### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Reidland High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/2/2007

0.41			1	
School	l Reidland High	I Reviewed by	l Fran Edwards	1
0011001	Retailand ingn	1141141141	France Carraras	1

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

. X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

1	Status

A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:

### Reidland High School







### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

### TITLE IX

### MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







I

### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The Ru	Dualla	High School,	Paducal		
`	ne of High School)		(City)		
certifies to the Kentucky facts surrounding complia	_		_	-	tation of the
I certify the following Title IX file, at least o	ne copy of which m	ust be maintained	in the Principal	·	_
knowledge have comp Established a ger necessary)				rsonnel and provide a	ttachment if
Name	Address	Phone (Su		Title ent, Parent, Coach, Etc	a.)
Kell: Wiles	00 5265 Por 20196-3570 L 25 Januares 23	ealthon LN Kside Pacl K	Pad Ky 27 27 276 2 27 1257	98-6108 10-442-8849 10-9033 270-519-6014 270-575-4508 10-534-8203	
MAY 7 3	inimum of three meetin	ngs during the 2006-2	007 school year or	n the following dates:	<del></del>
Designated the	e following person(s) as	s the Title IX coording	nator for the school	<b>l</b> :	
B.F. Bilv Name	Title	3(14 (Cal))	ddress	207-493-	<u>9943</u>
Designated the	e following person(s) as	s the Title IX coording	nator for the distric	et:	
Name	rip Assit S	upt. 538 B	erger Rd Page	ky 270-539	3 - Yeou
in the Corrective Act In addition to	tion Plan. the above information,	the above referenced	d school maintains	d girls' athletics progra a complete permanent e action plans, and o	file relative
Blows Principal's Signatu	<u> </u>	5 April Date	2007		
4.1	steller.	Mes.			
Superintendent Sig		School Board Chai			

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

•				
l m	stru	noti	Att	
	TEI L	10 L.	1,711	ъ.

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

  Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).

- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  - Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature	Data	

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	262	20	131	41
Row 2	BOYS	<b>Q61</b>	50	185	59
Row 3	Totals	523	100%	316	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	SBKness	Date: 50p 07
	()	

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	E	- 73	J	27	
	Row 2	j.v.:	5	47		<b>a7</b>	alia beloria de la casa Marcollo de la casa
	Row 3	frosh:		- China		,	paged on the second of the sec
	Row 4	total:	14	131	2	54	41
BOYS	Row 5	varsity:	3	109	0	0	
	Row 6	j.v.:	S	63		0	
	Row 7	frosh:	l	13	9	0	
	Row 8	total:		185	0	9	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: SBKnight	Date: 50,07

### Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)	12.0	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		Vο
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	Nυ		ro GN
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		ИO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	100		ба
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Did Not Survey This year

Principal's Signature: SBKnight Date: 5007

### Levels of Competition Test One

	Team	Column 1 Number of Teams	Column 2 Number of	Column 3 Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	S	73	56
Row 2	j.v.:	5	47	36
Row 3	frosh:	1	1	\$
Row 4	total:		131	100%
Boys				
Row 5	varsity:	\$	109	59
Row 6	j.v.:	5	63	34
Row 7	frosh:	)	13	7
Row 8	total:		185	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	SBRugh	Date:	5ap07
	()		<b>*</b> ***

KHSAA Form T35 REV.10/06

## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

 U	equipment and supplies	ent and olies	travel	vel	awards	rds	coaches' ( to in suppleme exter exter employme amount or	coaches' salaries ( to include supplemental and extended employment; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Ехреп	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	95,00	9500 2300 1400	1400	000	300							
B basketball	1230C	12300   2800   2500	2500	300	20€							
G softball	4800			001C						1000		
B baseball	1,200	SI 000		G009						Tace		
G cross country								ŀ				
B cross country												
G golf	300				୍ଦୁ							
B golf	Q S				0 0							
G soccer	<u></u>	000		ୃ ଓ ମ	20°2					ಾಣ್		
B soccer	in Sign	S S		2	38					G 5		
G swimming							:					
B swimming												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: A. C. L. Copyright 1999, Good Sports, Inc., Title IX and Gender Rauly Specialists. All rights reserved.

KHSAA Form T36 REV.10/06

## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

	equipm supl	equipment and supplies	travel	vel	awards	ırds	coaches' salaries ( to include supplemental and extended employment; dollar	coaches' salaries ( to include supplemental and extended mployment; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	90g											
B track	900											
G tennis	COO											
B tennis	୧୬୬											
G volleyball	2160				300				-			
B wrestling												
G (list sport)												
B football	225 5	3008	001	ans	300					25,000		
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to 2. Booster Club Funding/Contributions must be included in the above expenditures totals. correct the problem).

Gender	Expenditures	Percentage		
Boys	02196 s	3150	( & S)	175
Girls	OOST S	र :0 <del> </del>	T.	1194
Total:	<u> </u>	100%		-

Principal's Signature: XLX L. & Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			V
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			
Locker Rooms, Practice			
and Competitive Facilities			<u> </u>
Medical and Training Facilities			
and Services			7
Publicity			V
Support Services			\ \ \
Athletic Scholarships			KIA
Tutoring			NIA
Housing and Dining Facilities and Services			NIA
Recruitment of Student Athletes			NIA

Principal's Signature: Skright Date: 59 07

KHSAA Form T60 Rev.10/06

SCHOOL NAME

2006-2007 TITLE IX

# CORRECTIVE ACTION PLAN

### **DIRECTIONS**:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. 6

COLUMNS TO COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	300C-2007 gray	2010 11-11	* 41	2010 year	-	-	
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Field Blackher	Batheren Gor Softball	ONL IBMILL LOLIGHT REGIM	AN CONCLHON Gym	·		
COLUMN I	II EM FOR CORRECTION/ IMPROVEMENT		Bengit		Brith			

Principal's Signature:

### Co-Curricular Supplement Schedule 2006-2007

2006-2007 YEARS OF SERVICE IN	
McCRACKEN COUNTY FOR INCENTIVE:	A TO YET
· · · · · · · · · · · · · · · · · · ·	ANNUAL VALUE
0-3 Years	<b>#</b> 0
4-6 Years	. \$0
7-9 Years	\$200
10-14 Years	\$400
15-19 Years	\$600 \$800
20+ Years	\$1,000
	Ψ1,000
2006-2007	2006-2007
POSITION:	ANNUAL VALUE
Academic Coach:	- TADUE
High School	
Asst. High School	\$2,427
Middle School	\$1,319
Asst. Middle School	\$1,577
Asst. 6 <sup>th</sup> Grade	\$1,144
	\$1,144
Elementary School Asst. Elementary School	\$1,577
Future Problem Solving Coach/Evaluator	\$1,144
Toolen Solving Coach/Evaluator	\$588
Head Football Coach	
Asst. Football Coach	\$6,553
9 <sup>th</sup> Grade Football Coach	\$3,841
gth Grade F. at the	\$1,905
8 <sup>th</sup> Grade Football Coach	\$1,708
7 <sup>th</sup> Grade Football Coach	\$1,286
Hadp	
Head Boys' Basketball Coach	\$6,553
Asst. Boys' Basketball Coach	\$3,841
9 <sup>th</sup> Grade Boys' Basketball Coach	\$1,905
8" Grade Boys' Basketball Coach	
7" Grade Boys' Basketball Coach	\$1,708
Head Girls' Basketball Coach	\$1,286
Asst. Girls' Basketball Coach	\$6,553
9 <sup>th</sup> Grade Girls' Basketball Coach	\$3,841
8 <sup>th</sup> Grade Girls' Basketball Coach	\$1,905
7 <sup>th</sup> Grade Girls' Basketball Coach	\$1,708
Oracle On is Dasketball Coach	\$1,286

### Co-Curricular Supplement Schedule 2006-2007

2006-2007	
CO-CURRICULAR	
SUPPLEMENT SCHEDULE (Continued)	
POSITION	
Boys' Baseball Coach	\$4,562
Asst. Boys' Baseball Coach	\$2,191
Girls' Softball Coach	\$4,562
Asst. Girls' Softball Coach	\$2,191
Track Cooch (P. 10 10)	
Track Coach (Boys' 9-12) Track Coach (Girls' 9-12)	\$1,561
Track Coach (GITS 9-12)	\$1,561
Golf Coach	Φ0.000
	\$2,039
Tennis Coach	\$2,039
	92,039
High School Boys' Soccer Coach	\$4,562
Asst. H. S. Boys' Soccer Coach	\$2,191
Middle School Boys' Soccer Coach	\$1,105
High School Girls' Soccer Coach	\$4,562
Asst. H. S. Girls' Soccer Coach	\$2,191
Middle School Girls' Soccer Coach	\$1,105
High School Winter Guard	the co-
High School Drill Corps Sponsor	\$1,051
	\$1,051
High School Cheerleader Sponsor	\$4,173
H.S. Asst. Cheerleader Sponsor	\$4,173
9 <sup>th</sup> Grade Cheerleader Sponsor	
8 <sup>th</sup> Grade Cheerleader Sponsor	\$1,281
7 <sup>th</sup> Grade Cheerleader Sponsor	\$1,242
	\$852
High School Vocal Music Director	Ø1 022
Elem./M.S. Vocal Music Director	\$1,833 \$1,165
	Ψ1,103
High School Band Director	\$5,109
Elem./Middle School Band Director	\$2,462
High Cal. 127	
High School Newspaper Sponsor	\$978
High School Yearbook Sponsor	\$978
High School Drama Coach	\$755

### Co-Curricular Supplement Schedule 2006-2007

2000 2001	
CO-CURRICULAR	
SUPPLEMENT SCHEDULE (Continued)	1 March 1981   1 Marc
POSITION	
Wide Calcalland Mark To	
High School Activities Director	\$6,552
High School Volleyball Coach	\$4,562
High School Asst. Volleyball Coach	\$2,191
High School Cross Country Coach	\$1,561
Football Paraprofessional - Middle School (1 position)	\$525
Football Paraprofessional - High School (2 positions)	\$766