MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Nelson County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/2/2007

		I Daniero de la constanti	Phyllic Catlett
School	Nelson County High School	Reviewed by	Phyllis Catlett

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Χ	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	X	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All forms appear to be in order. According to the information submitted by the school it appears the school is in compliance with one fo the three tests for opportunities to participate.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

necessary) Name	Address	Phone Title (Supt., Principal, Student, Parent, Coach, Etc.)	nent :
See atte	ached list		
Thursday	11/1 1		
Designated the formy Bradle Name	-	Title IX coordinator for the school: 2007 Title IX coordinator for the school: 21 1070 Bloomfield Road Bardstown 34 Address Phone	<u>9</u> -70
Penny Bradle	y Ass't Princip	21 1070 Bloomfield Road Bardstown 34	<u>9</u> -70
Penny Bradle	Title Ollowing person(s) as the	Address Phone	

Bill Broaddus, 1070 Bloomfield Road, Bardstown, KY, Athletic Director Penny Bradley, 1070 Bloomfield Road, Bardstown, KY, Assistant Principal Kelly Wood, 1070 Bloomfield Road, Bardstown, KY, Girls Basketball Coach Minor Harmon, 1070 Bloomfield Road, Bardstown, KY, Boys Basketball Coach Kevin Burkhead, 1070 Bloomfield Road, Bardstown, KY, Girls Golf Coach John Rodgers, 1070 Bloomfield Road, Bardstown, KY, Volleyball and Softball Coach Lee Brothers, 1070 Bloomfield Road, Bardstown, KY, Boys Soccer Coach Bart Bruner, 1070 Bloomfield Road, Bardstown, KY, Football Coach Dan Bradley, 1070 Bloomfield Road, Bardstown, KY, Track and Cross Country Coach Amanda Hill, 1070 Bloomfield Road, Bardstown, KY, swim Coach Mary Moore, 1070 Bloomfield Road, Bardstown, KY, parent Amy Hurst, 1070 Bloomfield Road, Bardstown, KY, student Amy Kurtz, 1070 Bloomfield Road, Bardstown, KY, student

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	820	51%	268	43%
Row 2	BOYS	781	4970	360	5770
Row 3	Totals	1601	100%	628	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Sara	Wilson	_Date:	4-1	ia	-07	
						•	

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	153	2	50	
	Row 2	j.v.:	5	67		12	en de la companya de La companya de la co
·	Row 3	frosh:	3	48	2	23	ali esta esta esta esta esta esta esta esta
	Row 4	total:	17	268	H	85	327.
BOYS	Row 5	varsity:	10	189	l	20	
	Row 6	j.v.:	Н	103		15	
	Row 7	frosh:	3	68	0	0	es e cargo en la
	Row 8	total:	20	360	2	35	10%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Saca Wilson Date: 4-12-07

KHSAA Form T3 Rev10/06

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	90
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	n.
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	no
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

Principal's Signature: Sava Wilson Date: 4-12-07

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	153	5770
Row 2	j.v.:	5	67	25%
Row 3	frosh:	S	48	1870
Row 4	total:		268	100%
Boys				
Row 5	varsity:	10	189	53%
Row 6	j.v.:	7	103	29%
Row 7	frosh:	3	68	197.
Row 8	total:		360	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Welson	_Date:	1-12-07
· · ·			

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

travel		
	travel	equipment and supplies travel
	Expenditures	Expenditures Expenditures
	School Booster	Booster School Booster
ı l	1925 -	4514 3880 4725 -
- 1	000	- 600 -
	125	2050 2731 -
	1000	8008 3866 3810 -
	553	- SS3 -
	551 -	- 551 -
ŀ	785 -	7885 -
	365	- 1365 -
	162 -	400 1162 -
	959	400 959 -
	147a I	1 547a 1
1)

[, Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: CLQ CLOC COpyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved. Saw Wilson

Date: 4-12-07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

	equipment and supplies	ipment and supplies	travel	/el	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ntal and ded nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	138S	é (Company)	L00	وستفسيين	Lander:		3628		حسنه	gykspenter v	. September 1	
B track	1285	- Column	500		CALLEGE TO	-	5071	47449	معون	(angles)	- Annaus	Spinarie
G tennis	665		209	, Comments	*	•	1426		· (emp	منايعة المتارخ		lunguagen;
B tennis	599	دسسي	209	ļ	التصييق	- CONTRACTOR	72/1	-	ST S	-	Jacobson	33897 -
G volleyball	!	3300	Shou	O reside Darry	14th	カカー	4838	7	-	-		and the second second
B wrestling	7303	*	809		182		5344	ત	A COLUMN TO THE PARTY OF THE PA		di jamen	المعتقدين
G (list sport)												
B football	05071	17050 1574 2814	3814		190	375 31695	31695	5	the second	10	Attended by the second	S. cg. additional
G (list sport)						-						
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures		Percentage	1	*4	
Boys	s 153955	078	S6 7o.	0665	6-6-7-6	
Girls	1505c1 s	268	ተላ ያ。	430%	55%	
Total:	6867LC \$		100%			

Principal's Signature: Cac Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: 4-12-07

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES		e de la companion de la compan			
Accommodation of Interest and Abilities					
BENEFITS					
Equipment and Supplies			/		
Scheduling of Games and Practice Time			/		
Travel and Per Diem Allowances			V		
Coaching			~		
Locker Rooms, Practice and Competitive Facilities			~		
Medical and Training Facilities and Services			/		
Publicity			/		
Support Services			/		
Athletic Scholarships			V		
Tutoring			/		
Housing and Dining Facilities and Services			/		
Recruitment of Student Athletes			/		

Principal's Signature: <u> </u>	Wilson	Date:	4-12-0	7
1 0				E .

SCHOOL NAME

Neloin County

2006-2007

CORRECTIVE ACTION PLAN TITLE IX

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	8/2012	8/2012	812012	8/2012		
SUGGESTED CHANGE/ ACTIVITIES	Remodel existing facility	Locker rooms for basketball Remodel existing facilities	Construct a building	Expand + move current track		
GOLUMNI ITEM FOR CORRECTION/ IMPROVEMENT	Locker rooms for soccer- Remode	Locker rooms for basketball boys+girls	Practice facility for wrestling construct a building	Track facility		

Principal's Signature: Sala (U)