

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 4/21/2008

School	Bardstown High School	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: T-2 Column 1 Row 4 – total Incorrect. A corrected copy is attached to this form.
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: <ul style="list-style-type: none"> • Credit cannot be given for Test 3 due to the 67% Student Survey Return Rate. Survey students again next year so that a return rate of 80% can be achieved. • Please submit minutes of Gender Equity Review Committee next year with your annual report as follow up from your revisit • Please continue to closely monitor spending for athletics. • Thanks for your hard work!

**2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KHSAA
Form T2
Rev. 12/07

on Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	8	135	0		
	Row 2	j.v.:	5	98	1	25	
	Row 3	frosh:	2	30	0		
	Row 4	total:	14 15	263	1	25	9%
BOYS	Row 5	varsity:	7	175	0		
	Row 6	j.v.:	5	46	1	15	
	Row 7	frosh:	2	32	0		
	Row 8	total:	14	253	1	15	6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Cara C. Blackman Date: 4-10-08



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19
Rev. 12/07*

(To be submitted by April 15, 2008 along with other required forms)

The Bardstown High School , Bardstown, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone (Supt., Principal, Student, Parent, Coach, Etc.)	Title
David Clark	133 Castleton Dr.	(502) 348-4325	Athletic Director
Bob Blackmon	400 N 5 th St.	(502) 331-8803	Middle School Principal
Steve Arnold	231 Rosewood	(502) 348-7140	Dir. of Computer Science
Roseta Dodson	331 S. 4 th St.	(502) 348-9585	Comm. Careers Cord.
Tom Hamilton	400 N. 5 th St.	(502) 331-8800	Assistant Superintendent

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

September 26 th	2007
April 21 st	2008
June 2 nd	2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David Clark	Athletic Director	400 North 5 th St.	(502) 331-8802

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Tom Hamilton	Assistant Superintendent	400 North 5 th St.	(502) 331-8800

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Cara C. Blackmon
Principal's Signature

4/10/08 20
Date

[Signature]
Superintendent Signature

Margie Bradford
School Board Chairpersons Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	260	49%	263	51%
Row 2	BOYS	269	51%	253	49%
Row 3	Totals	529	100%	516	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 52

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Ann C. Blackburn* Date: 4-10-08
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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	8	135	0	
	Row 2	j.v.:	5	98	1	25
	Row 3	frosh:	2	30	0	
	Row 4	total:	14 15	263	1	25
BOYS	Row 5	varsity:	7	175	0	
	Row 6	j.v.:	5	46	1	15
	Row 7	frosh:	2	32	0	
	Row 8	total:	14	253	1	15

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Cara C. Blackmon* Date: 4-10-08

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Plans to Address Interest:

Principal's Signature : *Carol C. Blackmon* Date: 4-10-08

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	135	51
Row 2	j.v.:	5	98	37
Row 3	frosh:	2	30	11
Row 4	total:		263	100%
Boys				
Row 5	varsity:	7	175	69
Row 6	j.v.:	5	46	18
Row 7	frosh:	2	32	13
Row 8	total:		253	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Cora C. Blackburn* Date: 4-10-08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	1242.87	4671.21	330.68	NA	24	250	2500	Z 1	School 88500 Booster NA	NA	NA	NA
B track	1242.87	4671.21	330.68	NA	24	250	2500	Z 1	School 88500 Booster NA	NA	NA	NA
G tennis	128.50	621.50	450	NA	18	NA	1000	Z 1	NA	NA	NA	NA
B tennis	128.50	621.50	450	NA	18	NA	1000	Z 1	NA	NA	NA	NA
G volleyball	212.04	1733.38	2807.92	NA	48	NA	4000	Z 3	NA	NA	NA	NA
B wrestling	NA	NA	NA	NA	NA	NA	NA	/	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	/	NA	NA	NA	NA
B football	12847	12377	3300.79	NA	48	2000	40080.	7 3	School 136836 Booster NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	/	NA	NA	NA	NA
B (list sport)	NA	NA	NA	NA	NA	NA	NA	/	NA	NA	NA	NA

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$653559.59	57.54%
Girls	\$4786650.17	43.46%
Total:	\$1,132,205.76	100%

Principal's Signature: *Carla A. Blackman* Date: 4-10-08

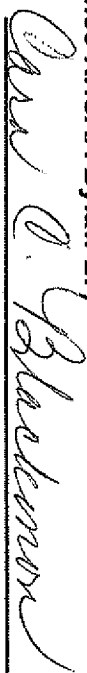
**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3479.70	14963.19	4179.45	NA	48	300.00	13,800	4 3	107835	NA	NA	NA
B basketball	3860.00	11477.61	3201.01	NA	48	200.00	13,200	4 3	107835	NA	NA	NA
G softball	1487.83	1487.83	1563.77	NA	30	120.90	4,000	3 2	105000	NA	NA	NA
B baseball	1092	673.30	1542.82	NA	30	55	4,000	2 2	95000	NA	NA	NA
G cross country	426.50	NA	58.72	NA	18	NA	1,000	2 2	NA	NA	NA	NA
B cross country	426.50	NA	58.73	NA	18	NA	1,000	2 2	NA	NA	NA	NA
G golf	1122.00	842	746.98	NA	18	NA	1,000	1 1	NA	NA	NA	NA
B golf	1122.00	842	746.98	NA	18	NA	1,000	1 1	NA	NA	NA	NA
G soccer	1666.00	7938	3132.20	NA	48	150	4,318	2 2	89332	NA	NA	NA
B soccer	1226.70	2009	1469.39	NA	48	480	4,318	2 2	89332	NA	NA	NA
G swimming	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA
B swimming	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:



Date:

4-10-08

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Cara C. Blackum* Date: *4-10-08*

SCHOOL NAME

2007-2008

TITLE IX

CORRECTIVE ACTION PLAN

Bardstow High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Awards and school recognition policies	Create a written Awards and school recognition policy	April 15, 2008
Increase size of Title IX committee	Add one coach, parent, faculty member and student	Fall semester 2008
Travel per diem policy	Create a written per diem policy	April 15, 2008

Principal's Signature: *Debra D. Blackburn* Date: 4-10-08



**2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/07

Bardstown High School

School Name: _____

Enrollment
(9-12 Grade): _____ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 414

Number of 8th Grade Students Surveyed: _____

Date: _____ December 2008

Completed By: _____ David Clark

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

414 Number of Surveys *67% return rate*

278 Total Returned *(A minimum of 80% return is expected)*

9-11 Grades Surveyed *(Should be grades 9-11 and 8th grade if school has a feeder system)*

How Was The Survey Administered? 1st period
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports *(List Total Number of Participation Responses)*

7 Cross Country (Girls)

6 Cross Country (Boys)

56 Football (Boys)

9 Golf (Girls)

12 Golf (Boys)

14 Soccer (Girls)

22 Soccer (Boys)

36 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

29	Basketball (Girls)
38	Basketball (Boys)
14	Indoor Track (Girls)
15	Indoor Track (Boys)
5	Swimming & Diving (Girls)
21	Swimming & Diving (Boys)
14	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

31	Baseball (Boys)
20	Fast Pitch Softball (Girls)
29	Tennis (Girls)
10	Tennis (Boys)
27	Track (Girls)
35	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

33	Archery
12	Field Hockey
44	Bowling
1	Gymnastics (Boys)
30	Gymnastics (Girls)
17	Ice Hockey
15	Lacrosse (Boys)
17	Lacrosse (Girls)
30	Rifle
11	Rodeo
19	Slow Pitch Softball
8	Volleyball (Boys)
0	Water Polo
37	Weightlifting

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

Form T-63
 Rev. 12/07

<u>Sport</u>	<u>Number</u>

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Powder Puff Football	15
Bowling	22
Soccer	17

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- _____ I prefer other activities such as band, chorus, etc.
- * _____ I don't have time
- _____ The practice schedules and game times are inconvenient
- _____ The sport I like isn't offered
- _____ It's too expensive
- _____ I prefer to participate in club or intramural sports
- * _____ Working
- * _____ Other:

Student Suggestions to encourage participation

Cara O. Blackmer
 Principal's Signature

4-11-08
 Date