

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: April 17, 2008

School Fort Knox High School		
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)	- X	T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

Status 2007 - 2008 Forms are satisfactory and no further information or action is necessary at this time. В. Errors have been noted with respect to the following forms: C. The following forms were omitted and must be submitted by school representatives: X According to the 2007-2008 data, the school appears to be meeting the standards D. established in: Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) ▼ Test 3 (Full and effective accommodation of interests and abilities) Ε. X Other Recommendation and Comments: In the area of benefits, athletic spending appears to be within acceptable parameters. The Corrective Action Plan targets appropriate needs in a timely manner.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

(City) (C	The	Fort Knox	High School	Fort Knox	" Kentucky
certifies to the Kentucky High School Athletic Association that the following is an accurate and trepresentation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known Title IX) I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office and to the best of my knowledge have completed the following tasks. Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary) Name Address Phone Title (Supt., Principal, Student, Parent, Coach, Etc.) Jackie Prather 7501 Missouri St 502-624-6447 Teacher, AD Tom Jaco 7501 Missouri St 502-624-647 Teacher, Head Football Coach Lee Bishop 7501 Missouri St 502-624-6647 Teacher, Head Football Coach Telicia Greene 7831 A Estrada 502-767-2602 Parent Austri Wingate 7501 Missouri St 502-624-6647 Student Athlete Abby Raney 7501 Missouri St 502-624-6647 Student Athlete Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates: September 2007 January 2008 March 2008 Designated the following person(s) as the Title IX coordinator for the school: Name Title Counselor, AD, Head 7501 Missouri St 502-624-8444 Volleyball Coach School personnel are continuing to make periodic reviews of the boys' and girls' athletics prograteflected in the Corrective Action glan In addition to the above information, the above referenced school maintains a complete permanent of relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related matepriats April 11. 2008 Parent April 11. 2008 Parent April 11. 2008 Phone April 11. 2008 Phone Phone April 11. 2008					indian de la constantina della
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Superintendent Signature School Board Chairpersons' Signature	Sarah	Currer A	pril 11.	2008	
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	Superintendent S	Signature School B	oard Chairpersor	is' Signature	

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
·	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	193	49.4	157	38.7
Row 2	BOYS	197	50.6	248	61.3
Row 3	Totals	390	100%	405	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 102 - 52 females, 50 males

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1. Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not a formal compliance standard</u>; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: April 11, 2008
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Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	103	0	0	
,	Row 2	j.v.:	7	54	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	16	157	0	0	Ö
BOYS	Row 5	varsity:	10	185	0	0	
	Row 6	j.v.:	9	41	0	0	
	Row 7	frosh:	1	22	0	0	
	Row 8	total:	20	248	0	0	Q

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature Date: April 11, 2008

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	3 -45 (5)	BOYS
	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Plans to Address Interest:

Principal's Signature: Arch June Date: April 11, 2008

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each
	÷			Level
Row 1	varsity:	9	103	65.6
Row 2	j.v.:	7	54	34.4
Row 3	frosh:	0	0	0
Row 4	total:		157	100%
Boys				
Row 5	varsity:	10	185	74.6
Row 6	j.v.:	9	41	16.5
Row 7	frosh:	1	22	8.9
Row 8	total:		248	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _______Date: _______Date: ________Date

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KHSAA Form T36 REV.12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	ednibm	equipment and supplies	travel	- T	awa	awards	coaches (to in supplementer exterementer)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specífic)
	Expen	Expenditures	Expenditur	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /	School	Booster	School	Booster
								# teams for all levels				
G basketball	50	NA	3550	NA	64	NA	20000	3 - 1	1250	NA	0	NA
B basketball	50	1965	5425	741	207	194	20000	3 3	1250	0	0	0
G softball	295	1199	5864	0	197	0	7000	2 2	30000	0	0	0
B baseball	667	354	6089	556	267	0	7000	2 2	0	0	0	0
G cross country	0.	NA	741	NA	0	NA	2500	1-1	0	NA	0	NA
B cross country	0	NA	741	NA	0	NA .	2500	1 1	0	NA	0	NA
G golf	33	NA	1693	NA	79	NA	1750	1	0	NA	0	NA
B golf	32	NA	1693	NA.	29	NA	1750	1	0	NA	0	NA
G soccer	52	3051	2394	215	215	576	10500	2 2	64679	0	0	0
B soccer	52	406	2631	0.00	302	120	10500	2 2	64679	0	0	0
G swimming	0	421	1334	0	75	137	3675	2 1	0	0	0	. 0
B swimming	0	421	1334	0	75	137	3675	2 1	0	0	. 0	0
2007												

2007-2008

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

Date:

April 11, 2008

Principal's Signature: MARA Y WMR.
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	ldns	equipment and supplies	tra	travel	awa	awards	coaches' salaries (to include supplemental and extended employment; dolla amount required)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels /	School	Booster	School	Booster
								# of Teams for all levels				
G track	0	N A	1626	AN a	182	NA	7875	2 1	153679	NA	NA	NA
B track	0	NA	1626	NA	183	NA	7875	2 1	153679	NA	NA	NA
G tennis	30	NA A	1299	NA	103	NA A	1750	1 1	70000	NA	NA	NA
B tennis	31	NA	1299	¥.	100	N A	1750	1	70000	NA	NA	AN
G volleyball	225	NA	2768	NA	154	NA A	4700	1 2	0	N.A.	NA	NA
B wrestling	0	75	7613	250	58	100	3000	11	0	0	0	0
G (list sport)	**************************************					-						
B football	390	4274	2603	0	364	1568	37000	5 2	0	0	0	0
G (list sport)							·					
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$429,718	51.3
Girls	\$407,980	48.7
Total:	\$837,698	100%

Principal's Signature: The MM MM L. Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO);
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			√
BENEFITS			
Equipment and Supplies			V
Scheduling of Games and Practice Time			√
Travel and Per Diem Allowances			√
Coaching			√ V
Locker Rooms, Practice			√
and Competitive Facilities			
Medical and Training Facilities			√
and Services			
Publicity			√
Support Services			√
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA.
Recruitment of Student Athletes			NA

Recruitment of Student Athletes	·		NA NA
If an advantage is shown, corrective action Principal's Signature:		•	,
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SCHOOL NAME

2007-2008

CORRECTIVE ACTION PLAN TITLEIX

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. က

COLUMN I	COLUMN 2	COLIMNIA
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Gym	Renovate	March-October 2008
Softball Field	Continue renovations	Spring 2008
Expenditures	Form a unified booster club for all sports	May 2009
Principal's Signature:	Mad (mrnen Date:	April 11, 2008

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2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Nai	Fort Knox High School	
	Enrollment (9-12 Grade): 390 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)	
	Number of 9-11 Grade Students Surveyed: 319	
	Number of 8 th Grade Students Surveyed: 152	
Date:	4-7-08	
Completed	By: Jackie Prather	
of r 2. Und stud 3. Plea KH Form 471 Nu 400 To 3-11 Gr	marize the Student Athletics Interest Surveys Form T-61 by listing the total number esponses on the line next to each sport. Her the Other Category please provide a listing of the sports as well as the number of lents who are interested in participating. It is see sign and date this Summary Form (T-63) and mail this Summary Form only to the SAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these ms should be maintained in your files in the event they are requested subsequently. In the Surveys tal Returned (A minimum of 80% return is expected) and a surveyed (Should be grades 9-11 and 8th grade if school has a feeder system) The Survey Administered? All home rooms iven in all English classes, or all home rooms, or advisee/advisor?)	
Cross Cross	nctioned Fall Sports (List Total Number of Participation Responses) s Country (Girls) s Country (Boys) ball (Boys) (Girls) (Girls) ter (Girls) ter (Boys) ever (Boys) ever (Boys) ever (Boys)	

Winter Sport (List Total Number of Participation Responses)

Form T-63 Rev. 12/07

- 37 Basketball (Girls)
- 67 Basketball (Boys)
- 37 Indoor Track (Girls)
- 23 Indoor Track (Boys)
- 35 Swimming & Diving (Girls)
- 23 Swimming & Diving (Boys)
- 36 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 59 Baseball (Boys)
- 40 Fast Pitch Softball (Girls)
- 49 Tennis (Girls)
- 23 Tennis (Boys)
- 39 Track (Girls)
- 54 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 77 Archery
- 26 Field Hockey
- 77 Bowling
- 8 Gymnastics (Boys)
- 57 Gymnastics (Girls)
- 51 Ice Hockey
- 39 Lacrosse (Boys)
- 35 Lacrosse (Girls)
- 52 Rifle
- 19 Rodeo
- 17 Slow Pitch Softball
- Volleyball (Boys)
- 0 Water Polo
- 55 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport	Number
Basketball	19
Soccer	12
Track	5
Football	5
Tennis	4

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

Sport	Number
Hockey	13
Football	12
Lacrosse	11
Basketball	10

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Basketball	21
Soccer	15
Football	11
Martial Arts	4

Reasons for not participating in interscholastic athletics

Principal's Signature

(Fron	n Survey Question 8)
43	I prefer other activities such as band, chorus, etc.
80	I don't have time
12	The practice schedules and game times are inconvenient
27	The sport I like isn't offered
1	It's too expensive
7	I prefer to participate in club or intramural sports
18	Working
9	Other:
	Not interested
	nt Suggestions to encourage participation r advertisement of sports and sports seasons; make sports more fun

Summary Page No. 3

April 11, 2008

Date