MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

McLean County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 30, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT

KHSAA Form T65 Revised5/07

2006-2007

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: May 30, 2007

School McLean County High School Reviewed by: Martha Mullins				
1	School		Reviewed by: Martha Mullins	

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

I	i.	Status		_
	Α.		2006 – 2007 Forms are satisfactory and no further information or action is necessary at this time.	
	В.	X	Errors have been noted with respect to the following forms: T-36: budget information was incomplete for football. Please resubmit T-36 by June 15, 2007.	C
	C.		The following forms were omitted and must be submitted by school representatives:	
	D.		Other Recommendation and Comments: Meetings of the Gender Equity Review Committee should be scheduled in the Fall, Winter, and Spring seasons. GE-19 indicated no meeting scheduled during the Fall. In order to meet standards for compliance with Test 3, Accommodation of Interests and Abilities, school personnel are advised to make efforts to investigate further girls' interest in soccer.	
,			Please resubmit Form T-60, Corrective Action Plan, with notation of any completion of or progress made on projects listed on the 2005-2005 Form T-60. Forward by June 15, 2007.	C







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The McLean County High School, (Name of High School)

Calhoun, Kentucky (City)

Certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

necessary) Name	Address	Phone	Title
Inattic	Address		udent, Parent, Coach, Etc.)
Tommy Burrough 59	60 HWY 81 South Rumsey,	KY 42371 270-736-5611 P	rincipal/Coach Baseball
Nick Boling 2415 So	uthtown Blvd. Owensboro,	KY 42301 270-562-5680 At	hletic Director/ Coach
Marshal Enoch 4051	0 HWY 1080 Livermore, KY	7 42352 270-278-5407 Coach	-Football
Kim Swift 50 Swift L	ane Calhoun KY 42327 270	0-726-9990 Parent/Coach-G 1	BkBall/Softall
Kelly Coursey 405 Sl	hultz Lane Livermore, KY 4	2352 270-278-9315 Coach-V	olleyball yolleyball
Logan Puckett 210 Br	entwood Drive Livermore, k	XY 42352 270-278-2914 Pare	<u>nt</u>
Paula Ayer 1525 State	e Rte. 1792 Calhoun, KY 42	327 270-278-5407 Parent	*Student List Attached*
January 4, 2007 March 31 2007 May 15, 2007	inum of three meetings duri	ng the 2006-2007 school year	on the following dates:
	following person(s) as the Ti	tle IX coordinator for the scho	pol:
Tommy Burrough Name	Principal 5960 F Title	IWY 81 S Rumsey, KY 423 Address	371 270-736-5611 Phone
Name	Tiue	Address	rnone
Designated the f	following person(s) as the Ti	tle IX coordinator for the dist	riet:
Earl Melloy	Superintendent 2990	State Rte. 250 Calhoun, K	<u>Y 42327 270-273-5527</u>
	Title	Address	Phone

d

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

KHSAA STUDENT ROSTER GENDER EQUITY COMMITTEE

Scotty Woodburn 496 Foster Lane Sacramento, KY 42372 270-736-5242 Student Ath.

Casey Cummings 185 High Street Calhoun, KY 42327 270-273-0001 Student Ath.

Tiffany Ayer 1525 State Rte 1792 Calhoun, KY 42327 270-273-3259 Student Ath.

Miles Puckett 210 Brentwood Drive Livermore, KY 42352 270-278- 2914 Student Ath

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA.
Form T1
Pay 10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	234	50%	167	45
Row 2	BOYS	237	50%	204	55
Row 3	Totals	471	100%	3.7/	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	Jones	Sund	Date:	4-15-07
	/ 7/	U		

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	94	1	18	
	Row 2	j.v.:	3	49	1	15	Section Section
	Row 3	frosh:	3	24	0	O	All Services
	Row 4	total:	11	167	3	33	20%
BOYS	Row 5	varsity:	6	123	0	0	
	Row 6	j.v.:	3	58	0	0	Commence of the second
	Row 7	frosh:	2	23	0	0	
	Row 8	total:	//	204	0	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4-15-07

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
<i>a</i>	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	6	94	56.3
Row 2	j.v.:	3	49	29.3
Row 3	frosh:	2	24	14.4
Row 4	total:		167	100% Ss.
Boys				-
Row 5	varsity:	6	/23	60.3
Row 6	j.v.:	3	123 58	38.4
Row 7	frosh:	2	23	11.3
Row 8	total:		204	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	1	CM	Sm/	Date:	4-15-07
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the	NO	No
interscholastic survey? If yes, what sport?	19.00 19.00 19.00	
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's Signature:	11000	Smil	Date:	4-15-07
	10	7)		

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV.19/06

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Expendit	ures	Expend	litures	Expend	litures	Expend	itures	Expen	litures	Expen	Expenditures
School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
1100		1900		160		1000					
1100		1900		100		1000					Yes
200		400		100		000		·			30
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correct the problem).

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Cender Equity Specialists. All rights reserved.	Total:	Girls	Boys	Gender	Correct or Arterial
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All rights reserved.	1,300 150,750	1900 5/850	1940 C8300	Expenditures	
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4-15-07		1 310	(A)	THE PROPERTY	
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2006-2007 AL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV.10/06

	equipment and supplies	ent and plies	-	travel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude cntal and ided int; dollar	facilities improvements	ities	publications (if sport-specifi	publications (if sport-specific)	
	Expenditures	litures	Expe	expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	
·	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	
G basketball	4500		4800		500		13000	4					SV SV
B basketball	10,000		3000		700		10,500	ω			-		2 / N
G softball	3,300		3200		200		4500	N	2200				10× 0
B baseball	4,400		3700		206		4500	ىر	1200				3000
G cross country												3 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	o.5
B cross country					THE POLY								
G golf	200				100	-	1200	_					p ⁷
B golf	400				100		1200	1					
G soccer												-	
B soccer													

G swimming

B swimming

hundred) for the entire school year of 2005-2006 ending June 30, 2006. 1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	10 (20 <u>12 20)</u> 10 (20 12 20 20)		
Accommodation of Interest and Abilities			V
BENEFITS		e a tipaka bangan Baga Gardesa Ba	
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			V
Publicity			V
Support Services	·		
Athletic Scholarships			V
Tutoring			/
Housing and Dining Facilities and Services			V ,
Recruitment of Student Athletes			/

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- timetable for completion (Column 3) that will strengthen the athletic program. compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages
- Ų You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

· •			70	Alternative Volleyball Participation A Site	Tennis Courts	School Track	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMNI
			Pr	Alternative Practice Sites Wadditional Standard holes in gran Floor Sand Volley ball Court	Resurtaced	Resurfaced for safety and allowment of competitions on sight	SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
			F	Fall 07	Spring 08	Spring 08	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	GOLUNS

Principal's Signature:

ate: 4-15-07