MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Pleasure Ridge Park High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 10, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

KHSAA Form T65 Revised 8/05



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

0-13	mi mil m i iii i	Daniel Land	DI UL DI UL	
School	l Pleasure Ridge Park High	Reviewed by	Phyllis Catlett	
0011001	Treasare rage rark riigir	110110110110	1 Hymo Caticit	i

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at
		this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D,	Х	Other Recommendation and Comments:
	•	All forms appear to be in order.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(Original)

(To be submitted by April 15, 2007 along with other required forms)

The PRASITE RIGHT High School, LOVISVINC, Kentucky	
(Name of High School) (City) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the	
facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)	
I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my	
knowledge have completed the following tasks (All boxes must be checked).	
Established a gender equity committee at the high school. (list committee personnel and provide attachment if	
necessary) Name Address Phone Title	
(Supt., Principal, Student, Parent, Coach, Etc.)	
DAVID Johnson Grot Gracumood Rd 40258 485-831) Principal	
(2016 Webb 3711 Melvin Ct 40216 448-4013 Athletic Director	
Emily Sego 3208 wilkie Ps 46216 448-5379 student	
JESSIGN PRAYNING 6811 BOYDYOU'LL 40258 933-4790 Student Brondon NEWHAN 2129 Milney 40216 447-2582 Student	
Meson Miller 1472 Games 40216 905-7181 COBEN (Fast 03th)	
George Flyn 5901 Greenwith RL 402640 299-6400 COACH CONTESSOR	Ka(j
Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:	
Oct 3,2006	
Jan 10, 2007	
April 18, 2007	
Designated the following person(s) as the Title IX coordinator for the school:	
O to the second	
Name Title Address Phone	
Designated the following person(s) as the Title IX coordinator for the district:	
Cheryl Wolker District Coordinator 3332 Newborg Rd 502-	
Name Title Address 4023 2 Phone	
School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.	
In addition to the above information, the above referenced school maintains a complete permanent file relative	
to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related	
materials.	
Davida Johnson March 12 2007	
Principal's Signature Date	
sypilis/ junion sayex thereis	
Superintendent Signature Send original copy to KHSAA - Maintain duplicate in Title [X senool folder]	

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	975	53.6	159	34.4
Row 2	BOYS	845	46.4	303	65.6
Row 3	Totals	1,820	100%	462	100%

Instruc	

*Number of 8^{th} grade students & below used in Column 3 and Column 4 calculations if

applicable: 12

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: L/2/07

A L KHSAA

2006-2007 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 2</u>

KHSAA Form T2 Rev. 10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	8	94	0	0	
	Row 2	j.v.:	5	29	2	42	
	Row 3	frosh:	3	36	3	48	
	Row 4	total:	16	159	5	90	56.6
BOYS	Row 5	varsity:	9	151	0	0	
	Row 6	j.v.:	5	78	2	60	
	Row 7	frosh:	3	74	0	0	
	Row 8	total:	17	303	2	60	19.8

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the perce	entage of current pa	articipants added in the	last five years is 2	25% or greater	, compliance	with Test Two
may be possible.	If less than 25%,	then compliance with	Test Three should	be analyzed.	CAUTION:	25% is not a
formal complianc	e standard.			/ /		

Principal's Signature:

Date: 4/2/67

2006-2007 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 3</u>

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature:	David a!	John	_Date: _	4/2/07
		Λ		

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	94	59.2
Row 2	j.v.:	5	29	18.2
Row 3	frosh:	3	36	22.6
Row 4	total:	16	159	160%
Boys			**	
Row 5	varsity:	9	15	49.8
Row 6	j.v.:	5	78	25.8
Row 7	frosh:	3	74	24.4
Row 8	total:	17	303	100°/a

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	David	40	xehun	Date: \mathcal{V}	121	07
		- 7)		' 	, , , , , , , , , , , , , , , , , , , ,

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I

TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	tre	travel	awε	awards	coaches (to in supplem exte employme amount i	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	1250	200	0	0	0	0	12619	7	0	0	0	0
B basketball	0001	500	0	. 0	0	0	13015	4	0	0	0	0
G softball	2200	0	0	0	0	0	4357	3	1900	0	0	0
B baseball	2200	0	0	0	0	0	6037	4 9	1100	0	0	0
G cross country	250	400	0	0	0	100	2211	_	0	0	0	0
B cross country	250	400	0	0	0	100	2211	Н	0	0	0	0
G golf	200	0	0	0	0	100	1678	П	0	0	0	0
B golf	200	0	0	0	0	100	2358		0	0	0	0
G soccer	500	200	0	0	0	100	2902	2	009	100	0	0
B soccer	400	200	0	0	0	100	2101	_	009	100	0	0
G swimming	0	0	0	0	. 0	00	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0
Facilities and the second seco												

. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw/27)

Date:

Principal's Signature: A

KHSAA Form T36 REV.10/06

2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

									1			
	equipm supj	equipment and supplies	tra	travel	awa	awards	coaches (to ir suppleme exter employme	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	300	550	150	0	0	0	3945	2	300	0	0	0
B track	300	550	150	0	0	0	3945	2	300	0	0	0
G tennis	250	0	0	0	0	0	2101	П	125	0	0	0
B tennis	250	0	0	0	0	0	2101	1	125	0	0	0
G volleyball	400	200	0	0	0	100	3628	2	0	0	0	0
B wrestling	500	0	0	0	0	0	3628	2	0	0	0	0
G (list sport)												
B football	14000	0	0	0	0	100	14037	9	2000	0	0	0
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

	79	Ì		_
	77.7 k	737		,
*	6250	27.50		
Percentage	63.8	36.2	100%	
	\$1.0 \$2.0 \$4.0	120		
Expenditures	\$74,558	\$42,366	\$116,924	
			Total:	
Gender	Boys	Girls		

Principal's Signature:

Date: 7 / 2/

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

·	A	DVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007

			Girls Softball	Girl's soccer	Girl's Soccer	ITEM FOR CORRECTION/ IMPROVEMENT	
			Lighting of Field	Building of pressbox and concessions for Girl's soccer program	Create and renovate locker room for Girl's soccer.	SUGGESTED CHANGE/ ACTIVITIES	CARTIAN
			Completed by 2008 season	Fundraising Starts Fall 2007 Project expected completion date by Fall 2010	Completion by July 2009	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	POTUMN'I

Principal's Signature: Maudle John