Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Wayne County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 6, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT

KHSAA Form T65 Revised5/07

2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: May 31, 2007

		Reviewed by: Martha Mullins	
Calabal	LWayma Cayabi High School	r Reviewed by, Martina Mullins	
School	Wayne County High School		_

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Χ	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
<u>x</u>	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II.	Status	
A.	X	2006 - 2007 Forms are satisfactory and no further information or action is necessary at
		this time.
B	s.	Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments:
] .		Good report!







Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

			(Supt., Principa	l, Student, Parent, Coach, Etc.)
See Atta	ached For	m GE 19		
			1001	<u> </u>
			-	-
Tuesday,	August 22	, 2006		
Cuesday,	January 9	, 2007	<u> </u>	
Thursday,	April 5,	2007		
Designated	the followin	g person(s) as the Tit	tle IX coordinator for the	school:
	oods, Ath			Drive, Monticello, Ky. 4263
•		Title	Address	Phone (606)348-
Designated	the following	g person(s) as the Tit	tle IX coordinator for the	district:
Frank Jon	nes, DDP	HC 74, Box	129. Monticello. K	v. 42633 (606)348-4451
		Title		Phone
	cheduled a luesday, luesday, lhursday, Designated Rodney Wo	cheduled a minimum of Luesday, August 22 Luesday, January 9 Lursday, April > 5. Designated the followin	cheduled a minimum of three meetings during luesday, August 22, 2006 luesday, January 9, 2007 lhursday, April 5, 2007 Designated the following person(s) as the Title Designated the following person(s) as the Title Designated the following person(s) as the Title	cheduled a minimum of three meetings during the 2006-2007 school cluesday, August 22, 2006 Cluesday, January 9, 2007 Chursday, April 5, 2007 Chursday, April 5, 2007 Cluesignated the following person(s) as the Title IX coordinator for the Codney Woods, Athletic Director 121 Wild Rose Title Address Clesignated the following person(s) as the Title IX coordinator for the Crank Jones, DDP HC 74, Box 129, Monticello, K

KHSAA Form GE19 – Attachment

Gender Equity Committee Members

<u>Address</u>	<u>Phone</u>	<u>Title</u>
HC 74 Box 151	606-348-4451	DPP
121 Wild Rose Drive	606-348-8710	AD
Rt 5 Box 1160	606-348-7241	Boys Basketball
Rt 3 Box 251	606-348-5575	Principal
Rt 2 Box 4095	606-348-8521	Counselor
Rt 3 Box 320	606-348-0798	Football
720 Virginia Ave	606-348-7763	Girls Basketball
16 H G Circle	606-3075905	Volleyball
200 Valley View Dr	606-348-9711	Tennis
Rt 2 Box 3640	606-348-5829	Softball
37 Beth Drive	606-348-0422	Baseball
Rt 1 Box 305-A	606-561-8732	Cross Country
427 Hillrise Drive	606-348-8484	Parent
Rt 2 Box 3085	606-348-3052	Parent
HC 71 Box 280	606-340-2671	Parent
290 Hillrise Drive	606-348-6736	Parent
Rt 2 Box 3085	606-348-3052	Student
202 Meadowsuites Dr	606 -340-3131	Student
Rt 8 Box 5878	606-348-8832	Student
221 Autumn Run Dr	606-348-6209	Student
345 Bell Subdivision	606-348-3606	Student
165 Parker Street	606-348-6228	Student
	HC 74 Box 151 121 Wild Rose Drive Rt 5 Box 1160 Rt 3 Box 251 Rt 2 Box 4095 Rt 3 Box 320 720 Virginia Ave 16 H G Circle 200 Valley View Dr Rt 2 Box 3640 37 Beth Drive Rt 1 Box 305-A 427 Hillrise Drive Rt 2 Box 3085 HC 71 Box 280 290 Hillrise Drive Rt 2 Box 3085 202 Meadowsuites Dr Rt 8 Box 5878 221 Autumn Run Dr 345 Bell Subdivision	HC 74 Box 151 121 Wild Rose Drive Rt 5 Box 1160 Rt 5 Box 251 Rt 2 Box 4095 Rt 3 Box 320 Rt 2 Box 3640 Rt 2 Box 3640 Rt 2 Box 305-A Rt 2 Box 3085 Rt 3 Box 5878 Rt

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	355	50.9	128	42.8
Row 2	BOYS	343	49.1	171	57.2
Row 3	Totals	698	100%	299	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 45

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:) ear	~ ~ ~ ~ .	Sh	earen	Date:	4-4-07	
. • =	0.0	0 0	7				

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program	·		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	5	63	1	9	proposition of the second of t
·	Row 2	j.v.:	3	52	0	8	
	Row 3	frosh:	1	13	0	3	Fig. 1 or 1 o
	Row 4	total:	9	128	1	20	15.6
BOYS	Row 5	varsity:	7	110	2	20	
	Row 6	j.v.:	5	61	2	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	12	171	<u>L</u> ţ	20	11.7

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Pegos 3. Shaara Date: 4-4-07

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
Information Based on 2005-2006 Survey	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a	Yes		Yes
viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Track/Soccer		Track
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	HELPE	Мо
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Principal's Signature:	Pegax	Z. Shearn	Date:	4-4-07
	7) 0 0	1) '		

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	63	49.2
Row 2	j.v.:	3	52	40.6
Row 3	frosh:	1	13	10.2
Row 4	total:	The same of the sa	128	100%
Boys				
Row 5	varsity:	7	110	64.3
Row 6	j.v.:	5	61	35.7
Row 7	frosh:	0	0	0
Row 8	total:	12	171	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1. Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Pears Shoare Date: 4-4-07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING <u> 2006-2007</u>

KHSAA Form T36 REV.10/06

	equipment and supplies	ent and plies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ntal and ded nt; dollar	facilities improvements	íties ements	public (if sport	publications (if sport-specific)
	Expenditures	ditures	Expenditures	ditures	Expenditures	ditures	Expend	xpenditures	Expenditures	litures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track												
B track												
G tennis & GIRLS) \\$1230.54	0	2418.75	0	487.50	0	3200.00	2	0	0	0	0
B tennis				-								
G volleyball	3823.07	0	7699.14	0	05.19H	0	55∞.œ	W	0	0	0	0
B wrestling	1143.35	0	4208.74	1500.00	0	#0.00 10.00	₩ ₩ ₩	2	0	0	0	0
G (list sport)												
B football	30,206.57	0	10.520/	1500.00	819.75	1200.00	21,852.32	4	0	0	0	0
G (list sport)	busher	·										
B(Hist sport) ARTHUR 97.95	97.95	0	77.11	0	0	0	950.CO		0	0	0	0

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to

			100%	Total: \$ 296, 915, 24	Total:
778	- 20 - 20 - 10	4390	24.4.12	\$ 121,788.44	Girls
~	1024	570%	59 58.08	\$ 175.126.80	Boys
1	Pow S/A	Parket Carting	Percentage	Expenditures	Gender

Principal's Signature: +2 Copyright 1999, Good Sports, Inc., Title IX buil Gender Equity/Specialists. All rights reserved.

Date: 4-4-07

2006-2007 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and blies	travel	vel	aws	awards	coaches' (to in supplemente exter employment	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	ities	public (if sport	publications (if sport-specific)
	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	25,342.72	0	23,963.33	2000,00	601.70	1000.00	20,980.92	თ	0	ð	0	
B basketball	29,103.94		15,615.76		750.co		25, 185.88	7	0	0	0	0
G softball	00.0hth	0	7804.0S	5000.00	1422.00	∞.∞	55 00.00	O7	0	0	0	0
B baseball	59.1805	0	2672.83	0	314.00-	0	6200.00	4	0	0	0	0
G cross country	1358.70	0	2113.14	0	0	0	2000.00	_	0	0	0	0
B cross country	,											
G golf						:						
Bgolf	32%.70	0	2363.30	0	0	o	3100.00	2	0	0	0	o colo
G soccer				:				-				
B soccer												
G swimming						-						
Bswimming												

hundred) for the entire school year of 2005-2006 ending June 30, 2006. 1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest

Principal's Signature:	Principal's Signature: 7 Com & Alcare
Convright 1999. Good Sports. Inc., Tit	e IX and Deader Eduity Specialists. All rights reserved.

Reference KHSAA Bylaw 27) 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO) :
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			У
Travel and Per Diem Allowances			х
Coaching			Х
Locker Rooms, Practice			-
and Competitive Facilities			хх
Medical and Training Facilities			
and Services			. Х
Publicity			X
Support Services			Х
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			Х
- 13		· · · · · · · · · · · · · · · · · · ·	

Principal's Signature: Place of Sheare Date: 4-4-07

Wayne County High School

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program. compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007

		ę	Greater numbers in Girls	Lights on Softball/Baseball fields.	Tennis Courts	Trying to revive our Girls Golf	ITEM FOR CORRECTION/ IMPROVEMENT
			Coach is recruiting younger girls to improve program.	We continue to price poles, light	2-5 Courts with Locker Rooms for boys/girls.	We continue to ask, announce, and encourage girls to come out and try Go	SUGGESTED CHANGE/ ACTIVITIES
			By fall of 2007.	Now looking at completion in the next (2) school years.	We were shooting for spring of 2007. Now hope to have by fall of 2007.	Golf. Hope to field a team in fall of 2007.	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION

Principal's Signature:__

J. Shear

Date: 4-4-07