MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Owsley County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

KHSAA Form T65 Revised 8/05



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KḤSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/2/2007

School	Owsley County High School	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Χ	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Χ	T-41 (Checklist - Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	Х	2006– 2007 Forms are satisfactory and по further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments: All calculations appear to be correct and report is in good order. School appears to be meeting the standard established in both Test #1 and Test #2 for the provision of athletic opportunities. In the benefits area, the school's spending appears to be within acceptable parameters. Thanks for your good work.







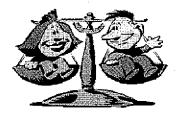
KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007





(KISOA)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

Name		Address	Phone (Supt., Principal, Stu	Title dent, Parent, Coach, Etc.)
See Attached	List			
			·	
Schedule	d a minimum of	three meetings during th	e 2006-2007 school year o	on the following dates:
November 13,				
January 25, 2				
April 10, 200	97			Arrian trains
x Designat	ed the following	person(s) as the Title D	K coordinator for the scho	oİ:
	· · · · · · · · · · · · · · · · · ·		Route:3, Box 1013	
Jerry McIntos	h/Peggy Edwards	Co-Athletic Directo	rs Booneville, KY 4131	4 (606) 593-5185
Name		Title	Address	Phone
☑ Designate	. 1.41 - 6.11 1			
esignat	ed the following	person(s) as the Title 12	Coordinator for the distri	Ct:
Melinda Turne	*	Title IX Coordinato	Route 3, Box 340	4 (606) 500 6060
Name	<u> </u>	TECTE IN COOLUITIACO	r Booneville, KY 4131	<u>4 (606) 593-6363</u>

Owsley County Schools Title IX Gender Equity Committee 2006-2007

Teresa Barrett Principal

Nelson Bobrowski Baseball, Boys Basketball and Golf Parent/Businessman

Micki Brandenburg Cheerleading Coach and Cheerleading Parent

Track and Cross-Country Volunteer Coach/Minister J. Jamison Brunk

Kendra Combs Volleyball, Softball and Girls Basketball Student Athlete

Fannie Couch School Board Member

High School Guidance Counselor Ruby Deaton

Baseball Coach Charles Davidson

Jordan DeBord Student

Peggy Edwards Co-Athletic Director

Clif Green Assistant Softball Coach and Softball/Volleyball Parent Chad Mason

Middle School Girls Basketball Coach/Assistant Principal/

Co-Athletic Director/Parent Jerry McIntosh Kendall Robinson School Board Attorney

Charolette Thompson Boys Basketball and Golf Parent Title IX District Coordinator Melinda Turner

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	109	45.9%	70	48.9%
Row 2	BOYS	128	54.1%	73	51.1%
Row 3	Totals	237	100%	143	100%

In	str	uc	tio	on	s	•
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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable; 33

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	war guret	CH	Date:	April 13, 2007	
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	32	1	20	Banker are supplying a second
e e e e	Row 2	j.v.:	4	30	1	6	
	Row 3	frosh:	1	8	0	0	Saute III to a selection
	Row 4	total:	11	70	2	26	37.1%
BOYS	Row 5	varsity:	5	35	0	0	and a first section
:	Row 6	j.v.:	3	. 33	0	. 0	1.484 (F)
	Row 7	frosh:	1	5	0	0	
	Row 8	total:	9	73	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	erun Borett	CH	_Date:_	April 13, 200	7 ⊙_

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	nead Mainte	BOYS
	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes Swimming/Divin Tennis Slow Pitch Sof		No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		N/A

Principal's Signature:	Terus Buritl	EN	Date:	April 13, 2007	

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	32	45.7%
Row 2	j.v.:	4	30	42.8%
Row 3	frosh:	1	8	11.5%
Row 4	total:		70	100%
Boys				
Row 5	varsity:	5	35	47.9%
Row 6	j.v.:	3	33	45. 2%
Row 7	frosh:	1	. 5	6.9%
Row 8	total:		73	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's S	ignature:	Terem	Barrett	t en	Date:	April 13,	2007
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KHSAA Form T35 REV.10/96

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	ldns	equipment and supplies	travel	vel	awa	awards	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude ntal and ded nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	4,300	3,000.	400.	2,200.	800.		.000,6	m				
B basketball	4,500.	2,800.	100.	2,500.	500.	100.	.000,6	3				
G softball	2,600.				400.		1,900.	2	(New Field)	<u> </u>		
B baseball	1,800.	3,100.	200.		-	500.	1,900.	2	200.			·
G cross country	1,400.		300.		100.		Volunteer					
B cross country	1,400.		300.		100.		Volunteer	1				
G golf	Offered	OfferedNot Enough	Interest						-			
B golf	800.		700.		•009		1,000.	1				
G soccer	Not Offered	red		:	·		-			-		
B soccer	Not Offered	red										
G swimming	Not Offered	red										
B swimming	Not Offered	ređ						-				

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

April 13, 2007 Date:

Principal's Signature: Thum Junt (M. Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	nches' salaries (to include plemental and extended loyment; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expend	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	400.		500.				Volunteer	<u>I</u>				
B track	400-		500.				Volunteer	1				
G tennis	Not Offered	ed										
B tennis	Not Offered	ed										
G volleyball	2,300.		.009		200.		1,200.	τ				
B wrestling	Not Offered	pe										
G (list sport)												
B football	Not Offered	pa								-		
G (list sport)				:								
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 33,000.	48,3%
Girls	\$ 35,300.	. 51.7%
Total:	Total: \$ 68,300.	100%

Principal's Signature:

Date: April 13, 2007

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2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	1	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS	agada Heriota in indonesia ne a		
Equipment and Supplies			х
Scheduling of Games and Practice Time			х
Travel and Per Diem Allowances			х
Coaching		·	х
Locker Rooms, Practice and Competitive Facilities			х
Medical and Training Facilities and Services			х
Publicity			х
Support Services			х
Athletic Scholarships			N/A
Tutoring	·		х
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			:X

Recruitment of Student Athletes			: X	
Principal's Signature: Teres Burett CV	Date:	April :	13, 2007	
			·	

KHSAA Form 160 Rev,19/06

SCHOOL NAME

2006-2007

CORRECTIVE ACTION PLAN TITLE IX

Owsley County High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

FOLUMN3	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	2007-2008 School Year	Summer, 2007	2008-2009 School Year	-[1	um. 2007-2008 School Year		
COLUMNIZ	SUGGESTED CHANGE/ ACTIVITIES	More publicity for all sports remains a need. The scheduling committee will explore the possibility of adding a journalism class to	Lights and poles have now been acquired. They must now be installed.	Current tennis court will be renovated to make it a regulation size court.so that tennis can become a sport.	Soccer has been on-going in the elementary school and is fast approaching the middle school. A soccer field in under construction and will soon allow soccer to be added as a sport.	A weightlifting class will be added as an after school activity through the 21st Century Program		
GOLUMNÍ	ITEM FOR CORRECTION/ IMPROVEMENT	Publicity	Softball Field Lights	Addition of New Spórts:		Weightlifting Class		

Principal's Signature:_

April 13, 2007