



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: 4-30-2008

School	Butler Traditional High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2007-2008 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: 1. The KHSAA recommends student athletes be members of the Gender Equity Committee. 2. Next year count Field hockey on your forms for participation and spending. 3. The baseball team has 6 coaches for 3 teams and the softball team has 4 coaches for 3 teams. This difference should be addressed by the Gender Equity Committee and reflected on the T-60 form for your 2008-2009 Annual Report. 4. The survey shows student interest in swimming and diving for girls, and wrestling for boys. These interests should be investigated and explanations given on forms T-3 and T-60 for the 2008-2009 Annual Report. 5. Thank you for your report.

KENTUCKY HIGH SCHOOL

ATHLETIC ASSOCIATION

TITLE IX



MEMBER SCHOOLS

2007-2008 ANNUAL REPORT

FORMS

BUTLER TRADITIONAL HIGH SCHOOL

SUBMITTED APRIL 1, 2008



Butler Traditional High School

Athletics

"Where Tradition Counts"



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

*KHSAA Form GE19
Rev. 10/06*

(To be submitted by April 15, 2008 along with other required forms)

The Butler Traditional High School, Louisville, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Supt., Principal, Student, Parent, Coach, Etc.)	
Steve Bocko	2222 Crums Lane	502-485-8220	Principal
Mike Crawley	2222 Crums Lane	502-485-8506	Athletic Director
Rob Reedy	2222 Crums Lane	502-485-8220	Asst Principal
Terri Keown	2222 Crums Lane	502-485-8220	Asst Principal
Brittany Campbell	2222 Crums Lane	502-485-8220	Teacher/Coach
Bruce Mingus	1414 Rhonda Way	502-361-3999	Parent

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:
September 20th December 13th February 21st

Designated the following person(s) as the Title IX coordinator for the school:

Mike Crawley	Athletic Director	2222 Crums Lane	502-485-8506
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

Cheryl Walker	Federal Compliance Officer	3332 Newburg Rd	502-485-3341
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Stephen J. Bocko 3-18-2008
 Principal's Signature Date

[Signature] [Signature]
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	899	56%	275	36%
Row 2	BOYS	700	44%	492	64%
Row 3	Totals	1599	100%	767	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 8

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Stephen J. Bucko Date: 3.28.08
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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	9	159	1	6
	Row 2	j.v.:	4	78	1	24
	Row 3	frosh:	3	38	0	0
	Row 4	total:	16	275	2	30
BOYS	Row 5	varsity:	9	257	1	8
	Row 6	j.v.:	5	128	1	9
	Row 7	frosh:	3	107	0	0
	Row 8	total:	17	492	2	17

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Stephen J. Becker Date: 3.28.08

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Plans to Address Interest:

Principal's Signature : Stephen J. Backo Date: 3.28.07

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	159	58%
Row 2	j.v.:	4	78	28%
Row 3	frosh:	3	38	14%
Row 4	total:		275	100%
Boys				
Row 5	varsity:	9	257	52%
Row 6	j.v.:	5	128	26%
Row 7	frosh:	3	107	22%
Row 8	total:		492	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Stephen J. Baker

Date: 5.28.08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	12,505	848	7,458	0	1,508	0	13,037	4 / 3	0	0	0	0	0	0
B basketball	6,426	0	758	0	1,255	0	10,690	3 / 3	0	0	0	857	0	0
G softball	11,315	0	2,090	0	389	0	3,777	4 / 3	937	1,792	0	0	0	0
B baseball	11,215	800	1,082	0	1,056	0	10,537	6 / 3	9,561	3,960	0	0	0	0
G cross country	3,066	0	0	0	499	0	4,348	2 / 1	0	0	125	0	0	0
B cross country	2,592	0	2,130	0	1,432	0	4,064	2 / 1	0	0	0	0	0	0
G golf	1,273	0	0	0	518	0	2,358	1 / 1	0	0	125	0	0	0
B golf	384	0	0	0	383	0	2,131	1 / 2	0	0	0	0	0	0
G soccer	940	0	394	0	223	0	1,814	1 / 2	558	0	0	0	0	0
B soccer	1,238	154	0	0	262	0	2,948	1 / 2	558	0	0	0	0	0
G swimming	0	0	0	0	0	0	0	0 / 0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 / 0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Stephen J. Jack*

Date: *5.28.08*

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	4,071	400	1,367	0	1,597	0	3,537	1	0	0	0	0
B track	1,697	400	549	0	649	0	3,537	1	0	0	0	0
G tennis	1,874	500	0	0	474	0	2,948	1	0	0	0	0
B tennis	1,174	700	0	0	323	0	2,948	1	0	0	0	0
G volleyball	3,282	740	141	0	825	0	6,553	3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B football	49,093	0	2,593	0	1,170	0	25,272	10	3	2,519	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$169,097	62.7%
Girls	\$100,206	37.3%
Total:	\$269,303	100%

*\$20 for girls

Principal's Signature: Stephanie J. Becker Date: 5.28.08

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 12/07

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Stephen J. Boeko Date: 3.21.08

2007-2008
TITLE IX

CORRECTIVE ACTION PLAN

SCHOOL NAME
Butler Traditional

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Create more level of teams for female participants.	Continue with Freshman Softball while seeking interest in adding members to Girls Soccer and to Field Hockey for more levels.	Fall 2008
Continue adding girls' sports to the athletic program when possible.	With the addition of Field Hockey more females are aware of the team existing now and will want to participate.	Fall 2009
Expenditures for boy sports were higher than normal due to the purchase of new uniforms for the varsity football program.	Expenditures for female sports were increased this fiscal year with the purchase of field hockey uniforms and equipment, new softball uniforms, and will purchase new girls soccer uniforms for next season	Fall 2008

Principal's Signature: Stephen J. Baker Date: 3.28.08



**2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/07

BUTLER TRADITIONAL HIGH SCHOOL

School Name: _____

Enrollment
(9-12 Grade): 1599 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 1244

Number of 8th Grade Students Surveyed: 0

Date: _____

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1244 Number of Surveys *98%*
1223 Total Returned *(A minimum of 80% return is expected) 98%*
9-11 Grades Surveyed *(Should be grades 9-11 and 8th grade if school has a feeder system)*

How Was The Survey Administered? Completed in each student's first period class
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

60 Cross Country (Girls)
66 Cross Country (Boys)
203 Football (Boys)
15 Golf (Girls)
34 Golf (Boys)
76 Soccer (Girls)
51 Soccer (Boys)
146 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

Form T-63
Rev. 12/07

- 84 Basketball (Girls)
- 184 Basketball (Boys)
- 69 Indoor Track (Girls)
- 71 Indoor Track (Boys)
- 62 Swimming & Diving (Girls)
- 14 Swimming & Diving (Boys)
- 71 Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

- 109 Baseball (Boys)
- 106 Fast Pitch Softball (Girls)
- 96 Tennis (Girls)
- 33 Tennis (Boys)
- 74 Track (Girls)
- 95 Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

- 143 Archery
- 92 Field Hockey
- 167 Bowling
- 18 Gymnastics (Boys)
- 125 Gymnastics (Girls)
- 92 Ice Hockey
- 63 Lacrosse (Boys)
- 57 Lacrosse (Girls)
- 143 Rifle
- 86 Rodeo
- 69 Slow Pitch Softball
- 28 Volleyball (Boys)
- 0 Water Polo
- 114 Weightlifting

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Basketball	6
Softball	5
Bowling	6
Volleyball	7
Football	2
Hockey	1

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Form T-63
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Basketball	12
Volleyball	6
Lacrosse	5
Wrestling	8
Boxing	4
Gymnastics	3
Softball	2
Football	2

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	13
Softball	8
Baseball	6
Bowling	4
Soccer	4
Volleyball	3
Horseback Riding	1
Tennis	1

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 57 I prefer other activities such as band, chorus, etc.
- 196 I don't have time
- 50 The practice schedules and game times are inconvenient
- 60 The sport I like isn't offered
- 37 It's too expensive
- 31 I prefer to participate in club or intramural sports
- 117 Working
- 161 Other:

Student Suggestions to encourage participation

Stephen J. Boeko
 Principal's Signature

3.28.08
 Date

ATTACHMENTS:

- 1. JEFFERSON COUNTY EXTRA SERVICE PAY SCHEDULE
2007-2008**
- 2. OTHER ACTIVITIES IN SENIOR HIGH SCHOOLS PAY
SCHEDULE**
- 3. BUTLER TRADITIONAL HIGH SCHOOL PRIME TIME
SCHEDULE**
- 4. BUTLER TRADITIONAL HIGH SCHOOL CHEER
SELECTION POLICY**

EXTRA SERVICE PAY SCHEDULE 2007-08

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

TITLE		STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Athletic Director		4750	5492	6234	6976	7718
Head Football		3958	4577	5195	5814	6432
Head Basketball (1)		3958	4577	5195	5814	6432
Asst. Football		2375	2746	3117	3488	3859
JV Basketball (1)		2375	2746	3117	3488	3859
Track (1)		2375	2746	3117	3488	3859
Baseball		2375	2746	3117	3488	3859
Softball		2375	2746	3117	3488	3859
Wrestling		2375	2746	3117	3488	3859
Volleyball		2375	2746	3117	3488	3859
Cheerleaders		2375	2746	3117	3488	3859
JROTC Rifle Team		2375	2746	3117	3488	3859
Sch Tech Coordinator		2375	2746	3117	3488	3859
Drill Corps		1979	2292	2598	2907	3216
Cross Country (1)		1979	2292	2598	2907	3216
Field Hockey		1979	2292	2598	2907	3216
Soccer (1)		1979	2292	2598	2907	3216
Tennis (1)		1979	2292	2598	2907	3216
JV Volleyball		1583	1831	2078	2325	2573
Golf (1)		1583	1831	2078	2325	2573
Swimming		1583	1831	2078	2325	2573
Chess Sponsor		1583	1831	2078	2325	2573
ROTC Drill Team		1583	1831	2078	2325	2573
Asst. Wrestling (2)	26	1583	1831	2078	2325	2573
Asst. Field Hockey (2)	JV SCH	1583	1831	2078	2325	2573
Asst. Track (1)(2)	32	1187	1373	1558	1744	1930
Asst. Soccer (1)(2)	JV SCH	1187	1373	1558	1744	1930
Freshman Basketball (1)		1187	1373	1558	1744	1930
Freshman Football		1187	1373	1558	1744	1930

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

TITLE		STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Assistant Athletic Director		1700	2000	2300	2600	3000

Schools will be required to pay the listed Board approved scale. However, step progression **is not** mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

TITLE		STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
SCHOOL FUNDED SPORT/SUPPORT		200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression **is not** mandatory.

OTHER ACTIVITIES IN SENIOR HIGH SCHOOLS AND *YPAS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Band Director	3562	4119	4675	5232	5789
Acad Comp Coordinator	2375	2746	3117	3488	3859
Asst Band Director (2)	1583	1831	2078	2325	2573
*Choral Director	1583	1831	2078	2325	2573
Newspaper Sponsor	1583	1831	2078	2325	2573
Yearbook Sponsor	1583	1831	2078	2325	2573
*Drama Sponsor	1583	1831	2078	2325	2573
Speech and Debate	1583	1831	2078	2325	2573
*Instrumental Band Dir	1583	1831	2078	2325	2573
*Instrumental Strings Dir	1583	1831	2078	2325	2573
Orchestra (Concert) Dir	1583	1831	2078	2325	2573
Quick Recall Sponsor	1583	1831	2078	2325	2573
**JV Quick Recall Sponsor	570				
**Future Problem Solving Sponsor	363				

Band Director: Out of County Band Camp \$80.00 per day, Maximum 7 days

ATHLETIC AND RELATED ACTIVITIES IN MIDDLE SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
School Tech Coordinator	1979	2292	2598	2907	3216
Basketball (1)	1187	1373	1558	1744	1930
Academic Competition	1187	1373	1558	1744	1930
Cheerleaders	792	915	1039	1162	1286
Drill Corps	396	458	519	581	643
Quick Recall	396	458	519	581	643
Future Problem Solving	396	458	519	581	643
Activities Sponsor	396	458	519	581	643

ACTIVITIES IN ELEMENTARY SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
School Tech Coordinator	1583	1831	2078	2325	2573

EXTRA SERVICE RATES

TITLE	DUTY	RATE
TUTORING	After school activities – not instruction (CERTIFIED ONLY)	\$13.26 per hour
CERTIFIED	Other Extra Service Duties	\$10.00 per hour
CERTIFIED	Stipend Pay - Example - \$25.00 selling tickets	\$10.00 per hour
CLASSIFIED: 1A -1B	Are to be paid their hourly rate and time and a half over 40 hours for any Extra Service performed.	Hourly + overtime
CLASSIFIED SUBSTITUTES	Clerical, Food Service, Custodian, Instructional Assistants, Bus Monitors	\$8.73 per hour

(1) Increment times 1.5 is paid to a person who coaches both teams.

(2) Increment is for teams which meet approved participation levels.

(3) Increment is for 100 or more members of marching band.

** Paid by the Academic Competition Department and not subject to step increases

Butler Traditional

Butler Traditional High School
Department of Athletics

Butler Traditional High School · 2222 Crums Lane · Louisville, KY 40216 · (502) 485-8506 · (502) 485-8220
Mike Crawley, Athletic Director, Fax (502) 485-8517, email, mike.crawley@jefferson.kyschools.us

The following reflects the "Prime Time/Prime Night" Home scheduling of the Butler Traditional High School Girls and Boys Varsity Basketball Schedule for the 2007-2008 season.

The Girls Varsity Basketball team played seven home basketball games for the 2007-2008 season.
The Boys Varsity Basketball team played nine home basketball games for the 2007-2008 season.

The breakdown of the seven girls games are as follows:

The girls had seven home games and three were played on Prime Nights; 43%.

Four were played on nights which the Boys Varsity also played a home game. Of the four games played the same nights as the boys, two were held on Fridays (Prime Night) and two were held on Tuesdays. Of the two Friday dates, the girls played at the "Prime Time" 7:30 one night and the boys played at 7:30 the other night.

Of the three remaining nights, which the Girls Varsity played at home, one was played on a Tuesday, one was on a Thursday, and one was on a Friday. Of these three games, all three were played during the Prime Time slot.

Every effort has been made to adhere to the Prime Time/Prime Night directive issued in 1972 to scheduling home basketball games at the high school level.

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The following guidelines were used for the selection of the cheerleading squads at Butler Traditional High School.

2007-2008 School Year:

A team of KAPOS and Cheer sponsors were the judges. They watched a try-out routine by each participant, and selected the teams. The try-outs were held after a two-day cheerleading clinic at which time each participant was coached in the elements of cheerleading.

The Varsity Squad will be divided into two squads; a Red and a White Squad. Each will cheer selected home and away Varsity and JV Football games.

The Varsity Squad will also be responsible for cheering at all home and away Varsity Boys and Girls Basketball games. Alternating the home and away and the gender of the games cheered by the two squads accomplished a balance. No one squad will be responsible for cheering just for boys and girls.
