MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Southern High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 6, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT

KHSAA Form T65 Revised5/07

2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: May 31, 2007

School	Southern High School	Reviewed by: Martha Mullins
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II.	Status	
Α.		2006 – 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	Х	Errors have been noted with respect to the following forms:
		T-36: Total for boys as reported should be \$90, 449. Please make corrections in the school's permanent Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments:
		It is recommended that coach(es) be added to the Gender Equity Review Committee.







Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The Southern High School, City (City) Priffies to the Kentucky High School Athletic Association that the following is an accurate and true represent acts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX) Certify the following provisions in accordance with records at the school contained in the prite IX file, at least one copy of which must be maintained in the Principal's office, and to the browledge have completed the following tasks (All boxes must be checked). The Established a gender equity committee at the high school. (list committee personnel and provide at necessary) Name Address Phone Title (Supt., Principal, Student, Parent, Coach, Etc.) Danny White 6901 Fewhare Pl. 239-9186 AD. PRAN Country \$125 Anath Wy 231-2993 Fewhare Pl. 239-9186 AD. PRAN Country \$125 Anath Wy 231-2993 Fewhare Pl. 239-9186 AD. PRAN Country Ball Fewhare Pl. 239-9186 AD. PRAN Country Sprant 1146 Danny Frant 1146 Danny Frant 1146 Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates: 113 166 2 23107 5 14 107 Designated the following person(s) as the Title IX coordinator for the school: Danny E. White Cynan Athletic Director (a a fewhare Pl. 2) Name Title Address Phone School personnel are continuing to make periodic reviews of the boys' and girls' athletics program School personnel are continuing to make periodic reviews of the boys' and girls' athletics program School personnel are continuing to make periodic reviews of the boys' and girls' athletics program.	tucky	. Kentu	nsville	ا. لـ مر	High Scho	~	Southe	The
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In addition to the above information, the above referenced school maintains a complete permanent if	nanent file rela		naintains a comp	ed school m	he above refere	ve information,	tion to the abo	🗹 🛮 In addi
to Title IX records including copies of the self-assessment audit, all corrective action plans, and of	and other rel	complete permai		t audit, all	e self-assessme	ing copies of i	ecords includ	to Title IX
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	602	42.9	116	33.4
Row 2	BOYS	802	57.1	231	66.6
Row 3	Totals	1.404	100%	347	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: July C Keeper Date: 2-22-07

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	8	95	0	0	
	Row 2	j.v.:	2	21	0	0	e de projektion de la compa Projektion de la compa
	Row 3	frosh:	. 0	0	0	0	
	Row 4	total:	10	116	0	0	0
BOYS	Row 5	varsity:	8	139	0	0	
	Row 6	j.v.:	3	45	0	0	a particular de la companya de la co
	Row 7	frosh:	3	47	0	Ò	
	Row 8	total:	14	231	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 2 - 7/ 0 1

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

······································		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	95	81.9
Row 2	j.v.:	2	21	18.1
Row 3	frosh:	0	Ò	0.0
Row 4	total:		116	190%
Boys				
Row 5	varsity:	8	139	60. Q
Row 6	j.v.:	3	45	19.5
Row 7	frosh:	3	47	20.3
Row 8	total:		231	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7, by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: July Jeepen Date: 2-26-07

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	00
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	. NO	140
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	20	ИО
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature: My e faejea Date: 2-26 07

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	4	ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	·		✓
BENEFITS			
Equipment and Supplies			\checkmark
Scheduling of Games and Practice Time			\ \
Travel and Per Diem Allowances			✓
Coaching			/
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			/
Publicity			/
Support Services			<i>'</i>
Athletic Scholarships			NA
Tutoring			NIA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes		0	Alu

Principal's Signature;

Wy (Keeper Date: - Flore)

KHSAA Form T60 Rev.10/06

SCHOOL NAME

シュ

Southern

2006-2 TITE

2006-2007

TITLE IX
CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

66

TEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
FACILITIES WRESTLING	Remodel Locker 170m	AUGUST 2007
facitities Sacces	Field Wingertin, Low grand	AUGUST 2007

Principal's Signature:

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KHSAA Form T36 & REV,10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

		j	12/1/2	5.0	0 0 4 1	(b) (c)	(b. 15)	54		-51°) ⁴ 0	
ations specific)	Expenditures	Booster	0	0	0	0	0	0	0	0	0	٥
publications (if sport-specific)	Expen	School	٥	0	0	0	0	0	0	0	Q	0
ities ements	litures	Booster	0	0	Q	Q	0	0	0	0	O	0
facilities improvements Es (Soo	Expenditures	School	٥	0	0	0	0	0	Q	٥	0	0
	litures	# of Coaches	2	2	-		. <u></u>	,	Q	10	0	Ø
coaches' salaries (to include supplemental and extended employment; dollar	Expenditures	School	3265	523H	8462	8468	1856	1555	0	30,655	0	0
rds	litures	Booster	0	Q	0	Q	0	Q	0	Q	0	Ø
awards & & & & & & & & & & & & & & & & & & &	Expenditures	School	160	001	20	50	100	150	0	300	0	0
vel	litures	Booster	Q	0	0	0	0	٥	0	Q	Q	0
travel B2 6,125	Expenditures	School	375	375	160	160	009	1,125	0	1,125	0	20
ent and blies ぐむ	litures	Booster	٥	Q	0	0	Ó	0	0	0	0	Q
equipment and supplies \$2 /2, 250	Expenditures	School	800	800	200	200	200	450	0	5,000	0	0
			G track	B track	G tennis	B tennis	G volleyball	B wrestling	G (list sport)	B football	G (list sport)	B (list sport)

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Merch Com	(F)	٠ ١	33
and the tank of the a		007 11 342	~
Percentage /c.	6 59-8 C	N 7:3	100%
,	T KAA OG	<i>h</i>	160,031
Expenditures	00. P44 . EDI 8	00. 949 ,69 \$	\$ 173,095,00
Gender	Boys	Girls	Fotal:

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KHSAA Form T35 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

												O
	equipment and supplies	ent and dies	tra	travel	амя	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	cches' salaries (to include plemental and extended toyment; dollar	facilities improvements	ities ements	publications (if sport-specific)	publications sport-specific)
	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Ехреп	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	3000	0	700	Q	100	/0	5085	Z	000059	c	0	0
B basketball	3000	0	700	0	100	\ 0	14126	4	Ø	٥	0	0
G softball	2500.	0	1050	0	100	0	497	2	4,2000	Q	0	0
B baseball	2 566 C	0	2500	0	100	0	18537	(5)	595 l	Q	9	0
G cross country	200	0	200	0	57	0	2948		0	0	0	0
B cross country	200	0	200	0	2.5	0	2948		0	٥	0	0
G golf	100	0	0	0	15	0	1678		Ó	S	Ø	0
B golf	160	0	0	0	51	0	2358		0	Ø	0	S
G soccer	1,200	0	001	O) 0 0	0	2948		18 365°	O	9	٥
B soccer	0	0	0	ପ	0	0	0	0	0	0	0	٥
G swimming	0	Q	Q	0	0	0	0	0	0	0	Ō	0
B swimming	0	0	Q	0	0	Q	٥	0	Q	0	0	9

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contribations must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Date:

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EXTRA SERVICE PAY SCHEDULE 2006-07

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Athletic Director	4353	5034	5714	6394	7074
Head Football	3628	4195	4762	5329	5895
Head Basketball (1)	3628	4195	4762	5329	5895
Asst. Football	2177	2517	2857	3197	3537
JV Basketball (1)	2177	2517	2857	3197	3537
Track (1)	2177	2517	2857	3197	3537
Baseball	2177	2517	2857	3197	3537
Softball	2177	2517	2857	3197	3537
Wrestling	2177	2517	2857	3197	3537
Volleyball	2177	2517	2857	3197	3537
Cheerleaders	2177	2517	2857	3197	3537
JROTC Rifle Team	2177	2517	2857	3197	3537
Sch Tech Coordinator	2177	2517	2857	3197	3537
Drill Corps	1814	2101	2381	2664	2948
Cross Country (1)	1814	2101	2381	2664	2948
Field Hockey	1814	2101	2381	2664	2948
Soccer (1)	1814	2101	2381	2664	2948
Tennis (1)	1814	2101	2381	2664	2948
JV Volleyball	1451	1678	1905	2131	2358
Golf (1)	1451	1678	1905	2131	2358
Swimming	1451	1678	1905	2131	2358
Chess Sponsor	1451	1678	1905	2131	2358
ROTC Drill Team	1451	1678	1905	2131	2358
Asst. Wrestling	26 1451	1678	1905	2131	2358
Asst. Field Hockey	JV SCH 1451	1678	1905	2131	2358
Asst. Track (1)	32 1088	1259	1428	1598	1769
Asst. Soccer (1)	JV 1088	1259	1428	1598	1769
Freshman Basketball (1)	1088	1259	1428	1598	1769
Freshman Football	1088	1259	1428	1598	1769

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

TITLE	STEP 0	STEP 1	ş biş	STEP 2	STEP 3	STEP 4
Assistant Athletic Director	1700	2000		2300	2600	 3000

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

TITLE	STEP 0	STEP	 STEP 2	STEP 3	1 -5	STEP 4
SCHOOL FUNDED SPORT/SUPPORT	200	500	₹800	1100		1400

Schools will be required to pay the listed Board approved scale. However, step-progression is not mandatory.