MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Taylor County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 15, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/3/2007

			·	
School Taylor Co	unty High School	Reviewed by	Gordon Bocock	
1 - 7				

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner.

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments: Good report!

KHSAA Form GE19 Rev.10/06



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

necessary) Name	Address	Phone	mittee personnel and provide attachment if Title
		(Supt., Princi	ipal, Student, Parent, Coach, Etc.)
Mike Thomas	115 Pearl Ave	465-7577	Athletic Director
	173 Owl Creek Rd.		Teacher and Parent
David Parsons	391 Timothy Trial	465-6228	Girls Basketball Coach
Gaylon Yarberry	2009 Elkhorn Rd.	465-4431	Principal
Donald Brockman	727 Owl Creek Rd.	789-1695	PrincipalTitle IX District Coordinator
Rachel Tucker	3445 Elkhorn Rd.	789-3038	Student Athlete
Ronnie Gupton	4414 Saloma Rd	789-3401	Softball Coach
Taylor Cox	827 W. Main St.	789-3411	Student Athlete
•	492 Steeplechase Dr.		Parent
1 volum y 25, 2007			
_April 13, 2007	llowing person(s) as the Titl		· · · · · · · · · · · · · · · · · · ·
X Designated the fo	llowing person(s) as the Titl	e IX coordinator for the	e school:
X Designated the fo		e IX coordinator for the	e school:
X Designated the fo _Mike Thomas Name	llowing person(s) as the TitlAthletic Director_	e IX coordinator for the115 Pearl Ave_ Address le IX coordinator for the	e school:465-7577 Phone ne district:

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	411	51%	206	45%
Row 2	BOYS	399	49%	253	55%
Row 3	Totals	810 🗸	100%	459 √	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 82

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature 7 mm M Serry Date: 9 April 2007

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program		-	Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	122	1-volleyball	14	
	Row 2	j.v.:	4	59	1-volleyball	10	
	Row 3	frosh:	2	25	1-softball-04	11	
	Row 4	total:	15	206	2	35	17%
BOYS	Row 5	varsity:	9	175	0	0	To be seen the second
	Row 6	j.v.:	4	58	0	0	
	Row 7	frosh:	2	22	0	0	
	Row 8	total:	15	253	0	0	0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: 9 April 2007

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's Signature:	y w U	or 15) '	 _Date:	9	April	2007
• •		-				-	

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	122	59%
Row 2	j.v.:	4	59	29%
Row 3	frosh:	2	25	12%
Row 4	total:		206	400%
Boys				
Row 5	varsity:	9	175	69%
Row 6	j.v.:	4	58	23%
Row 7	frosh:	2	22	8%
Row 8	total:		253	300%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 9 April 2-807

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KHSAA Form T35 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	nipment and supplies	trave	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollal	coaches' salaries (to include supplemental and extended employment; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
,	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Ехрепс	Expenditures	Expen	Expenditures	Ехреп	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	9006	0059	5100	0	200	009	13800	3	0	0	0	0
B basketball	7800	2000	6400	0	200	300	13800	3	0	0	0	0
G softball	4400	1700	4200	0	100	0	9200	3	8600	0	0	0
B baseball	0099	1400	7000	0	001	300	0055	3	2600	0	0	0
G cross country	700	0	1500	0	100	0	1300	2	0	0	0	0
B cross country	700	0	1500	0	100	0	1300	2	0	0	0	0
G golf	009	2000	0	0	100	100	1800	1	0	0	0	0
B golf	009	2000	0	0	100	100	006	1	0	0	0	0
G soccer	9099	2100	3000	0	100	700	5400	2	0	0	0	0
B soccer	2000	2600	2900	0	100	008	5400	2	0	0	0	0
G swimming	200	0	0	0	100	0	400	1	0	0	0	0
B swimming	200	0	0	0	100	0	400	1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

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Date: 9 April 2007

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<u>2006-2007</u> ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ntal and ded nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	1600	2800	1400	0	100	0	2300	2	30,000	0	0	0
B track	1700	2800	1400	0	100	0	2300	2	30,000	0	0	0
G tennis	1000	0	500	100	100	0	1000	1	0	0	0	0
B tennis	700	0	500	0	100	0	1000	1	0	0	0	0
G volleyball	3400	1900	4300	0	100	200	5400	2	0	0	0	0
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)												
B football	16000	0099	2600	0	100	100	22,500	9	0	0	0	0
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

ercentage	55%	45%	100%
Expenditures	673	\$ 141,700	
Gender	Bovs 753	Girls 206	Total:

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Date: 9 Am / 2007

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES			en e			
Accommodation of Interest and Abilities			X			
BENEFITS	The state of the s					
Equipment and Supplies			X			
Scheduling of Games and Practice Time			X			
Travel and Per Diem Allowances			X			
Coaching			X			
Locker Rooms, Practice and Competitive Facilities			X			
Medical and Training Facilities and Services			X			
Publicity			X			
Support Services			X			
Athletic Scholarships			X			
Tutoring			X			
Housing and Dining Facilities and Services			X			
Recruitment of Student Athletes			X			

Principal's Signature: July When Date: 9 April 2007

SCHOOL NAME

2006-2007 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

Taylor Co.

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of atteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

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COLUMN 3	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	June of 2007	July 2007	April 2007			
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Add drain tile across the field and also along the edge of the field to remove water from the playing area.	Will paint the building in June.	Will build a 30 foot by 72 foot by 12 foot building.			
COLUMN 1	ITEM FOR CORRECTION/ IMPROVEMENT	will allow for less girls soccer.	Re-paint concession stand and restroom building at the athletic field.	Build in door batting facility for baseball and softball.			

Principal's Signature: ()

Date: 9 April 2067

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2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.10/06

Summary of Student Responses

School Na	Taylo	Taylor Co Survey not required this year.					
502001714	Enrollment	The second secon					
•	(9-12 Grade): (S	SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)					
	Number of 9-11 Grade S	Number of 9-11 Grade Students Surveyed:					
	Number of 8th Grade Stu	Number of 8 th Grade Students Surveyed:					
Date:		<u>, </u>					
Completed	d By:						
Instructio							
		Interest Surveys Form T-61 by listing the total number					
	responses on the line next to ea						
		provide a listing of the sports as well as the number of					
2 D1	students who are interested in participating. 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to						
KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). How							
Fo	orms should be maintained in yo	our files in the event they are requested subsequently.					
N	Number of Surveys						
T	Total Returned (A minimum of 8	0% return is expected)					
G	Grades Surveyed (Should be gra	des 9-11 and 8 th grade if school has a feeder system)					
How Was	s The Survey Administered?						
(e.g. was it	t given in all English classes, or all h	ome rooms, or advisee/advisor?)					
KHSAA S	Sanctioned Fall Sports (<i>List To</i>	otal Number of Participation Responses)					
	ross Country (Girls)	·					
Cro	ross Country (Boys)						
Fo	ootball (Boys)						
Go	olf (Girls)						
Go	olf (Boys)						
	occer (Girls)						
So	occer (Boys)						
Vo	ollevball (Girls)						