

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: April 21, 2008

School	Casey County High School	Reviewed by	Gordon D. Bocock
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: <ul style="list-style-type: none"> On the T-3 form Casey County indicates that the students indicated in an interest in the sport of soccer. Looking at the student interest surveys indicates that there is a “strong” interest in starting the sport of soccer. Looking at the Corrective Action Plan there is no indication that the school has addressed this interest. It is highly recommended that the Gender Equity Committee meet and address this issue. Effort needs to be put forth to see if this interest is real and genuine. The Gender Equity

	<p>Committee needs to put this soccer issue in their Corrective Action Plan and document it in their next committee meeting minutes.</p> <ul style="list-style-type: none"> • When you look at the student population of Casey County you find that 51.2% of the student body is female. When you look at the student athletic participation at Casey County you find that 51.5% of the participation is female. Looking at the total spending a potential red flag has developed over the past three years. <ul style="list-style-type: none"> a. 2005 – 2006 \$253.00 spent per-male athlete. \$151.00 spent per female athlete. This shows a difference of \$102.00 spent on male athletes. b. 2006 – 2007 \$577.00 spent per-male athlete. \$427.00 spent per-female athlete. This shows a difference of \$150.00 spent on male athletes. c. 2007 – 2008 \$824.00 spent per-male athlete. \$540.00 spent per-female athlete. This shows a difference of \$284.00 spent per-male athletes. <p>It is "highly" recommended that the Gender Equity Committee get behind this and put forth a corrective action plan to bring this back into the \$100.00 difference in Boys/Girls spending in a football playing school. This action should be documented in the next meeting minutes of the Gender Equity Committee.</p>
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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19
Rev. 12/07*

(To be submitted by April 15, 2008 along with other required forms)

The Casey County High School, Liberty, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			

Attached

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

November 19, 2007
February 7, 2008
March 18, 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Victor Black	Athletic Director	Casey County High School 1841 E. KY 70 Liberty, KY 42539	(606) 787-7877

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kevin Stephens	DDP	Casey County Board of Education 1922 N. Hwy 127 Liberty, KY 42539	(606) 787-6941

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature] April 14th 2008
Principal's Signature Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev.12/07

(To be submitted by April 15, 2008 along with other required forms)

Linda W. Hatter

Superintendent Signature

Dinah Burton

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2007-2008
Casey County High School
Gender Equity Committee
Member List**

Name	Address	Phone	Title
Victor Black	CCHS 1841 E. KY 70 Liberty, KY 42539	606-787-7877	A. D.
Shawn Pierce	CCHS 1841 E. KY 70 Liberty, KY 42539	606-787-7877	Asst. Principal
Audrey Rousey	CCHS 1841 E. KY 70 Liberty, KY 42539	606-787-787	Coach
Andy Stephens	CCHS 1841 E. KY 70 Liberty, KY 42539	606-787-787	Coach
Veronica Sengkhamyong	CCHS 1841 E. KY 70 Liberty, KY 42539	606-787-787	Coach
Marvetta Overstreet	P.O. Box 678 Liberty, KY 42539	606-787-5816	Parent
Michelle Wesley	P.O. Box 1491 Liberty, KY 42539	606-787-7425	Parent
Stephanie Watts	260 High Ridge Road Middleburg, KY 42541	606-787-0496	Student
Allison Overstreet	P.O. Box 678 Liberty, KY 42539	606-787-5816	Student
Taylor Rousey	P.O. Box 483 Liberty, KY 42539	606-787-5106	Student
Aleisha Watts	260 High Ridge Road Middleburg, KY 42541	606-787-0496	Parent

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	363	51.2	158	51.6
Row 2	BOYS	346	48.8	148	48.4
Row 3	Totals	709 ✓	100%	306 ✓	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 38

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: [Signature] Date: 4/14/08
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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	8	97	1	2
	Row 2	j.v.:	3	41	0	0
	Row 3	frosh:	2	20	0	0
	Row 4	total:	13	158	1	2
BOYS	Row 5	varsity:	7	118	0	0
	Row 6	j.v.:	2	22	0	0
	Row 7	frosh:	1	8	0	0
	Row 8	total:	10	148	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____ Date: _____

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	Yes Soccer		Yes Soccer
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Plans to Address Interest: Youth Soccer just began in the fall in Casey Co. The plan is if there is continued interest by the time these young people reach the middle school to form a middle school soccer team. Then if the interest continues, (when the middle school players reach high school age), to form a JV soccer team at the high school level. Then follow the next season with a varsity team. This plan would allow the school district to seek out an area to build a soccer field. The football field at the high school would be unavailable for soccer. It is currently the only football field in the county and is used by the youth league, middle school, and high school. In addition, by putting in place a five year plan for soccer, it would allow the players to develop their skills, increase interest, and give them a chance to compete at the high school level, rather than starting a team now with no experience in the game of soccer and getting beaten every match. This would also establish a feeder program for the high school as well.

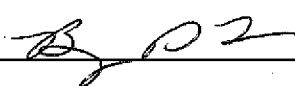
Principal's Signature : By D2 Date: 4/14/08

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	97	61.4
Row 2	j.v.:	3	41	25.9
Row 3	frosh:	2	20	12.7
Row 4	total:		158	100%
Boys				
Row 5	varsity:	7	118	79.7
Row 6	j.v.:	2	22	14.9
Row 7	frosh:	1	8	5.4
Row 8	total:		148	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

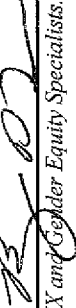
Principal's Signature:  Date: 4/14/08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	433.00	7,565.00	2,266.00	1,889.00	96.00*	70.00	9,500.00	3	4,308.00	0			706.00
B basketball	603.00	7,565.00	2,340.00	1,889.00	100.00	70.00	9,500.00	3	4,308.00	0			706.00
G softball	1,226.00	1,979.00	828.00	49.00	100.00	0	4,750.00	2	837.00	0			
B baseball	1,285.00	1,979.00	1,097.00*	49.00	96.00	0	4,750.00	2	12,237.00**	0			
G cross country	325.00	1,284.00	855.00	341.00	52.00*	461.00	1,875.00	2	0	0			
B cross country	325.00	1,284.00	855.00	341.00	52.00*	461.00	1,875.00	2	0	0			
G golf	868.00*	200.00	755.00	269.00	107.00	0	2,000.00	1	0	0			
B golf	1,453.00	200.00	704.00	269.00	105.00	0	2,000.00	1	0	0			
G soccer													
B soccer													
G swimming	0	0	151.00	0	50.00*	0	250.00	1	0	0			
B swimming													

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 4/14/08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
							# of Coaches for all levels / # of Teams for all levels					
G track	943.00	1,284.00	1,104.00	341.00	52.00*	461.00	2 / 1	1,875.00	1,077.00	8,500.00		
B track	943.00	1,284.00	1,104.00	341.00	52.00*	461.00	2 / 1	1,875.00	1,077.00	8,500.00		
G tennis	593.00	0	528.00	0	100.00	0	1 / 1	1,250.00	0	2,600.00		
B tennis	560.00	0	529.00	0	100.00	0	1 / 1	1,250.00	0	2,600.00		
G volleyball	557.00	5,148.00	1,078.00	2,337.00	91.00*	1,050.00	2 / 3	2,500.00	0	0		
B wrestling												
G (list sport)												
B football	9,024.00 ***	2,500.00	1,073.00	1,500.00	127.00*	150.00	5 / 1	13,250.00	12,155.00	2,000.00		
G (list sport)									00*****			
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.


2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 121,953.00 *****	60

148 / 824.00
158 / 4500.00
284.00
505.78

Date: 4/14/08

Principal's Signature: 

Girls	\$ 79,914.00	40
Total:	\$ 201,867.00	100%

Principal's Signature: _____

[Handwritten Signature]


Date: _____

4/14/08

Casey County High School
2007-2008
Title IX Report
Actual Expenditures
Explanations

- * All sports are given the equal amount of \$100 to spend on their awards at the end of the season. Some sports spend less and some went slightly over their amount. But all are given the equal opportunity to spend the full amount of \$100 if they desire to do so. But the following spent below the amount: XC, Swim, girls' basketball, track, and volleyball.
- ** Baseball's facilities improvement amount of \$12,237 and ***** football's facilities improvement amount of \$12,155 are tied together. Football and baseball are at the same field. In 2006 and 2007 the football field took a beating on the turf. The field is used by the youth league teams, middle and high school. Three of the home football games were played in the rain. Two from the middle school were played in wet weather as well. After the season we were left with no Bermuda grass between the hash lines and several spots bare throughout the field. During baseball season it made for rough fielding in center and left fields. Therefore, after baseball season we were out the cost to repair and replace dirt and Bermuda grass at the multi-sport complex. In addition we had to replace our scoreboard for the complex as well. The other scoreboard was 20 years old and not functioning properly. We were constantly working on it. Therefore, through some businesses and their donations we replaced it. Finally, the goal post pads were in rotten and in poor shape. I replaced those for safety reasons.
- ** Football required more expense to replace some football helmets and we reconditioned more for safety reasons. This was not planned in our budget and cost us more money.
- * Baseball required more travel expense due to a reduced number of home games due to the field conditions.
- * Girls Golf had less school expenditures in equipment and supplies because of low numbers as compared to the boys for uniform purchases. In addition, they were given the same chance to play in as many invitational tournaments but chose not to participate. This reduced their expenditures as well.
- **** The track boosters collected \$8,500.00 for each program to raise money to resurface the track with rubber.
- In school expenditures

The scoreboard, dirt fill, Bermuda grass, and football helmet situations really thru our spending off when comparing the boys and girls total spending and percentages. I hope that the necessity of the extra spending is justified and Casey County's record of equality remains in tact with our future planning.


Victor Black
Athletics Director

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

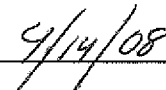
Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X *	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X *	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			N/A
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: _____



Date: _____



*

CASEY COUNTY HIGH SCHOOL

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

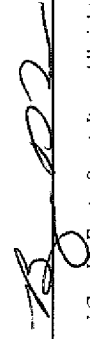
COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Equipment and Supplies	Reduce the number of tournaments fees requests for the boys' golf team. Reduce the number of helmets that are reconditioned each year. Develop a better rotation for the helmet reconditioning.	Begin with the 2008-2009 school year. Completed by the end of the 2009 school year
Facilities	As mentioned in the attachment. Much required work was needed to the multi-sport baseball/football complex. Develop a facilities improvement rotation for all athletic facilities to reduce the large amount of spending on repairs or upgrades.	Facilities rotation plan developed in the 2008-2009 school year. Completed by the end of the 2009 school year.
Facilities	Softball field dugouts: enclose dugouts to help protect players from weather.	Will be completed by August 2009.
Facilities	Track and Field: Rubberize track running surface, pole vault and high jump surfaces.	Will be completed by June 2008. Scheduled in April 2008 if weather permits.
Facilities	Tennis courts: Construct lights for lamination of the tennis courts. Currently the only outdoor facility without lights.	Light project is scheduled to be completed by the end of the May 2008.

Principal's Signature: _____

Date: _____

4/14/08

Equipment and Supplies	<p>In the 2006-2007 Title IX report the KHSAA auditors found CCHS was spending \$48.00 too much per male athlete as opposed to female athletes. The Gender/Equity Committee has addressed this issue and is requiring a reduced spending amount on male athletes and an increase in female athletes. It was suggested that female sports spend the full amount budgeted to their sport to balance the spending per athlete.</p>	<p>2008-2009 school year beginning with purchase made July 1, 2008.</p>

Principal's Signature:  Date: 4/14/08



**2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/07

School Name: Casey County High School

Enrollment (9-12 Grade): 709 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 566

Number of 8th Grade Students Surveyed: 200

Date: Survey given 1-4-08 Completed 4-7-08

Completed By: Victor Black, Athletics Director Casey County High School

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

766 Number of Surveys
688 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Given to all English Classes
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

17 Cross Country (Girls)
19 Cross Country (Boys)
107 Football (Boys)
19 Golf (Girls)
16 Golf (Boys)
74 Soccer (Girls)
41 Soccer (Boys)
94 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>60</u>	Basketball (Girls)
<u>75</u>	Basketball (Boys)
<u>36</u>	Indoor Track (Girls)
<u>27</u>	Indoor Track (Boys)
<u>46</u>	Swimming & Diving (Girls)
<u>16</u>	Swimming & Diving (Boys)
<u>50</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>56</u>	Baseball (Boys)
<u>66</u>	Fast Pitch Softball (Girls)
<u>54</u>	Tennis (Girls)
<u>21</u>	Tennis (Boys)
<u>46</u>	Track (Girls)
<u>37</u>	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

<u>99</u>	Archery
<u>23</u>	Field Hockey
<u>91</u>	Bowling
<u>7</u>	Gymnastics (Boys)
<u>73</u>	Gymnastics (Girls)
<u>43</u>	Ice Hockey
<u>20</u>	Lacrosse (Boys)
<u>22</u>	Lacrosse (Girls)
<u>94</u>	Rifle
<u>74</u>	Rodeo
<u>30</u>	Slow Pitch Softball
<u>47</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>78</u>	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Intramural Sports are not offered at the school nor at the county park.	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

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<u>Sport</u>	<u>Number</u>
None	

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Bull Riding	12

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 10 I prefer other activities such as band, chorus, etc.
- 105 I don't have time
- 5 The practice schedules and game times are inconvenient
- 21 The sport I like isn't offered
- It's too expensive
- I prefer to participate in club or intramural sports
- 68 Working
- Other:

Student Suggestions to encourage participation
 Free admission to games for students at the high school
 Players not have to purchase items to play a sport. All things be provided by the school.


 Principal's Signature

4/14/08
 Date