

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/25/2008

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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification)	X T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	X T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)	X T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)	X T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	X T-63 (Interscholastic Survey Results)

	Status	
A.	x	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in:  ☐ Test 1 (Athletic participation is proportionate to enrollment)  ☐ Test 2 (History and continuing practice of program expansion)  ☐ Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments:  Please review your awards policy to ensure that you have equity in benefits for awards. Not all sports offered show expenditures for awards on T-35 and T-36.  Excellent Return Rate on Your Student Survey  Your corrective action plan had no items listed, if you do not have an awards policy for athletics that would certainly be an item that you would want to add.  Thanks for all your hard work!

F:\Forms\T65.doc



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rov.12/07

(To be submitted by April 15, 2008 along with other required forms)

The Community	Christian Academy High of High School)	h School, <u>Paducah</u> (City)	, Kentucky
certifies to the Kentucky	High School Athletic A	ssociation that the following	ng is an accurate and true 1-1688, et. Seq. (also known
permanent Title IX file, and to the best of my k	at least one copy of w nowledge have comple equity committee at the hig		school contained in the din the din the Principal's office, sonnel and provide
Name	Address		tle
Name and Association of the Control			ent, Parent, Coach, Etc.)
Rhet men ruller			half, Sports Conf.
mary Lee Evers			cest/Coach
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Larry Niorals Marcelo Anunciat	<u>\_\_\_\_\_</u>	" Coac	
Moth Smith	CCA	" Coa	
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Property of the control of the contr	of three meetings during	the 2007-2008 school year o	n the following dates:
8/21/07			
11/13/07	<u> </u>		
3/11/08			
		X coordinator for the school:	econsperior de la companya recentar en esta que esta en esta en esta en en entre en esta en entre en esta en e
Name	Title	Address	Phone
Bhet MMules	A.D.	<u> </u>	1 270-554-1651
Designated the followi		X coordinator for the district:	емьноступности приметенности постана приметенности постана по приметенности.
Name	Title	Address	Phone
Larry Nichols	Principal	<u> </u>	1 270 554 165
reflected in the Correc	tive Action Plan. bove information, the above ords including copies of the company of the copies of	ve referenced school maintai	and girls' athletics programns a complete permanent file corrective action plans, and
MORATION	Mary		
Superintendent Signatu		oard Chairpersons' Signature aintain duplicate in Title IX school fol	

### 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form Ti Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	1.43	52%	46	46 %
Row 2	BOYS	39	48%	55	54%
Row 3	Totals	82	100%	101	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if

applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

  Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is fernale. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or porn squads). Calculate the same way for boys and girls. \* In addition, should 6th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 4/24/0X Date: 4/24/0X Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

### P.04/13

### 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Recus T2 Rev. 12/07

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School
GIRLS	Row 1	varsity:	5	33	2	13	
	Row 2	j.v.:	4	13	1	10	40.00
	Row 3	frosh:					
	Row 4	total:	9	46	3	<u> </u>	50 %
BOYS	Row 5	varsity:	5	47		5	
	Row 6	j.v.:	4	8			
	Row 7	frosh:					
	Row 8	total:	9	55		.5	9%

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature:

MISAA Form T3 Rev, 12/07

# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	#T. #10 10 12 12 12 12 12 12 12 12 12 12 12 12 12	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Plans to Address Interest:

Principal's Signature :

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KHSAA Form 14 Rev.04/07

### 2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

ia pina salah dan menganan mendilik di		Column 1	Column 2	Column 3
···	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:		33	71%
Row 2	j.v.:	2.)	13	29%
Row 3	frosh:	According to the second		
Row 4	total:		46	
Boys				
Row 5	varsity:	(Carrier)	47	85%
Row 6	j.v.:	4	8	15%
Row 7	frosh:	Commence of the Commence of th		
Row 8	total:		55	

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
   For girts' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: 10114 108 Date: 4/24/08

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# Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/07

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

The state of the s		ADVANTAGE TO	n a
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			V
Benefits			running open mar marker and a state of the second of the s
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			<u> </u>
Coaching	and a fine state of the state o		V
Locker Rooms, Practice			1
and Competitive Facilities			<b>V</b>
Medical and Training Facilities	15.00P44444		
and Services			<u> </u>
Publicity			<u> </u>
Support Services		and the state of t	7
Athletic Scholarships	ngay pi, pang-pan-pang-pan-pan-pan-pan-pan-pan-pan-pan-pan-pan		\ \ \
Tutoring	Party and the least with a party and the par		V
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes		The state of the s	

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:

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KHSAA Fern T60 Rev.12/07

This has beadowy CORRECTIVE ACTION 2007-2008 TITLE IX SCHOOL NAME

For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the DIRECTIONS:

estimated completion date for the changes or activities.

It is passible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ≪i

You may copy this form as needed. Please attach corrective actica plans along with audit forms and submit by April 15, 2008. rî

MENT MENT ACTIVITIES A	COLUMNI	COLUMN 2	COLUMN 3
And the state of t	TEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION AND OR COMPLETION DATE
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KHSAA Ferm T36 REV, 12007

2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supples	ont and illes	e de la company	Ø.	SW2	awards	coaches' salarles ( to include supplemental and extended emploment; dolla smount required)	coaches' salarles ( to Include supplemental and extanded employment; dollar smount required)	facil	facilides improvements	publications (if sport-specific)	attons specific)
	Expenditures	Mures	Expendiures	iliures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expendiures	Hures
	School	Bocster	School	Soostar	School	Booster	School	a of Coathas	8	Booster	School	Booster
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G (list sport)		annathannor.		·								
B football												
G (Ilst aport)						***************************************						
R (list sport)			<del>në posmo</del> t			aww www						

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 16, 2008, should reflect the total monles spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 36, 2007.

Indicate percentage of total expenditures for each gender: (If dispartites are obvious, list on your Corrective Action Plan (T-60) what action you will 2, Booster Club Funding/Contributions must be included in the above expenditures totals. take to correct the problem)

Percentage

400%

Expenditures 19.513 Gender Boys <u>Gr</u>8

0.68

anafGender Equity Specialists. All rights reserved Copyright 1999, Good Sports, Inc., Title Principal's Signature:

Date: 1

APR-24-2008 10:17

KHSAA Form 136 REV.1207

# 2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and Nes	favel	Ø	awards	892	coaches' salaries ( to include supplemental and extended employment; dolls	coaches' salaries ( to include supplemental and axtended employment; dollar amount required)	facilithes improvements	facilities provements	publications (if sport-specific)	ations speciffic)
	Expenditures	Mures	Expandiums	Mures	Expenditures	iltures	Expen	Expenditures	Ехреп	Expenditures	Expenditures	ditures
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8 baskethall	100 CO		0		425		0	Page 1	#150co		0	THE PERSON NAMED IN COLUMN NAM
G softball												
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G golf	0				0		0	7			0	
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B swimming												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monles spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. it is illegal for coaches to be paid by 2. Boostar Club Funding/Contributions must be included in the above expenditures total. (Note: Booster Clubs - Reference KHSAA Bylaw 27,

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### 2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev.12/07

School Name:	Community Christian Academy
Company of the second	Enrollment
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 69
	Number of 8th Grade Students Surveyed:
Date:	4.34.08
Completed By:	Rhot memullon
of respo 2. Under the students 3. Please s KHSAA	rize the Student Athletics Interest Surveys Form T-61 by listing the total number onses on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. Ign and date this Summary Form (T-63) and mail this Summary Form only to the by April 15, 2008. Do not mail the student surveys (Form T-61). However, orms should be maintained in your files in the event they are requested ently.
90 Total F	er of Surveys Returned (A minimum of 80% return is expected) Surveyed (Should be grades 9-11 and 8 <sup>th</sup> grade if school has a feeder system)
How Was The !	Survey Administered? Lynch Time
	in all English classes, or all home reems, or adviser/advisor?)
Cross Co	oned Fall Sports (List Total Number of Participation Responses) ountry (Girls) ountry (Boys) (Boys)
Golf (Gi	
Golf (Bo	· ·
3 Soccer (	
Soccer (	Boys)
al Volleyba	all (Girls)

Winter Sport (List	Total Number	of Participation.	Responses)
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Form T-63 Rev. 12/07

12	Basketball (Girls)
18	Basketball (Boys)
4	Indoor Track (Girls)
7	Indoor Track (Boys)
2	Swimming & Diving (Girls)
	Swimming & Diving (Boys)
779	Wrestling (Boys)

## Spring Sport (List Total Number of Participation Responses)

K (9	р ,
9	Baseball (Boys)
1. Z	Fast Pitch Softball (Girls)
9	Tennis (Girls)
5	Tennis (Boys)
<b>9</b> X	Track (Girls)
T1170	Track (Boys)

# Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

11	Archery
3	Field Hockey
8	Bowling
7.7	Gymnastics (Boys)
7	Gymnastics (Girls)
4	Ice Hockey
(b)	Lacrosse (Boys)
2	Lacrosse (Girls)
(	Rifle
(0	Rodeo
3	Slow Pitch Softball
2	Volleyball (Boys)
1	Water Polo
q	Weightlifting

# Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

Sport	Number
Cheerlessding	4
soft ball	3
Soccer	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Rev. 12/07

Sport	Number
Competitive Cheen	· ·
¥	
Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)	
Sport	Number
martial Arts	
SOCCET	
Hockey	
[From Survey Question 8]  I prefer other activities such as band, cho I don't have time The practice schedules and game times a The sport I like isn't offered It's too expensive I prefer to participate in club or intramuration Working Other:	re inconvenient
Student Suggestions to encourage participation	
	- milesy-tessy y microsy or promotion of the state of the
Principal's Signature	4/24/0X Date/