#### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Piarist High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

KHSAA Form T65 Revised 8/05



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/3/2007

School	Piarist	Reviewed by	Fran Edwards

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

1.	Status	
A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:







Kentucky High School Athletic Association

#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

#### TITLE IX

#### MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The	iarist ne of High School)	High School,	<u>Martin</u> (Citv)	, Kentucky
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ts surrounding compila	nce with 20 U.S.C. Sections	s 1001-1000, et. 5	eq. (aiso known as 11	tie IX)
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				tained in the permanen
				fice, and to the best of m
	leted the following tasks	•	,	
-	der equity committee at the	e high school. (li	st committee personn	el and provide attachment
necessary)		70.1	PD1.3	
Name	Address	Phone	Title	
		(Supt.	, Principal, Student, P	arent, Coach, Etc.)
	المحافظة	- 1		
Greg triend	4120 KYRT 979	Harold, KY 41635	: 69-587-2404	Athletic Director
Natasha Collins			<u>(606~478-9970</u> - 9379	<u>Teacher</u>
Chris Baker	9 Kelly Ct. Presto	nsburg, 164 4165.	379	4 Student
Alyssa Reed	273 Pike Floyd Hellow 1			
Shana Sanders	P.O. Bex 91 Martin,			office Manager
Thomas Moak	P.O. Box SIO Prestonsh			
John Harvey	P.G. Box 185 Prestons	busing 164 41653	606" 886"3738	Parent
			•	
☐ Scheduled a mi	nimum of three meetings du	ring the 2006-200	7 school year on the t	following dates:
- August	200 <u>6</u>		-	
December	2006 2006 Ly 2007			
Februa	u 2007			····
Designated the	following person(s) as the	Title IX coordinat	or for the school:	
_				
FR Thomas Ca	well Principal	P.O. Bo.	870 Martin, KY	11649 606-285-3950
Name	roll Principal Title	Ado	lress	Phone
·	11.10			
☐ Designated the	following person(s) as the	Title IX coordinat	or for the district:	
□ Designated tile	following person(s) as the	Thie ix coolumat	or for the district.	
	3.1	O O O	I E felt marks	606-285-3950
Fre Thomas Carro			dartin, KY 41649	
Name	Title	Add	lress	Phone
/				
	3-	periodic reviews	of the boys' and girl	s' athletics program reflecte
in the Corrective Act				
				nplete permanent file relativ
to Title IX records	including copies of the se	elf-assessment au	lit, all corrective act	tion plans, and other relate
materials.				
Marine Commission and	a 0/1 -			
E Ilank	Charly a	and 5	20 0 7	
Principal's Signatu	re Date	,	7	
·				
Superintendent Sig	nature Scho	ool Board Chairr	ersons' Signature	
•	(Send original copy to KHSA			•

#### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment Percentage Total Enrollmen		Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

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\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Golumn 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).

- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  - Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1. Column 2, then it provides a good target within which compliance is likely.

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Principal's Signature:	Date:

## 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	29	65.9	13	54%
Row 2	BOYS	15	34.1		45.8%
Row 3	Totals	44	100%	24	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	E.	Than	J.R.	C.	<i>ll_</i> r	)ate:	april	5	2007	2
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#### KHSAA Form T2 Rev. 10/06

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

#### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	4	13	İ		ar constitution age
	Row 2	j.v.:					
	Row 3	frosh:					ga stokensk radioesk Prostoke stakensk
	Row 4	total:	4	13			
BOYS	Row 5	varsity:	4	11			and the second of the second o
	Row 6	j.v.:					
,	Row 7	frosh:					
	Row 8	total:	4	H	ĺ		

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	7.	Thomas	R.	and	_Date:	april	<u>5,20</u> 07
•	*					1	,

#### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### Participation Opportunities Test Three

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Yes Tennis Voileyball	NO Yes Tennis
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes

Principal's Signature:	F.	Thomas	R.	and_	_Date:	april 5, 2007
• 0						

#### 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	Ц	13	1000/0
Row 2	j.v.:			
Row 3	frosh:			
Row 4	total:			100% - Shirt
Boys				
Row 5	varsity:	4		100%
Row 6	j.v.:			
Row 7	frosh:			
Row 8	total:	7 (m) ( 77) ( 1 (m) (		100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	-	Nones	R.	Conjul	<u></u>	te: <u> </u>	pol	5,200	
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KHSAA Form T35 REV.10/06

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Expenditures Expenditures Expenditures Expenditures School School Booster School Booster School Scho		equipment and supplies	ent and dies	travel	vel	ама	awards	coaches' salaries ( to include supplemental and extended employment; dollar	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
School   Booster   School   Booster   School   Booster   School   School   Booster   School		Ехреп	litures	Expen	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
etball         2.3 i         56.50           adl         20.3         20.0 <td< th=""><th></th><th>School</th><th>Booster</th><th>School</th><th>Booster</th><th>School</th><th>Booster</th><th>School</th><th># of Coaches</th><th>School</th><th>Booster</th><th>School</th><th>Booster</th></td<>		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
etbail 303  ball  s country  s country  er  er  multiple  squeren		231				6.50	condont x)	0	Q				
ball s country er er er aming		308				ower ent	ta boug	0	0				
s country s country er er en aming						and open in all	o mado						
s country er er er ming	aseball					sperts @ the	4						
er eming	ross country					Speaks B	Sports Bringmet	٥					
G golf       (a) Sold       (b) Sold       (c) Sold       (	ross country					<b>A</b>	<i>A</i>	0	0				
B soccer G swimming	olf							0	0				
G soccer B soccer G swimming	olf					_		۵	0				
B soccer G swimming	occer								·				
G swimming	occer												
	wimming												
B swimming	wimming												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Date: \_\_\_

Principal's Signature: 7 / Kennes / ( 1) Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T36 REV.10/06

## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

Expenditures   Expe		equipm	equipment and supplies	travel	vel	awards	rds	coaches' salaries ( to include supplemental and extended employment; dollar	salaries clude mtal and nded mt; dollar	facilities improvements	ities	publications (if sport-specific)	publications sport-specific)
School   Booster   School   Sch		Expen	ditures	Expend	litures	Ехрепс	litures	Expend	ditures	Expend	litures	Expen	ditures
G track         B track           B track         C tennis           G tennis         C volleyball           B wrestling         C (list sport)           B football         C (list sport)           B (list sport)         C (list sport)		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
B track         G tennis           G tennis         6 volleyball           B wrestling         6 (list sport)           B football         6 (list sport)           B (list sport)         6 (list sport)	G track		/										
G tennis         6 volleyball           B wrestling         6 (list sport)           B football         6 (list sport)           B (list sport)         6 (list sport)	B track										والمعامل المستعمد الم	احتناعه بمنصعوم وحاف سيمسانه بعدامه والمعافد وحافظ	
B tennis         Cyolleyball	G tennis			"I'M Pilentin.		J			and the second	معمد معمد معمد المعمد المعمد معمد معمد معمد معمد معمد المعمد المع	- Charles and Charles		
G volleyball         B wrestling           B wrestling         C (list sport)           G (list sport)         C (list sport)           B (list sport)         C (list sport)	B tennis							- The second	معتقدتمه بحن المتربعيس من تعصيصه إلى				
B wrestling         C (list sport)           G (list sport)         C (list sport)           B (list sport)         C (list sport)	G volleyball					and the second							
G (list sport)         B football           G (list sport)         B (list sport)	B wrestling				-	- Andrews		Commence of the Control of the Contr					
B football G (list sport) B (list sport)	G (list sport)			and the same of th	- www.								
G (list sport) B (list sport)	B football		- A CONTRACTOR OF THE STATE OF										
B (list sport)	G (list sport)	A CONTRACTOR OF THE PARTY OF TH											
	B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to 2. Booster Club Funding/Contributions must be included in the above expenditures totals. correct the problem).

Gender	Expenditures	Percentage
Girls	8	
Total:	€9	100%

Principal's Signature:

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#### KHSAA Form T41 Rev. 10/06

#### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

#### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			$\frac{1}{2} \frac{1}{2} \frac{1}$
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			
Coaching			
Locker Rooms, Practice			
and Competitive Facilities	· ·		
Medical and Training Facilities			
and Services	<b>_</b>		
Publicity			
Support Services			
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Recruitment of Studer	n Ainletes				•	
Principal's Signature:	Fr. T. Romes	R Cas	-U	Date:	april	5,2007
						á

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KHSAA Form T60 Rev.10/06

SCHOOL NAME

The Planst Shoot

2006-2007

CORRECTIVE ACTION PLAN

## DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

33

COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	A)	المار			
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	post flyers and house meeting to get shallents interested	post flyers to get involvement find coach			
COLUMN I	ITEM FOR CORRECTION/ IMPROVEMENT	Promote involvented in girls bosletbook	Offer other feams			

Principal's Signature:\_

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## ATHROCKY RISSE SCHOOL EINEER'S ASSOCIATION

#### 2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA
Form T63
Rev.10/06

School	i Name:	INE PICTIST SCHOOL
		Enrollment
		(9-12 Grade): 44 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
		Number of 9-11 Grade Students Surveyed: 34
		Number of 8 <sup>th</sup> Grade Students Surveyed:
Da	ate:	April 4, 2007
Compl	eted By:	Natasha Collins
Instru	ctions:	
1.		rize the Student Athletics Interest Surveys Form T-61 by listing the total number
_	-	nses on the line next to each sport.
2.		ne Other Category please provide a listing of the sports as well as the number of
2		who are interested in participating.
3.		ign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the by April 15, 2007. Do not mail the student surveys (Form T-61). However, thes
		hould be maintained in your files in the event they are requested subsequently.
	I OIIIIS S.	nound be maintained in your mes in the event they are requested subsequently.
14	Numbe	er of Surveys
34	_	Returned (A minimum of 80% return is expected)
9-11		Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
• • •		the formal of grand of grand grand grand algorithms
How W	Vas The S	Survey Administered? Gwen in homerooms
		in all English classes, or all home rooms, or advisee/advisor?)
		oned Fall Sports (List Total Number of Participation Responses)
		ountry (Girls)
		ountry (Boys)
	Football	
	Golf (Gir	
	Golf (Bo	
	Soccer (C	
	Soccer (I	
120	Volleyba	ll (Gris)
•		

Winte	r Sport (List 10tai Number of Participati	on Kesponses)	Form T-63
4	Basketball (Girls)		Rev. 10/06
	Basketball (Boys)		
10	Indoor Track (Girls)		
	Indoor Track (Boys)		
	Swimming & Diving (Girls)		
	Swimming & Diving (Boys)		
	Wrestling (Boys)		
~ .			
Spring	g <b>Sport</b> (List Total Number of Participation	n Responses)	
28	Baseball (Boys)		
<u> </u>	Fast Pitch Softball (Girls)		
_ <del></del>	Slow Pitch Softball (Girls)		
- ह	Tennis (Girls)		
	Tennis (Boys)		
0	Track (Girls)		
0	Track (Boys)		
Non-K	HSAA Championship Sports (From Stu	dent Survey T-61 Question 10)	
R	Archery		
<u> </u>	Field Hockey		
$-\Omega$	•		
	Bowling (Prop.)		
$-\mathbf{g}$	Gymnastics (Boys)		
	Gymnastics (Girls)		
	Ice Hockey	,	
	Lacrosse (Boys)		
<u></u>	Lacrosse (Girls)		
	Rifle		
_0	Rodeo	·	
3	Volleyball (Boys)		
<del>-</del> Ö	Water Polo		
3	Weightlifting		
	2 0		
Numb	oer of Students who participate in Intra	mural Sports	
(From	Student Survey T-61 Question 5)		
Sport		<u>Number</u>	
	·		
<del></del>			

List Intramural Sports students ar (From Student Survey T-61 Question		Form T-63 <i>Rev. 10/06</i>
Sport Pasketball	Number 13	
Participation in Non-School Sports	Activities	-
(From Student Survey T-61 Question		
Sport Oance	Number 1 2	
Grom Survey Question 8    2	ame times are inconvenient	
Student Suggestions to encourage parti-		
		W 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
tricowage involvement		
		-
Principal's Signature	and April Date	5,2007

#### 2006-2007 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 10/06

8	I am not interested in athletics
During	the fall season, which sport would you like to play?
	C Football
	Volleyball (Girls)
	Cross Country (Boys)
	Cross Country (Girls)
	<u></u> Golf (Girls)
	Soccer (Boys)
	Soccer (Girls)
	I would not participate
During	the winter season, which sport would you like to play?
	<u> </u>
	6 Basketball (Girls)
	O Swimming & Diving (Boys)
	O Swimming & Diving (Girls)
	Wrestling (Boys)
	o_ Indoor Track (Boys)
	Indoor Track (Girls)
	I would not participate
Ouring	the spring season, which sport would you like to play?
	Track (Boys)
	Track (Girls)
	Tennis (Boys)
	O Slow Pitch Softball (Girls)
	9 Fast Pitch Softball (Girls)
	2 Baseball (Boys)
	Lacrosse (Boys)
	Lacrosse (Girls)
	I would not participate
Oo you	participate in intramural sports? If yes, which sports(s)?
	Yes
34]	

1.00	Dance
22 No	
Are you curr	ently participating in interscholastic athletics during any
season?	
<u>24</u> Yes	
<u>/0</u> If no.	why don't you participate in interscholastic athletics?
. <u>.</u>	I prefer other activities such as band, chorus, etc.
<u>3</u>	_ I don't have time
_ <u>a</u>	_ The practice schedules and game times are inconvenient
	_ The sport I like isn't offered
	_ It's too expensive
<u> </u>	I prefer to participate in club or intramural sports
	_ Working
_0	Other
Oo you have	any suggestions to encourage participation?
Add ,	more sports
Encou	rage Participation
Games	tor Classes
Which Non-I	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Rifle Rodeo
Which Non-I	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Classes
Which Non-I	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Rifle Rodeo
Vhich Non-I	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Classes
Vhich Non-I	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Classes  Rifle Rodeo Volleyball (Boys) Weightlifting
Vhich Non-I	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Rifle Rodeo Volleyball (Boys) Weightlifting I would not participate