MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Union County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

School	Union County High School	Reviewed by	Phyllis Catlett

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	-	T-63 (Interscholastic Survey Results)

11.	Status	
A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: After careful review of expenditures it appears that the school is still spending approximately \$249 more on male athletes. This was pointed out to the school on the 2005-2006 Annual Report. The school has addressed this matter on the Corrective Action Plan for 2006-2007. The auditor will continue to monitor this advantage as well as the advantage the boys have in the area of facilities as pointed out by the school.





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

Established a necessary) Name	gender equity committee at the high Address	School. (list comr	Title	chme
1 vanic	rudioss		pal, Student, Parent, Coach, Etc.)	
Matthew Ciecorka			Principal (Discours)	
Steve Carter	510 S. Mart St. Morganfield, Ky		Deputy Super/Dist. Title IX	
Rick Johnson	510 S. Mart St. Morganfield, Ky		Dir District Services	•
Connie Thomas	1870 SR 871 Morganfield, Ky.		School Board Member	-
Bill Drage Joyce Gilmer	4464 Hwy 60 W. Morganfield, Ky	•	Athletic Director Teacher	
Rose Shouse	4464 Hwy 60 W. Morganfield, Ky 4464 Hwy 60 W. Morganfield, Ky	•	Teacher	
Scheduled a September 27, November 29, March 7, 2007		e 2006-2007 school	year on the following dates:	
September 27, November 29, March 7, 2007	<u>2006</u> <u>2006</u>			
September 27, November 29, March 7, 2007 Designated Bill Drage	2006 2006 March 28, 2007 the following person(s) as the Title IX Athletic Director 4464 I	Coordinator for the	e school: nfield, Ky 42437 270 389-1454	
September 27, November 29, March 7, 2007 Designated	2006 2006 March 28, 2007 the following person(s) as the Title IX	Coordinator for the	e school:	
September 27, November 29, March 7, 2007 Designated Bill Drage Name	2006 2006 March 28, 2007 the following person(s) as the Title IX Athletic Director 4464 I	Coordinator for the Hwy 60 W. Morgan Address	e school: nfield, Ky 42437 270 389-1454 Phone	
September 27, November 29, March 7, 2007 Designated Bill Drage Name	2006 March 28, 2007 the following person(s) as the Title IX Athletic Director 4464 I Title the following person(s) as the Title IX	Coordinator for the Hwy 60 W. Morgan Address Coordinator for the	e school: nfield, Ky 42437 270 389-1454 Phone	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Attachment KHSAA Form GE19

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title	
Greg Bowles	4464 Hwy 60 W. Morganfield Ky	270 389-1454	Asst Principal	
Bill Price	416 S. Chapman Rd. Morganfield, Ky	270 389-1733	Coach/Parent	
Andrea White	1545 White Road Sturgis, Ky	270 333-6066	Parent	
Sarah Wilson	457 Blessed Martin Rd Waverly, Ky	270 389-1938	SBDM/Parent	
Kristin Drage	211 E. O'Bannon St. Morganfield, Ky.	270 389-2257	Student	
Carson Chamblis	208 Dixon Road, Morganfield, Ky.	270 389-4434	Student	

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES

KHSAA Form T1 Rev.10/06



Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	373	53	247	54
Row 2	BOYS	327	47	210	46
Row 3	Totals	700	100%	457	100%

SUMMARY PROGRAM CHART 1

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 44

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Wart Mhk Date: March 19, 2007

2006-2007

ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 2**

KHSAA Form T2 Rev. 10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	7	123			
	Row 2	j.v.:	5	103			generalise Generalise Street
	Row 3	frosh:	1	20	1	20	
	Row 4	total:	13	247	1	20	
BOYS	Row 5	varsity:	9	127			
	Row 6	j.v.:	6	70			ngo ay bagayay na ka Garagayay Kabaya
	Row 7	frosh:	1	13			
	Row 8	total:	16	210			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Date: March 19, 2007 Principal's Signature: Mark

KHSAA Form T3

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes Swimming	Yes Swimming
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes*	Yes*

* - There is no indoor pool in the Union County community.

Principal's Signature: March 19, 2007

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	7	123	50
Row 2	j.v.:	5	103	42
Row 3	frosh:	1	20	8
Row 4	total:		247	100%
Boys				
Row 5	varsity:	9	127	60
Row 6	j.v.:	6	70	33
Row 7	frosh:	1.	13	7
Row 8	total:		210	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Musely (D)	Date: Much 19, 2007
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV.10/06	
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	equipm sup	equipment and supplies	tra	travel	aw	awards	coaches' sala (to includ supplemental extended employment; a amount requi	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	ities	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	4,020.00	1,973.00	464.00	871.00	.00	5,786.00	13,488.0	3				
B basketball	2,020.00	6,412.00	1,071.00	.00	.00	1,238.00	13,488.0	ပ				
G softball	4,000.00	200.00	.00	3,217.00	.00	768.00	5,935.00	3		***********		
B baseball	3,727.00	3,633.00	130.00	3,340.00	.00	2,006.00	5,935.00	3				
G cross country	370.00	554.00	30.00	282.00	.00	498.00	1,442.00	2				
B cross country	370.00	554.00	30.00	282.00	.00	498.00	1,442.00	2				
G golf	140.00	.00	88.00	.00	.00	.00	1,079.00			:		
B golf	140.00	.00	88.00	.00	.00	.00	1,079.00	×	·			
G soccer	1,844.00	1,123.00	34.00	223.00	.00	152.00	4,522.00	2				
B soccer	1,895.00	1,123.00	.00	223.00	.00	152.00	4,522.00	2				
G swimming												
B swimming												

hundred) for the entire school year of 2005-2006 ending June 30, 2006. 1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest

Reference KHSAA Bylaw 27)

Principal's Signature: Mand Mender Equity Specialists. All rights reserved.

Date: Much 26, 3087

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV.10/06

	equipment and supplies	ent and lies	tra	travel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ental and oded ent; dollar equired)	facilities improvements	ties ments	publications (if sport-specific)	publications sport-specific)
	Expenditures	itures	Expen	Expenditures	Expenditures	litures	Expenditures	ditures	Expenditures	itures	Expenditures	ditures
	School	Booster	School	Booster	School	Booste r	School	# of Coaches	School	Boost er	School	Booster
G track	130.00	.00	32.00	.00	.00	.00	1,442.00	1				
B track	130.00	.00	32.00	.00	.00	.00	1,442.00	<u> </u>				
G tennis	113.00	.00	.00	.00	102.00	.00	1,483.00	—				
B tennis	113.00	.00	.00	.00	102.00	.00	1,483.00	—				
G volleyball	1,500.00	1,598.00	.00	1,456.00	.00	709.00	4,522.00	2				
B wrestling	2,557.00	805.00	.00	.00	.00	1,881.0	5,395.00	2				
G (list sport)												
B football	11,138.00	640.00	1,654.00	2,103.00	00	1,282.0	21,041.00	5				
GAD/All sports	4,237.00	.00	1,560.00	.00	516.00	.00	3,237.00					
B AD/All sports	4,237.00	.00	1,560.00	.00	516.00	.00	3,237.00	1				

^{1.} Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to

Total:	Girls	Boys	Gender
Total: \$192,486.00	\$ 75,740.00	\$116,746.00	Expenditures
100%	40%	60% 55	Percentage
	2014		
Total Add Comment of the Add Com	7000	10 00 M	

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: March 26, 2007

^{2.} Booster Club Funding/Contributions must be included in the above expenditures totals.

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS	- ter - Perroportum et establic Person - Land - Land		
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships	·		NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes	_		NA

Principal's Signature: Mark Which Date: March 19, 2007

UNION COUNTY

2006-2007 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.10/06

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages
- ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

One year	Ask the Board of Education to mandate that all Booster Club funds be run through high school activity accounts.	Move to bring all individual Booster Club checking accounts to the high school activity accounts thus assuring that the high school bookkeeper is the only person writing checks.
One year	Ask for enclosed dugouts for Softball Field.	
One year	Ask for Press Box to be built for Softball Field.	Overall benefits to Softball vs Baseball
Two years	Ask for Tennis courts in next phase of high school renovation.	
Two years	Ask for new Track in next phase of high school renovation.	
Two years	Ask for additional locker rooms in the next phase of high school renovation.	
Immediately	Bring expenditures per female more equitable to expenditures per male.	Overall benefits to all Boys Sports and all Girls Sports
TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	SUGGESTED CHANGE/ ACTIVITIES	ITEM FOR CORRECTION/ IMPROVEMENT
COLUMNS	COLUMN2	1 NWITION

Principal's Signature: Muc

Date: March 19, 2007