MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

University Heights Academy High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/4/2007

School Un	iversity Heights Academy	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Χ	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

il.	Status	
Α.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All calculations appear correct and report is in good order. According to data submitted, the school is currently meeting the standard established in all three tests for provision of athletic opportunities. In the benefits area, per athlete spending appears to be slightly outside acceptable parameters (approximately \$484 per male athlete as compared to approximately \$375 per female athlete). This spending should be monitored by school offcials as well as the Gender Equity Review Committee.

(KIELLA)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The <u>Unive</u>	v <i>sity Heishts Aeademy</i> Hi me of High School)	igh School, <u>Hopki</u>	usulle	_, Kentucky
	High School Athletic Association ance with 20 U.S.C. Sections 16			
	g provisions in accordance			
	one copy of which must be n			and to the best of my
	pleted the following tasks (A nder equity committee at the h			nd provide attachment if
Name	Address	Phone	Title	
		(Supt., Principal		t, Coach, Etc.)
DICK WEAVER	1300 Academy Drive, Hop	runsville Ky Title IX	approximator +	- Athletic Director
Elizabeth Joyce		consulte Ky. TRuster	z + Boy PAR	cvr
LORI HARDER	7925 Juliew Rd. Nop	Kinsville Ky TRusted	c + GARI+B	by PARENT
	, 505 SHEFFIELD DRIVE H			N PARENT
	300 Academy DRIVE Nop			<u> </u>
	6415 Cadiz Rd. Hopkersul		Y GIRL PAR	
Tony KIRVES	2970 Gilkey Lane Hope	insullaky Facult	so + GIR! FAR	ent tover
Calcadolad	:-:	41 2007 1 1		• 1 .
	inimum of three meetings during			ving dates:
		some no stain soci		
2-22-				· · · · · · · · · · · · · · · · · · ·
<u> </u>	3.00/			
☑ Designated th	e following person(s) as the Title	a IV accordinator for the c	rahaali	
in Designated in	e ionowing person(s) as the time. Athletic Director	- 1300 De velem u	Dour	270-885-3898
DUN WEAVER	- Title IX Coordinator			270-886-0254
Name	Title	Address	Ph.	one
ramo	Tiệc	2 KGG OSS	1.11	one .
☑ Designated th	e following person(s) as the Title	e IX coordinator for the o	listrict: 4 Day v.C.	270-885-3898
DKK WEAVER	Title IX Coordinator		Ku 42240	270-886-0254
Name	Title	Address	Pho	one
. 1553		11001000	, 11	one
☑ School persor	nnel are continuing to make peri	odic reviews of the boys	' and girls' athle	tics program reflected in
the Corrective Action	on Plan.	oute veriforio of the boys	anthe Six to tettile	nes program remedica m
☐ In addition to	the above information, the above	ve referenced school mai	ntains a complet	e permanent file relative
	including copies of the self-a			
materials.				
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Fam	Tunn 04:10	9 2007		
Principal's Signatu	ire Date	The second secon	1.5 mg	
	Dan Jan	Situations	tionement of the second	
Superintendent Sig	Fnature School 3	Board Chairpersons' Si	onature	
Subermiendent Si		Maintain dunlicate in Title IV	Sustante	

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	36	40%	112	48%
Row 2	BOYS	53	60%	120	52%
Row 3	Totals	89	100%	232	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 48

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	Kam	7	lunn	_Date:_	04/	091	07	
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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	4	59	3	16	
	Row 2	j.v.:	3	53	1	12	a godena bisansa
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	7	112	4	28	25%
BOYS	Row 5	varsity:	7	67	2	8	
	Row 6	j.v.:	3	53	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	10	120	2	8	6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Kam / Lunn Date: 04/09/07

Doffers

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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature:	Nunn	Date:	4/9/07
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2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	59	53%
Row 2	j.v.:	3	53	47%
Row 3	frosh:	0	0	0%
Row 4	total:		112	100%
Boys				
Row 5	varsity:	7	67	56%
Row 6	j.v.:	3	53	44%
Row 7	frosh:	0	0	0%
Row 8	total:		120	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Lam	\mathcal{A}	unn-	Date:_	4/	9/0	7
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KHSAA Ferm T35 REV.10/06

2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1

TO INCLUDE BOOSTER CLUB FUNDING

School Booster Booster <th< th=""><th></th><th>equipment and supplies</th><th>ent and dies</th><th>travel</th><th>vel</th><th>аwа</th><th>awards</th><th>coaches (to ir supplemente externembloyme</th><th>coaches' salaries (to include supplemental and extended employment; dollar amount required)</th><th>facii improv</th><th>facilities improvements</th><th>publications (if sport-specific)</th><th>ations specific)</th></th<>		equipment and supplies	ent and dies	travel	vel	аwа	awards	coaches (to ir supplemente externembloyme	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facii improv	facilities improvements	publications (if sport-specific)	ations specific)
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2227.00 271.00 579.00 NA		022.00		326.00		558.00		4000.00	2	2807.00		NA	NA
NA NA NA NA NA O O O O O O O O O O O O O		227.00		271.00		579.00		4000.00	2	2807.00		NA	NA
		[A	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	B swimming 0		:	0		0		0	Ţ			NA	NA

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

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Date: 4/9/

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

	equipm	equipment and supplies	travel	vel	аwа	awards	coaches' (to in suppleme exter cmployme amount r	coaches' salaries (to include supplemental and extended employment; dollar	facilities improveme	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expend	Expenditures	Ехрепс	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	0		0		0		0	1	NA	NA	NA	NA
B track	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G tennis	2439.00		136.00		119.00		1000.00	1	NA	NA	NA	NA
B tennis	2409.00		136.00		119.00		1000.00	1	NA	NA	NA	NA
G volleyball	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B wrestling	1507.00		00'688		478.00		1000.00					
G (list sport)												
B football	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

correct the problem).

Percentage 100% 28% 42% Expenditures \$ 100,073.00 \$ 58,061.00 \$ 42,012.00 Total: Gender Boys Girls

Principal's Signature: (2007) | LLMM Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: 4/9/07

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	I	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching	X		
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			x
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Pam Junn Date: 4/9/07

KHSAA Form T60 Rev.10/06

SCHOOL NAME University Heights Academy

2006-2007 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. m

(e0Ht/NN)	COLUMN 2	COLUMNS
ITEM FOR CORRECTION/	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION/
IMPROVEMENT	ACTIVITIES	COMPLETION
2002-2003 Title IX Report was not available. UHA has gone through several changes in administration.	Receive Copy of 2002-2003 Report and Update School Records	August 2007
Practice Soccer Field	Enables both boys & girls to practice at same time	Spring 2007
Add'l Softball/Baseball Practice Field	Enables younger teams to practice on a field while varsity players have use of facilities	Spring 2007
Improving Softball Facility	Adding additional features to upgrade field	Ongoing
Recruiting more female athletes by adding additional sports	Encouraging girls to participate in golf in the fall and possibly the creation of a volleyball team	Ongoing
		The second secon

Principal's Signature:

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2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.10/06

Summary of Student Responses

School Name:	University Heights Academy
	Enrollment
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW
	3)
	Number of 9-11 Grade Students Surveyed: 73
	Number of 8th Grade Students Surveyed: 30
Date:	Feb. 13, 2007
Completed By:	Feb, 20, 2007
Instructions:	
	rize the Student Athletics Interest Surveys Form T-61 by listing the total number
	onses on the line next to each sport.
	he Other Category please provide a listing of the sports as well as the number of
students	s who are interested in participating.
	sign and date this Summary Form (T-63) and mail this Summary Form only to the
KHSAA	A by April 15, 2007. Do not mail the student surveys (Form T-61). However,
	orms should be maintained in your files in the event they are requested
subsequ	ently.
103 Numbe	ea .
	er of Surveys
	Returned (A minimum of 80% return is expected)
8-11 Grades	Surveyed (Should be grades 9-11 and 8^{th} grade if school has a feeder system)
How Was The	Survey Administered? Homerooms
(e.g. was it given	in all English classes, or all home rooms, or advisee/advisor?)
KHSAA Sancti	oned Fall Sports (List Total Number of Participation Responses)
	ountry (Girls)
	ountry (Boys)
75 Football	
/ Golf (Gi	
8 Golf (Bo	
aa Soccer (
16 Soccer (·
	all (Girls)

Winter	Sport (List Total Number of Participation	n Responses)	Form T-63			
	Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)		Rev. 10/06			
Spring	Sport (List Total Number of Participation	Responses)				
10 3 11 12	Baseball (Boys) Fast Pitch Softball (Girls) Slow Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)					
Non-K	Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)					
0 15 1 5 6 6 5 5 5 1 1	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Volleyball (Boys) Water Polo Weightlifting per of Students who participate in Intranse Student Survey T-61 Question 5)	nural Sports				
(From	siudeni Survey 1-01 Question 3)					
Sport	Sorcer-Indoor	Number 3				

List Intramural Sports students are intereste	d in adding: Form T-63
(From Student Survey T-61 Question 6)	Rev. 10/06
<u>Sport</u>	Number
Yolley ball	3
Football	b
(ACROSSE	1
Dodochall	1
RUGBY	/
Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)	
Sport	<u>Number</u>
All Star Cheerlending + Dance	2
Rodeo - Branel RACING	/
	/
BOWLING	/
BMX RACING	
I don't have time The practice schedules and game times a The sport I like isn't offered It's too expensive I prefer to participate in club or intramur Working Other: //// Los fall Away, don't come.	al sports
CHANSONS Practice Times	
***************************************	Water Control of the
Principal's Signature	4 /9/07 Date