

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: April 17, 2008

		ligh School	Reviewed by Gary	

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner.

X GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

	Status	
Α.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: ☑Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: In the benefits area, athletic spending is not within acceptable parameters. Since the 2006-07 annual report documented this disparity as well, this situation has continued over a two-year period making it a serious problem. The school's current Corrective Action Plan addresses this problem. Monitoring the spending and involving the Gender Equity Review Committee and administrators from both the school and district levels are needed. School officials are again reminded that KHSAA recommends that all GERC have student representatives.

F:\Forms\T65.doc

ESTIL COUNTY HIGH SCHOOL TITLE IX

MEMBER SCHOOLS 2007-2008 ANNUAL REPORT

SUBMITTED TO KHSAA

April 14, 2008



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The <u>Estill Cour</u>	nty H	ligh School, <u>Irvi</u> i	ne	, Kentucky
(Name	of High School)		(City)	
certifies to the Kentuck	cy High School Athletic	Association that	t the following	g is an accurate and true
representation of the fac	ts surrounding compliance	e with 20 U.S.C.	Sections 1681	-1688, et. Seq. (also known
as Title IX)				
I certify the following	provisions in accord	dance with rec	ords at the	school contained in the
				in the Principal's office,
•	knowledge have com			,
	r equity committee at the l			sonnel and provide
attachment if necess	• •	riigii ooriooi. (not i	sommittee per	ormor and provide
Name	Address	Phone	Tit	ia .
rame	71001000			nt, Parent, Coach, Etc.)
	TT' -1. C' -1 1			
Arthur D. Ballard	High School	606 723 3537		cipal/Athletic Director
Randall Christopher	Central Office	606 723 2181	Assistant Supe	erintendent
Blain Click	High School	606 723 3537	Principal	4
Danny Wood	High School	606 723 3537	Baseball Coac	
Mark McKinley	High School	606 723 3537		ıll/Volleyball Coach
Shirley Beard	High School	606 723 3537	Softball Coacl	1
Scheduled a minimu	ım of three meetings durin	ng the 2007-2008	school year or	the following dates:
July 31, 2007				
October 22, 2007				
March 17, 2008				
Watch 17, 2008				
Designated the follo	wing person(s) as the Title	a IV coordinator f	or the echapl:	
				The state of the s
Name	Title	····	ddress	Phone
Arthur D. Ballard	Assistant Principal	Irvine, KY		606 723 3537
Designated the follo	wing person(s) as the Title	e IX coordinator f	or the district:	
Name	Title	Ad	idress	Phone
Randall Christopher	Asst. Superintenden	t Irvine, KY	······	606 723 2181
Taraar Omotoprio.				
School percents	al are continuing to make	neriodic review	e of the hove'	and girls' athletics program
reflected in the Corre		periodic review	3 Of the boys	and gins attricted program
		nove referenced	school maintair	ns a complete permanent file
	•			corrective action plans, and
other related materia	9 ,	r tile seirassess	ment addit, an	concente action plane, and
Other related materia	710.			
		14 2000	\bigcirc	
Drivella Signatu		14, 2008	$+/$ \wedge	
Principal's Signatu	ne Dake	1 - DO		
Kart then I	" / YA	Tricents	0001	
Superintendent Sign	ature School	l Board Chairper	sons' Signature	
Superimendent Sign	(Send original copy to KHSAA -			
	(Some original copy to intom		27. 2011001 John	=-7

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	358	50.9%	174	49.2%
Row 2	BOYS	345	49.1	180	50.8%
Row 3	Totals	703	100%	354	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable: 19

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 12/07

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	7	93	1	22	
	Row 2	j.v.:	4	60	•••		
	Row 3	frosh:	2	21	1	8	
	Row 4	total:	13	174	2	30	17.2%
BOYS	Row 5	varsity:	7	113	1	18	
	Row 6	j.v.:	4	44	and tool		
ALL CONTROL OF THE CO	Row 7	frosh:	2	23	= =	==	
	Row 8	total:	13	180	1	18	10.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: Date: Aprill	14, 2008
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KHSAA Form T3 Rev. 12/07

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	- Bullianskii k	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Plans to Address Interest:

Even though there were a significant number of students who indicated interest in participating in swimming and diving, we do not believe there would be enough interest given the circumstances participant would have to face. There are no swimming pools, public or private within a twenty mile radius that would could serve a team for Estill County High School. Travel, time restraints, and the student unawareness of the training time for a swim team, make this unrealistic.

Principal's Signature :			/		
Principal's Signature:_	(All-/) following	Date:	_April 14, 2008 __	

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
+++++	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	7	93	53.4%
Row 2	j.v.:	4	60	34.5%
Row 3	frosh:	2	21	12.1%
Row 4	total:		174	100%
Boys				
Row 5	varsity:	7	113	62.8%
Row 6	j.v.:	4	44	24.4%
Row 7	frosh:	2	23	12.8%
Row 8	total:		180	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: http://pubm.cipal's Signature: http://www.pubm.cipal's Signature: April 14, 2008

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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES		el e dur eve e en en el L'actual de la fondat actua				
Accommodation of Interest and Abilities			X			
BENEFITS						
Equipment and Supplies			X			
Scheduling of Games and Practice Time			X			
Travel and Per Diem Allowances			X			
Coaching			X			
Locker Rooms, Practice			X			
and Competitive Facilities						
Medical and Training Facilities			X			
and Services						
Publicity			X			
Support Services			X			
Athletic Scholarships			X			
Tutoring			X			
Housing and Dining Facilities and Services			X			
Recruitment of Student Athletes			X			

and services	
Recruitment of Student Athletes	X
If an advantage is shown, corrective action Principal's Signature:	rrective Action Plan). APRIL 14, 2008

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	dns	equipment and supplies	travel	vel	awa	awards	coaches (to ir supplem exte employme	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /	School	Booster	School	Booster
·								# Teams for all levels				
G basketball	1,288	5,365	1,200	1,543	The same of	421	12,800	3 3				
B basketball	1,500	6,509		1,146		400	12,680	3 3	***	1		- 40 10 -
G softball	1,100	1,000	400	700	-	500	5,664	3 2	128,100	2,300	***************************************	
B baseball	1,968		er til ++ Wr	200	1	200	5,764	3 2	191,400	80	****	1
G cross country	1			**************************************	7 7 7		1	NA-NA				1
B cross country	-	a a a		10.00	1		1	NA NA	- A. I. II.	des com the sec	# 80 14 78	
G golf	09	125	288		# * * *	-	880	1 1		***************************************	*	80 #+ ++ #
B golf	09	1,120	580	545	1	261	816		-	3		1
G soccer	1,313	802	-		1	183	3,056	2 2	1	1		‡ 1
B soccer	1,159	700	1	W		150	2,908	2 2	 - - - -			1 1 1 1
G swimming			¥ 4 4 4 1	***		7 -	A1 - 84 - 49 - 49	NA NA				
B swimming	***************************************		# 1	1	-	-		NA NA	-	1.5	+ - w	

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date: 4-14-0

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2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Expenditures Expenditures Expenditures Expenditures Expenditures Expenditures Expenditures Expenditures Expenditures Booster School Bchool Bchool		equipment and supplies	ant and lies	trave	- Je	awa	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	iches' salaries (to include plemental and extended loyment; dollar	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
School Booster School Booster School 400 100 s 400 100 s 400 100 yball 3,016 1,779 525 3,864 242 sport) sport) all 7,200 3,747 2,409	1	Expend	litures	Expend	litures	Expen	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
s 400 100 s 400 100 s 400 100 yball 3,016 1,779 525 3,864 242 sport) sport) all 7,200 3,747 2,409	<u></u>	chool	Booster	School	Booster	School	Booster	School	# of Coaches for all levels /	School	Booster	School	Booster
s 400 100 s 400 100 s 400 100 yball 3,016 1,779 525 3,864 242 sport) sport) all 7,200 3,747 2,409									# of Teams for all fevels				A CONTRACTOR OF THE CONTRACTOR
400 — — — 100 400 — — — 100 ball 3,016 1,779 525 3,864 242 ing — — — — bort) — — — — II 7,200 3,747 — 2,409 —	*	400	and and and and		Total Control of the	100		1,020	and the second	-		44 88 99 PP	
ball 3,016 100 boatl 3,747 100 1 7,200 3,747 100 1 7,200 3,747	*	400	71-1		1	100	-	1,020	1-1	1 4 -		MALINA DAL PE	
ball 3,016 1,779 525 3,864 242 ing bort) II 7,200 3,747 2,409	nis	400	1 1			100	# 9- 11	880	1 1	3,750	1. mm ta		1
3,016 1,779 525 3,864 242) 7,200 3,747 2,409	nis	400	E D L U	1		100	las alle que de l	880	1	3,750	1	****	1
))		3,016	1,779	525	3,864	242	400	2,856	2 3		10.00	11-11-11	l L
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7,200 3,747 2,409	t sport)		1		III as on to	1-1-1	# H H H H H H H H H H H H H H H H H H H	-					
		7,200	3,747		2,409	1	740	17,250	5 5	1,000	— ha na sa:	1	1
		MC-11-49-44	1				1		to the state of th				
B (list sport)	t sport)					## 14 V-19		ł			***************************************		-

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals. take to correct the problem).

Total	Gender	Expenditures	Percentage
Girls \$188,420 Total: \$463131	Bovs	\$274,711	59.3%
Total: \$463131	Girls	\$188,420	40.7%
	NAME OF TAXABLE PARTY O	\$463131	100%

Principal's Signature: (Left De Man Specialists. All rights reserved. Copyright 1999, Good Sports, Inc., Tille IX and Gender Equity Specialists. All rights reserved.

SCHOOL NAME ESTILL COUNTY HIGH SCHOOL

2007-2008 TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

(4)

TEM FOR CORRECTION/	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE
portunities for	ACTIVITIES Continue to coordinate the Boys and Girls Basketball schedules so that the Girls program is playing at least 40% of their home games on prime nights. We have added the Girls program to our 82 Food Mart Classic, a one day event on the first Saturday in January.	Continuous implementation during the upcoming 2008-2009 season.
2) Continue to increase the number of female participants in the sports we currently offer. We are currently offering the maximum number of offerings so that our school can manage, with the exception of an Cross Country.	We must continue to improve on the recruiting of female participants into the current offerings at both the middle and high school levels. We will continue to promote the opportunities that we have more vigorously in our schools and community. We are making strides in the right direction, but are aware that the lack of numbers for a junior varsity boys soccer team are the only reason we are meeting the accommodations and interest test.	Continuous implementation. Continue plans to revive the Cross Country Program in the Fall of 2008. We were unable to start last season due to trouble finding a coach. We now have one in place.
3) Continue to improve the difference in spending in the Boys and Girls Programs especially in the areas of my travel and Boost Club spending. We are for the spending and Boost Club spending.	We must continue to encourage the Girls Programs to plan more over night trips, preferably at least one out of state trip. We must continue to work to increase the amount of Booster activity and spending in the Girls programs. School budgets are for the most part in line with the exception of Football. The major difference between softball and baseball of \$60,000 was the difference in cost for installing lighting on both fields.	Continuous implementation.

Principal's Signature:

nte: 4-14-08



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

School N	ESTILL COUNTY HIGH SCHOOL
	Enrollment (9-12 Grade): 703 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 562
	Number of 8 th Grade Students Surveyed: 0
Dat	Wednesday, February 6, 2008
Complet	Arthur D. Ballard, Assistant Principal/Athletic Director
2. U	Gummarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these forms should be maintained in your files in the event they are requested subsequently.
562 480 9-11	Number of Surveys Total Returned (A minimum of 80% return is expected) Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
How W	as The Survey Administered? It was given to all 10 th and 11 th grade power periods and all 9 th grade 3 rd period classes.
(e.g. was	it given in all English classes, or all home rooms, or advisee/advisor?)
	Sanctioned Fall Sports (List Total Number of Participation Responses) Cross Country (Girls)
	Cross Country (Boys)
	Football (Boys)
	Golf (Girls)
***************************************	Golf (Boys)
-	Soccer (Girls)
***************************************	Soccer (Boys)
71 V	Volleyball (Girls)

Winte	r Sport (List Total Number of Participation	on Responses)	Form T-63 Rev. 12/07
28	Basketball (Girls)		Nev. 12/0/
59	Basketball (Boys)		
14	Indoor Track (Girls)		
5	Indoor Track (Boys)		
72	Swimming & Diving (Girls)		
19	Swimming & Diving (Boys)		
40	Wrestling (Boys)		
Spring	g Sport (List Total Number of Participation	on Responses)	
50	Baseball (Boys)		
48	Fast Pitch Softball (Girls)		
36	Tennis (Girls)		
_18	Tennis (Boys)		
17	Track (Girls)		
17	Track (Boys)		
Non-k	KHSAA Championship Sports (From St	udent Survey T-61 Question 10)	
86	Archery		
	Field Hockey		
107	Bowling		
6	Gymnastics (Boys)		
	Gymnastics (Girls)		
49	Ice Hockey		
47	Lacrosse (Boys)		
29	Lacrosse (Girls)		
65	Rifle		
51 18	Rodeo		
31	Slow Pitch Softball Volleyball (Boys)		
0	Water Polo		
57	Weightlifting		
	_ weightmung		
	ber of Students who participate in Intra n Student Survey T-61 Question 5)	amural Sports	
Spor	t	Number	
	etball	29	
	ral other responses were given for this		***************************************
	tion, but this is the only intramural we		
	at the current time.		
		1	

<u>Sport</u>	Number
Basketball	29
Several other responses were given for this question, but this is the only intramural we offer at the current time.	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

<u>Sport</u>	<u>Number</u>
Flag Football	26
Wrestling	16
Lacrosse	12
Swimming/Diving	12
Volleyball	8

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Basketball	25
Soccer	20
Cheerleading	14
Baseball/Softball	14
Gymnastics	8
Golf	4

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

27	I prefer other activities such as band, chorus, etc.
100	I don't have time
29	The practice schedules and game times are inconvenient
36	The sport I like isn't offered
29	It's too expensive
8	I prefer to participate in club or intramural sports
39	Working
73	Other:
	Don't like sports (10), Transportation (9), Don't want to
	(5) Injum: (1)

Student Suggestions to encourage participation

More encouragement	More school spirit
Offer more intramurals	Practice during school
More information	Play games during school
chedules	No cuts
Make them more fun	More meetings
	Offer more intramurals More information chedules

April 14, 2008 Date