

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: April 23, 2008

School Central Hardin High School Reviewed by	Martha Mullins

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Ar	inual Verification)	X	T-35	(Budget Expenses)
X T-1 (Sumr	nary Program Chart 1)	X	T-36	(Budget Expenses)
X T-2 (Sumr	nary Program Chart 2)	X	T-41	(Checklist - Overall Interscholastic Program)
The state of the s	nary Program Chart 3)	X	T-60	(Corrective Action Plan)
	mary Program Chart 4)	X	T-63	(Interscholastic Survey Results)

	Status	
A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary a this time.
B.		Errors have been noted with respect to the following forms:
C.	100 100	The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) Test 3 (Full and effective accommodation of interests and abilities) Test 3 was not checked because of the high interest in field hockey reflected on the student survey. This interest should be addressed in the future.
E.	X	Other Recommendation and Comment Our very best wishes for an expeditious recovery of your school and the community.

F:\Forms\T65.doc

KHSAA Form GE19 Rev.12/07

(KISDA)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

certifies to the Kentucky	ardin High S f High School) High School Athletic Asso surrounding compliance with	chool, <u>Cecilia</u> (City) ociation that the following n 20 U.S.C. Sections 1681-1	is an accurate and true
permanent Title IX file, and to the best of my k Established a gender of attachment if necessal		ch must be maintained it ed the following tasks.	n the Principal's οπice,
Name	Address	(Supt., Principal, Student	, Parent, Coach, Etc.)
Keri Gibson Cer Mark Martin Cer Vera Priddy Cer Hal Bender Cer Tim Isaacs Centra Kenny Lane Cer	ntral Hardin H.S. 27 n of three meetings during the	0-737-6800 Student 0-737-6800 Softball 0-737-6800 Crosscot 0-737-6800 Girls So 237-6800 asst. princ 20-737-6800 Athletic	Athlete L Coach Intry Coach Occer Coach Cipal/jv/girls hyball C Dir./GuidanceCounselor
Designated the follow	ing person(s) as the Title IX o	coordinator for the school:	
Name	Title	Address	Phone
Kenny Lane	Athletic Director	Central Hardin H.S	270-737-6800
Designated the follow	ring person(s) as the Title IX o	coordinator for the district:	
Name	Title	Address	Phone
John Ballard	Dir. of Compensation	665 W.A. JenkinsRd	270-769-8802
reflected in the Corre	& Benefits are continuing to make per ctive Action Plan. above information, the above cords including copies of the s. Date School Bot	Elizabethtown, Ky indic reviews of the boys' a referenced school maintains	42701 and girls' athletics program s a complete permanent file corrective action plans, and

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	portunities rest c	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	818	49.5	272	40.5
Row 2	BOYS	833	50.5	399	59.5
Row 3	Totals	1.651	100%	671	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	123	1	14	
	Row 2	j.v.:	6	96	1	15	
	Row 3	frosh:	3	53	2	40	
	Row 4	total:	18	0.27.2	4	69	25.4
BOYS	Row 5	varsity:	10	195	0	0	3.00
	Row 6	j.v.:	8	126	0	0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Row 7	frosh:	4	7.8	1	10	
	Row 8	total:	22	399	1	1.0	2.5

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:	W:	まし	Ltt.	Date: <u>4-2-08</u>
------------------------	----	----	------	---------------------

KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Plans to Address Interest:

Principal's Signature :	LZ	(10)	_Date:	4-2-08

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	9	123	45.2
Row 2	j.v.:	6	96	35.3
Row 3	frosh:	3	53	19.5
Row 4	total:		272	100%
Boys				
Row 5	varsity:	10	195	48.9
Row 6	j.v.:	8	126	31.6
Row 7	frosh:	4	78	19.5
Row 8	total:		399	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity,	, junior varsity,	and frosh,	respective	ly:
--------------------	-------------------	------------	------------	-----

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	lta	$U_{\mathbf{a}}$	V	Date: <u> </u>
		() ~	1	

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

_							1004000	opiroje o				
	equipment and supplies	int and lies	trave		awards	şp	(to include supplemental and extended employment; dollar amount required)	salaries clude intal and ided int; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	itures	Expendit	itures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
Ø .	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								# Teams for all levels				
G basketball 56	#III.000E	56年11.0084171.01605.0019	605.00	.9573,16	573,16 1398.00	1	810.0017264.0	3 3	120000	1200000175.00	100.00	
	89.12	6389.1220703.88	1068	1350.12	2 244	! :	17264.0	ed 2		363.00		1435.0
	3310.00	29959		859.00	264.00	97.00	6952000	3 3	750.00	89.00	100.00	
	63.15	2263.1519835,19		1106.00	93.50	95.00	6952.00	3 3		323.00	100.00	
G cross country 13.	1341.00	646,00	933.00	206.15	401.00	L	195.003753.00	2 2				
	341.00	00.949	933.00	206.15	401.00	195	.003753.00	$\frac{2}{2}$				
╁═	26.36	926.364861.64767.00	00.79	72.00	284.00	, te	3646.00	2 2			100.00	
	926.36	364861.64767.00	00.79	72.00	284.00	ı	3646.00				100.00	
9	945.78	11279.22	1	1	***	ļ	5504.00	2 2	5000.00		100.00	
	55.03	555.0319830.97	404	ı	ı	;C	55504.00	$\frac{2}{2}$	5000.00		100.00	
ē	74.44	287.56	489:000	1	26.00	1	2985.00	$\frac{1}{1}$				
	74.44	287.56	489.00		26.00	1	2895.00	<u></u>				

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date: 4.2.08

Copyright 1999, Good Sports, Inc., Title IX and Gender Egynty Specialism. All rights re

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and lies	travel	ie.	awards	sp	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude intal and ided int; dollar equired)	facil	facilities improvements	publications (if sport-specific)	tions pecific)
<u> </u>	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	tures
<u> </u>	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels				
G track	676.95		356.00		288.00	<i>12</i>	5504.00		750.00			
	610,00		35.00		288,00		5504.00		750.00			
S	464.80	2433.20	69.00	60.00	229.00		1823.00		00° 00° 00° 20°			
	464.80	2433.20	69.00	60.00	229.00		1823.00					
ball	535.10	2535.1014166.90	170	532.00	574.00		6952.00		1486.00		100.00	Western or the second s
	203.00	2203.0010288.00	0 319		545.00		5504.00				100.00	
G (list sport)	- Lumana										- William	
	27:94	13927:949221030660932.00	60932.0	0	53.22	997.60	36031.0			472.00	100.00	2163.0
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

Gender	Expenditures	Percentage
		(A) CD
Bovs	8131./44.UU	33.3%
		1
Sirie	\$114 720 00	(46.5)
2	2237777	
at C	1. \$7/4 // 00 .	%001
•		

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialis

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	4	ADVANTAGE TO	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice			Х
and Competitive Facilities Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			х
Athletic Scholarships			х
Tutoring			Х
Housing and Dining Facilities and Services			Х
Recruitment of Student Athletes			Х

If an advantage is shown, corrective action should be shown on T-60 (Corrective Act	
The state of the s	tion Plan).
Principal's Signature: Date: 4'2-08	

KHSAA Form T60 Rev.12/07

SCHOOL NAME

Central Hardin Hish S

CORRECTIVE ACTION PLAN 2007-2008 TITLE IX

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

ઌ૽

	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Central Hardin High School received	lved significant tornado damage	during the early morning hours on
Feb. 6.2008. Our main gym's roof	וסי ו	y damaged. The roof will need to be
replaced in certain areas and the	ne gym floor has been removed a	the gym floor has been removed and the new floor being installed at
the present.time. Major damage	has greatly affected both boys	and girls outdoor sport facilities.
This includes the sports of base	baseball, softball, b/gatrack, b/gasc	., softball, b/grtrack,b/grsccer,football. At the present time
we are concentrating on getting	our spring sports up and running bothoboys	ng bothbooys and girls. Total
000,000	at the minimum.	

Principal's Signature:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name:	Central Hardin
	Enrollment (CNOVED A CODE WITH FORM T.1. COLUMN 1. POW 3)
	(9-12 Grade): 1651 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 1074 /// ?
	Number of 8 th Grade Students Surveyed: 0
Date:	March 31, 2008
Completed By:	Kenny Lane
of response	rize the Student Athletics Interest Surveys Form T-61 by listing the total number onses on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of s who are interested in participating. Sign and date this Summary Form (T-63) and mail this Summary Form only to the A by April 15, 2008. Do not mail the student surveys (Form T-61). However, orms should be maintained in your files in the event they are requested uently.
1074 Total 9-11 Grade	er of Surveys Returned (A minimum of 80% return is expected) s Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
How Was The	Survey Administered? Homerooms in all English classes, or all home rooms, or advisee/advisor?)
(e.g. was it giver	In all english classes, of all home rooms, or the second
21 Cross C 23 Cross C 137 Footba 8 Golf (C 31 Golf (E 38 Soccer 33 Soccer	Girls)
3 6 6 7 VIIV	

Winter Sport (List Total Number of Participation	Responses) Rev. 12/07
63 Basketball (Girls)	
110 Basketball (Boys)	
57 Indoor Track (Girls)	
47 Indoor Track (Boys)	
40 Swimming & Diving (Girls)	
8 Swimming & Diving (Boys)	
48 Wrestling (Boys)	
Spring Sport (List Total Number of Participation	Responses)
80 Baseball (Boys)	
67 Fast Pitch Softball (Girls)	
52 Tennis (Girls)	
55 Tennis (Boys)	
Track (Girls)	
47 Track (Boys)	
Non-KHSAA Championship Sports (From Stud	ent Survey T-61 Question 10)
Archery	
23 Field Hockey	
Bowling	
7 Gymnastics (Boys)	
4 Gymnastics (Girls)	
0 Ice Hockey	
1 Lacrosse (Boys)	
1 Lacrosse (Girls)	
26 Rifle	
38 Rodeo	
8 Slow Pitch Softball	
12 Volleyball (Boys)	
Water Polo	
56 Weightlifting	
Number of Students who participate in Intra	nural Sports
(From Student Survey T-61 Question 5)	•
Sport	Number
No Intramural Sports	

List Intramura	l Sports	students	are	interested	in	adding:
----------------	----------	----------	-----	------------	----	---------

Form T-63

Rev. 12/07

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>	
Boxing	1 1	_
Four-Wheeling	2	_
Motocross	3	_
		_

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>	
Frisbee	4	-
Badminton	2	_
Slow Pitch Softball	3	
and which the state of the stat		
		_

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

7.3	I prefer other activities such as band, cnorus, etc.
116	I don't have time
60	The practice schedules and game times are inconvenient
43	The sport I like isn't offered
12	It's too expensive
4	I prefer to participate in club or intramural sports
72	Working
	Other:
Mc	nt Suggestions to encourage participation ore advertising/announcements, shorter practices, hetter annohab oaches,less practice, stop drug testing
	and COA