good order. According to data and responses submitted by the school, it is currently meeting the standard established in Test #3 for provision of athletic opportunities. In the area of athletic benefits, the school's per athlete spending (approximately \$1,075 per male athlete as compared to approximately \$772 per female athlete) is outside of acceptable parameters. This is the second year in a row that this disparity has occurred. The disparity in spending for athletic benefits should be addressed by school officials with all deliberate speed.







Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The McCreary Central High School, (Name of High School)

Stearns, Kentucky

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

	Address	Phone	,	Γitle
Name	Address			ent, Parent, Coach, Etc.)
Eddie Stephens, P	O Box 533, Whitley City, KY 4	2653	606-376-5051	Counselor
	4 Lick Creek RD, Whitley City,		606-376-5051	Counselor
Florence Smith, Bri	dgefork Pond RD, Whitley City,	KY 42653	606-376-5051	Assistant Principal
Rick Kenney, 383	Station Camp RD, Oneida, TN	37841	606-376-5051	Teacher/Dept. Head
Sharon Ross, 1285	Bear Creek RD, Stearns, KY 4	2647	606-376-5051	Curriculum Coordinator
Scott Stephens, 70	B Clark RD, Stearns, KY 42647	7	606-376-5051	Student
Jessica Gibson, P	O Box 211, Pine Knot, KY 4263	35	606-376-5051	Student
	inimum of three meetings during	the 2006-20	07 school year on	the following dates:
August 15, 2006_				
October 3, 2006		···		
March 19, 2007			Section of the sectio	
Jerry Ross Name	Athletic Director P O Title		/hitley City, KY ldress	606-376-5051 Phone
X Designated the	e following person(s) as the Title	e IX coordina	tor for the district	:
Schuler Iones Di	r. of Pupil Personnel, 1065 S.	Anderson R	D, Pine Knot, K	Y 42635 606-376-2591
ponyior sones, Dr	Title	Ad	ldress	Phone
Name		1.10		
Name X School persor the Corrective Action X In addition to	nnel are continuing to make perion Plan. the above information, the above	odic reviews ve referenced	school maintains	girls' athletics program reflected in a complete permanent file relative e action plans, and other related
X School person the Corrective Action X In addition to to Title IX records materials.	nnel are continuing to make perion Plan. the above information, the above including copies of the self-a	odic reviews ve referenced	school maintains	a complete permanent file relative
X School persor the Corrective Action X In addition to to Title IX records materials.	nnel are continuing to make perion Plan. the above information, the above including copies of the self-a	odic reviews ve referenced assessment au	school maintains idit, all correctiv	a complete permanent file relative
X School person the Corrective Action X In addition to to Title IX records materials.	nnel are continuing to make perion Plan. the above information, the above including copies of the self-a	odic reviews ve referenced assessment au	school maintains idit, all correctiv	a complete permanent file relative

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	440	50.5	167	44.1
Row 2	BOYS	431	49.5	212	55.9
Row 3	Totals	871	100%	379	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 19

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: april 3, 2007

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	74	1	4	
	Row 2	j.v.:	4	70	1	27	
	Row 3	frosh:	2	23	0	0	
	Row 4	total:	12	167	2	31	18 .6
BOYS	Row 5	varsity:	7	145	0	0	
	Row 6	j.v.:	4	58	0	0	er (n Newschaffen de gerecht) Prograf (niver) voor Grasse
	Row 7	frosh:	1	9	0	0	
	Row 8	total:	12	212	0	0	0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: april 3,2007

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's Signature: Warie Other Date: april 3, 2007

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each
				Level
Row 1	varsity:	6	74	44.3
Row 2	j.v.:	4	70	41.9
Row 3	frosh:	2	23	13.8
Row 4	total:		167	100%
Boys				
Row 5	varsity:	7	145	68.4
Row 6	j.v.:	4	58	27.4
Row 7	frosh:	1	9	4.2
Row 8	total:		212	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Bown 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: april 3, 2007

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	D:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	a dalah perajah anggan dalah Kephura karangan mendandan		
Accommodation of Interest and Abilities			X gwl
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			
Coaching		X	
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Date: 4-3-07

KHSAA Form T60 Rev.10/06

SCHOOL NAME

2006-2007

CORRECTIVE ACTION PLAN TITLE IX

McCreary Central High School_

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. DIRECTIONS:

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

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COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	2007-2008 School Year				
	SUGGESTED CHANGE/ ACTIVITIES	200				
COLUMN 1	ITEM FOR CORRECTION/ IMPROVEMENT	Coaches Salaries				C

Principal's Signature: Rauce La

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KHSAA Form T35 REV,10/06

2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1

TO INCLUDE BOOSTER CLUB FUNDING

equipment and supplies travel awards coaches's coaches's supplies School Booster Expenditures Expenditures Expenditures Expenditures amount reares School Booster School Italion									_		-		
Cerball School Booster		equipm	ent and plies	tra	vel	a W:	ards	coaches (to in supplem exte employm amount	'salaries nclude ental and nded ent, dollar	facilities improvements	facilities provements	publications (if sport-specific)	ations specific)
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G swimming B swimming	B soccer												
Bswimming	G swimming												
0	B swimming					_							

I. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 🏹

Principal's Signature:

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KHSAA Form T36 REV.10/06

2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	ама	awards	coaches' salaries (to include supplemental and extended employment; dollan	coaches' salaries (to include supplemental and extended mployment; dollar	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	litures	Ехрепс	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track												
B track												
G tennis	1300	200	1800			300	008	1				
B tennis	1300	200	1800			300	800	1				
G volleyball	11000	2700	700	500		500	4000	2	1200			
B wrestling	4000	3300	8000			200	8300	2				
G (list sport)												
B football	25000	17200	300			2100	15300	5	7600			
G (list sport)												
B (list sport)												_
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1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage	
Boys	\$228,000	63	
Girls	\$129,800	37	
	Total: \$357,800	100%	

Principal's Signature: WMWell (THMT)
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